

Activities to Build Partnerships and Capacity

- **Open House, Curriculum Night, & Annual Meeting**
- **Parent-Teacher Conferences**
- **APTT:** Academic Parent Teacher Team Nights
- **Cluster Connections:** Central Cluster community meetings providing academic learning strategies as well as social emotional awareness for students and families
- **Coffee Connections:** Trainings will be held to teach parents various academic strategies and study skills to help their child with learning at home.
- **Family Resource Room**
- **Watch DOGS Program** (dads of great students)

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together through collaboration and feedback. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. Meetings are held each year to review the compact and make changes based on the student needs.

Effective compact:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skill using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Our Mission

Be providers of inspiration so students believe there is no limit to what they can become.

And to help students
BE*BELIEVE*BECOME

CES Family Resource Room

Hours

Monday – Friday
8:30 – 3:00
Located in Room 664

COMMUNICATION IS IMPORTANT TO US!

CES is committed to frequent two-way communication with families about children's progress. You can expect to hear from us by:

- Daily Communication Folder
- Weekly grade level newsletters
- Monthly school newsletters
- Quarterly Grade Reports
- Text message, social media, and email updates
- Conferences
- Itslearning

Also feel free to contact us at any time:

VIRGINIA BROWN
PARENT INVOLVEMENT COORDINATOR
770-887-7749 EXT. 740664
VBROWN@FORSYTH.K12.GA.US

CUMMING ELEMENTARY SCHOOL TITLE I PROGRAM

540 Dahlonga St.
Cumming, GA 30040
770-887-7749

2019 – 2020



**Cumming
Elementary School
Title I Program**

School-Parent-Student
Compact for
Achievement

2nd Grade

Our Goals for Student Achievement

District Goals During the 2019-2020 school year, Forsyth County Schools will increase the achievement score within the Closing Gaps component of the CCRPI by meeting the 3% target established in the baseline school year for each grade level band.

100% of Forsyth County Schools will implement a family engagement plan based on district expectations by the 2021-2022 school year.

100% of FCS Educators will use data-based decision making to support the academic and social/emotional learning of students in Tiers 1-3 of the MTSS process by the 2022-2023 school year.

School Goals by end of 2019-20 school year

Goal 1: To have at least 65% of students reading on or above grade level according to the Fountas and Pinnell Benchmark Assessment System.

Goal 2: To have at least 50% of students scoring at Proficient Learner or above on the Georgia Milestones (GMAS) Math End of Grade Assessment

Goal 3: 100% of classrooms will implement a teaching strategy called SIOP or Sheltered Instruction Observation Protocol.

Goal 4: To have 100% of our teachers trained on a social-emotional well-being framework called PBIS or Positive Behavioral Interventions and Strategies.

In 2nd grade, our school will primarily focus on the following area:

- Reading fluency and comprehension
- Math fact fluency (addition and subtraction)

Teachers, Students, Families – Together for Success

In the 2nd Grade Classroom

Teachers will work with students and their families to support students' success in reading fluency and comprehension and math fact fluency.

Teachers will:

- Provide families with a newsletter that features the skills for the week which can be reviewed at home
- Provide families with a book and a weekly reading log with incentives in order to motivate students to read at home
- Provide families with weekly skill practice questions to work with students at home
- Provide families with materials to practice math fluency with students at home
- Provide families with samples/detailed instructions of how to help students with math and reading homework.
- Provide families with information about school wide events to learn academic strategies to work with students at home

Cumming Students

CES students joined staff to develop ideas about how they can succeed in school both in and out of the classroom. Students will:

- Bring home the class newsletter (if the family does not have internet access)
- Bring home provided leveled texts and read with family.
- Bring home question stems and practice reading comprehension and math fluency at home with their families.

At Home

CES families joined staff to develop ideas about how families can support students' success in reading and math. Parents will:

- Read the class newsletter and utilize resources provided.
- Read the provided book 20-30 minutes' daily
- Initial reading logs and ask provided questions
- Practice math fact fluency using the materials provided for at least 10 minutes a week
- Attend school wide events to learn academic strategies to utilize at home.

