

School is out, but learning continues!



GRADE 1

ACADEMIC ENRICHMENT - DECEMBER 2016

Clayton County Public Schools



Clayton County Public Schools

Chief Academic Office

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LUVENIA JACKSON
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Folasade Oladele, Ed.D.
Chief Academic Officer

Dear Parents:

The Georgia Milestone Assessment System (GMAS) is a more demanding assessment system. The assessment system measures student performance on more rigorous curriculum based on the Georgia Standards of Excellence. The Division of Teaching and Learning is providing academic enrichment tasks for students to complete during winter break in order to support their learning, and to ensure that they continue to reinforce their learning. The assignments focus on writing because constructed response and extended response questions create a more rigorous assessment of student writing ability in all grade levels. This more rigorous application of writing in all content areas is a part of Georgia Milestones.

The assignments will include grades 1-8, and high school EOC tested courses, and will be provided in all tested areas, English language arts, math, science, and social studies. Students are encouraged to read the assignments, complete the assessments and return to school in January with their finished work for teachers to review and support them in areas of need. Parents are encouraged to assist students with the completion of tasks if needed. Enrichment packets can be found on the Clayton County Public Schools website (www.clayton.k12.ga.us) and through the CCPS mobile app.

We encourage you to visit the GADOE website where you can find information on Georgia Milestones, including a helpful video that explains the purpose for the testing system. Also, you will find additional resources on the Clayton County Public Schools website, including a Parent's Guide to the Georgia Milestones, translated in Vietnamese, Spanish and English.

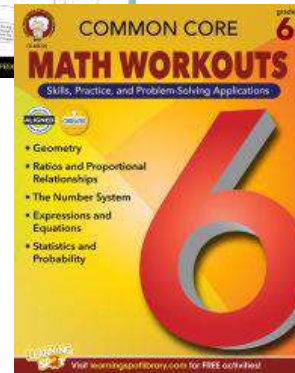
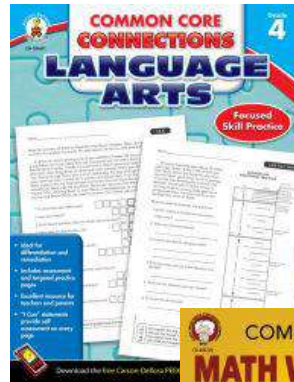
Thank you for your attention to this matter, and best wishes for the success of our children.

Regards.

Folasade Oladele, Ed.D.

Academic Support Resources for Parents

- There are **Common Core** workbooks for Mathematics and Language Arts that can be purchased from Carson-Dellosa Publishing.
- Workbooks are provided for Grades 3-8 at a cost of \$9.99 each.
- Workbooks can be purchased directly from the publisher's website or from Barnes and Noble.
 - Carson-Dellosa Publishing website
 - Grades K-5
 - [Math Workbook](#)
 - [ELA Workbook](#)
 - Grades 6-8
 - [Math Workbook](#)
 - [ELA Workbook](#)
 - Barnes and Noble website
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 - [Math Workbook](#)
 - [ELA Workbook](#)
 - Grades 6-8
 - [Math Workbook](#)
 - [ELA Workbook](#)



The students at your school would like to have extra recess time. Write a letter to your principal asking for the additional recess time. Give the reasons you think it is a good idea. Be sure to state your opinion about extra recess time, supply reasons for your opinion, and provide a sense of closure to your writing.

[illegible]

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance. The page contains 15 sets of these three-line guides.

Write a letter to be read to your teacher explaining your favorite season of the year. Be sure to name your season, supply some facts about the season, and provide a sense of closure to your writing.

[illegible]

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Name _____

1st Grade Mathematics

1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.

1.NBT.2 Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases:

- 10 can be thought of as a bundle of ten ones – called a “ten.”
- The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.
- The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).

It is appropriate if parents choose to read the questions to students and/or write the student's response, if necessary. All answers and explanations must be the student's exact responses.

1. Pretend that you have a bucket with several boxes of crayons and a few loose crayons in the bucket. Each box has 10 crayons in the box.
 - a. If your bucket had 3 boxes of crayons and zero loose crayons? How many crayons would you have?
 - b. If your bucket had 7 boxes of crayons and zero loose crayons? How many crayons would you have?
 - c. If your bucket had 9 boxes of crayons and zero loose crayons? How many crayons would you have?
 - d. If your bucket had 1 box of crayons and 4 loose crayons? How many crayons would you have?
 - e. If your bucket had 1 box of crayons and 8 loose crayons? How many crayons would you have?
 - f. If your bucket had 1 box of crayons and 2 loose crayons? How many crayons would you have?
2. Suppose you have 17 crayons.
 - a. Since a box holds 10 crayons, do you have enough crayons to fill a box?
 - b. Do you have any crayons leftover that do not fit in the box?
 - c. If so, how many crayons do you have that do not fit in a box?
 - d. If you have leftover crayons that do not fit in the box, how many more crayons would you have to find in order to fill another box?
 - e. Explain how you figured out your answers to the question 2b and 2d.

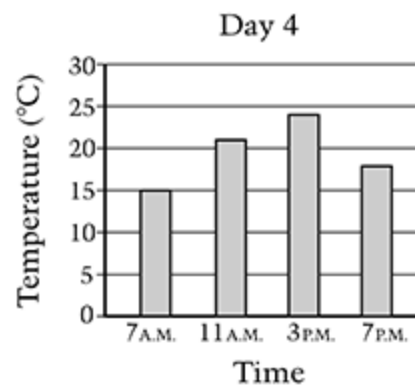
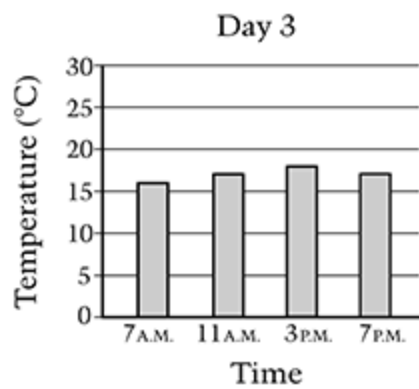
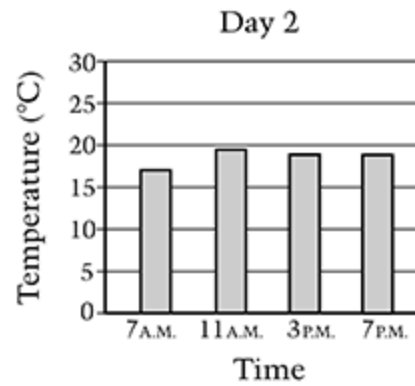
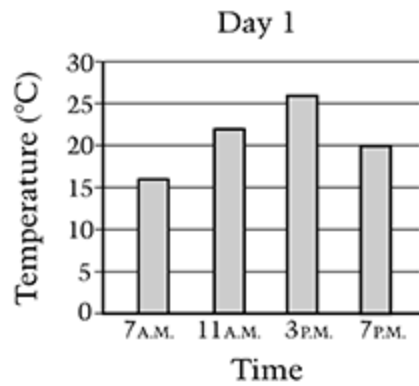
1st Grade Science

Standard

S1E1 Students will observe, measure, and communicate weather data to see patterns in weather and climate.

- b. Investigate weather by observing, measuring with simple weather instruments (thermometer, wind vane, rain gauge), and recording weather data (temperature, precipitation, sky conditions, and weather events) in a periodic journal or on a calendar seasonally.
- c. Correlate weather data (temperature, precipitation, sky conditions, and weather events) to seasonal changes.

Grace's class measured the temperature outside four times a day for four days in a row. Their results on the next page.



1. Based on these data, choose two days that were most likely cloudy.

- A. Day 1
- B. Day 2
- C. Day 3
- D. Day 4

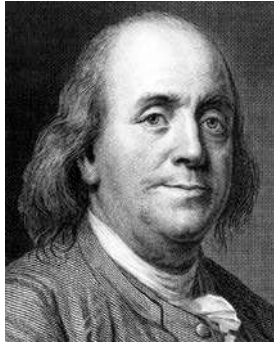
2. Explain why you chose these two days and why you did not choose the other days. Use the data in the graphs and your science knowledge about weather in your answer.

1st Grade Social Studies

Standard

SS1H1 The student will read about and describe the life of historical figures in American history.

- a. Identify the contributions made by these figures: Benjamin Franklin (inventor/author/ statesman) and George Washington Carver (science).
- b. Describe how everyday life of these historical figures is similar to and different from everyday life in the present (food, clothing, homes, transportation, communication, recreation).



Use your Social Studies knowledge and research from your textbook, informational articles, and other nonfiction texts to respond to the writing prompts below.

- A) Describe two contributions made by Benjamin Franklin as an inventor, author, or government leader. (2-4 sentences)**
- B) Describe two contributions made by George Washington Carver as a scientist. (2-4 sentences)**
- C) George Washington Carver invented many uses for the peanut. Research one of his inventions and explain how it impacts our lives today. (1 paragraph)**