2018-2019 Delaware Graduation Summary Statistics

June 2020

Delaware
Department of Education

Ensuring Confidentiality of Individual Student Data
The Delaware Department of Education is legally required to protect the confidentiality of data that could be used to identify individual students. Legal requirements for protecting the data are detailed in the Family Education Rights and Privacy Act (FERPA) (20 U.S.C. § 1232G; 34 CFR Part 99). FERPA requires that these data be protected to ensure they cannot be used to identify the attributes of any individual student. Beyond the natural barriers to precise identification, including differential time frames and net transfer effects, additional disclosure mitigation methods have been applied to these data to ensure confidentiality.

Executive Summary

The Delaware Department of Education (DDOE) report on graduation is from data collected annually. Delaware collects data from all public schools that include grade 12. Cohort graduation rates are calculated as prescribed by the National Center for Educational Statistics (NCES), which provides data to the federal reporting system. In accordance with NCES requirements, Delaware uses the ***four-year adjusted cohort graduation rate***, which measures the number and percentage of cohort members who earned a regular high school diploma within four years or less. The cohort is defined as the number of first-time 9th graders followed for four years plus students who transfer in minus students who transfer out, emigrate, or are deceased during that time period. The report also provides five-year and six-year graduation rates.

This report does not contain data reflecting private, parochial, or home school students in Delaware. The State does gather information from families that home school their children as well as from private schools, but only does so to verify the transfer of a student from public to private and home schools.

Highlights

Four-Year Adjusted Cohort
- Last year, out of 9,700 students in the Class of 2019, 8,562 students graduated with a regular diploma.

- The statewide graduation rate for the Class of 2019 was 88.27%. This is an increase from the Class of 2018, which had a graduation rate of 86.69%.

Five-Year and Six-Year Adjusted Cohort
- The graduation rate for the Class of 2018 was 86.69% at the end of four years, and 87.06% at the end of five years, increasing the graduating class by 44 students.

- The graduation rate for the Class of 2017 was 85.75% at the end of four years, 86.86% at the end of five years and 87.03% at the end of six years.

Table 1
Four-Year Graduation Rates by Student Group
Class of 2019

Student Group	Students in Cohort	Graduates	Graduation Rate
All Students	9,700	8,562	88.27%
Race/Ethnicity			
African American	3,031	2,618	86.37%
Asian American	382	362	94.76%
Hispanic or Latino	1,442	1,226	85.02%
Multi-Racial	230	203	88.26%
Native American	36	30	83.33%
Native Hawaiian/Pacific Islander	15	<15	*
White	4,564	4,111	90.07%
By Other Characteristics			
English Learner	493	371	75.25%
Low Income	2,434	1,970	80.94%
Students with Disabilities	1,503	1,076	71.59%
By Residence			
Foster Care	53	35	66.04%
Homeless	442	313	70.81%
Migrant	<15	<15	*
Military Family	340	314	92.35%

Figure 1
Four-Year Graduation Rates by Student Group
Class of 2017-2019

	All Students	African American	Asian American	Hispanic or Latino	Multi-Racial	Native American	Native Hawaiian / Pacific Islander	White	English Learner	Low Income	Students with Disabilities	Foster Care	Homeless	Migrant	Military Family
2017	85.75%	81.49%	95.60%	81.30%	89.52%	75.61%	76.92%	89.06%	68.20%	76.54%	67.62%	60.00%	81.34%	*	95.57%
2018	86.69%	83.68%	95.00%	83.31%	86.72%	89.19%	75.00%	88.92%	75.44%	77.88%	69.80%	67.57%	81.55%	*	94.82%
2019	88.27%	86.37%	94.76%	85.02%	88.26%	83.33%	80.00%	90.07%	75.25%	80.94%	71.59%	66.04%	70.81%	*	92.35%

Table 2
Four-Year Graduation Rates by County
Class of 2019

District/Charter	2019
New Castle County	**90.50%**
Appoquinimink School District	>95.00%
Brandywine School District	87.05%
Christina School District	76.49%
Colonial School District	83.51%
Delaware Academy of Public Safety and Security	n/a
Design Thinking Academy	93.70%
Freire Charter School	85.19%
MOT Charter School	>95.00%
New Castle County Vocational-Technical School	>95.00%
Newark Charter School	>95.00%
Red Clay Consolidated School District (includes Charter School of Wilmington and Delaware Military Academy)	92.03%
Kent County	**87.38%**
Caesar Rodney School District	89.60%
Capital School District	85.04%
Early College High School at Del State	90.63%
First State Military Academy	75.45%
Lake Forest School District	78.28%
POLYTECH School District	>95.00%
Positive Outcomes Charter School	88.89%
Smyrna School District	89.35%
Sussex County	**87.06%**
Cape Henlopen School District	89.86%
Delmar School District	92.55%
Indian River School District	84.63%
Laurel School District	80.74%
Milford School District	88.42%
Seaford School District	82.98%
Sussex Academy	>95.00%
Sussex Technical School District	94.27%
Woodbridge School District	76.69%

Table 3
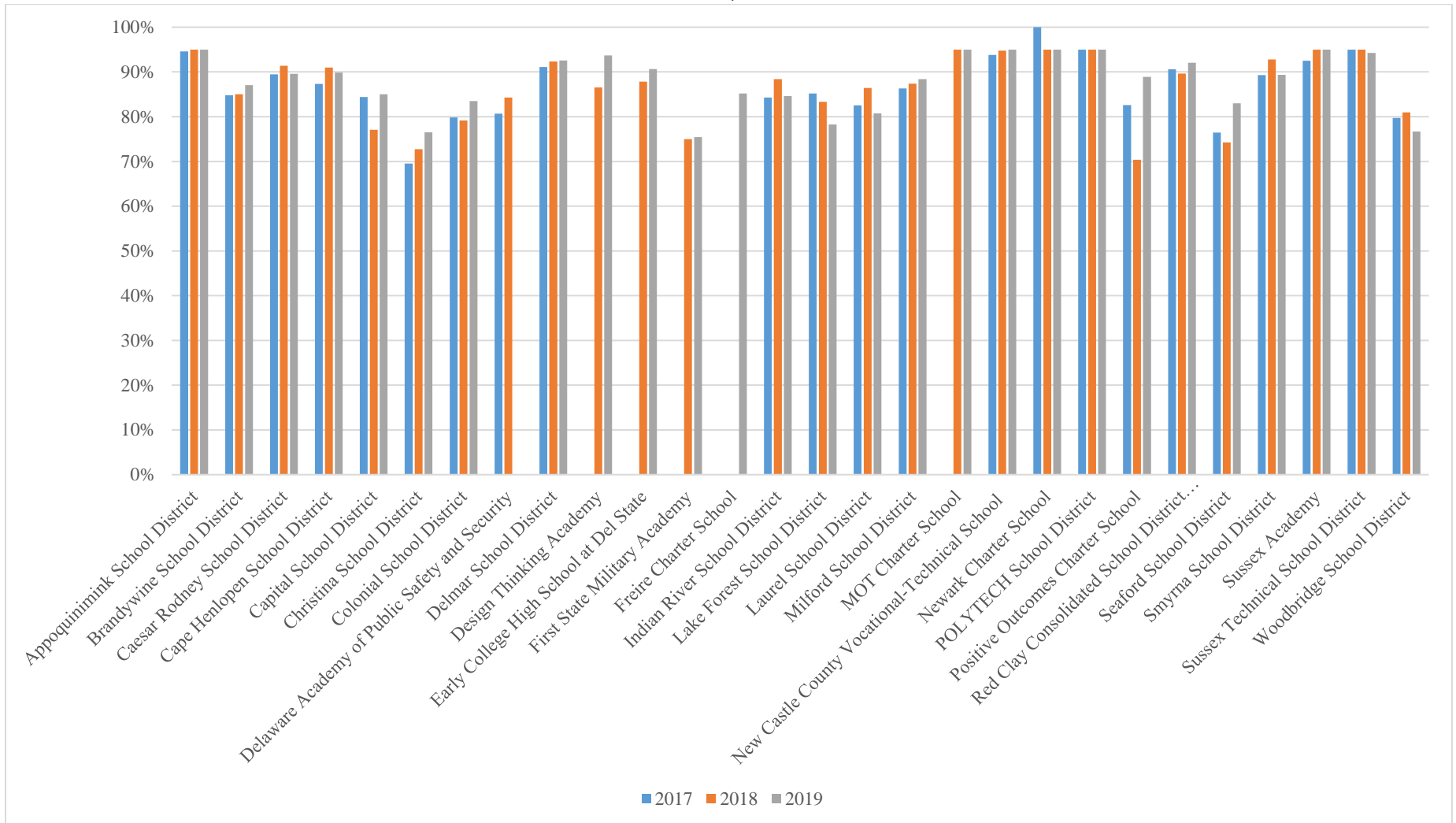**Four-Year Graduation Rates by District/Charter**
Class of 2017, 2018 and 2019

District/Charter	2017	2018	2019
Appoquinimink School District	94.61%	>95.00%	>95.00%
Brandywine School District	84.81%	84.99%	87.05%
Caesar Rodney School District	89.46%	91.37%	89.60%
Cape Henlopen School District	87.35%	91.01%	89.86%
Capital School District	84.41%	77.08%	85.04%
Christina School District	69.51%	72.73%	76.49%
Colonial School District	79.85%	79.18%	83.51%
Delaware Academy of Public Safety and Security	80.70%	84.31%	n/a
Delmar School District	91.08%	92.36%	92.55%
Design Thinking Academy	n/a	86.54%	93.70%
Early College High School at Del State	n/a	87.84%	90.63%
First State Military Academy	n/a	75.00%	75.45%
Freire Charter School	n/a	n/a	85.19%
Indian River School District	84.28%	88.40%	84.63%
Lake Forest School District	85.20%	83.33%	78.28%
Laurel School District	82.52%	86.40%	80.74%
Milford School District	86.32%	87.39%	88.42%
MOT Charter School	n/a	>95.00%	>95.00%
New Castle County Vocational-Technical School	93.78%	94.75%	>95.00%
Newark Charter School	100.00%	>95.00%	>95.00%
POLYTECH School District	94.98%	>95.00%	>95.00%
Positive Outcomes Charter School	82.61%	70.37%	88.89%
Red Clay Consolidated School District (includes Charter School of Wilmington and Delaware Military Academy)	90.58%	89.61%	92.03%
Seaford School District	76.44%	74.24%	82.98%
Smyrna School District	89.28%	92.80%	89.35%
Sussex Academy	92.50%	>95.00%	>95.00%
Sussex Technical School District	>95.00%	>95.00%	94.27%
Woodbridge School District	79.72%	80.95%	76.69%

Note: Districts/Charters with 15 or less students are not included in the table above.

Graduation rates include all accountability schools within the District/Charter.

n/a - School was not eligible for graduation calculation.

Figure 2
Four-Year Graduation Rates by District/Charter
Class of 2017, 2018 and 2019

Note: Districts/Charters with 15 or less students are not included in the table above.
   Graduation rates include all accountability schools within the District/Charter.
   Some schools were not eligible for graduation calculation in past years.

Information may be protected for student privacy.

Table 4
Four-Year Graduation Rates by School
Class of 2017, 2018 and 2019

School	2017	2018	2019
A. I. duPont High School	88.71%	83.22%	87.61%
Appoquinimink High School	94.55%	>95.00%	>95.00%
Brandywine High School	78.92%	84.34%	83.75%
Caesar Rodney High School	92.02%	94.40%	92.14%
Calloway (Cab) School of the Arts	100.00%	>95.00%	100.00%
Cape Henlopen High School	89.51%	91.98%	90.76%
Charter School of Wilmington	100.00%	>95.00%	100.00%
Christiana High School	68.15%	68.78%	75.51%
Concord High School	87.04%	87.63%	86.32%
Conrad Schools of Science	>95.00%	>95.00%	>95.00%
Delaware Academy of Public Safety and Security	80.72%	84.31%	n/a
Delaware Military Academy	>95.00%	>95.00%	>95.00%
Delcastle Technical High School	91.47%	89.69%	93.95%
Delmar High School	91.08%	92.36%	92.55%
Design Thinking Academy	n/a	86.54%	93.70%
Dickinson (John) High School	73.60%	78.38%	77.87%
Dover High School	86.32%	78.41%	88.22%
Early College High School at Del State	n/a	87.84%	90.63%
First State Military Academy	n/a	75.00%	75.45%
Freire Charter School	n/a	n/a	85.19%
Glasgow High School	78.72%	72.37%	81.17%
Hodgson (Paul M.) Vocational Technical High School	>95.00%	>95.00%	>95.00%
Howard High School of Technology	91.90%	92.89%	90.45%
Indian River High School	90.50%	90.55%	92.41%
Lake Forest High School	85.20%	83.33%	78.28%
Laurel Senior High School	82.52%	86.40%	80.74%
McKean (Thomas) High School	84.10%	82.73%	89.09%
Middletown High School	94.67%	>95.00%	>95.00%
Milford Senior High School	86.32%	87.39%	88.42%
MOT Charter School	n/a	>95.00%	>95.00%
Mount Pleasant High School	86.82%	83.21%	90.35%
Newark Charter School	100.00%	>95.00%	>95.00%
Newark High School	65.01%	76.94%	79.74%
Penn (William) High School	82.69%	81.98%	86.54%
POLYTECH High School	94.98%	>95.00%	>95.00%
Positive Outcomes Charter School	82.61%	70.37%	88.89%
Seaford Senior High School	76.81%	74.24%	82.98%
Smyrna High School	89.28%	92.80%	89.35%
St. Georges Technical High School	>95.00%	>95.00%	>95.00%
Sussex Academy of Arts and Sciences	92.50%	>95.00%	>95.00%
Sussex Central High School	81.59%	88.66%	82.46%
Sussex Technical High School	>95.00%	>95.00%	94.27%
Woodbridge High School	79.72%	80.95%	76.69%

Note: Schools with 15 or less students are not included in the table above.

n/a - School was not eligible for graduation calculation.

Figure 3
Four-Year Graduation Rates by School
Class of 2017, 2018 and 2019

Note: Schools with 15 or less students are not included in the table above.

  n/a - School was not eligible for graduation calculation..

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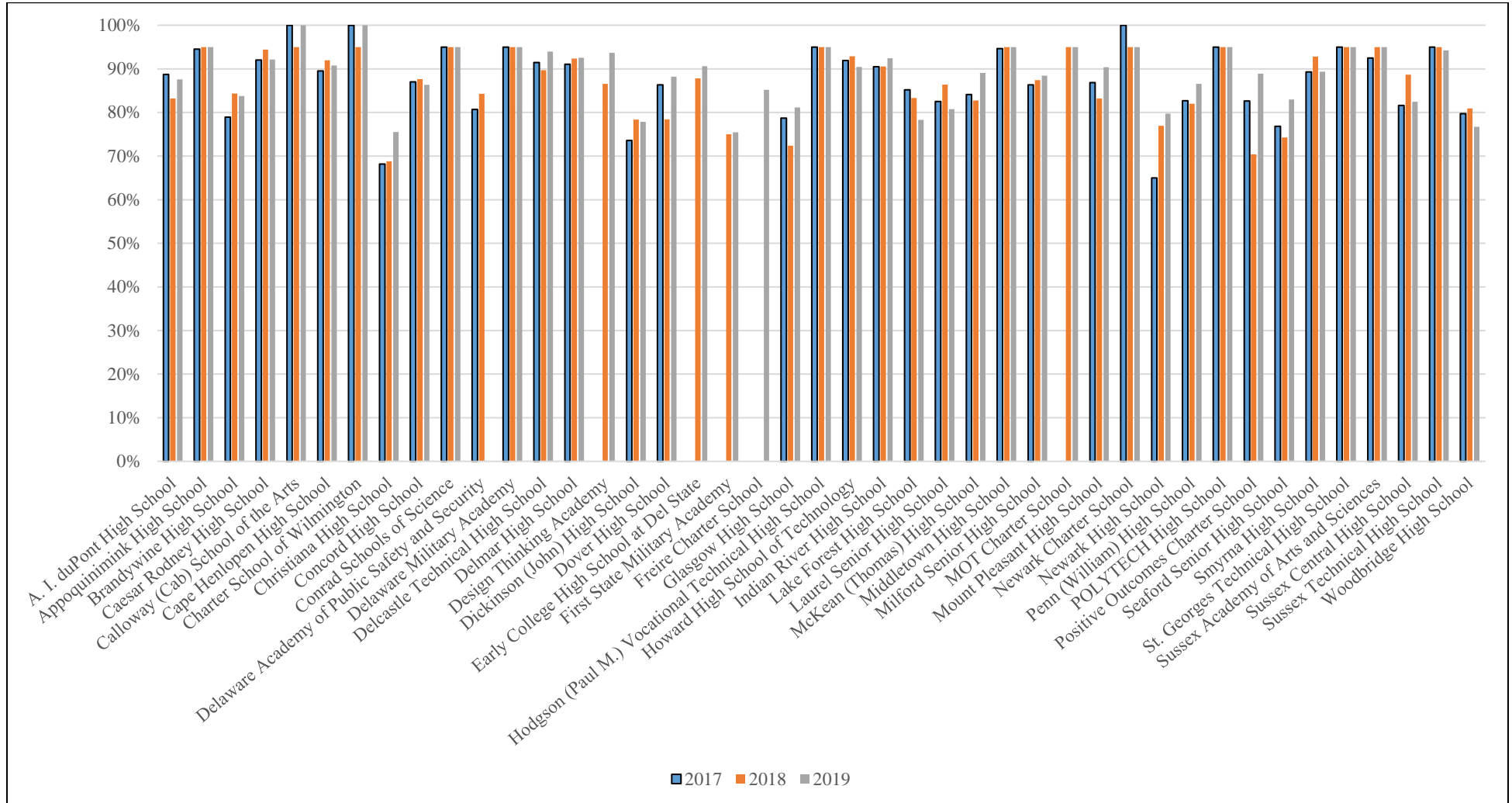*2018-2019 Delaware Graduation Summary Statistics*

Table 5
Four-Year Graduation Rates by School and Race/Ethnicity
Class of 2019

High School	All Students	African American	Asian American	Hispanic or Latino	Multi-Racial	Native American	Native Hawaiian / Pacific Islander	White
All Schools	**88.26%**	**86.37%**	**94.76%**	**85.02%**	**88.26%**	**83.33%**	*****	**90.05%**
A. I. duPont High School	87.61%	78.57%	100.00%	88.46%	100.00%	<5.00%	-	>95.00%
Appoquinimink High School	>95.00%	>95.00%	100.00%	>95.00%	100.00%		-	>95.00%
Brandywine High School	83.75%	75.64%	100.00%	87.50%	100.00%	-	<5.00%	90.38%
Caesar Rodney High School	92.14%	94.56%	100.00%	82.35%	93.75%	100.00%	100.00%	90.95%
Calloway (Cab) School of the Arts	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	-	100.00%
Cape Henlopen High School	90.76%	88.46%	100.00%	>95.00%	85.71%	50.00%	100.00%	90.42%
Charter School of Wilmington	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	-	100.00%
Christiana High School	75.51%	76.70%	75.00%	73.53%	85.71%	100.00%	<5.00%	73.68%
Concord High School	86.32%	78.75%	85.19%	84.62%	100.00%	<5.00%	-	90.76%
Conrad Schools of Science	>95.00%	100.00%	100.00%	100.00%	100.00%	100.00%	-	>95.00%
Delaware Military Academy	>95.00%	100.00%	100.00%	100.00%		100.00%	<5.00%	>95.00%
Delcastle Technical High School	93.95%	92.75%	100.00%	94.20%	-	-	-	>95.00%
Delmar High School	92.55%	91.67%	100.00%	100.00%	50.00%	100.00%	<5.00%	92.37%
Design Thinking Academy	93.70%	93.88%	33.33%	89.47%	100.00%		-	98.18%
Dickinson (John) High School	77.87%	71.43%	100.00%	80.49%	33.33%	-	-	81.08%
Dover High School	88.22%	88.65%	100.00%	84.00%	100.00%	80.00%	<5.00%	88.11%
Early College High School at Del State	90.63%	92.59%	<5.00%	75.00%	100.00%	-	100.00%	66.67%
First State Military Academy	75.45%	91.30%	100.00%	80.00%	75.00%	-	-	69.44%
Freire Charter School	85.19%	82.35%	100.00%	85.71%	100.00%	-	100.00%	100.00%
Glasgow High School	81.17%	78.48%	87.50%	91.43%	33.33%	<5.00%	<5.00%	79.31%
Hodgson (Paul M.) Vocational Technical High	>95.00%	>95.00%	100.00%	100.00%	-	100.00%	-	>95.00%
Howard High School of Technology	90.45%	91.78%	-	88.00%	-	-	-	85.71%
Indian River High School	92.41%	93.10%	100.00%	91.89%	100.00%	<5.00%	-	92.55%
Lake Forest High School	78.28%	87.10%	-	86.67%	84.21%	<5.00%	<5.00%	72.97%
Laurel Senior High School	80.74%	76.60%	100.00%	62.50%	100.00%	<5.00%	100.00%	86.76%

Table 5 - Continued
Four-Year Graduation Rates by School and Race/Ethnicity
Class of 2019

High School - Continued	All Students	African American	Asian American	Hispanic or Latino	Multi-Racial	Native American	Native Hawaiian / Pacific Islander	White
McKean (Thomas) High School	89.09%	92.16%	100.00%	85.71%	100.00%	100.00%	-	87.72%
Middletown High School	>95.00%	>95.00%	90.91%	92.00%	90.91%	100.00%	-	94.66%
Milford Senior High School	88.42%	92.31%	100.00%	83.33%	75.00%	<5.00%	66.67%	89.93%
MOT Charter School	>95.00%	>95.00%	100.00%	100.00%	100.00%	-	-	>95.00%
Mount Pleasant High School	90.35%	89.90%	87.50%	87.50%	100.00%	-	100.00%	91.09%
Newark Charter School	>95.00%	100.00%	100.00%	100.00%	100.00%	-	-	>95.00%
Newark High School	79.74%	73.26%	88.89%	81.82%	66.67%	-	-	84.62%
Penn (William) High School	86.54%	87.61%	83.33%	87.60%	100.00%	100.00%	-	82.41%
POLYTECH High School	>95.00%	>95.00%	100.00%	100.00%	100.00%	100.00%	100.00%	>95.00%
Positive Outcomes Charter School	88.89%	100.00%	-	50.00%	<5.00%	<5.00%	<5.00%	90.91%
Seaford Senior High School	82.98%	79.10%	5.00%	87.50%	88.89%	50.00%	100.00%	84.06%
Smyrna High School	89.35%	88.46%	100.00%	87.50%	100.00%	100.00%	-	89.18%
St. Georges Technical High School	>95.00%	100.00%	100.00%	100.00%	100.00%	-	-	>95.00%
Sussex Academy	>95.00%	100.00%	100.00%	100.00%	100.00%	-	100.00%	>95.00%
Sussex Central High School	82.46%	88.89%	100.00%	69.43%	90.48%	100.00%	-	90.11%
Sussex Technical High School	94.27%	93.10%	87.50%	>95.00%	77.78%	100.00%	-	>95.00%
Woodbridge High School	76.69%	76.47%	-	61.76%	100.00%	-	-	82.43%

| High School	All Students	English Learner	Low Income	Students with Disabilities	Foster Care	Homeless	Migrant	Military Family
All Schools	**88.26%**	**75.25%**	**80.94%**	**71.59%**	**66.04%**	**70.81%**	*****	**92.35%**
A. I. duPont High School	87.61%	>95.00%	82.22%	81.08%	100.00%	72.73%	-	50.00%
Appoquinimink High School	>95.00%	85.71%	84.21%	85.25%	-	72.73%	-	100.00%
Brandywine High School	83.75%	87.50%	75.56%	63.16%	50.00%	53.85%	-	100.00%
Caesar Rodney High School	92.14%	88.89%	87.76%	80.39%	66.67%	77.78%	-	94.32%
Calloway (Cab) School of the Arts	100.00%	-	100.00%	100.00%	-	-	-	100.00%
Cape Henlopen High School	90.76%	80.00%	82.14%	73.33%	100.00%	83.33%	-	-
Charter School of Wilmington	100.00%	-	100.00%	100.00%	-	0.00%	-	100.00%
Christiana High School	75.51%	90.48%	74.29%	53.85%	100.00%	38.46%	-	-
Concord High School	86.32%	71.43%	77.97%	78.57%	100.00%	75.00%	-	100.00%
Conrad Schools of Science	>95.00%	100.00%	100.00%	100.00%	-	100.00%	-	100.00%
Delaware Military Academy	>95.00%	-	91.67%	100.00%	-	100.00%	-	100.00%
Delcastle Technical High School	93.95%	94.12%	93.85%	70.21%	-	85.71%	-	81.25%
Delmar High School	92.55%	100.00%	86.36%	81.25%	-	80.00%	-	100.00%
Design Thinking Academy	93.70%	100.00%	86.84%	>95.00%	100.00%	100.00%	-	-
Dickinson (John) High School	77.87%	85.00%	61.54%	75.00%	<5.00%	80.00%	-	100.00%
Dover High School	88.22%	75.00%	86.34%	72.97%	40.00%	76.74%	<5.00%	50.00%
Early College High School at Del State	90.63%	100.00%	100.00%	100.00%	-	100.00%	-	-
First State Military Academy	75.45%	50.00%	60.00%	78.26%	-	100.00%	-	85.71%
Freire Charter School	85.19%	-	75.00%	85.71%	-	100.00%	-	-
Glasgow High School	81.17%	92.86%	82.69%	87.10%	100.00%	66.67%	-	100.00%
Hodgson (Paul M.) Vocational Technical High School	>95.00%	100.00%	>95.00%	100.00%	-	100.00%	-	100.00%
Howard High School of Technology	90.45%	100.00%	85.29%	92.00%	100.00%	90.00%	-	100.00%
Indian River High School	92.41%	87.50%	88.68%	85.00%	-	85.71%	-	87.50%
Lake Forest High School	78.28%	100.00%	69.15%	73.91%	50.00%	50.00%	-	100.00%
Laurel Senior High School	80.74%	50.00%	82.35%	61.29%	-	57.14%	50.00%	75.00%
McKean (Thomas) High School	89.09%	81.48%	87.14%	89.36%	100.00%	86.67%	-	100.00%
Middletown High School	>95.00%	71.43%	89.19%	75.56%	<5.00%	57.14%	-	100.00%
Milford Senior High School	88.42%	66.67%	80.23%	81.48%	100.00%	66.67%	-	100.00%

Table 6 - Continued
Four-Year Graduation Rates by School and Other Subgroup Characteristics
Class of 2019

High School	All Students	English Learner	Low Income	Students with Disabilities	Foster Care	Homeless	Migrant	Military Family
MOT Charter School	>95.00%	100.00%	100.00%	100.00%	-	100.00%	-	100.00%
Mount Pleasant High School	90.35%	90.91%	89.80%	84.00%	<5.00%	83.33%	-	-
Newark Charter School	>95.00%	-	100.00%	85.71%	-	100.00%	-	100.00%
Newark High School	79.74%	85.71%	68.57%	60.00%	50.00%	42.86%	-	100.00%
Penn (William) High School	86.54%	85.11%	79.58%	78.49%	<5.00%	68.00%	-	100.00%
POLYTECH High School	>95.00%	-	94.00%	81.82%	-	75.00%	-	100.00%
Positive Outcomes Charter School	88.89%	-	80.00%	90.91%	-	100.00%	-	100.00%
Seaford Senior High School	82.98%	76.00%	78.48%	58.14%	100.00%	66.67%	-	90.00%
Smyrna High School	89.35%	88.89%	82.19%	78.33%	100.00%	73.33%	-	>95.00%
St. Georges Technical High School	>95.00%	-	100.00%	>95.00%	100.00%	100.00%	-	93.75%
Sussex Academy	>95.00%	100.00%	87.50%	100.00%	-	-	-	100.00%
Sussex Central High School	82.46%	44.74%	87.88%	79.73%	66.67%	80.77%	25.00%	100.00%
Sussex Technical High School	94.27%	100.00%	88.57%	81.82%	-	66.67%	-	100.00%
Woodbridge High School	76.69%	30.77%	71.70%	60.71%	100.00%	83.33%	-	100.00%

Table 7
**Four-Year and Five-Year Graduation Rates by Student Group**
Class of 2018

Student Group	Four-Year Graduates	Five-Year Graduates	Net Change in Graduates	Four-Year Graduation Rate	Five-Year Graduation Rate
All Students	8,918	8,962	44	86.69%	87.06%
Race/Ethnicity					
African American	2,748	2,771	23	83.68%	84.30%
Asian American	383	383	-	>95.00%	>95.00%
Hispanic or Latino	1,193	1,202	9	83.31%	83.82%
Multi-Racial	222	222	-	86.72%	86.72%
Native American	33	34	1	89.19%	91.89%
Native Hawaiian/Pacific Islander	<15	<15	<15	75.00%	75.00%
White	4,327	4,338	11	88.92%	89.11%
By Other Characteristics					
English Learner	344	346	2	75.44%	75.88%
Low Income	2,134	2,151	17	77.88%	78.42%
Students with Disabilities	1,010	1,023	13	69.80%	70.60%
By Residence					
Foster Care	25	31	6	67.57%	46.97%
Homeless	168	390	222	81.55%	69.27%
Migrant	<15	<15	<15	40.00%	40.00%
Military Family	238	238	-	94.82%	94.82%

Figure 4
Four-Year and Five-Year Graduation Rates by Race/Ethnicity
Class of 2018
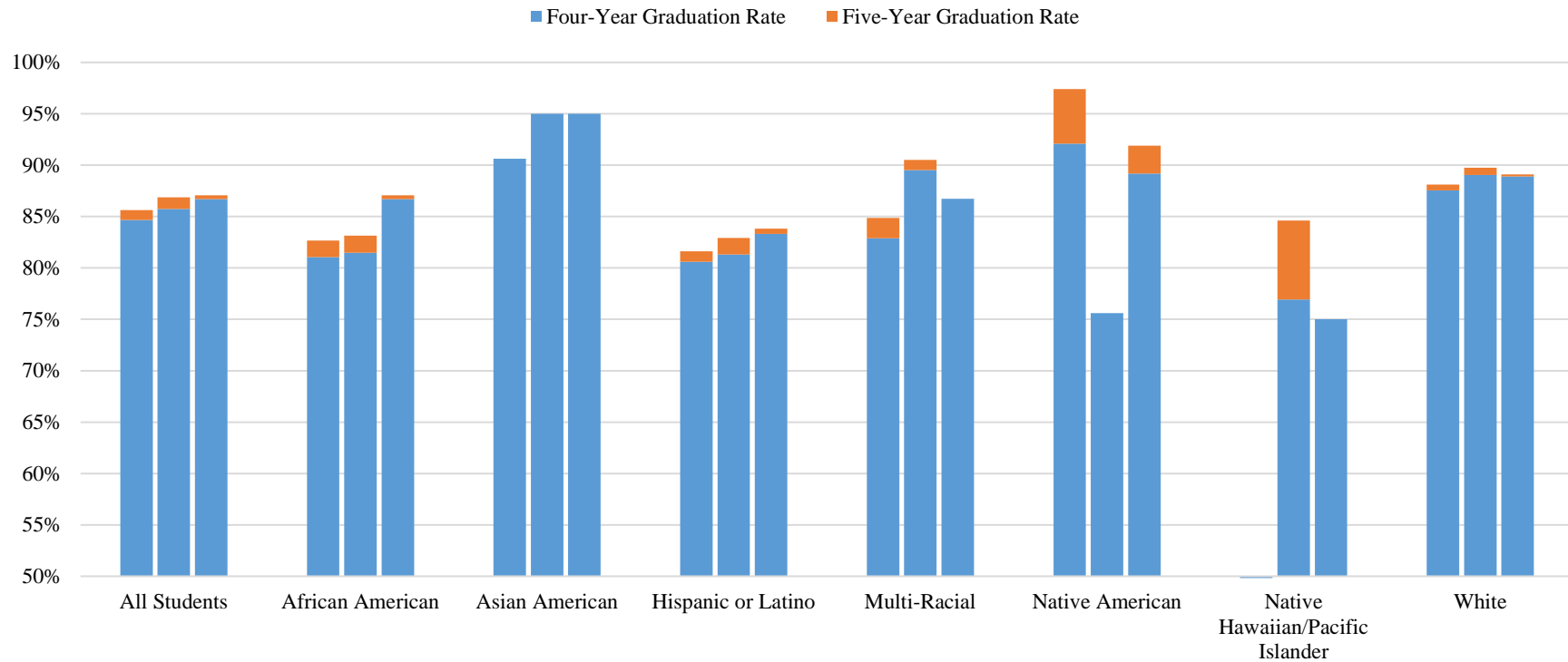
	All Students			African American			Asian American			Hispanic or Latino			Multi-Racial			Native American			Native Hawaiian / Pacific Islander			White		
	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018
Four-Year Rate	84.66%	85.75%	86.69%	81.07%	81.49%	86.69%	90.64%	>95.00%	>95.00%	80.60%	81.30%	83.31%	82.89%	89.52%	86.72%	92.11%	75.61%	89.19%	*	76.92%	75.00%	87.55%	89.06%	88.92%
Five-Year Rate	85.63%	86.86%	87.06%	82.67%	83.16%	87.06%	90.64%	>95.00%	>95.00%	81.61%	82.92%	83.82%	84.87%	90.52%	86.72%	97.40%	75.61%	91.89%	*	84.62%	75.00%	88.11%	89.75%	89.11%

Information may be protected for student privacy.

Figure 5
Four-Year and Five-Year Graduation Rates by Other Subgroup Characteristics
Class of 2018
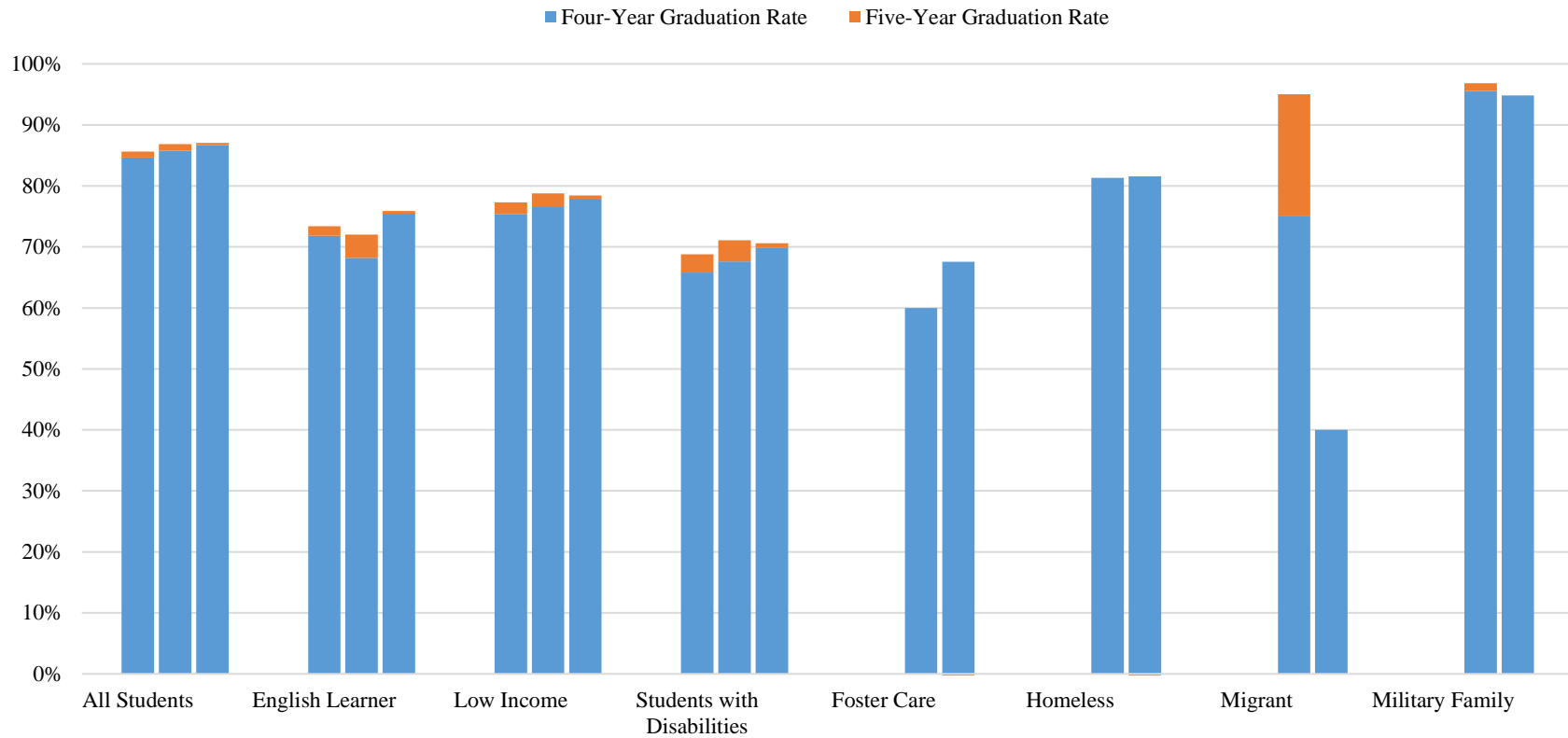
	All Students			English Learner			Low Income			Students with Disabilities			Foster Care			Homeless			Migrant			Military Family		
	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018
Four-Year Rate	84.66%	85.75%	86.69%	71.83%	68.20%	75.44%	75.39%	76.54%	77.88%	65.81%	67.62%	69.80%	n/a	60.00%	67.57%	n/a	81.34%	81.55%	n/a	75.00%	40.00%	n/a	>95.00%	94.82%
Five-Year Rate	85.63%	86.86%	87.06%	73.39%	72.00%	75.88%	77.28%	78.76%	78.42%	68.80%	71.07%	70.60%	n/a	60.00%	46.97%	n/a	81.34%	69.27%	n/a	100.00%	40.00%	n/a	96.84%	94.82%

Table 8
Four-Year, Five-Year and Six-Year Graduation Rates by Student Group
Class of 2017

Student Group	Four-Year Graduates	Five-Year Graduates	Six-Year Graduates	Net Change in Graduates Year 4 to Year 5	Net Change in Graduates Year 5 to Year 6	Four-Year Graduation Rate	Five-Year Graduation Rate	Six-Year Graduation Rate	Net Change in Graduation Rate Year 4 to Year 5	Net Change in Graduation Rate Year 5 to Year 6
All Students	8,749	8,887	8,905	138	18	85.75%	86.86%	87.03%	1.1%	0.2%
Race/Ethnicity										
African American	2,606	2,672	2,679	66	7	81.49%	83.16%	83.38%	1.7%	0.2%
Asian American	328	*	*	*	*	>95.00%	>95.00%	>95.00%	*	*
Hispanic or Latino	1,174	1,199	1,206	25	7	81.30%	82.92%	83.40%	1.6%	0.5%
Multi-Racial	188	191	191	3	-	89.52%	90.52%	90.52%	1.0%	0.0%
Native American	31	31	31	-	-	75.61%	75.61%	75.61%	0.0%	0.0%
Native Hawaiian / Pacific	<15	<15	<15	<15	<15	76.92%	84.62%	84.62%	7.7%	0.0%
White	4,412	4,455	4,458	43	3	89.06%	89.75%	89.81%	0.7%	0.1%
By Other Characteristics										
English Learner	341	360	362	19	2	68.20%	72.00%	72.40%	3.8%	0.4%
Low Income	2,163	2,421	2,430	258	9	76.54%	78.73%	79.05%	2.2%	0.3%
Students with Disabilities	996	1,054	1,066	58	12	67.62%	71.07%	71.83%	3.5%	0.8%
By Residence										
Foster Care	18	18	40	-	22	60.00%	60.00%	56.34%	0.0%	-3.7%
Homeless	109	109	388	-	279	81.34%	81.34%	68.46%	0.0%	-12.9%
Migrant	<15	<15	<15	*	*	75.00%	100.00%	100.00%	25.0%	0.0%
Military Family	151	*	*	*	*	>95.00%	>95.00%	>95.00%	*	*

Appendix A

Graduation Definitions:
- ESEA Four-Year Adjusted Graduation Rate: number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class.
- Cohort adjustment: The cohort is "adjusted" by adding any students transferring into the cohort and by subtracting any students who transfer out, emigrate to another country, or die during the years covered by that cohort's rate calculation.
- Transfer into: A transfer into a cohort occurs when a student enrolls after the beginning of the entering cohort's first year in high school, up to and including in grade 12. A transfer in may be from another public school in Delaware, a nonpublic school in Delaware or a student transferring in from another state or country.
- Transfer out: A transfer out of a cohort occurs when a student leaves a Delaware public school and enrolls in another public or nonpublic school within Delaware or out of state or in an educational program that culminates in the award of a regular high school diploma. Transfers out must have appropriate documentation; otherwise the student shall be considered a drop out.
- Regular High School Diploma: the standard high school diploma awarded to students that is fully aligned with the state's academic content standards and does not include a GED credential, Diploma of Alternate Achievement Standards, Certificate of Performance or any alternative award.