

Student: _____
 Student ID: _____
 State ID: _____
 School: _____
 Teacher: _____

Attendance Summary:

T1		T2		T3		T4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0	0	0

****This Report Card only lists absences. Lack of attendance means there were no absences.**

Academic Performance Level for Content Areas	
Name	Score
Exceeds	4
Meets	3
Progressing	2
Emerging	1
Critical Need	0
Not Evaluated	NE

Academic Performance Level for Learner Behaviors & Work Stand	
Name	Score
Consistently	4
Usually	3
Sometimes	2
Rarely	1
Not Applicable	NA

Academic Performance Level for Adapted	
Name	Score
Satisfactory	S
Needs Improvement	N
Unsatisfactory	U
Not Evaluated	NE

1ST GRADE STANDARDS BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
I- LANGUAGE ARTS STANDARDS				
READING LITERARY				
Ask and answer questions about key details in a text				
Demonstrate understanding of events				

1ST GRADE STANDARDS BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
using key details, characters & setting				
Identify phrases in stories/poems that suggest feelings or appeal to senses				
Explain major differences between fiction and nonfiction text				
Identify who is telling the story at various points in a text				
Compare and contrast the adventures & experiences of characters in stories				
With support, read prose and poetry of appropriate complexity for grade 1				
READING INFORMATIONAL				
Ask and answer questions about key details in a text & identify main topic				
Describe the connection between two individuals, events & ideas in a text				
Ask and answer questions to determine the meaning of words and phrases				
Know and use various text features to locate facts or information in a text				
Distinguish among information in pictures, illustrations & words in a text				
Identify the reasons an author gives to support points in a text				
Identify similarities and differences between two texts on the same topic				
With support, read informational text of appropriate complexity for grade 1				
READING FOUNDATIONS				
Demonstrate understanding of the organization and basic features of print				
Demonstrate understanding of spoken				

1ST GRADE STANDARDS BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
words, syllables and sounds				
Know and apply grade level phonics & word analysis skills in decoding words				
Read with sufficient accuracy and fluency to support comprehension				
WRITING				
Write a piece to introduce a topic, form an opinion, give reasons & closure				
Write an informative piece to introduce a topic, give facts & closure				
Write narratives using sequenced events, details, temporal words & closure				
With support, focus on a topic and use suggestions to strengthen writing				
With support, use digital tools to collaborate, produce and publish writing				
With support, use resources to engage in shared research & writing projects				
SPEAKING AND LISTENING				
Use oral and visual skills and strategies to communicate				
Ask and answer questions about information presented orally				
LANGUAGE				
Use conventions of English grammar and usage when writing or speaking				
Use conventions of capitalization, punctuation, and spelling when writing				
Determine the meaning of unknown and multiple meaning words and phrases				
Understand word relationships &				

1ST GRADE STANDARDS BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
categorize words based on meaning				
COMMENTS FOR LANGUAGE ARTS STANDARDS				
Comment:				
II- MATHEMATICS STANDARDS				
NUMBER AND OPERATIONS IN BASE TEN				
Counts & represents numbers of objects up to 120				
Understands place value (tens & ones)				
Compares two 2-digit numbers using symbols (>, <, =)				
Uses place value & properties of operations to add/subtract 2 digit numbers				
OPERATIONS AND ALGEBRAIC THINKING				
Represents & solves word problems involving addition & subtraction				
Understands/applies properties of operations as strategies to add/subtract				
Understands the relationship between addition & subtraction				
Uses strategies to add & subtract within 20				
Works with addition & subtraction equations (understanding the equal sign)				
MEASUREMENT AND DATA				
Measures, orders & indirectly compares objects by length (variety of units)				
Tells & writes time by hour & half hour				
Represents & interprets data				
GEOMETRY				
Builds, draws, composes, & creates 2D shapes				
Builds, composes, & creates 3D figures				
Recognizes whole, half, & fourth/quarter				
STANDARDS FOR MATHEMATICAL PRACTICE				
Makes sense of problems & perseveres in solving them				
Reasons abstractly and quantitatively				
Constructs viable arguments & critiques the reasoning of others				
Models with mathematics				
Uses appropriate tools strategically				

1ST GRADE STANDARDS BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
Attends to precision				
Looks for and makes use of structure				
Looks for and expresses regularity of repeated reasoning				
COMMENTS FOR MATHEMATICS STANDARDS				
Comment:				
III- SCIENCE STANDARDS				
EARTH & SPACE - OBTAIN, EVALUATE & COMMUNICATE				
weather data to identify weather patterns				
PHYSICAL- OBTAIN, EVALUATE & COMMUNICATE INFO				
to investigate light and sound				
to demonstrate the effects of magnets on other magnets and other objects				
LIFE- OBTAIN, EVALUATE & COMMUNICATE INFO				
about the basic needs of plants and animals				
IV- SOCIAL STUDIES STANDARDS				
HISTORICAL UNDERSTANDINGS				
Reads about & describes the life of historical figures in American History				
GEOGRAPHY				
Describes how historical figures are influenced by time and place				
Identifies student's city, county, state, nation and continent				
Locates major topographical features of the earth's surface				
GOVERNMENT AND CIVIC UNDERSTANDINGS				
Describes how historical figures display positive character traits				
Knows and understands the concept of patriotism				
ECONOMIC UNDERSTANDINGS				
Identifies goods and services				
Can explain scarcity				
Describes producers and consumers				
Explains the concepts of income and working and choices				
MAP AND GLOBE SKILLS				
Can use a compass rose to identify cardinal directions				
V- PHYSICAL EDUCATION & HEALTH STANDARDS				

1ST GRADE STANDARDS BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
Demonstrates competency in motor skills & movement patterns				
Demonstrates understanding of movement concepts, principles, & strategies				
Achieves & maintains a health enhancing level of physical fitness				
Exhibits responsible personal & social behavior in activity settings				
Values physical activity for health/enjoyment/challenge/self-expression				
VI- ART STANDARDS				
Participates in art activities				
Applies art skills effectively				
VII- MUSIC STANDARDS				
Participates in music activities				
Applies music skills effectively				

LEARNER BEHAVIORS & WORK STANDARDS				
	Term			
	T1	T2	T3	T4
EDUCATIONAL BEHAVIORS				
Follows school rules				
Listens to & follows directions				
Asks questions & seeks help when needed				
Stays on task				
Completes work thoughtfully				
Takes care of school & personal property				
Works independently at appropriate times				
Demonstrates behavior that promotes learning				
Completes assignments in a timely manner				
Contributes appropriately as a group member				

***Comments: Conference requested by:**
 _____ Teacher _____ Parent

Services Received:
 _____ EIP Reading _____ EIP Math

- Title 1 Reading
- Title 1 Math
- Speech & Language
- Gifted
- ESOL
- SIEP/Tutorial
- Mentoring Program

Rubrics and more information can be found on the
Henry County Schools website at
www.henry.k12.ga.us

Parent Signature