

**First Grade
ELA Curriculum Map**

Quarter 2					
Domains	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>
Cluster	Key Ideas and Details	Key Ideas and Details	Craft and Structure	Craft and Structure	Craft and Structure
Target Standards	LAFS.1.RI.1.2	LAFS.1.RI.1.3	LAFS.1.RL.2.4	LAFS.1.RL.2.5	LAFS.1.RL.2.6
Writing Standards	LAFS.1.W.1.2 (Informational)	LAFS.1.W.1.2 (Informational)	LAFS.1.W.1.1 (Opinion)	LAFS.1.W.1.1 (Opinion)	LAFS.1.W.1.1 (Opinion)
Objective/Learning Goal/SWBT	Students will be able to identify the main topic and retell key details of a text.	Students will be able to describe the connection between two individuals, events, ideas, or pieces of information in a text.	Students will be able to identify words and phrases in stories or poems that suggest feelings or appeal to the senses	Students will be able to Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Students will be able to identify who is telling the story at various points in a text.
Supporting Standards	RF.1.1, 2.2 ,3.3, 4.4 (foundational skills) RL/ RI.1.1, 2.4, 4.10 LAFS.1.W.2.5,3.7 (writing) LAFS.1.L.1.1, 1.2, 3.4, 3.5, 3.6 (language) LAFS.1.SL.1.1, 1.2, 2.4, 2.5, 2.6 (vocabulary acquisition and use)				
IReady Resources	Lesson E,F,G,I Unit 2 Lesson 7	Unit 2 Lesson 8	Unit 3 Lesson 9,10	Unit 3 Lesson 11	Unit 3 Lesson 12
Reading Street	Unit 1 Week 4 Unit 5 Week 1 Unit 6 Week 3	Unit 6 Week 2			