

Welcome to First Grade Lunch and Learn

February 2021



First Grade Teachers

- Rita Cole
- Jennifer Heaton
- Tania Lang
- Tracy Starrett
- Mollie Payne -
Virtual Teacher



School Level Assessments

- ❖ **Classroom Assessments:** August, December & May
 - Sight Word Assessment
 - Phonemic Awareness Inventory
 - MAP Fluency
 - Pre/Post Tests during units of study
- ❖ **MAP Testing** (Measures of Academic Progress)
 - Testing in August, January & May
- ❖ Georgia Milestones Assessments (Grades 3-5)



2nd Semester Focus Areas

English/Language Arts

- Phonics and word recognition
- Fluency
- Ask and answer questions; Retell Texts
- Explain differences between fiction and non-fiction
- Explain central message or lesson
- Recognize characters, setting, and major events
- Identify sensory words
- Identify who is telling the story
- Identify main idea
- Use text features to understand text
- Use illustrations
- Compare texts on the same topic
- Compare and contrast adventures of characters in stories



Writing/Language/Speaking and Listening

- Write opinion pieces
- Focuses on a topic
- Add details and edit writing
- Write neatly and clearly
- Use determiners and prepositions
- Simple and compound sentences
- Correct punctuation, commas, and capitalization
- Determine meaning of unknown and multiple meaning words
- Participate in group discussions; follow rules for discussion; build on others' ideas
- Express ideas and feeling with descriptive detail





Math

- Fluency for addition and subtraction facts within 10
- Understand place value
- Compose and decompose numbers
- Ten more/ten less
- Adding and subtracting two digit numbers
- Interpret data
- Compares and orders objects of various sizes
- Identifies time
- Fractions- $\frac{1}{2}$; $\frac{1}{4}$
- 2D and 3D Shapes



Social Studies and Science

- **Magnets-** Construct an explanation of how magnets are used in everyday life. Investigate how magnets attract and repel each other and the effect of magnets on common objects.
- **American Heroes-** Ruby Bridges
- **Light and Sound-** sources of light, explain how shadows are made, investigate vibrations, pitch, volume, identify emergency sounds
- **Economics-** producers and consumers, goods and services, spending and saving; scarcity



Let's Work As A Team

- How can parents help at home? Check binder/folders, mailbags, Seesaw messages, read & practice sight words with your child, addition/subtraction practice and counting/writing to 120.
- Parent Conferences - via phone
- Questions/Concerns - call/email/Seesaw to contact your teacher
- Thank you!

