

School Name:
Due 1/12/18 to Support Director



Step 1: Review 16-17 School Imp. Plan Reflection

Step 2: Executive Summary

Step 3: School Improvement Plan

- CCRPI Goal
- Academic/Instructional Goal
- Climate Goal

Step 4: Continuous, Job-Embedded Prof. Learning Plan

Step 5 (End of the Year): 17-18 School Imp. Plan Reflection

Step 6: Data Team Reflection

2018 Executive Summary

Continuous Improvement Goals	Learner Profile <i>(Check all that apply)</i>	Support from FCS Depts.* <i>(List all that apply)</i>
CCRPI Goal		
	Pursue Continuous Learning Exhibit Strong Personal Qualities Utilize Creative & Critical Thinking Engage & Contribute Interact Effectively	
Academic / Instructional Goal		
	Pursue Continuous Learning Exhibit Strong Personal Qualities Utilize Creative & Critical Thinking Engage & Contribute Interact Effectively	
Climate Goal		
	Pursue Continuous Learning Exhibit Strong Personal Qualities Utilize Creative & Critical Thinking	

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	Engage & Contribute Interact Effectively	
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*** FCS Departments: *Educational Leadership, Facilities, Finance, Food & Nutrition Services, Human Resources, Operations, Public Information & Communications, Special Education, Student Support Services, Superintendent, Teaching & Learning, Technology & Information Services, and Transportation***

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2018 School Improvement Plan

CCRPI Goal:

SMART Goal:

Actions, Strategies and Interventions <i>(Includes Prof. Learning Plan)</i>	Impact on Student and Adult Behavior <i>("If...then..." Statements)</i>	Timeline	Resources Needed? Who is Responsible?

Describe how your SMART Goal will be monitored throughout the year:

Academic / Instructional Goal:

SMART Goal:

Actions, Strategies and Interventions <i>(Includes Prof. Learning Plan)</i>	Impact on Student and Adult Behavior <i>("If...then..." Statements)</i>	Timeline	Resources Needed? Who is Responsible?

Describe how your SMART Goal will be monitored throughout the year:

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Climate Goal:

SMART Goal:

Actions, Strategies and Interventions (Includes Prof. Learning Plan)	Impact on Student and Adult Behavior (“If...then...” Statements)	Timeline	Resources Needed? Who is Responsible?

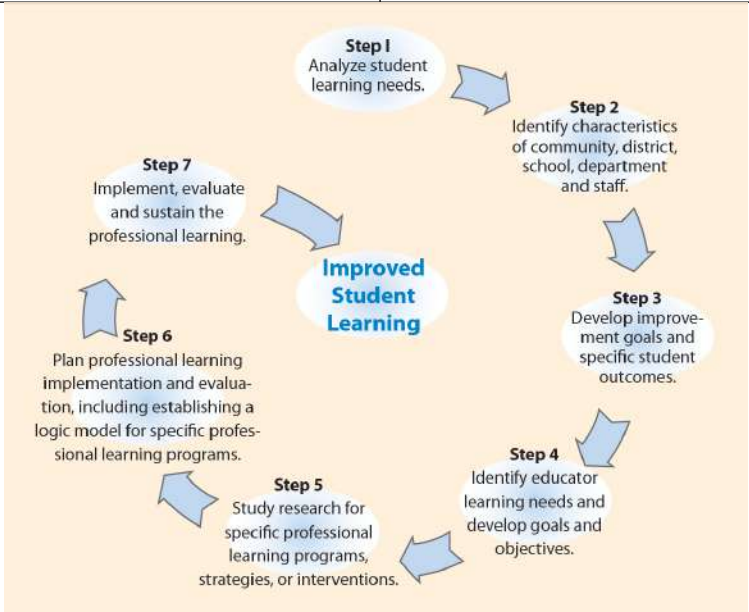
Describe how your SMART Goal will be monitored throughout the year:

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Continuous, Job-Embedded Professional Learning Plan

Professional Learning Goal(s):

Timeline: Dates and Times (Add/modify as needed; however, there is no need to total contact hours.)	Professional Learning Actions, Strategies and Interventions	Impact on Student and Adult Behavior (<i>"If...then..."</i> Statements)	Connection to Continuous Improvement Goal(s):



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2017-18 School Improvement Plan Reflection

Please provide a short reflection summary for each goal listed below. (Did you meet your goals? Why or why not? What were your strengths / weaknesses? Did you monitor your goals throughout the year? If so, then how? Did you revise your goals throughout the year? If so, then why? What can be improved?)

CCRPI Goal

Academic / Instructional Goal

Climate Goal

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Data Teams Reflection

Process:

Impact on Instruction/Achievement: