

1st Grade Chapter 9

“Measurement” Reteach Lessons 9.1-9.9

Name _____

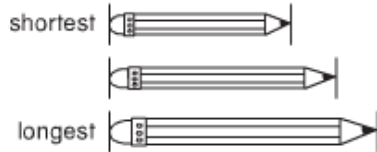
Lesson 9.1
Reteach

Order Length

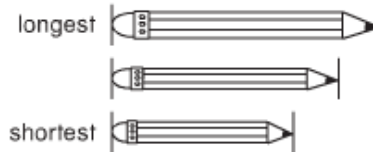
COMMON CORE STANDARD MACC.1.MD.1.1
Measure lengths indirectly and by iterating length units.

You can put objects in order by length.

These pencils are in order from **shortest** to **longest**.



These pencils are in order from **longest** to **shortest**.



Name _____

Lesson 9.2
Reteach

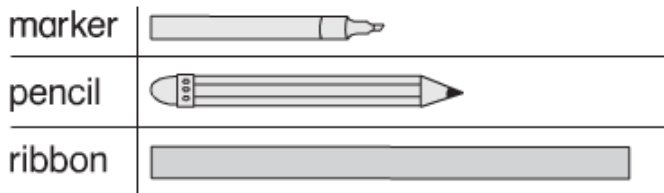
Indirect Measurement

COMMON CORE STANDARD MACC.1.MD.1.1
Measure lengths indirectly and by iterating length units.

Clue 1: A marker is shorter than a pencil.

Clue 2: The pencil is shorter than a ribbon.

Is the marker shorter or longer than the ribbon?



Draw Clue 1.
Draw Clue 2.
Then compare the marker and the ribbon.




So, the marker is shorter than the ribbon.


Name _____

Lesson 9.3
Reteach

Use Nonstandard Units to Measure Length

COMMON CORE STANDARD **MACC.1.MD.1.2**
Measure lengths indirectly and by iterating length units.

You can use  to measure length.
Line up the .
Count how many.
about 5 




Name _____

Lesson 9.4
Reteach

Make a Nonstandard Measuring Tool


COMMON CORE STANDARD **MACC.1.MD.1.2**
Measure lengths indirectly and by iterating length units.

About how long is the ribbon?
Count to measure.



10

Count on by ones.




about _____ 







Name _____

Lesson 9.5
Reteach

COMMON CORE STANDARD **MACC.1.MD.1.2**
Measure lengths indirectly and by iterating length units.

Problem Solving • Measure and Compare

The gray ribbon is 3  long. The white ribbon is 4  long. The black ribbon is 1  longer than the white ribbon. Draw and color the length of the ribbons in order from **shortest** to **longest**.

What do I need to find? order the ribbons from <u>shortest</u> to <u>longest</u>	What information do I need to use? <u>Measure</u> the ribbons using paper clips.
Show how to solve the problem.	
shortest  1 2 3 about <u>3</u> 	
 1 2 3 4 about <u>4</u> 	
longest  1 2 3 4 5 about <u>5</u> 	

Name _____

Lesson 9.6
Reteach

COMMON CORE STANDARD **MACC.1.MD.2.3**
Tell and write time.

Time to the Hour

Look at the hour hand.

The hour hand points to the 8.

It is 8:00.



Name _____

Lesson 9.7
Reteach

COMMON CORE STANDARD MACC.1.MD.2.3

Tell and write time.

Time to the Half Hour

The hour hand points halfway between
the 9 and the 10.

It is half past 9:00.



Name _____

Lesson 9.8
Reteach

COMMON CORE STANDARD MACC.1.MD.2.3

Tell and write time.

Tell Time to the Hour and Half Hour

The short hand is the **hour hand**.
It shows the hour.

The long hand is the **minute hand**.
It shows the minutes after the hour.

There are 60 minutes
in one hour.



There are 30 minutes
in a half hour.



Name _____

Lesson 9.9
Reteach

COMMON CORE STANDARD MACC.1.MD.2.3
Tell and write time.

Practice Time to the Hour and Half Hour

The hour hand points to 8.
The minute hand points to 12.



8:00

The hour hand points
between 8 and 9.
The minute hand points to 6.



8:30