

160-4-3-.11 EXTENDED DAY GRANT PROGRAM.

(1) DEFINITION.

(a) Agriculture Education Extended Day Grants – grants to local school systems for the purpose of providing instructional services and leadership development activities and supervision of agricultural projects beyond the regular school day.

(b) Technology/Career Education Extended Day Grants – grants to local school systems for the purpose of delivering work-based learning services/experiences and leadership development activities beyond the regular school day for students in technology/career education programs.

(2) REQUIREMENTS.

(a) Each local school system electing to implement an extended-day for Agriculture Education and Technology/Career education grant program with state funds shall:

1. Pay for extended-day work performed in addition to the regular school day to high school teachers in state-approved program areas offered in grades 9-12. Agriculture Education and Technology/Career programs shall qualify for extended-day grant salary based on the minimum hourly rate on the state-approved 190-day base salary schedule.

2. Provide teachers who deliver extended-day instructional and leadership development activities with a planning period during the regular school day.

3. Schedule teachers who provide extended day instructional and leadership development activities to teach no more than one segment out of field.

4. Participate in the extended-day accountability reporting process.

(i) Submit for approval to the department for each extended-day teacher a program of work that contains the schedule of approved work-based learning services, instructional and leadership development activities to be implemented during the extended day and the number of students to be served.

(ii) Submit to the department an annual report that documents the work-based learning programs, instructional services, and leadership development activities provided through the extended day program and the enrollment of students participating in the extended-day activities.

(iii) Maintain in the office of the vocational supervisor or vocational director the schedule of approved extended day activities for each teacher and the enrollment of participating students.

(b) Local school systems shall utilize extended-day grant funds to support work-based learning, instructional services, and leadership development activities in agriculture education and technology/career education programs.

1. Agricultural Education Extended Day Grants.

(i) Supervised Agricultural Experience. Extended day pay shall be provided to any certified agricultural education teacher who works beyond the regular work day to provide instructional services and supervise entrepreneurial projects, placement, agri-science, and research projects related to the student's classroom instruction.

(ii) Leadership Development. Extended day pay shall be provided for any certified agricultural education teacher who works beyond the regular work day to provide leadership and career development opportunities through the Future Farmers of America (FFA) Organization.

(iii) Teachers receiving agricultural education extended day pay shall meet the program requirements listed in the *Agriculture Education Program Standards and Policies Manual*.

2. Technology/Career Education Extended Day Grants.

(i) Work-based Learning. Extended-day grants shall be provided for certified technology/career (vocational) teachers who work beyond the regular work day to develop work-based learning sites, place students, supervise student placement, and coordinate work-based learning activities with classroom instruction. Operation of the work-based learning program shall be in accordance with the guidelines in the *Georgia Work-Based Learning Manual*.

(ii) Leadership Development. Extended-day grants shall be provided for certified technology/career (vocational) teachers who work beyond the regular work day to provide students with leadership and career development opportunities in co-curricular vocational student organizations.

Authority O.C.G.A. § 20-2-182(e).

Adopted: June 22, 2000

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