

## ■ Essential Question:

- What role did geography play in the development of classical Greece?
- Don't Write this EQ!!

## ■ ~~Finish your #1~~ Document, Greece Introduction

- Keep your #1 out and textbook open
- When finished, grab a Nat Geo or work on something from another class

## ■ Essential Question:

- What role did geography play in the development of classical Greece?
- Notebook #2



## ■ Bell Ringer:

- Explain how the geography of Greece impacted the lives of those who lived there. Use your textbook and #1 to help you answer.

After the river valley era, a number of classical civilizations developed in the Mediterranean and in Asia

EUR  
ROME  
A.D. 117

GREECE  
479 B.C.

ASIA

HAN  
A.D. 220

GUPTA  
A.D. 415

The first major classical civilization was ancient Greece

Classic cultures created high levels of achievement in art, science, & technology that impacted future ages

# Impact of Geography on Greece:

Identify 1 geographic feature & propose how it might impact the culture of Greece



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Identify 1 geographic feature & propose how it might impact the culture of Greece



# Greece's lack of natural resources & location on the Mediterranean Sea encouraged Greek trade with neighboring societies



## Ancient Greece and Trade

2000-1200 B.C.

- Greece in 1300 B.C.
  - Flow of trade
  - Metals
  - Precious stones
  - Grain
- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li> Pottery</li> <li> Wine</li> <li> Olive oil</li> </ul> | <ul style="list-style-type: none"> <li> Metals</li> <li> Precious stones</li> <li> Grain</li> </ul> |
|---|---|

**D** Sea trade connected the Greeks with other cultures throughout the Mediterranean world. From which regions did the Greeks import grain?

Mountains covered about 75% of Greece which divided the people & made unifying the Greek people nearly impossible



The Greeks developed independent city-states, called polis, within each valley & its surrounding mountains





# 10/3/17 Writing

- Explain in at least two paragraphs the effect geography had on ancient Greece. Use the following words and underline them where used:

Resources

Trade

- Isolated
- Communication
- Polis
- Government
- Due on 10/4/17

# Greek Culture

- Despite their lack of unity, the Greeks shared some common characteristics:
- Greeks shared the same language
  - Greek writing was influenced by the Phoenician alphabet & became the basis for Latin

Greek	English
Α	A
Β	B
Γ	C
Δ	D
Ε	E
	F
	G
Ζ	H
Η	I
Θ	J
Ι	K
	L
Κ	M
Λ	N
Μ	O
Ν	P
Ξ	Q
Ο	R
Π	S
	T
Ρ	U
Σ	V
Τ	W
Υ	X
Φ	Y
	Z
Χ	
Ψ	
Ω	

Greeks were polytheistic & believed that the gods were immortal but had human qualities; Religion became the basis for Greek mythology



Zeus

King of the gods

Athena

Goddess of wisdom

Aphrodite

Goddess of love

Apollo

God of sun & music

Ares

God of war

Hades

God of underworld

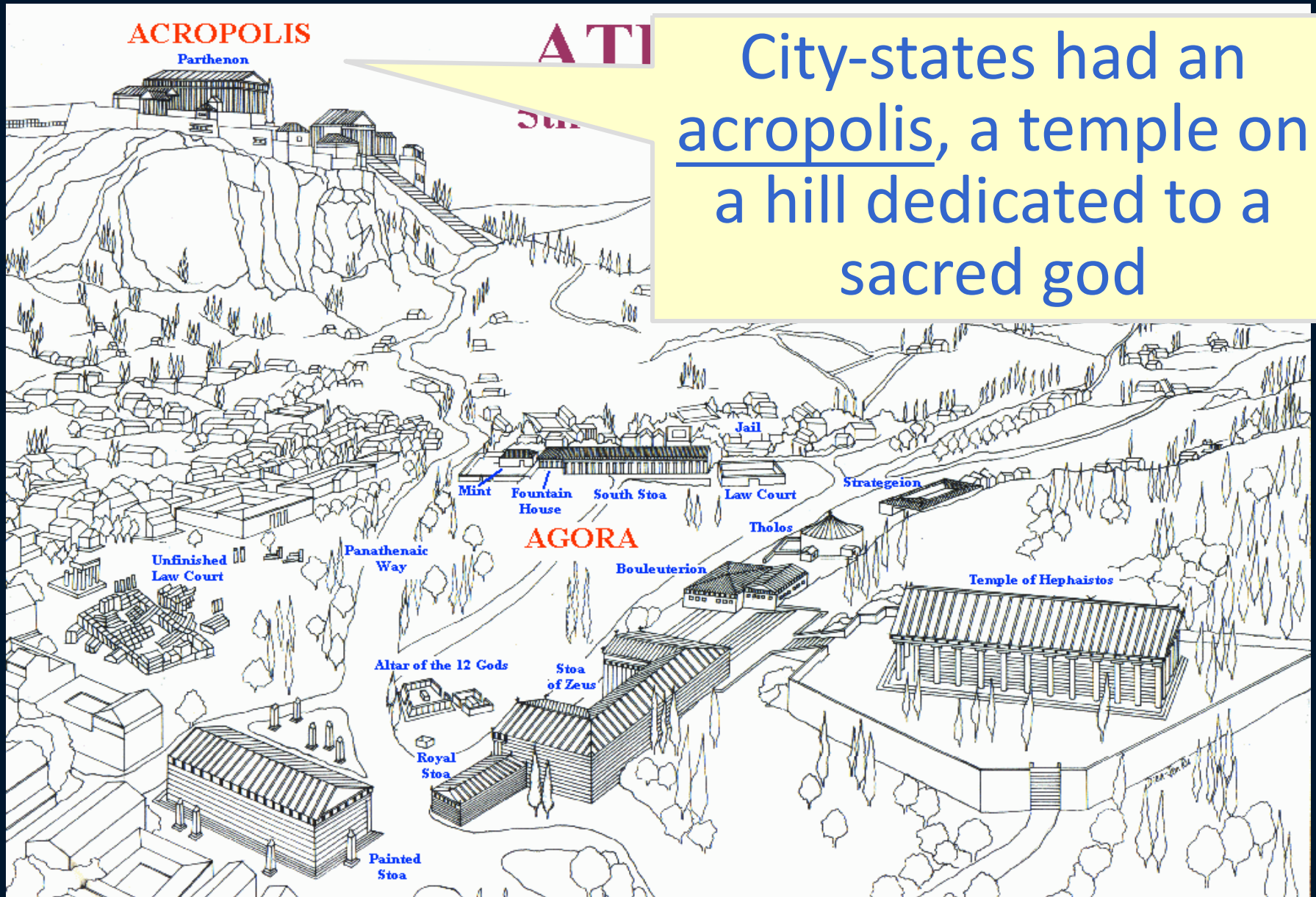
Hera

Goddess of family

Poseidon

God of the seas

Most Greek city-states had an agora that was the center for trade & government



# Differences Among Greek City-States

Despite similar language & religion, the Greek polis were very different from each other, especially how they were governed



# Differences Among Greek City-States

Some polis had a monarchy, a gov't ruled by a king

## Monarchy

- State ruled by a king
- Rule is hereditary
- Some rulers claim divine right
- Practiced in Mycenae by 2000 B.C.



# Differences Among Greek City-States

Some polis had an aristocracy, a gov't ruled by elite nobles

## Aristocracy

- State ruled by nobility
- Rule is hereditary and based on family ties, social rank, wealth
- Social status and wealth support rulers' authority
- Practiced in Corinth



# Differences Among Greek City-States

Some polis like Sparta had an oligarchy, a gov't ruled by a small group of citizens

## Oligarchy

- State ruled by a small group of citizens
- Rule is based on wealth or ability
- Ruling group controls military
- Practiced in Sparta by 500 B.C.

## Greek City-States, 750 B.C.





# Differences Among Greek City-States

Some polis like Athens had a direct democracy, a gov't ruled by citizens who vote on decisions

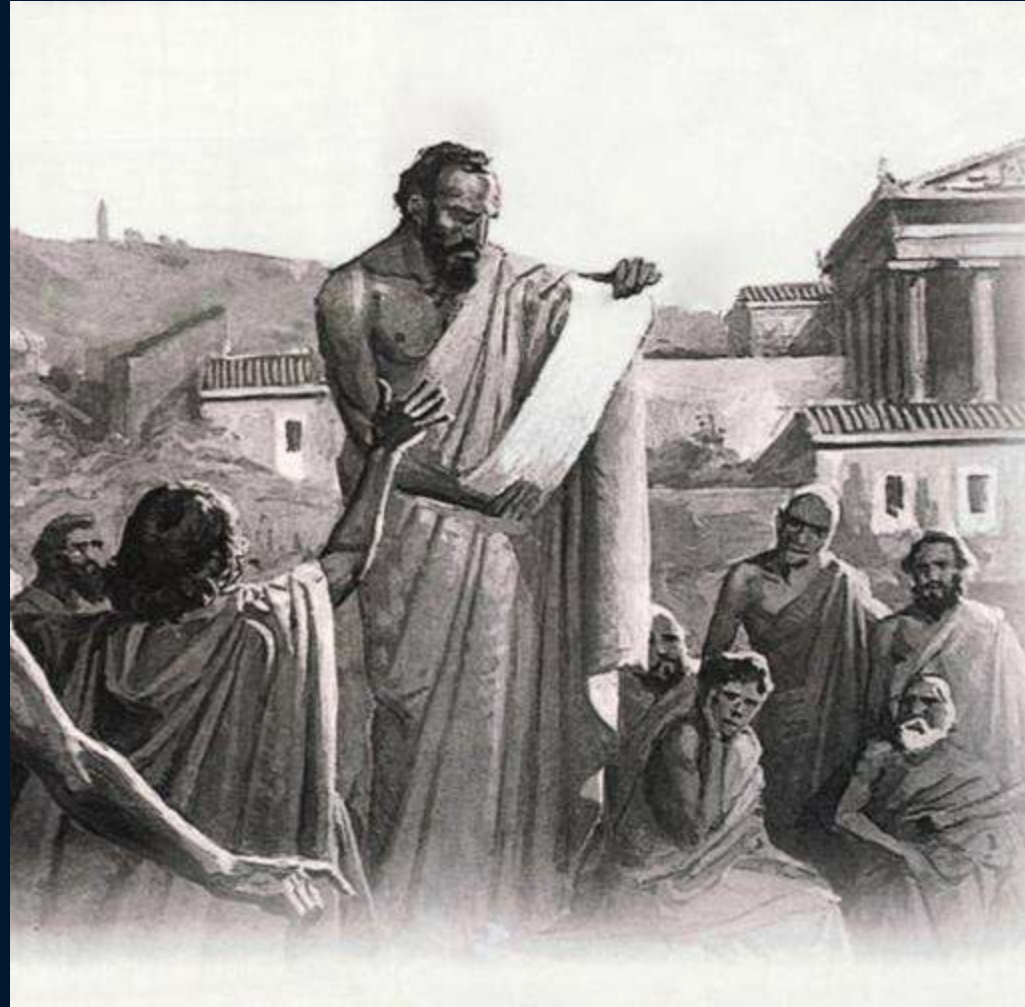
## Direct Democracy

- State ruled by its citizens
- Rule is based on citizenship
- Majority rule decides vote
- Practiced in Athens by about 500 B.C.



# The Greek city-states Athens & Sparta represented the differences among polis

- Athenian society focused on wealth & culture:
  - Athens had a direct democracy in which both rich & poor citizens could vote & hold public office



# Athenian society focused on wealth & culture

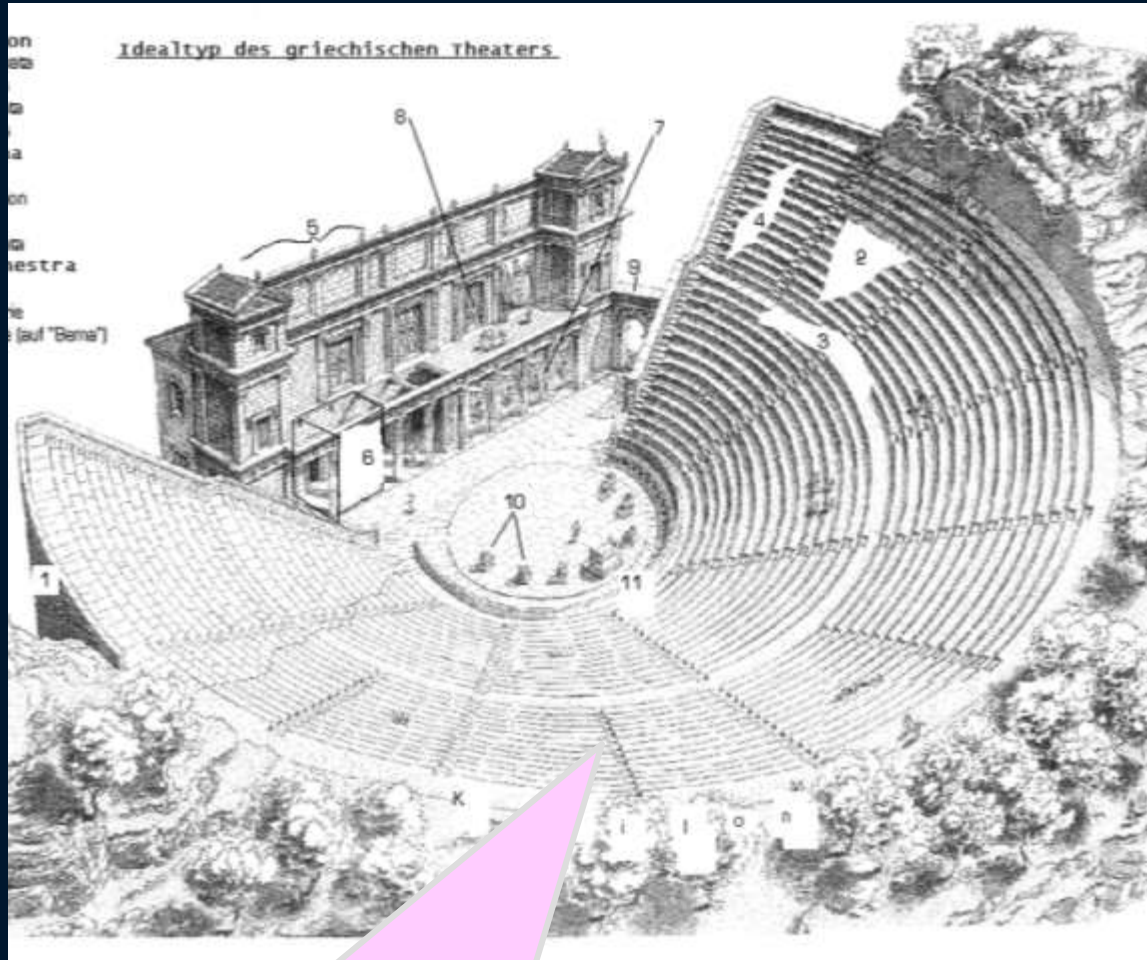


Architects built the Parthenon to honor the goddess Athena

# Athenian society focused on wealth & culture



Artists created realistic sculptures



Theater had both comedies & tragedies

# Athenian society focused on wealth & culture



**Socrates**  
470–399 B.C.

Socrates encouraged his students to examine their beliefs. He asked them a series of leading

questions to show that people hold many contradictory opinions. This question-and-answer approach to teaching is known as the Socratic method. Socrates devoted his life to gaining self-knowledge and once said, "There is only one good, knowledge, and one evil, ignorance."



**Plato**  
427–347 B.C.

Born into a wealthy Athenian family, Plato had careers as a wrestler and a poet before he became a

philosopher. After Socrates, his teacher, died, Plato left Greece. He later returned to Athens and founded a school called the Academy in 387 B.C. The school lasted for approximately 900 years. It was Plato who once stated, "Philosophy begins in wonder."



**Aristotle**  
384–322 B.C.

Aristotle, the son of a physician, was one of the brightest students at Plato's Academy. He came there as a

young man and stayed for 20 years until Plato's death. In 335 B.C., Aristotle opened his own school in Athens called the Lyceum. The school eventually rivaled the Academy. Aristotle once argued, "He who studies how things originated . . . will achieve the clearest view of them."

Philosophers Socrates, Plato, & Aristotle questioned assumptions & the use of logic to find answers to questions

# The Greek city-states Athens & Sparta represented the differences among polis

- Spartan society focused on military strength, not freedom & learning
  - Spartan men served in the military until 60 years old
  - Boys began military training at age 7
  - Women ran family estates while men trained or fought



# Spartans showed their strength during the Persian Wars



# Athens & Sparta competed for influence in Greece & developed a strong rivalry that eventually led to the Peloponnesian War



Sparta defeated Athens, but the war weakened the Greeks



# Closure Activity

- 1) Where would you rather live: Athens or Sparta? Why?
- 2) Explain the biggest differences between Athens and Sparta.
- 3) What type of government did Sparta have? Athens?
- 4) What aspects of Greek culture do you find interesting?

9/19/17

Go ahead and take out two sheets of paper

- Today you will be using your Notes and Textbook to create the following:
  - Double Bubble Map for Athens and Sparta
  - Letter from Greece
  - Due tomorrow (Quiz Grade)
  - Guidelines to Follow:

9/19/17

- Draw a Double Bubble Map that shows the similarities between Athens and Sparta, and their differences
- With your Thinking Map, write a brief paragraph that explains which of these city-states you like the most and why

# Letter from Greece

- The year is 415 B.C. and you've recently received news that your family member is considering moving to Greece. This relative currently lives in Northern Africa and states they want to move to either Athens or Sparta. Since you live in Corinth, and your relative is very unfamiliar with Greece, write them a letter that explains to them the two city-states and how they compare to one another.
- More Guidelines:

# Letter from Greece

- Explain to your relative information about: *Geography, Culture, Religion, Government, aspects of Daily Life*
- How the two city-states compare to one another (Be Objective)
- Considerations for Spouse/Child
- Be sure to give factual information to your relative so they can make the best choice for themselves

# Ancient Greece Artwork

## Notebook #4

- Create a piece of artwork that represents what you know about Ancient Greece
- Be creative and come up with a design that shows as many aspects of Greek life as possible (Collage)
- Topics can include: Geography, Trade, Mediterranean, Direct Democracy, Athens, Sparta, Gods/Goddesses, Greek Polis', Agora, Acropolis, etc.
- Use your textbook for ideas