



Welcome to Fourth Grade!

2018-2019

SPECIALS



6 Day Rotation:

- STEM/Science Lab
- Technology/Computers
- Art
- Music
- P.E.
- Media/Library



Writer's Workshop

Writing curriculum

- Do mini lessons every day
- Students are encouraged to write stories every day.
- Teachers will conference with children about their writing goals.

Three types of writing according to the Georgia Writing Assessment:

- Narrative
- Opinion
- Informational

Writing will be assessed according to the following:

Ideas, Organization, Style, and Conventions

Grammar

- Grammar
- Nouns
- Verbs
- Adjectives
- Pronouns
- Adverbs
- Capitalization and Punctuation
- Pronouns
- Synonyms and Antonyms
- Conjunctions
- Prepositions



Reader's Workshop

Reading curriculum

- Students will be placed in small reading groups.
- Weekly mini lesson
- Students rotate to different stations

Reading Concepts:

Fluency-Comprehension-Author's Purpose-Main Idea
and Supporting Details-Sequencing-Story Elements
Context Clues -Compare and Contrast-Cause and
Effect-Story Structure-Reading for Information-Making
Inferences

GEORGIA MATHEMATICS FRAMEWORKS

Unit 1: Whole Numbers, Place Value and Rounding in Computation

Unit 2: Multiplication & Division of Whole Numbers

Unit 3: Fraction Equivalents

Unit 4: Operations with Fractions

Unit 5: Fractions and Decimals

Unit 6: Geometry

Unit 7: Measurement

Science

*Life Science

- Ecosystems
- Food web/Chain
- Adaptation-survival/extinction

* Earth Science

- Stars and star patterns
- Solar System
- Weather-data & forecasting

* Physical Science

- Light
- Sound
- Force, mass, and motion (simple machines)
- Effects of gravity

SOCIAL STUDIES CURRICULUM

Unit 1:

Geographic Understandings

Unit 2:

Discovery of North America

Unit 3:

Colonization of North America

Unit 4: Forming a New Nation

Unit 5:

Challenges of a New Nation

Unit 6:

Expansion of a New Nation

Unit 7:

Our American Government

Unit 8:

**Being a Responsible Spender
by Learning from Our Past**

Historical Figures Unit 1

- **King George III**
- **George Washington**
- **Benjamin Franklin**
- **Thomas Jefferson**
- **John Adams**
- **James Madison**

project
helpful SBL Berger kind
learning
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Project Based Learning

PBL

#growthmindset



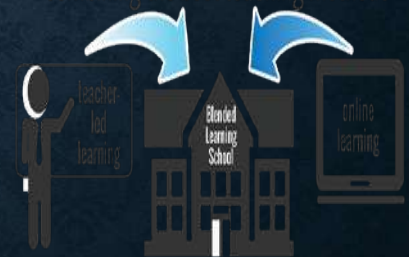
BUZZ WORDS

Theses are terms that you will hear a lot through out the year.



Flexible Seating

Blended Learning
combining the best teaching methods



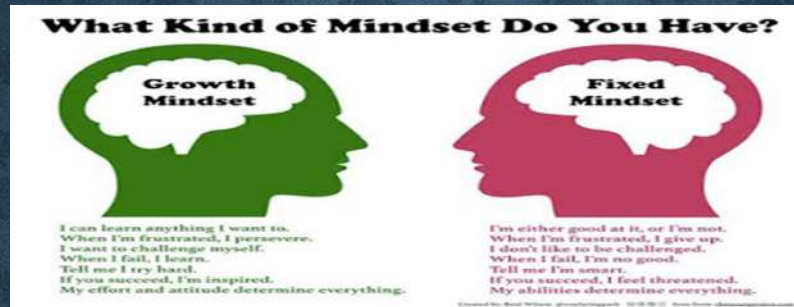
STEM



STEM DAY AT TUSSAHAW

STEM is an acronym for **Science, Technology, Engineering** and **Math** education. We focus on these areas together not only because the skills and knowledge in each discipline are essential for student success, but also because these fields are deeply intertwined in the real world and in how students learn most effectively.

Growth Mindset



Fixed Mindset

- Wants to prove intelligence or talent.
- Avoids challenges for fear of failure.
- Avoids hard labor.
- Gives up in the face of tough obstacles.
- Treats criticism as an attack.
- Feels threatened by others' success.

Growth Mindset

- Wants to improve intelligence or talent.
- Engages challenges to improve.
- Sees labor as the path to success.
- Persists in overcoming obstacles.
- Treats criticism as an opportunity.
- Feels inspired by others' success.

- SEE MORE AT: [HTTPS://K12.THUGHTFULLEARNING.COM/BLOGPOST/CREATING-GROWTH-MINDSET-YOUR-STUDENTS#STHASH.KWIWDZ3G.DPUF](https://k12.thoughtfullearning.com/blogpost/creating-growth-mindset-your-students#STHASH.KWIWDZ3G.DPUF)

Flexible Seating

Flexible seating is a seating arrangement within the classroom that makes the learning spaces more student-centered.



PBL

PROJECT BASED LEARNING IS A TEACHING METHOD IN WHICH STUDENTS GAIN KNOWLEDGE AND SKILLS BY WORKING FOR AN EXTENDED PERIOD OF TIME TO INVESTIGATE AND RESPOND TO AN AUTHENTIC, ENGAGING AND COMPLEX QUESTION, PROBLEM, OR CHALLENGE



Blended Learning

Blended learning is a formal education program in which a student learns at least in part through delivery of content and instruction via digital and online media with some element of student control over time, place, path, or pace.



PBIS

Positive Behavior Interventions and Support

- Be Safe
- Be Respectful
- Be Responsible



Recognizing Positive Behavioral Skills

Positive Behavior Interventions and Supports (**PBIS**) is a proactive approach to establishing the behavioral supports and social culture and needed for all students in a school to achieve social, emotional and academic success.

Class Dojo

Fourth Grade Behavior System

- **Class Dojo** is a behavior management tool for the classroom. Each student has a profile – complete with their own avatar – to which teachers can assign positive and negative points (or 'dojos') throughout the lesson.



LEARNER PROFILE

Students will be setting goals in
Learner Profile.

Standard-Based Report Cards

- Scoring 4, 3, 2, 1
- Will be sent home at the end of each quarter.
- Student-led Conferences
(October and March)

The expectation is that your child is to be present at the conferences so that all stakeholders will have input on achievement goals.

Grading Rubric

A score of 3 indicates the student has met expectations for that standard.

Student scores will be reported to parents on a weekly basis using the weekly student work folders sent home by classroom teachers.

KEY TO STUDENT ACHIEVEMENT

1-Limited Achievement within the Standard

2 -Moderate Achievement within the Standard

3 -Consistent Achievement within the Standard

4-Excels/ Extends within the Standard

GRADES AVAILABLE ONLINE

Parents can view grades online via
Parent Portal on Infinite Campus.

If you haven't already done so, please
contact

Ms. Cochran in the front office for your
log in information.

[Click here to access Infinite Campus](#)

MAP ASSESSMENT

- Students take the MAP Assessment 3 times a year (reading and math). You will receive a MAP progress report along with a classroom progress report.

Types of Assessments

Formative

Daily, ongoing assessments/observations that are used to monitor student progress toward mastery of standards. These assessments typically assess mastery of individual standards.

Summative

An assessment that is used at the end of a unit of study. These assessments generally assess student mastery of several standards

FOURTH GRADE TESTING

Formal Testing:

Milestones (April)

Writing Assessment (On-going)

Summative Assessment:

Science/Social Studies Unit Testing

Math Unit Tests

County Benchmark

Formative Assessments:

Rubrics

Small Group Observations

Daily Activities and Assignments

General Information: Homework & Tuesday Folder

- Tuesday Folders: Need to be brought back to school on Monday.
- Please do not return notes/papers in the Tuesday Folders.
- Newsletters will be sent through Class Dojo and posted on the 4th Grade Webpage
- Home work is collected weekly but teacher may check for homework progression at any time.
- Homework schedule will be given at the start of each month.

General Information: Lunch

- No Birthday Treat/Goodie Bags.
- Lunch is \$2.30 for students and \$3.75 for adults.
- You are welcome to come have lunch with your child. Please sign in and out at the Security Monitor's desk.
- It is also helpful if your child knows whether to order a lunch or if you are bringing in food.

Join Me For Lunch



General Information: Transportation

- All changes in transportation must be received in a written note.
- Email, faxes, and phone calls are not accepted.



General Information: Attendance

- Students MUST be in class by 7:45 to be marked present.
- Students arriving after 7:45 must be checked in through the front office for check-in by parent/guardian.



How to Contact Us:

Snail Mail: Send notes

Phone: (770)957-0164

Plan Time: 10:25 – 11:10

E-mail:

Elder: Beverly.elder@henry.k12.ga.us

Conley: Macretia.Conley@henry.k12.ga.us

Miles, R.: robin.miles@henry.k12.ga.us

Segres: Sharon.Segres@henry.k12.ga.us

Williams: Stephanie.williams@henry.k12.ga.us

Wilkerson: cindy.wilkerson@henry.k12.ga.us

Tussahaw Website:

[http://schoolwires.henry.k12.ga.us
/domain/3934](http://schoolwires.henry.k12.ga.us/domain/3934)