

What is a School-Parent Compact?

The Family-School Compact describes how Baggett Elementary staff and families can work together to help children achieve the State's high standards. It outlines how parents, the school staff, and students will share responsibility for improved student academic achievement. Our compact describes what the school will provide to students and parents, how communication will take place, and how teachers will help students develop necessary skills. It outlines what strategies families can use at home to support their child's learning. These components are linked to our School Improvement Plan.

Jointly Developed

Parents, staff, and students of Baggett Elementary contributed to the development of this Compact. Feedback from surveys, input at meetings, and evaluation of current parent involvement practices were all considered. Based on our school goals, teachers suggested activities to strengthen student skills that can take place at home and parents and students contributed ideas to make these activities possible. Meetings are held each year to review the Compact, and to make necessary changes. The Compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together. Parents are welcome to contribute comments at any time as the Compact will be referenced throughout the year. Please contact your Title I Instructional Lead Teacher, Amy Ames at (678)-460-1570, or aames@paulding.k12.ga.us if you have questions regarding your child's education.

Building Partnerships

Parent Resource Center:

Located in the Baggett Media Center and offers educational games, books, and other materials available for families to borrow for free. Items will be sent home by request. See the Baggett website for an online form.

Title 1 Engagement Opportunities

Engagement opportunities for this year will be posted at a later date. These opportunities could be held virtually or in person on a variety of topics such as math and/or reading strategies, understanding assessments and student progress, educational technology, and/or other topics suggested by families.

Book Fairs

Parent Advisory Council
School Improvement Leadership Team
Local School Council
Parent-Teacher Conferences

Communication about Student Learning

Parent-Teacher Conferences:

Fall: October 10-15, 2021

Spring: March 13-17, 2022

Schoolwide Newsletters

Wednesday Folders

Phone Calls, Emails, and Texts

Student Report Cards: 9 weeks

School Website and Canvas

Class Dojo and/or Remind 101

Baggett Elementary First Grade School-Parent Compact 2022-2023

Revision Date: 10/05/2022

The vision of Baggett Elementary is to:

Build Educated Achieving
Responsible Students



Paulding County School District

The vision of the Paulding County School District is to prepare ALL students for success today and tomorrow.

Principal, Mrs. Jamesa Hodge

678-460-1570

jrhodge@paulding.k12.ga.us

Language translation of materials and documents available upon request.

2022-2023 Goals for Student Achievement

District Goals:

By May 2023, increase the percentage of professional learning initiatives that positively impact student achievement by 30%, as indicated through the District PL Survey and participation report(s).

By May 2023, increase collaborative opportunities to engage District staff, families, and communities by 20%, as indicated through the Federal Program's Outcome Goals and participation report(s).

Increase student performance in all core content areas by 3% annually as measured by achievement data.

School Goals:

- At least 48% of all 3rd-5th grade students will score a Lexile level of midpoint or above on the ELA portion of the Georgia Milestones.
- At least 47% of all 3rd-5th grade students will score proficient or advanced on the Math portion of the Georgia Milestones.

1st Grade End of Year Goals:

- Reading Fluency: 47 wcpm
- Mastery of at least 13 of the 19 math standards.

Teachers, Parents, and Students—Together for Success

Baggett Elementary teachers will work with families to provide the following:

- Phonics and fluency practice resources.
- Encourage nightly reading with comprehension practice.
- Provide families with math (addition/subtraction) fluency practice resources.
- Send home materials from Parent Resource Center as requested.
- Provide communication on learning tips and suggestions through student folders and weekly newsletters.
- Provide individual student progress reports and information on supporting learning at home.

Parents and staff at Baggett Elementary jointly developed plans to support students at home.

- Have my child practice reading fluency passages using phonics skills.
- Provide time each night to read with your child to practice fluency and comprehension.
- Assist your child with practicing math (addition and subtraction).
- Access resources from Parent Resource Center as requested.
- Read student folders and weekly newsletters and respond as needed.
- Use progress report to stay informed about my child's progress and implement suggested activities at home.

Student Responsibilities

- Use phonics skills and practice fluency reading passages at home.
- Use comprehension skills when reading.
- Practice math fluency!
- Use the fun learning activities and games from the school's Parent Resource Center.
- Show my parents weekly folders and newsletters.
- Go over progress report with my parents and do the activities my teacher suggests.