

Dates	Assignment	Type of grade
10/16/19	<ul style="list-style-type: none"> ___ Read BREAKING BARRIERS handout ___ Read Who Do I Work With handout ___ Fill out History Fair Project sheet with parent signature 	Preview / processing grade
10/18/19	<ul style="list-style-type: none"> ___ Explore possible proposals with team ___ Read Annotated bibliography and process paper form ___ Read sample Process Paper ___ Complete Proposal form (all group members own form) 	Preview / processing grade
10/25/19	<ul style="list-style-type: none"> ___ Each member in the group must find a minimum of 2 primary and 2 secondary unique from each other) ___ Each source should be written out in bibliography form ___ Attach notes on your topic from the sources. ___ Write or type your first process paper paragraph. (see Process Paper handout) ___ group may pick the best paragraph from the group or combine components from everyone's paragraph. All members must turn in their original paragraphs. ___ Group must make a final decision regarding the type of project they will be producing ___ Complete handout indicating what has been done on the project up to this point. 	Quiz grade
11/16/19	<ul style="list-style-type: none"> ___ Each group member finds a minimum of 2 more primary and 2 secondary unique from each other) ___ Each source should be written out in bibliography form ___ Attach notes on your topic from the sources. ___ Write your second paragraph of the process paper. (see Process Paper handout) ___ group may pick the best paragraph (#2) from the group or combine components from everyone's #2 paragraph. All members must turn in their original #2 paragraph. ___ Read How to Write a Thesis Statement ___ Finished writing your thesis statement ___ The group may pick the best thesis statement from the group or combine components from everyone's thesis statement. All members must turn in their original thesis statements. ___ Complete handout indicating what has been done on the project up to this point. 	Quiz grade
12/6/19	<ul style="list-style-type: none"> ___ Write your fourth paragraph of the process paper. (see Process Paper handout) ___ Group may pick the best paragraph (#4) from the group or combine components from everyone's #4 paragraph. All members must turn in their original #4 paragraph. ___ Rough draft of the group's annotated bibliography ___ Rough draft of research that will be in your presentation (250 words minimum) ___ Complete handout indicating what has been done on the project up to this point. 	Quiz Grade

1/10/20	<input type="checkbox"/> Final copy of the paper including paragraph 3 (How did I create my project) <input type="checkbox"/> Typed thesis is due (this statement should also be included somewhere in your actual project) <input type="checkbox"/> Complete handout indicating what has been done on the project up to this point.	Quiz grade
1/16/20	<input type="checkbox"/> Final project due	Test grade

This timeline indicates points in the project that you need to meet for your teacher. As a group, you need to determine when you will meet to work on the project, divide up responsibilities for different aspects of the project etc.

We will be available after school on Wednesdays for students who want to work on their projects. If other days are more convenient, let us know, one of the civics teachers will probably be available.