Warrensburg-Latham Elem Sch • 100 N West St Warrensburg, IL 62573 (217) 672-3612

Fast Facts students

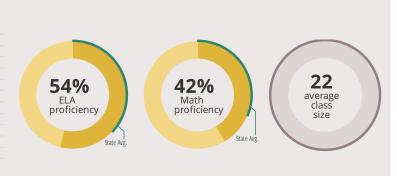
Student Characteristics

| White | 89% |
|-------------------|-----|
| Black | 3% |
| Hispanic | 3% |
| Asian | 1% |
| American Indian | 0% |
| Two or More Races | 4% |
| Pacific Islander | 0% |
| Low Income | 43% |
| English Learners | 2% |
| With Disabilities | 11% |
| Homeless | 0% |
| | |

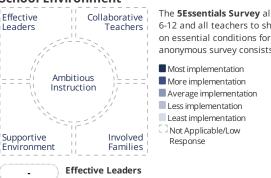
Grades: P - 5 District: Warrensburg-Latham CUSD 11

Principal: Ms.Laura Anderson Superintendent: Dr.Kristen Kendrick-Weikle

For more information, visit <u>IllinoisReportCard.com</u>



School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

Posnonso Patos

| Response Rates | |
|----------------|---|
| Students | - |
| Teachers | - |
| | |

Do principals and teachers implement a shared vision for success?

| -) | Collaborative | Teachers | |
|-----|---------------|----------|--|
| | | | |

Do teachers collaborate to promote professional growth?

| Ambitious | Instruction |
|---------------|-------------|

Are classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences

Chronic Absenteeism

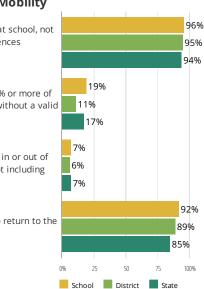
Percentage of students who miss 10% or more of school days per year either with or without a valid excuse

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

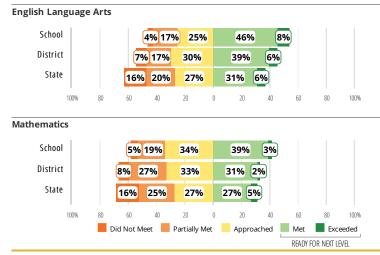
Teacher Retention

Percentage of full time teachers who return to the same school year to year



Academic Success

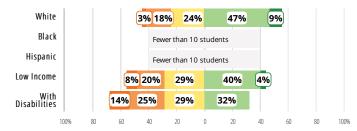
All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in English Language Arts and Math.



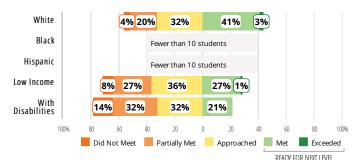
Success by Student Group

This display shows PARCC ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts



Mathematics



Warrensburg-Latham Elem Sch

School Highlights

Academic Courses

Warrensburg-Latham Elementary School serves students in grades PreK-5. There is a heavy emphasis on literacy and math. K-5 students have a 90 minute literacy block each day focused on reading, vocabulary, comprehension, and writing. Students also receive instruction in science, social studies, technology, p.e., music, art, and library.

Physical Education, Heath and Wellness

Other Programs and Activities

After School Care

Career Development Courses and Programs

Athletics

School Personnel Resources

Paraprofessional, Pre-Kindergarten Teacher, Reading Specialist, Special Education Teacher

School Awards

Facilities

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

| | 2015 | 2016 | 2017 | \$9.0k |
|----------|---------|---------|---------|--------|
| District | \$4,552 | \$5,022 | \$5,158 | \$7.5k |
| State | \$7,712 | \$7,853 | \$8,024 | \$6.0k |
| | | | | \$4.5k |

Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



Educator Measures

This school has had **4 principal(s)** over the past 6 years. In the last three years, an average of **92% of teachers** return to this school each year.

FOR MORE INFORMATION

Visit <u>IllinoisReportCard.com</u> to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.