

1st Grade Chapter 6

"Count and Model Numbers" Reteach Lessons 6.1-6.10

Name _____

Lesson 6.1
Reteach

COMMON CORE STANDARD: MACC.1.NBT.1.1
Extend the counting sequence.

Count by Ones to 120

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Count forward.
Write the numbers.

I find 108 on the chart.
109 comes next.

108, 109, 110, 111

Name _____

Lesson 6.2
Reteach

COMMON CORE STANDARD: MACC.1.NBT.1.1
Extend the counting sequence.

Count by Tens to 120

Use the Counting Chart.
Count forward by tens.
Start on 4.

14, 24, 34, 44, 54,

64, 74, 84, 94,

104, 114


1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

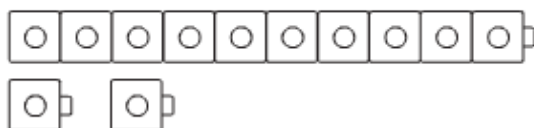
Name _____

Lesson 6.3
Reteach

COMMON CORE STANDARD MACC.1.NBT.2.2b
Understand place value.

Understand Ten and Ones

You can use  to show ten and some ones.
You can write ten and ones in different ways.



$$\begin{array}{r} 1 \text{ ten } 2 \text{ ones} \\ 10 + 2 \\ \hline 12 \end{array}$$

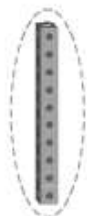
Name _____

Lesson 6.4
Reteach

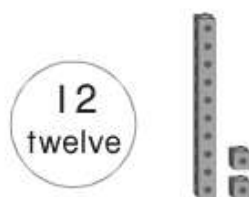
COMMON CORE STANDARD MACC.1.NBT.2.2b
Understand place value.

Make Ten and Ones

You can make 1 ten with 10 .



$$12 \text{ ones} = 1 \text{ ten } 2 \text{ ones}$$



$$1 \text{ ten } 2 \text{ ones}$$

Name _____

Lesson 6.5
Reteach

COMMON CORE STANDARDS MACC.1.NBT.2.2a,
MACC.1.NBT.2.2c
Understand place value.

Tens

You can put **ones** together to make **tens**.



$$20 \text{ ones} = 2 \text{ tens}$$

Draw to show the 2 tens.



$$\underline{2} \text{ tens} = \underline{20}$$

Name _____

Lesson 6.6
Reteach

COMMON CORE STANDARD MACC.1.NBT.2.2
Understand place value.

Tens and Ones to 50

You can use tens and ones to show a number.

There are 4 tens.
There are 2 ones.
This shows 42.

Tens	Ones

4 tens

$$2 \text{ ones} = \underline{42}$$

Name _____

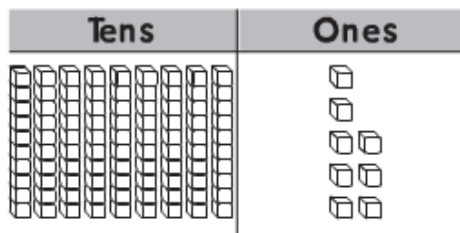
Lesson 6.7
Reteach

COMMON CORE STANDARD MACC.1.NBT.2.2
Understand place value.

Tens and Ones to 100

If you know the tens and ones,
you can write the number.

There are 9 tens.
There are 8 ones.
The number is 98.



9 tens

8 ones = 98

Name _____

Lesson 6.8
Reteach

COMMON CORE STANDARDS MACC.1.NBT.2.2a,
MACC.1.NBT.2.3
Understand place value.

Problem Solving • Show Numbers in Different Ways

How can you show the number 34 two different ways?

Unlock the Problem

What do I need to find?

two different ways
to show a number

**What information do
I need to use?**

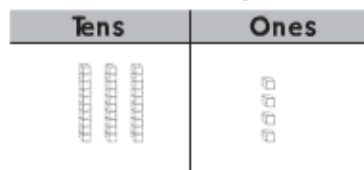
The number is 34.

Show how to solve the problem.

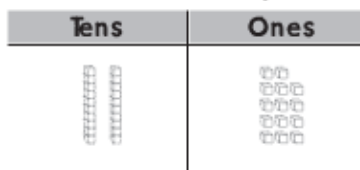
THINK

You can
trade 1 ten for
10 ones.

First Way



Second Way



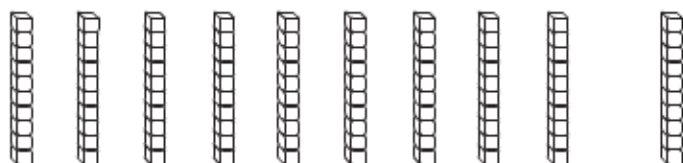
Name _____

Lesson 6.9
Reteach

COMMON CORE STANDARD MACC.1.NBT.1.1
Extend the counting sequence.

Model, Read, and Write Numbers from 100 to 110

What is 10 tens and 2 more?



Count by tens.
Then count by ones.

10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 101, 102
10 tens and 2 more = 102

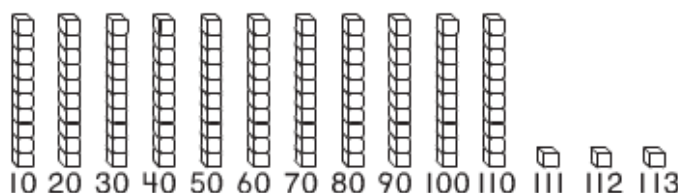
Name _____

Lesson 6.10
Reteach

COMMON CORE STANDARD MACC.1.NBT.1.1
Extend the counting sequence.

Model, Read, and Write Numbers from 110 to 120

What is the number?



Count by tens.
Then count by ones.

The number is 113.