



Step 1: Review 16-17 School Imp. Plan Reflection

Step 2: Executive Summary

Step 3: School Improvement Plan

- ___ CCPRI Goal
- ___ Academic/Instructional Goal
- ___ Climate Goal

Step 4: Continuous, Job-Embedded Prof. Learning Plan

Step 5 (End of the Year): 17-18 School Imp. Plan Reflection

Step 6: Data Team Reflection

2018 Executive Summary

Continuous Improvement Goals	Learner Profile <i>(Check all that apply)</i>		Support from FCS Depts.* <i>(List all that apply)</i>
CCRPI Goal			
Student Growth <ul style="list-style-type: none"> Increase the percentage of 4th and 5th graders in typical / high growth (SGPs). 	X X	Pursue Continuous Learning Exhibit Strong Personal Qualities Utilize Creative & Critical Thinking Engage & Contribute Interact Effectively	<ul style="list-style-type: none"> Teaching & Learning Special Education Student Support Services
Academic / Instructional Goal			
Literacy <ul style="list-style-type: none"> School-wide implementation of Lucy Calkins Units of Study (K-5) Explicit daily writing instruction in every classroom with cross content integration. Implement explicit reading strategies from Jennifer Serravallo's work. 	X x x x	Pursue Continuous Learning Exhibit Strong Personal Qualities Utilize Creative & Critical Thinking Engage & Contribute Interact Effectively	<ul style="list-style-type: none"> Teaching & Learning Special Education Student Support Services
Climate Goal			
Personal & Cultural Understanding <ul style="list-style-type: none"> Embracing Diversity 	X	Pursue Continuous Learning Exhibit Strong Personal Qualities	<ul style="list-style-type: none"> Student Support Services School Safety & Discipline

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<ul style="list-style-type: none">● Character Education● Social/Emotional Learning	X X x	Utilize Creative & Critical Thinking Engage & Contribute Interact Effectively	<ul style="list-style-type: none">● Teaching & Learning
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*** FCS Departments: Educational Leadership, Facilities, Finance, Food & Nutrition Services, Human Resources, Operations, Public Information & Communications, Special Education, Student Support Services, Superintendent, Teaching & Learning, Technology & Information Services, and Transportation**

2018 School Improvement Plan

CCRPI Goal:

Increase the mean SGP of 4th and 5th graders.

SMART Goal:

We will increase our school-wide mean SGP from 52% to 55%.

Actions, Strategies and Interventions (Includes Prof. Learning Plan)	Impact on Student and Adult Behavior (“If...then...” Statements)	Timeline	Resources Needed? Who is Responsible?
<p>We will utilize an instructional literacy coach to provide ongoing modeling, coaching, and professional development to enhance ELA instructional strategies.</p> <p>Implementation of MTSS targeted intervention time in every grade level in both Math and ELA.</p>	<p>If teachers utilize research-based instructional strategies and resources, then student growth will increase.</p> <p>If interventions are provided to learners at their individualized levels, then those students will attain typical or high growth.</p>	<p>August 2017- May 2017</p>	<ul style="list-style-type: none"> Instructional Literacy Coach Classroom Teachers IE2 Personnel K Paraprofessionals FCS Math Specialist FCS ELA Specialist

Describe how your SMART Goal will be monitored throughout the year:

- Interim, Formative, and Summative Assessments
- Fountas & Pinnell Benchmark
- Progress Monitoring / MTSS Pyramid

Academic / Instructional Goal:

Students will read on or above the EOY reading level designated for their grade level by the end of the year.

SMART Goal:

Based on the Fountas & Pinnell End of Year Assessment, our goal is for 80% of students to be reading ON or ABOVE grade level by the end of the year. (BASELINE: K-13%, 1st-33%, 2nd-49%, 3rd-44%, 4th-62%, 5th-38%).

Actions, Strategies and Interventions (Includes Prof. Learning Plan)	Impact on Student and Adult Behavior (“If...then...” Statements)	Timeline	Resources Needed? Who is Responsible?
Coaching Cycles with Literacy Coach	If teachers participate in a coaching cycle targeting reading instruction, then student	Ongoing 2017-2018	Classroom Teachers Instructional Literacy Coach

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	reading levels will increase.		
Jennifer Serravallo PLCs	If teachers engage in a PLC based on Jennifer Serravallo's reading strategies, then student reading levels will increase.	Ongoing 2017-2018	Jennifer Serravallo Books Instructional Literacy Coach Jennifer Serravallo PD
Leveled Literacy Intervention	If teachers implement Leveled Literacy Intervention with fidelity, then student reading levels will increase.	Ongoing 2017-2018	Leveled Literacy Intervention Kits Instructional Literacy Coach Professional Learning with LLI

Describe how your SMART Goal will be monitored throughout the year:

- Quarterly Fountas & Pinnell Checkpoints
- Leveled Literacy Intervention Lessons with Reading Record Forms
- Informal Running Records
- Common Assessments

Climate Goal:

Our goal is to earn a 5 Star Climate Rating on the CCRPI.

SMART Goal:

Specifically, we will work to increase the STUDENT Response on the GA Health Surveys from 75.168 to 77.

Actions, Strategies and Interventions (Includes Prof. Learning Plan)	Impact on Student and Adult Behavior (“If...then...” Statements)	Timeline	Resources Needed? Who is Responsible?
Implementation of 7 Mindsets will correlate to an increase in positive responses on Student Response Surveys.	If students, teachers, and parents invest in social/emotional learning and fully embrace the 7 Mindsets program, then school climate and culture will be positively reflected in our stakeholder survey results.	August 2017-May 2017	<ul style="list-style-type: none"> ● Counselor ● 7 Mindset Committee ● Admin Team ● Chelsea Buchanan, 7 Mindsets ● All stakeholders – students, staff, parents ● Student Support Services
Implementation of 7 Mindsets will correlate to an increase in positive responses on the Georgia School Personnel Surveys.			
Implementation of 7 Mindsets will correlate to an increase in positive responses on the Georgia Parent Surveys.			

Describe how your SMART Goal will be monitored throughout the year:

- Pre- and Post- Surveys
- Guidance Lessons

- Mindset Mondays

Continuous, Job-Embedded Professional Learning Plan

Professional Learning Goal(s):

Our professional learning goal is to provide teachers with high quality professional development that will have direct application on their instructional practices resulting in increased student achievement. Specifically, this year we are focused on providing professional learning that addresses:

- Implementation of Lucy Calkins Units of Study Writing Program.
- Implementation of reading and writing strategies from Jennifer Serravallo.
- Implementation of 7 Mindsets.
- Instructional practices to support grade levels during MTSS time.

Timeline: Dates and Times (Add/modify as needed; however, there is no need to total contact hours.)	Professional Learning Actions, Strategies and Interventions	Impact on Student and Adult Behavior (<i>"If...then..." Statements</i>)	Connection to Continuous Improvement Goal(s):
Pre-planning July/August 2017	Framing the Year: BE THE CHANGE	If teachers engage in targeted, meaningful professional learning then there will be direct application in their classrooms resulting in increased student achievement.	All professional learning will be directly related to our continuous improvement goals.
August Faculty Meeting	7 Mindsets / Reading Patterns & Reading Instruction		
September Faculty Meeting	7 Mindsets / How to utilize F&P Data		
October Faculty Meeting	7 Mindsets / Professional Learning Communities / A Serravallo Share		
November Faculty Meeting	7 Mindsets / MTSS Strategies & Reflections		
December Faculty Meeting	Professional Growth Goals / Be the Change		
Instructional Focus Sessions	Google Read and Write, School City, Education Galaxy, Writing Strategies, Literacy Lunch and Learns		
January 5 PD	Serravallo Webinar, Twitter Chat, Ted Talks, Podcasts (Flipped PD)		

2017-18 School Improvement Plan Reflection

Please provide a short reflection summary for each goal listed below. (Did you meet your goals? Why or why not? What were your strengths / weaknesses? Did you monitor your goals throughout the year? If so, then how? Did you revise your goals throughout the year? If so, then why? What can be improved?)

CCRPI Goal

Academic / Instructional Goal

Climate Goal

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Data Teams Reflection

Process:

Impact on Instruction/Achievement: