

Activities to Build Partnerships and Capacity

- **Open House, Curriculum Night, & Annual Meeting**
- **Parent-Teacher Conferences**
- **APTT:** Academic Parent Teacher Team Nights
- **Cluster Connections:** Central Cluster community meetings providing academic learning strategies as well as social emotional awareness for students and families
Coffee Connections: Trainings will be held to teach parents various academic strategies and study skills to help their child with learning at home.
- **Family Resource Room**
- **Watch DOGS Program** (dads of great students)

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together through collaboration and feedback. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. Meetings are held each year to review the compact and make changes based on the student needs.

Effective Compact:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skill using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Our Mission

Be providers of inspiration so students believe there is no limit to what they can become.

And to help students
BE*BELIEVE*BECOME

CES Family Resource Room

Hours

Monday – Friday

8:30 – 3:00

Located in Room 664

COMMUNICATION IS IMPORTANT TO US!

CES is committed to frequent two-way communication with families about children's progress. You can expect to hear from us by:

- Daily Communication Folder
- Weekly grade level newsletters
- Monthly school newsletters
- Quarterly Grade Reports
- Text message, social media, and email updates
- Conferences
- Itslearning

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CUMMING ELEMENTARY SCHOOL

TITLE I PROGRAM

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2019 – 2020



**Cumming
Elementary School
Title I Program**

School-Parent-Student
Compact for
Achievement

3rd Grade

Our Goals for Student Achievement

District Goals

During the 2019-2020 school year, Forsyth County Schools will increase the achievement score within the Closing Gaps component of the CCRPI by meeting the 3% target established in the baseline school year for each grade level band.

100% of Forsyth County Schools will implement a family engagement plan based on district expectations by the 2021-2022 school year.

100% of FCS Educators will use data-based decision making to support the academic and social/emotional learning of students in Tiers 1-3 of the MTSS process by the 2022-2023 school year.

School Goals by end of 2019-20 school year

Goal 1: To have at least 65% of students reading on or above grade level according to the Fountas and Pinnell Benchmark Assessment System.

Goal 2: To have at least 50% of students scoring at Proficient Learner or above on the Georgia Milestones (GMAS) Math End of Grade Assessment

Goal 3: 100% of classrooms will implement a teaching strategy called SIOP or Sheltered Instruction Observation Protocol.

Goal 4: To have 100% of our teachers trained on a social-emotional wellbeing framework called PBIS or Positive Behavioral Interventions and Strategies.

In 3rd grade, our school will primarily focus on the following area:

- Reading fluency & comprehension
- Math fact fluency (multiplication)

Teachers, Students, Families – Together for Success

In the 3rd Grade Classroom

Teachers will work with students and their families to support students' success in reading fluency (speed and amount of words correct) and comprehension (understanding) as well as the mastery of all multiplication facts by the end of 3rd grade. Teachers will:

- Provide families with a newsletter that features the skills for the week which can be reviewed at home
- Provide families with books on the student's level to read with students at home
- Provide families with question stems to practice reading comprehension with students at home
- Provide families with strategies to help students study math facts at home
- Provide families with information about school wide events to learn academic strategies to practice at home

Cumming Students

CES students joined staff to develop ideas about how they can succeed in school both in and out of the classroom. Students will:

- Bring home the class newsletter (if the family does not have internet access)
- Bring home provided leveled texts and read with family.
- Bring home question stems and practice reading comprehension and math fluency/strategies at home with their families.

At Home

CES families joined staff to develop ideas about how families can support students' success in reading and math. Families will:

- Read the class newsletter and utilize resources provided.
- Read the provided books at home for at least 20-30 minutes each night.
- Engage with students using question starters that are provided.
- Practice multiplication facts daily using the strategies provided.
- Attend school wide events to learn academic strategies to utilize at home.

