AGREEMENT EXTENDING
THE PERSONALIZED LEARNING RESEARCH AND DEVELOPMENT SERVICES AGREEMENT

[LEAP Innovations]

This Agreement Extending the Personalized Learning Research and Development Services Agreement (**"Extension Agreement"**) is by and between the Board of Education of the City of Chicago, a body politic and corporate, commonly known as the Chicago Public Schools (the **"Board"** or **"CPS"**), and LEAP Innovations with principal offices located at 222 W. Merchandise Mart Plaza, Suite 1212 Chicago, IL 60654 (**"Vendor"** or **"LEAP"**).

RECITALS

A. The Board and Vendor entered into that certain Personalized Learning Research and Development Services Agreement for a term commencing on September 1, 2014 and ending on August 31, 2015, pursuant to Board Report 14-0827-PR2, with the Board having two (2) options to renew for periods of one (1) year each;

B. Pursuant to the terms of the Agreement, the Board exercised: (1) the first option to renew and the parties entered into the Agreement Exercising the First Option to Renew the Personalized Learning Research and Development Services Agreement ("**First Renewal Agreement**") for a term commencing on September 1, 2015 and ending on August 31, 2016, pursuant to Board Report 15-0826-PR4; and (2) the second option to renew and the parties entered into the Agreement Exercising the Final Option to Renew and Amending the Personalized Learning Research and Development Services Agreement ("**Final Renewal Agreement**") for a term commencing on September 1, 2016 and ending on August 31, 2017, pursuant to Board Report 16-0824-PR3. The Personalized Learning Research and Development Services Agreement, the First Renewal Agreement, and the Final Renewal Agreement shall be collectively referred to herein as the "**Agreement**"; and

C. The Board now wishes to extend the Agreement to allow for Services to be completed. The Office of Teaching & Learning presented to the Single/Sole Source Committee a request for an extension, which was approved by the Chief Procurement Officer as a Single Source.

D. Vendor accepts this extension, and the parties now wish to execute this Extension Agreement to establish pricing and describe the manner in which services will be furnished by Vendor under this agreement.

NOW THEREFORE, in consideration of the mutual covenants and conditions contained herein, including those set forth in the Recitals, which are incorporated by reference and made a part of this Extension Agreement, the parties agree as follows:

1.   **Definitions:** Any and all capitalized terms contained in this Extension Agreement, and not defined herein, shall have the definition as set forth in the Agreement.

2.   **Renewal Term:** The parties agree to renew the Agreement for a period commencing September 1, 2017 and ending August 31, 2018 ("**Extension Term**"), unless terminated sooner as provided in the Agreement.

3.   **Scope of Services:** During this Extension Term, Vendor agrees to provide the services set forth in the Scope of Services that is attached and incorporated into this Extension Agreement as Exhibit A-3 ("**Services**"), in accordance with the terms and conditions of the Agreement and this Extension Agreement. Exhibit A-3 replaces Exhibit A, Exhibit A-1, and Exhibit A-2 for the Extension Term. Any reference in the Agreement to any of these previous exhibits shall be understood to refer to Exhibit A-3 as it pertains to the Services provided during the Extension Term. "Services" means collectively the services, Software, products, deliverables, duties and responsibilities described in Exhibit A-3 and any and all work

necessary to complete them or carry them out fully and to the standard of performance required in the Agreement. The Board may, from time to time, request changes in the scope of Services. Upon mutual agreement of the parties, any such changes shall be documented by a written amendment to the Agreement signed by both parties and the Board's General Counsel.

4. **Compensation:** Vendor agrees to provide the Services at the prices set forth in Exhibit A-3 of the Extension Agreement and shall be paid in accordance with the Pricing Section of Exhibit A-3. Subject to the terms and conditions of the Agreement and this Extension Agreement, the total maximum compensation payable to the Vendor during the Extension Term for the Services set forth in Exhibit A-3 shall not exceed Ninety-Five Thousand Dollars ($95,000.00) (the "**Total Maximum Compensation**"), which is inclusive of any and all reimbursable expenses. Vendor is not entitled to any payment, and the Board is not obligated to pay Vendor any amount, solely by virtue of entering into this Extension Agreement. Compensation shall be based on actual Services performed during the Extension Term and the Board shall not be obligated to pay for any Services or deliverables not in compliance with this Extension Agreement. In the event of early termination of this Extension Agreement, the Board will be obligated to pay only for Services actually rendered before the date of termination. The Board will not be liable under any circumstances for any cost of any Services performed on or after the date of termination or expiration of this Extension Agreement.

5. **Freedom of Information Act:** Vendor acknowledges that this Extension Agreement and all documents submitted to the Board related to this contract award are a matter of public record and are subject to the Illinois Freedom of Information Act (5 ILCS 140/1) and any other comparable state and federal laws and that this Extension Agreement is subject to reporting requirements under 105 ILCS 5/10-20.44. Vendor further acknowledges that this Extension Agreement shall be posted on the Board's website at www.cps.edu.

6. **Agreement:** Except as expressly provided in this Extension Agreement, all terms and conditions of the Agreement are and shall remain in full force and effect during the Extension Term.

7. **Counterparts and Facsimiles:** This Extension Agreement may be executed in any number of counterparts, each of which shall be deemed to be an original, but all of which together shall constitute but one instrument. A signature delivered by facsimile or electronic means shall be considered binding for both parties.

IN WITNESS WHEREOF, the parties hereto have executed this Extension Agreement as of the latest date set forth below.

THE BOARD OF EDUCATION
OF THE CITY OF CHICAGO

By: _Frank M. Clark_
    Frank M. Clark
    President

Attest: _Estela G. Beltran_ 10/31/17
    Estela G. Beltran
    Secretary

Date: _10/31/17_

Board Report No.: 17-0524-PR5 - 1
                  17-0828-AR4-27
                  17-1025-AR1-II-19

By: _Forrest Claypool_
    Forrest Claypool
    Chief Executive Officer

Approved as to legal form:

By: _Ronald L. Marmer_
    Ronald L. Marmer
    General Counsel

LEAP INNOVATIONS

By: _Amy Huang_

Print Name: _Amy Huang_

Title: _Sr. Director, Programs_

Date: _10/9/17_

Attachments:

Exhibit A-3: Scope of Services

Name of Project: Personalized Learning Research & Development – LEAP Innovations

CPS Project Manager: Kevin Connors   **E-Mail:** kconnors2@cps.edu
Vendor's Project Manager: Amy Huang   **Phone:** 312.809.7029 ext.706 **E-Mail:** amy@leapinnovations.org

Term: September 1, 2017-August 31, 2018

This Scope of Services will be conducted pursuant to the terms and conditions of that Personalized Learning Research and Development Services Agreement, the Agreement Exercising the First Option to Renew the Personalized Learning Research and Development Services Agreement, the Agreement Exercising the Final Option to Renew and Amending the Personalized Learning Research and Development Services Agreement, and the Agreement Extending the Personalized Learning Research and Development Services Agreement (collectively referred to as the "**Agreement**") by and between LEAP Innovations ("**Vendor**" or "**LEAP**") and the Board of Education of the City of Chicago (the "**Board**"), commonly known as the Chicago Public Schools ("**CPS**"). Defined terms used in this Scope of Services will have the same meanings as those ascribed to such terms in the Agreement.

SCOPE OF SERVICES:

LEAP will provide personalized learning research and development services as set forth below ("Services") to CPS. Vendor will be responsible for surveying, piloting and researching new educational technology (edtech) tools provided by LEAP's subcontractors ("Edtech Tools") to enhance teaching and learning at CPS by facilitating a pilot program (the "**Program**"). This contract applies solely to Cohort 4 schools, as listed below. No additional schools beyond Cohort 4 may utilize this contract to begin services with LEAP.

The purpose of the Pilot Network is to help schools select, pilot, and measure the effectiveness of educational technology and personalized learning strategies. Cohort 4 schools began an 18 month program in January 2017. Schools were matched with new Edtech Tools to address academic priorities related to literacy, math, and other elements of a personalized learning classroom, such as tools that facilitate student-led learning and competency-based learning. As such, Edtech Tools were selected by schools in collaboration with LEAP, and the schools are able to use the Edtech Tools at no additional cost to the schools or to CPS. Additionally, during SY17-18, LEAP will provide ongoing support and training for schools and teachers participating in the pilot Program as set forth below.

Over the course of the Program for school year 2017-2018, which includes both traditional and charter schools, schools will implement their yearlong pilot programs. As stated in the Final Renewal Agreement, CPS shall not be legally and financially responsible for the performance and payment obligations of charter schools. Schools were required to apply to participate and were selected based upon evaluation of their leadership capacity and their readiness to integrate technology and execute a new initiative by experts from CPS and LEAP.

Approximately 10 of these school teams will be from traditional CPS schools. CPS holds the final decision making authority as to which CPS schools participate in the Program. At each CPS school, two to six classrooms are involved, with two to six teachers participating at each school.

The following CPS and charter schools participating Program comprise Cohort 4:

Traditional District Schools

- Jane Addams
- Avalon Park
- Belmont Cragin
- Lionel Hampton Fine & Performing Arts
- Edward N Hurley
- Richard Henry Lee
- Orozco Fine Arts & Sciences
- John M Smyth IB
- Adlai E. Stevenson
- Mancel Talcott

Charter Schools
- Christopher House
- CICS – Loomis
- CICS – Prairie
- UNO - Fuentes

I. CPS and LEAP Innovations facilitated an application process in the fall of 2016 to identify and select schools for the Cohort 4 of the Pilot Network for the Program.

II. Specifically, LEAP will provide the following Services

A. *Pedagogy:* Through the Pilot Network experience, teachers will be able to assess their teaching models and get support in developing and improving learning environments. By being able to utilize a variety of Edtech Tools, teachers will be able to better differentiate their instruction in a way that is more effective and allows them to target the learning of each of their students.

B. *Curriculum:* Teachers who work with LEAP will be able to integrate personalized learning strategies and Edtech Tools that can transform and enhance the curriculum in ways that traditional models cannot. Additionally, teachers will learn about personalized instructional practice such as the rotational model, small group work, whole class instruction, and interdisciplinary project-based learning. Teachers will also learn how to use technology as a tool that helps students meet and exceed their individual goals, while ensuring that students take ownership of their progress.

C. *Preparation*: LEAP will provide intensive preparation support for teams from schools in the Program as outlined in Appendix B. In addition, schools in the Program may receive additional professional development on the Edtech Tools that they select to pilot as may be provided by the applicable subcontractor.

D. *Selection*: LEAP assisted in the recommendation and recruiting of Cohort 4 within the Pilot Network during the Fall of 2016.

E. *Facilitation*: LEAP will facilitate the adoption of the Edtech Tools selected by the Board for use in the Pilot Network (minimum of 2 classrooms per school). Six literacy, three math, and 1 LMS edtech companies have been subcontracted by LEAP to participate in the Cohort 4. Each participating Pilot Network school will be responsible for selecting an EdTech Tool provided by one of LEAP's subcontractors.

Piloted Edtech Tools by Traditional District Schools:

1. Lexia Core5
2. NewsELA
3. myON
4. ThinkCERCA
5. Frontier
6. Quill
7. ST Math
8. ALEKS
9. Imagine Math
10. Canvas

F. *Evaluation*: The LEAP Pilot Network will evaluate for CPS the use of education technology in CPS schools, including:

- The extent to which technology tools affect learning gains in a school setting when measured by nationally normed assessments appropriate for each tool.

- If some technology tools are more effective for certain demographic or learning ability subgroups

- What key minimum requirements and/or school environments make an intervention effective for different groups of students, as well as for adoption on a large scale.

- Identification of most promising new Edtech Tools

G. *Pilot Program Design*:
The 34-36 week evaluation process has several distinct stages. A Preparation Stage that includes training, coaching, and strategy creation begins the process.

Next the Implementation Stage occurs during weeks 1-8 and serves the purpose of formative evaluation. The core focus is to evaluate successful installation and integration of the selected Edtech Tool within the curriculum plan. Key evaluation metrics will include use of technology, student engagement and product support.

The Direction Stage lasts until week 16 and provides a quantitative, directional evaluation of learning gains on nationally normed assessments. The purpose of this stage is to get a preliminary indication of the Edtech Tool's success to quickly weed out ineffective solutions and set the stage for longer term evaluation. Key metrics will include student growth across established assessments.

During weeks 17-36, the Evaluation Stage provides final evaluation and analysis of a year-long intervention in the treatment group. It evaluates effect size of student growth over the period of 36 weeks to show the differential impact of the intervention compared to the initial starting point.

Notwithstanding anything to the contrary in this Agreement, in the event any Edtech Tool is dropped from the Pilot Network, such information is and will be considered confidential information of LEAP and may not be disclosed by the Board for any purpose without LEAP's prior express written consent.

III. Data Request:

Evaluation of the effectiveness of technology use and personalized learning strategies in the piloting classrooms and their respective schools is a critical component of this work. During the year after the initial six months training period, each Cohort school will be implementing those strategies that they learned from LEAP ("implementation year"). As part of the Services provided and at no additional cost beyond that stated in this Agreement, LEAP will be evaluating the actual use of different products and practices by piloting teachers, as well as documenting the conditions that enable growth and the barriers faced in piloting these innovations, during this implementation year. In addition, LEAP and the Board will examine the relationship between use of products and practices and student outcomes during the implementation year. LEAP will consider suggestions the Board may have on analytic approaches.

LEAP, in accordance with the terms of this Agreement and at no additional cost beyond that stated in this Extension Agreement, will also follow Pilot Network Cohorts 1, 2, and 3 schools during post implementation for three years to document whether schools sustain their use of technology overall, the specific product piloted, and personalized learning strategies in the classroom, and to study whether students exposed to these products and practices for a sustained period of time experience increased outcomes. As stated in the Agreement, to the extent that LEAP seeks to use any research for its own purposes separate from the Services provided to CPS, LEAP shall comply with the Board's Research Study and Data Policy, adopted on July 28, 2010 (10-0728-PO1), as may be amended, and LEAP shall obtain prior written approval from the Board's Chief Education Officer for any such research.

As part of both the implementation year study and the follow up study, LEAP will supplement the product efficacy analysis by including other CPS schools using the same piloted products as the Pilot Network schools ("Control Group"). CPS's Planning and Data Management Office will work with LEAP to determine the composition and use of the Control Group. The Control Group will provide a larger sample size to detect the effects of product use and will also provide a

contrast to schools that are using the product and receiving personalized learning practice support, as opposed to using the product without that support.

The following data from the years and groups identified in the table below is required to complete the above-referenced analyses for CPS:

- Master file (enrollment data) from the beginning and end of each school year, including SID, name, gender, race, ELL status, Free/reduced lunch status, special ed status, primary disability code, grade level, home school id, home school name, enrolled school id, enrolled school name
- NWEA MAP for BOY, MOY, and EOY comprehensive data files with all variables, including SID, tested school id, tested school name
- mCLASS data: BOY, MOY, EOY with all variables, including SID, tested school id, tested school name
- NWEA MPG: BOY, MOY, EOY with all variables, including SID, tested school id, tested school name
- DIBELS: BOY, MOY, EOY with all variables, including SID, tested school id, tested school name
- PARCC file with all variables, including SID, tested school id, and tested school name
- Semester course grades and final course grades
- Student level attendance data at EOY, with days of attendance, total days of excused and unexcused absence, days of membership, days of in school suspension, days of out of school suspension
- Semester schedule files to match students to teachers and classes from the end of each semester
- 5Essentials teacher and student survey data at the school level, including school id and school name

To conduct the research that CPS is requesting as part of the Services, CPS will provide to LEAP data matching the above-referenced list for the following groups:

School year	PN C1 students	PN C2 students	PN C3 students	PN C4 students	CPS Schools using piloted products*	Control schools + students
2014/2015	X					X
2015/2016	X	X				X
2016/2017	X	X	X		X	X
2017/2018	X	X	X	X	X	X
2018/2019		X	X	X	X	X

School year	PN C1 students	PN C2 students	PN C3 students	PN C4 students	CPS Schools using piloted products*	Control schools + students
2019/2020			X	X	X	X
2020/2021				X	X	X

*It is understood that CPS's ability to provide this data may be limited. CPS understands that LEAP's ability to provide analysis of such data for the purposes of this Final Renewal Agreement is limited to the extent that CPS cannot provide this data.

DELIVERABLES:

Deliverable	Delivery Date/Milestone	Expected Outcome
Tool curation: Identify the most promising new Ed tech Tools to enhance teaching and learning	Ongoing	Identification of best solutions for pressing learning gaps (focus on literacy and mathematics)
School selection: Recruit and recommend cohorts of participating schools (10-15 schools per cohort)	September 2016 - January 2017 (completed)	Selection of Cohort 4 (completed)
PD: Facilitate adoption of new Edtech Tools in pilot schools (minimum of 2 classrooms per school)	Ongoing	Participating schools are matched with, trained on, and pilot tools that address their priorities and are provided ongoing support, including meetings with principals and teachers, coaching on adjusting to data, and other professional development
Interim Updates	After the conclusion of each evaluation stage	Summary of key findings
Final Report	After the conclusion of a 34-36 week pilot	Report of key findings

PERFORMANCE MILESTONE/DELIVERABLE SCHEDULE:

Sep-Oct-Nov-Dec 2017
LEAP on-site visits to provide support, thought partnership and knowledge capture

School teams visit other schools in the Program (Instructional Grand Rounds)

Provide Interim Updates about Implementation Stage Reports

Jan-Feb-Mar-Apr 2018

LEAP on-sites and focus groups with teachers
Provide Interim Update about Direction Stage

Begin Preparation Stage for school teams in 2017-2018 Cohort (a.k.a. Cohort 4)

May-Jun-July-Aug 2018
On-sites, focus groups, meetings with school teams continue

Provide Final Report no later than August 31, 2018

I.   Interim and final reports should include analysis on, among other data points, the following:
   a. teaching practices and classroom conditions that enable personalized learning
   b. school-specific results compared to results for geographically similar schools
   c. measures against the components of the LEAP Learner Framework —as well as sub-measures for elements within each of these broad components
   d. product usage against the goals outlined in a school's implementation plan
   e. a snapshot of pilot implementation for each participating school
   f. a review of PL Survey as an indicator of personalized learning implementation, if applicable
   g. an overview of product implementation, as indicated by student usage and progress on a product
   h. a look at student progress towards end-of-year growth goals on nationally normed tests

OUTCOMES:
Vendor's Services will result in an increase in the number of CPS schools and educators who can implement personalized learning strategies and educational technology to better serve their students. At the same time, it will develop the ability of CPS administrators to make data-driven decisions by providing sound evaluation of the tools used in the Pilot Network, and help them to adopt technologies and strategies that work for their school. By sharing these learnings broadly and building a community of personalized learning experts in Chicago, these services will help CPS to quickly scale the best tools with reliable implementation for personalized learning.

PRICING/RATES:

LEAP Innovations will invoice schools directly for Services rendered at that particular CPS school.

LEAP shall invoice in December 2017 for Cohort 4 Services.

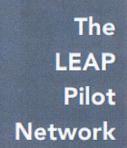THIS RENEWAL AGREEMENT WILL BE POSTED ON THE CPS INTERNET WEBSITE

Participating charter schools will be responsible for paying fees out of their individual school budgets and CPS will not pay LEAP for Services provided to charter schools.

PRICING/PAYMENT for Cohort 4 for Services provided September 2017 - August 2018:
Not to exceed $95,000.00 (Remainder of Pilot Network program for Cohort 4)

LEAP Pilot Program Overview of Fees for Cohort 4. In year two of Pilot Network regular schools pay $10,000 and small schools pay $5,000.

School	Maximum Number	Fee
Program Participants – Regular Schools	9	$10,000
Program Participants – Small Schools	1	$5,000
Total amount payable for Cohort 4 in FY18:	10	$95,000

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Appendix B

LEAPinnovations™

The LEAP Pilot Network

Personalized Learning Workshop Series for School Teams

Work with experts and forward-thinking peers to personalize learning at your school.

The LEAP Pilot Network provides intensive professional development on personalized learning design and implementation. With opportunities to solve your challenges, share with other educators, and receive ongoing 1:1 coaching from experts who have been in your shoes, there is programming for all team members: the school administrator, a pilot lead (assistant principal, coach or department head), 2-6 teachers and an IT or tech representative.

We utilize a workshop-seminar model to personalize our sessions, allowing teams to select programming that best meets your school's interests and needs.

We hold all sessions in our Collaboratory at 1871, 222 W. Merchandise Mart Plaza, Suite 1212 in Chicago.

Overview for 2017 (subject to change)

Session 1: Introduction to Personalized Learning
Team selects Weds Jan 18, Thurs Jan 19th or Sat Jan 21st
9:00 AM - 3:00 PM

Topics will include:

- Explore the need for personalized learning; what it is and is not
- Introduction to the LEAP Learning Framework
- Current "state of school" team analysis around curriculum, tools, and challenges

Session 2: Leading Change
Wednesday, January 25 - Principal and pilot lead only
9:00 AM - 1:00 PM

Topics will include:

- Building and maintaining a vision
- Change management strategies and planning
- School structures for collaboration

Session 3: Utilizing Key Components of the LEAP Learning Framework
Team selects Weds Feb 1st, Thurs Feb 2nd, or Sat Feb 4th
9:00 AM - 3:00 PM

Topics will include:

- Visioning and strategies for building learner agency
- Developing and utilizing learner profiles
- Competency-based progression at the classroom level

Session 4: IT and Edtech
Team selects Weds March 1st, Thurs March 2nd, or Sat March 4th - Team + IT Lead
9:00 AM - 1:00 PM

- Evaluating edtech products for personalized learning
- IT alignment and strategies

Session 5: Pilot Planning Part 1
Team selects Weds March 29, Thurs March 30th or Sat April 1st
9:00 AM - 3:00 PM

Topics will include:

- Pilot implementation planning
- Personalized learning instructional strategy development

Session 6: Match Day
Saturday, April 22
School-Specific Timing

- Individual team discussions with expert-vetted, school-selected companies to review potential edtech tools

Session 7: Pilot Planning Part 2
Team selects Weds May 17th, Thurs May 18th or Sat May 20th
9:00 AM - 3:00 PM

Topics will include:

- Space design that enhances personalized learning
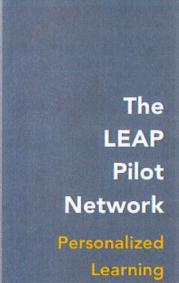- Connected learning principles for anytime, anywhere learning

In addition to the above sessions, over the course of late winter/early spring, each school team will visit another Chicago school that has already participated in LEAP programming in order to see personalized learning in action.

What is the LEAP Pilot Network?
The LEAP Pilot Network is part of LEAP Innovations, a Chicago-based nonprofit organization focused on transforming the way kids learn by better connecting education with innovation, creating personalized learning that benefits students and their teachers.

Our Pilot Network works directly with forward-thinking principals and teachers to identify, implement and evaluate personalized learning approaches and edtech products based on their school's needs.

Questions?

Contact LEAP's Pilot Network Director, Kristen Howell, at
kristen@leapinnovations.org

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We utilize a workshop-seminar model to personalize our sessions, allowing teams to select programming that best meets your school's interests and needs.

We hold all sessions in our Collaboratory at 1871, 222 W. Merchandise Mart Plaza, Suite 1212 in Chicago.

Overview for 2017 *(subject to change)*

Session 1: Introduction to Personalized Learning
Team Selects Wednesday, January 18 or Saturday, January 21
9:00 AM - 3:00 PM

Topics will include:

- Explore the need for personalized learning; what it is and is not
- Introduction to the LEAP Learning Framework
- Current "state of school" team analysis around curriculum, tools, and challenges

Session 2: Leading Change
Wednesday, January 25 - Principal and pilot lead only
9:00 AM - 1:00 PM

Topics will include:

- Building and maintaining a vision
- Change management strategies and planning
- School structures for collaboration

Session 3: Utilizing Key Components of the LEAP Learning Framework
Team selects Wednesday, February 4 or Saturday, February 7
9:00 AM - 3:00 PM

Topics will include:

- Visioning and strategies for building learner agency
- Developing and utilizing learner profiles
- Competency-based progression at the classroom level

The LEAP Pilot Network

Personalized Learning Workshop Series for School Teams

Session 4: IT and Edtech
Team selects Wednesday, March 1 or Saturday, March 4 - Team + IT Lead
9:00 AM - 1:00 PM

* Evaluating edtech products for personalized learning
* IT alignment and strategies

Session 5: Pilot Planning Part 1
Team selects Wednesday, March 29 or Saturday, April 1
9:00 AM - 3:00 PM

Topics will include:

* Pilot implementation planning
* Personalized learning instructional strategy development

Session 6: Match Day
Saturday, April 29
School-Specific Timing

* Individual team discussions with expert-vetted, school-selected companies to review potential edtech tools

Session 7: Pilot Planning Part 2
Team selects Wednesday, May 17 or Saturday, May 20
9:00 AM - 3:00 PM

Topics will include:

* Space design that enhances personalized learning
* Connected learning principles for anytime, anywhere learning

In addition to the above sessions, over the course of late winter/early spring, each school team will visit another Chicago school that has already participated in LEAP programming in order to see personalized learning in action.

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Questions?

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kristen@leapinnovations.org

LEAPinnovations

Schedule continued

Part 3: Integrating Personalized Learning and Tech

Match Day
Saturday, March 28, School-specific timing
- Teams receive training on potential tools to support their model and choose up to three to pilot

Implementation Planning
Saturday, April 4, 9 am – 12 noon
- Teams develop a project plan for model and tool implementation

Mini-Pilot (Personalized Learning Practicum)
April – June 2015
- Pilot of up to nine weeks of model and chosen product(s)
- Mentorship from LEAP
- Online community for peer support

Regroup
Date and Time TBD
- Discuss successes and challenges
- Tee up next steps and continued engagement

LEAP Faculty Include

Chris Liang-Vergara, Chief of Learning Innovation at LEAP
Named one of the Top 40 Innovators in Education in 2013 by the Center for Digital Education, Chris is a veteran teacher who brings 12 years of experience in K-12 education to LEAP. When he led the transition to personalized learning for Firstline Schools, every school he transformed experienced record academic growth. Chris holds BAs in Biology and Secondary Education from Washington University in St. Louis and an Ed.M. in Curriculum, Technology, and Education Reform from the University of Illinois at Urbana-Champaign.

Furman Brown, Founder of Generation Schools
With more than 25 years in urban education, Furman has helped schools of all models redesign their schedules and educational programs, integrate technology, and reallocate resources to maximize student achievement.

Jon Deane, Chief Information Officer for Summit Public Schools
In Jon's eight years with the Summit organization he served in a variety of roles prior to becoming the CIO – as a math teacher, as the CFO of Summit Prep, and as the founding Executive Director of Everest Public High School.

What is the LEAP Pilot Network?

The LEAP Pilot Network is part of LEAP Innovations, a nonprofit organization that bridges education and innovation to exponentially advance teaching and learning in and out of the classroom. We work with forward-thinking principals and teachers to identify, implement and evaluate personalized learning techniques and edtech products based on the school's needs.