

British Literature Mid-Year Assessment Review Sheet 2014

EXAM FORMAT

- 1) Read three short non-fiction pieces
a. Answer multiple choice questions about them 20 points
- 2) Write an essay or two using ideas from any of the major pieces and using textual evidence and support 50 points
- 3) Answer multiple choice questions about our semester literary periods, concepts, and skills 50 points
- 4) Complete a TP-CASTT on a sonnet from the Renaissance and answer questions from the poem 30 points
- 5) Literary Periods: [Anglo-Saxon, Medieval, Renaissance, Restoration]
Vocabulary [synonym, fill-in, antonym] (Beowulf, The Canterbury Tales, Sonnets, Macbeth)

OLD ENGLISH

History of era	notes
Epic, Epic hero	questions
Kenning, Caesura, etc	quizzes
Beowulf	writings
Plot, Characters	
Themes, Concepts	
Paganism, Christianity	

MEDIEVAL

History of era	notes
Framed story	quizzes
The Canterbury Tales	test
“Prologue,” “Wife of Bath’s Tale”,	
“Pardoner’s Tale”	

RENAISSANCE

History of era	notes
Sonnet Terms	quizzes
Wyatt	chart
Petrarch	
Sidney	

Spenser	(powerpoint notes, examples)
Macbeth	

Mid-Year Assessment Suggestions for Preparation

We encourage students to spread out their study. One large amount of time right before the exam (cramming) may not be as effective as using several shorter study sessions over time. Below is a list of strategies to help you prepare for the midterm exam. Completing review materials is just one of these strategies, since it is intended to highlight the major concepts presented during the semester. It is **not** intended to be the only preparation for the midterm exam. It is intended to complement other course materials and resources such as tests and quizzes, homework assignments, and assignments completed in class.

In studying for the midterm exam, consider the strategies below and try which ones seem to help you the most. There is a lot of research done in the field of study skills. In bold are two of the top suggestions I have heard.

BLOCKER RECOMMENDED STRATEGIES

- 1. Take a practice test. Review the answers. Look up only the ones you get wrong (i.e. don't study things you already know).**
- 2. When you review, chunk it. In other words, don't do two hours of Brit, two hours of chem., and two hours of U.S. Review for 30 min Brit., 30 min. chem., 30 min. U.S. It gives your brain some variety and may assist you remembering things.**
- 3. Choose one literary work you want to write about for your mid-term essay. Review characters, settings, significant events, significant details, insightful themes in the work.**

Common strategies.

1. Complete any review materials and ask questions about topics or terms that confuse you.
2. Review your class notes and all relevant vocabulary/literary terms.
3. Review worksheets assigned in class or for homework.
4. Review homework assignments, concentrating on the questions that you left blank or got wrong the first time.
5. "Re-do" quizzes and tests, concentrating on questions answered incompletely or incorrectly.
6. Create flash cards of key concepts and vocabulary.
7. Go on-line to look at summaries, character lists, key concepts, etc from the books assigned in class.
9. Consider if studying with a partner or in a group works well for you; if so, make plans with classmates.
10. Ask your teacher if you would like to review particular topics or concepts; we are happy to help!

