

CHARTER SCHOOL BOARD MEMBER INFORMATION FORM

(To be completed individually by each proposed charter school board member)

14 Del. C. § 512 (1), (3), (6) and (9)

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is two-fold: 1) to give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview/Initial Meeting; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:
The Delaware Met
2. Full name: Adriane Anderson-Strange
Home Address: 22 Flint Hill Drive, Newark, DE 19702
Business Name and Address: N/A

Telephone No.: (302) 220-0040
E-mail address: astranjee@aol.com
3. Brief educational and employment history. (No narrative response is required if resume and professional biography are attached.)
 Resume and professional biography are attached.
4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me. Yes
5. Why do you wish to serve on the board of the proposed charter school? ***To help bring innovation and a different style of learning for students who don't progress in a traditional school.***
6. What is your understanding of the appropriate role of a public charter school board member? ***To develop and promote the schools mission, vision, and purpose. Also to oversee the finances of the school.***

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member. ***I am currently a board member with the Parent Information Center (PIC) of Delaware.***
8. Describe the specific knowledge and experience that you would bring to the board. ***I am a graduate of the Delaware Parent Leadership Institute and I've attended several workshops given by PIC. I have extensive knowledge to offer to parents in regards to education, in particular Special Education.***
9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application. Yes No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs? ***My understanding is that students will achieve academic success through real-world learning experiences, allowing them to choose projects based on their own unique interests.***
2. What is your understanding of the school's proposed educational program? ***The program will allow students to participate at internships 2 days a week and be on site at school 3 days a week.***
3. What do you believe to be the characteristics of a successful school? ***Students learning through their passions, students excited about what they are learning, and students having the opportunity to express their uniqueness through learning.***
4. How will you know that the school is succeeding (or not) in its mission? ***By using data to show how the students are achieving. Making sure that we follow our reports closely to make sure we are on target.***

Governance

1. Describe the role that the board will play in the school's operation. ***The board will oversee the complete operation of the school, making sure we are producing student success for all students, making sure we have a strong financial oversight of our expenses, keeping in compliance with our charter agreement, and building strong parent and community relationships.***
2. Provide a forecast of where you see the school after its first year of operation and then again in four years. ***After year one I see a school that has gotten off the ground by gaining business and community support. In four years I see the school at full capacity with the first graduating class achieving academic success and students sharing their success stories of how this school changed their lives and their beliefs about education.***
3. What specific steps do you think the charter school board will need to take to ensure that the school is successful? ***Communicate regularly with the school head and the school staff. Find out what we can do collectively to have academic achievement for all students, monitor the progress of***

students at the end of each semester, and oversee our finances so we can continue to move forward.

4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school? ***Bring all members to the table including the persons of concern. Discuss the matters at hand and come up with a solution that everyone can buy into. Making sure that everyone realizes that whatever decision we make, should always be in the best interest of the students and our school.***

Disclosures

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.
 I / we do not know any such board members. Yes ***Mrs. Dee Reed is a close family friend.***
2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.
 I / we do not know any such employees. Yes
3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.
 I / we do not know any such persons. Yes
4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.
 I / we do not anticipate conducting any such business. Yes
5. If the school intends to contract with a Charter Management Company indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.
 Not applicable because the school does not intend to contact with a Charter Management Company.
 I / we do not know any such persons. Yes
6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.
 N/A I / we have no such interest. Yes

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

N/A I / we or my family do not anticipate conducting any such business. Yes

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

Does not apply to me, my spouse, or family Yes

10. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to, exist should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None Yes

Certification

I, Adriane Anderson-Strange, certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective board member for The Delaware MET Charter School is true and correct in every respect.

Adriane Anderson-Strange

Signature

December 4, 2012

Date

CHARTER SCHOOL BOARD MEMBER INFORMATION FORM

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As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is two-fold: 1) to give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview/Initial Meeting; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:

The Delaware Met

2. Full name: **Rebecca Van Pelt**

Home Address: **2509 Belford Drive, Wilmington, DE 19808**

Business Name and Address: **Precision AirConvey, 465 Corporate Blvd., Newark, DE 19702**

Telephone No.: **(302) 753-7055**

E-mail address: **beckyace22@hotmail.com**

3. Brief educational and employment history. (No narrative response is required if resume and professional biography are attached.)

Resume and professional biography are attached.

4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). **Does not apply to me.** Yes

5. Why do you wish to serve on the board of the proposed charter school? **I believe that students and parents benefit when there are educational options available to them. This particular school is modeled after a highly successful national model and is student centered offering real world experiences in areas that interest them the most. It's relevant to our competitive market and will serve students with a wide range of interests.**

6. What is your understanding of the appropriate role of a public charter school board member? **I believe it is my responsibility as a board member to assist the school leadership with meeting its objectives through accountability and guidance. In order for this school to be successful, it must implement the model with fidelity. As a board member that has visited this model several times, and has known about the model for many years, I believe I can be a resource to the school leadership as they are doing the day-to-day work in running the school.**
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member. **As my resume shows, I have worked in the education reform space for approximately 10 years, from my work at the Rodel Foundation and my previous work at Innovative Schools, I have gained the experience and knowledge about what it takes to run a school from a board perspective. At the end of the day, we are accountable.**
8. Describe the specific knowledge and experience that you would bring to the board. **I bring experience and knowledge in School Operations from cafeteria to transportation to student registration and record keeping. I have also had experience in school finance and how the financial resources should be managed in order to keep the school running efficiently and within budget.**
9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application. Yes No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs? **Our mission at the Delaware Met is that we ignite the passions of high school students through the discovery and development of their unique interests. We empower students to develop self-confidence and create their own success through a personalized learning environment and purposeful internships of their choice. With the support of advisors and community partners, students graduate as confident and capable young adults, prepared to make their mark on the world! I was one of the board members that crafted this mission statement and I believe in it strongly that we can accomplish this audacious goal.**
2. What is your understanding of the school's proposed educational program? **My understanding is that the Delaware MET centers around a commitment to interest-generated, real-world, personalized learning. Personalization is defined by a commitment to educate "One Student at a Time," recognizing that the unique interests, needs and abilities of each student must be meaningfully incorporated into their individual education plans. Fostering students' individual interests and encouraging their active participation in the learning process are vital to achievement.**
3. What do you believe to be the characteristics of a successful school? **One that has students excited to come to school each day because they are gaining experience and knowledge that is practical, useful and relevant to today's world. A successful school has strong leadership, teachers, community members and parents that are fully engaged and committed to the mission and educational objectives of the school. This school must have the support from the Delaware**

Department of Education and together we must be committed to the outcomes for every student in order to be truly successful.

4. How will you know that the school is succeeding (or not) in its mission? **To ensure that goals are being set and achieved, leaders, advisors, parents, students, and mentors will work collaboratively through the four-step process of using data to 'Plan, Do, Study, and Act,' using data to complete the cycle of planning, teaching and learning, assessing, and planning again based on the assessment data. This cycle will be used for evaluating both school-wide and student data. We will also know if we are successful through the results of our students' work as well as the feedback we receive from parents and community members.**

Governance

1. Describe the role that the board will play in the school's operation. **The Board's role will be to ensure that the school is in compliance with all aspects of the school's charter and Performance Agreement, including a commitment to high standards of financial and administrative operations. Board members will continue to be recruited and selected based upon skills they possess to enhance the education program; knowledge of financial and school operations; business planning and development; fundraising capacity; and support for teachers, students and parents.**
2. Provide a forecast of where you see the school after its first year of operation and then again in four years. **I believe that after the first year of operation, the Delaware Met will have gained the knowledge needed to recruit additional students, develop additional internships based on our first year success and continue to work with Innovative Schools to be a thought partner and assist with implementation of the model. After 4 more years, I believe you will see that we have met or exceeded the requirements in our charter and that students will graduate prepared for life and college.**
3. What specific steps do you think the charter school board will need to take to ensure that the school is successful? **The steps we will take to ensure success will be: 1) Monthly board meetings that review the academic progress, financials and performance of the staff. 2) We will continue to develop the board through regular, as needed training to develop our members to support the school. 3) We will have regular visits to the school during the school day to ensure that we have a close eye on the culture and day-to-day operations of the school. 4) Be a resource to the school leadership and staff to allocate resources where needed most. 5) Offer guidance and support with various issues that arise in the day-to-day operations of a school.**
4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school? **I believe it would be my duty to inform the Board Chair and ultimately our authorizer if the situation warranted. After a thorough investigation, if evidence supported the misconduct or unethical behavior, the member would be relieved of their duties immediately.**

Disclosures

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.
 I / we do not know any such board members. Yes

2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.
 I / we do not know any such employees. Yes
3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.
 I / we do not know any such persons. Yes
4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.
 I / we do not anticipate conducting any such business. Yes
5. If the school intends to contract with a Charter Management Company indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.
 Not applicable because the school does not intend to contact with a Charter Management Company.
 I / we do not know any such persons. Yes
6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.
 N/A I / we have no such interest. Yes
7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.
 N/A I / we or my family do not anticipate conducting any such business. Yes
8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.
 Does not apply to me, my spouse, or family Yes

10. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to, exist should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None Yes

Certification

I, Rebecca Van Pelt, certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective board member for The Delaware Met Charter School is true and correct in every respect.

Signature

Date

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Background

1. Name of charter school on whose Board of Directors you intend to serve:
The Delaware Met
2. Full name: **Nash M. Childs**
Home Address: **304 Weldin Road, Wilmington, DE 19803**
Business Name and Address: **Bancroft Construction Company, 1300 N. Grant Avenue, Suite 110
Wilmington, DE 19806**
Telephone No.: **(302) 254-3040**
E-mail address: **nchilds@bancroftusa.com**
3. Brief educational and employment history. (No narrative response is required if resume and professional biography are attached.)
 Resume and professional biography are attached.
4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me. Yes
5. Why do you wish to serve on the board of the proposed charter school? **I have tremendous value for the educational process and strongly believe that Charter Schools provide a very viable alternative to the more traditional school models. The MET Charter model is unique and I believe will prove to be rewarding to our young adults.**

6. What is your understanding of the appropriate role of a public charter school board member? **As a member of the MET Board, I see my role as providing strong governance, financial oversight, assurance of satisfying DOE requirements, development of community & parent relationships, development & implementation of a Strategic Plan and oversight of the school culture.**
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member. **As you can see from my Personal Profile/Resume, I have considerable experience serving on Boards and particularly in leadership positions with both Industry and non-Industry related organizations. I have served as President of both the Delaware Contractors Association and the Associated Builders & Contractors (Delaware Chapter). In the year 2010, I served as Chair of the National Board of the American Diabetes Association.**
8. Describe the specific knowledge and experience that you would bring to the board. **Based on my past and current participation on many Industry & non-profit Boards, I bring considerable experience in strong governance and management. My position within the Delaware Construction Industry will lend itself to garnering support from the business community which is critical to the success of MET Charter School.**
9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application. Yes No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs? **The Delaware MET ignites the passions of high school students through the discovery and development of their unique interests. We empower students to develop self-confidence and create their own success through a personalized learning environment and purposeful internships of their choice. With the support of advisors and community partners, students graduate as confident and capable young adults prepared to make their mark on the world.**
2. What is your understanding of the school's proposed educational program? **At the Delaware MET, we will use a multi-faceted educational model that works best when students are motivated and accountable for their learning. With high standards and strong family engagement, the MET's individualized education approach has proven successful in other model schools by unlocking students' passion for learning, one student at a time. The MET empowers students to take charge of their learning, to become responsible citizens and life-long learners. Our five academic learning goals help students develop problem solving skills, express themselves creatively, expand their knowledge base, interact effectively with others, and design meaningful projects – all the while challenging them to new ideas. Learning goes beyond the classroom. Our internship program provides a vehicle for connecting real world learning to curriculum. At the MET, we will utilize the internship and mentor relationship to create a full circle of learning through project based work.**
3. What do you believe to be the characteristics of a successful school?
I will consider the School successful if:
Students are excited about learning and are engaged in their learning programs.
Students come to School regularly; behave appropriately, and see their learning as relevant to the

real World.

Test scores demonstrate students are achieving at high performance levels.

A high percentage of students graduate and have plans for a meaningful transition into their post-high school lives.

4. How will you know that the school is succeeding (or not) in its mission?

Performance data will demonstrate success.

Students are involved in meaningful Internship experiences.

Regular reports to the Board on academic, operational and financial performance measure are good.

There is low student and teacher turnover.

1. Describe the role that the board will play in the school's operation. **The Board of the Delaware MET will be responsible for providing strong governance, financial oversight, assurance of complying with DOE requirements, strong/positive community & parent relationships, development and implementation of a Strategic Plan, oversight of school culture (enrollment, student/faculty pride, parent involvement, community perception, etc.) and organizational leadership.**

2. Provide a forecast of where you see the school after its first year of operation and then again in four years.

After the first year of operation, I see the school as holding its own financially and having established a good reputation within the Community. Within 4 years, I see the Delaware MET as thriving, financially solid with a long waiting-list for student enrolment.

3. What specific steps do you think the charter school board will need to take to ensure that the school is successful? **The School Board will need to institute a number of steps to ensure strong leadership and governance while assuring that the Delaware MET stays in alignment with its Charter. Several of these steps include: clarity of roles & responsibilities, community & parent relations, conflict of interest resolution, development of policies & procedures, establishment of bylaws, creation of a Board Manual, conduct regular School Leader evaluations, conduct Board member evaluations, establish/monitor hiring policies and development, evaluation and updating of the Strategic Plan for the school.**

4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school? **I strongly believe that unethical behavior is non-negotiable and grounds for removal from the Board. The same somewhat applies to issues where Board members do not act with the best interest of the school in mind, but to a lesser degree. However, I'm also a strong advocate of letting someone have their say. So instead of leaping to judgment, I would want to hear what the Board member's reasoning was/is for acting this way and then make the call as Board Chair.**

Disclosures

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.

I / we do not know any such board members. **Yes I have a personal relationship with several members of the Founding Board and actually recruited them to serve because of**

either their knowledge base or business network, or both. By personal relationship, I mean that we're friends through business or a non-profit organization (e.g. Rotary).

2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.
 - I / we do not know any such employees. Yes **Since we do not yet have our Charter, this question does not apply.**

3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.
 - I / we do not know any such persons. Yes **I have no knowledge of anyone who plans to do business with MET Charter School.**

4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.
 - I / we do not anticipate conducting any such business. Yes **I have no anticipated ownership and/or financial interest in the school.**

5. If the school intends to contract with a Charter Management Company indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.
 - Not applicable because the school does not intend to contact with a Charter Management Company.
 - I / we do not know any such persons. Yes

6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.
 - N/A I / we have no such interest. Yes

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.
 - N/A I / we or my family do not anticipate conducting any such business. Yes

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is

partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

Does not apply to me, my spouse, or family I nor anyone in my immediate family have involvement with any organization that might be partnering with MET Charter School.

10. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to, exist should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None Yes I know of no conflicts of interest that would prohibit me from effectively serving on the School's Board.

Certification

I, Nash M. Childs, certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective board member for MET Charter School is true and correct in every respect.



Signature

12/3/12

Date

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Background

1. Name of charter school on whose Board of Directors you intend to serve:

The Delaware Met

2. Full name: Abby Fischer

Home Address: 1321 North Clayton Street, Wilmington, DE 19806

Business Name and Address: Colonial School District, 795 Cox Neck Road, New Castle, DE 19720

Telephone No.: 617-413-0443

E-mail address: afischer212@gmail.com

3. Brief educational and employment history. (No narrative response is required if resume and professional biography are attached.)

Resume and professional biography are attached.

4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me. Yes

5. Why do you wish to serve on the board of the proposed charter school?

I believe that high school students in Delaware need more options beyond a traditional high school. The Delaware Met provides potential students with the opportunity to explore the areas of their own interest, preparing them fully for college or a career, while keeping them academically engaged.

6. What is your understanding of the appropriate role of a public charter school board member?
A public charter school board member ensures that the school has a successful start. This includes assessing potential issues ahead of time and having plans in place, creating and training a knowledgeable staff, recruiting students, and making sure that each aspect of the school is as beneficial to students as possible.
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.
I have the motivation to be a board member and experience in schools that give me the capability to be an effective board member.
8. Describe the specific knowledge and experience that you would bring to the board.
I am a teacher. I have knowledge about requirements of Delaware schools and curriculum, as well as ways that a school functions well.
9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application. Yes No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
The school's mission and guiding beliefs are based on using students' interests to guide their education. This is done through real-world experiences in internships that connect the classroom academics what a student is interested in.
2. What is your understanding of the school's proposed educational program?
The proposed educational program of the Delaware MET is based upon personalized learning plans for each student. Students will spend three days a week in a classroom setting, and two days a week at an internship. At this internship they will complete projects that align with Core Content standards.
3. What do you believe to be the characteristics of a successful school?
For a school to be successful, students need to be engaged in their learning. The best way to do this is to make it real for them. A successful school also sees that students behave appropriately and have good attendance. Data needs to show that students are achieving academic standards. Specifically, a high school should have a high graduation rate and students should have plans for the part of their lives that comes following graduation.
4. How will you know that the school is succeeding (or not) in its mission?
We will look at performance data to ensure that students are achieving success in school. Reports will be provided to the board in a variety of areas including the academic, operational, and financial performance of the school.

Governance

1. Describe the role that the board will play in the school's operation.
The board will play a significant role in terms of establishing subcommittees to distribute tasks,

upholding the mission and purpose, hiring a school leader and evaluating that leader, ensuring financial sustainability, as well as overseeing the academic program.

2. Provide a forecast of where you see the school after its first year of operation and then again in four years.

After its first year, the school will have a more experience staff that has taken advantage of multiple professional development opportunities. Students will have achieved the standards that are expected of them in ninth and tenth grade, and be fully prepared to move on to the tenth and eleventh grades at The Delaware Met. After four years, the school will have an established group of staff members that are passionate about the school. Students will have graduated from The Delaware Met and have moved on to careers and college opportunities. Routines and relationships will be clearly established among the community members with connections to the school.

3. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The charter school board will need to be very involved in the development of the school to ensure that it is successful. This includes staying closely on top of all areas – financial, academic, and operational. Board members will attend school events, analyze data gained from the school leader and adjust operations based on the findings, help with involving parents in the school, and develop specific strategic plans to ensure positive growth in all areas.

4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

This would be something that would need to be directly brought up among the board as well as with our Charter Management Company.

Disclosures

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.

I / we do not know any such board members. Yes

I have worked with some of the founding board members of the Delaware Met over the last year and a half with the goal of creating this school. We have attended meetings and events together as part of this process.

2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.

I / we do not know any such employees. Yes

I am an employee of Colonial School District. I am a teacher at Southern Elementary School.

3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.

I / we do not know any such persons. Yes

4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.

I / we do not anticipate conducting any such business. Yes

5. If the school intends to contract with a Charter Management Company indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.

Not applicable because the school does not intend to contact with a Charter Management Company.

I / we do not know any such persons. Yes

The members of the board have been working closely with employees of the Charter Management Company throughout the process of creating the charter application to ensure that all appropriate requirements are met and materials are collected. I worked as an intern for Innovative Schools in the summer of 2011.

6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.

N/A I / we have no such interest. Yes

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

N/A I / we or my family do not anticipate conducting any such business. Yes

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

Does not apply to me, my spouse, or family Yes

10. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to, exist should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None Yes

Certification

I, Abigail Fischer, certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective board member for The Delaware Met Charter School is true and correct in every respect.

Abigail Fischer
Signature

12/1/12
Date

The Delaware Met

Charter Board Information Form

CHARTER SCHOOL BOARD MEMBER INFORMATION FORM

(To be completed individually by each proposed charter school board member)

14 Del. C. § 512 (1), (3), (6) and (9)

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is two-fold: 1) to give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview/Initial Meeting; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:
The Delaware Met

2. Full name: **Geraldine (Dee) Reed**
Home Address: **405 Anchorage Ct. Newark, DE 19702**
Business Name and Address: **JP Morang Chase 200 White Clay Center Dr. Newark, DE 19713**

Telephone No.: **(302) 838-7270**
E-mail address: **reedd9@hotmail.com**

3. Brief educational and employment history. (No narrative response is required if resume and professional biography are attached.)
 Resume and professional biography are attached.

4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me. Yes

5. Why do you wish to serve on the board of the proposed charter school?
To help bring students a different style of learning that has a difficult time with learning.

6. What is your understanding of the appropriate role of a public charter school board member?

Develop, articulate and promote the school's mission, vision, and purpose.

Charter Board Information Form:

Page 1

The Delaware Met**Charter Board Information Form**

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I serviced for several years on the Chase Urban Professionals steering committee as the community service Co-Chair.

8. Describe the specific knowledge and experience that you would bring to the board.

My specific knowledge and experience being a parent and a active community member. I have the ability to speak with the parents and students on regular bases. The information obtained will give me the knowledge of knowing what type of education they are seeking.

9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application. Yes No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

The school will provide students with real-world learning through discovery and development of their unique interests.

2. What is your understanding of the school's proposed educational program?

Students will have their own personalized learning plan developed based on their unique interests.

3. What do you believe to be the characteristics of a successful school?

Test scores and high percentage of students graduate.

4. How will you know that the school is succeeding (or not) in its mission?

Regular reports to the board on academic and performance data

Governance

1. Describe the role that the board will play in the school's operation.

The role I see the board playing is ensuring compliance and reporting per the charter agreement to the authorizer, community and parent relationships are clearly defined with a strong financial oversight with academic success for all students.

2. Provide a forecast of where you see the school after its first year of operation and then again in four years.

The first year I see the school getting off the ground and in four years I see the first graduate class exceed and tell their success story.

The Delaware Met

Charter Board Information Form

3. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The board will need to create a strong data culture, asking the academic leader for information rather than just relying on the leader to provide that data.

4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would inform all of the board members of this behavior during a board meeting.

Disclosures

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.

I / we do not know any such board members. Yes - Family friend

2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.

I / we do not know any such employees. Yes

3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.

I / we do not know any such persons. Yes

4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.

I / we do not anticipate conducting any such business. Yes

5. If the school intends to contract with a Charter Management Company indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.

Not applicable because the school does not intend to contact with a Charter Management Company.

I / we do not know any such persons. Yes

6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.

N/A I / we have no such interest. Yes

Charter Board Information Form:

Page 3

The Delaware Met

Charter Board Information Form

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

N/A I / we or my family do not anticipate conducting any such business. Yes

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

Does not apply to me, my spouse, or family Yes

10. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to, exist should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None Yes

Certification

I, (Doe) Geraldine Reed certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective board member for MET Charter School is true and correct in every respect.

G. Reed
Signature

12/05/12
Date

CHARTER SCHOOL BOARD MEMBER INFORMATION FORM

(To be completed individually by each proposed charter school board member)

14 Del. C. § 512 (1), (3), (6) and (9)

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is two-fold: 1) to give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview/Initial Meeting; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:
The Delaware Met
2. Full name: Richelle F. Talbert
Home Address: 707 Clifton Drive, Bear DE 19701
Business Name and Address:

Telephone No.: 302-836-3449
E-mail address: richelle.talbert@aol.com
3. Brief educational and employment history. (No narrative response is required if resume and professional biography are attached.)
X Resume and professional biography are attached.
4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). X Does not apply to me.
5. Why do you wish to serve on the board of the proposed charter school?
I am committed to supporting educational options and opportunities so that all children can be successful. I feel that I have the experience, expertise, and passion to help make a difference.
6. What is your understanding of the appropriate role of a public charter school board member?

Board members should ensure that the school remains in compliance with the school's charter demonstrating a commitment to high standards in all school operations. Board members will be trained to provide oversight to support accountability of the school charter's finances, school leadership, school operations, instructional program, and legal issues. Board members must be committed to continuous improvement of the school.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I do not have any previous experience serving as a school board member. I have worked as a teacher and school administrator in DE public schools for 32 years prior to my retirement.

8. Describe the specific knowledge and experience that you would bring to the board.
My experience and areas of knowledge in schools cover: instructional practices; supervision and evaluation of school staff; opening a brand new school; grant writing; community engagement; building systems and structures to run a school; developing curricula; school leadership; using data & assessments; school management; school budgeting; providing meaningful professional development; and strategic planning.

9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application. Yes No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

The DE MET will support each student to meet high level of success through a personalized learning plan that connects to real world experiences and educates "one student at a time".

2. What is your understanding of the school's proposed educational program?

The educational program motivates student learning by integrating each student's personal interest, with core content standards, in order to reach a level of high expectations. Each student participates in an internship that is meaningfully integrated into their individual education plan.

3. What do you believe to be the characteristics of a successful school?

The characteristics of a successful school are: academic rigor; strong leadership; highly certified and knowledgeable teachers; high expectations for all students; adequate resources; active student, staff, and parent engagement; use of data to modify instructional practices; collaborative and strategic planning; the belief that all children can learn; acting with integrity and fairness; and on going comprehensive staff development.

4. How will you know that the school is succeeding (or not) in its mission?

Success of the school shall be measured through the use of formative and summative assessments that are aligned with the performance goals outlined by the school as well as meeting DE standards. Students will receive additional feedback to modify their learning through the use of performance rubrics. Other data points are student attendance, discipline reports, percentage of actively engaged parents, percentage of students graduating/going to college, and finding internships for each child that aligns with their interests.

Governance

1. Describe the role that the board will play in the school's operation.

The board should provide support and oversight to ensure that: all students are academically successful; finances and all other resources are aligned to the strategic plan, and monitored with fidelity; there is compliance to the charter agreement; strong community relationships are nurtured and meaningful parent engagement is on-going; there is on-going collaboration with all partners to assess and modify a focused strategic plan.

2. Provide a forecast of where you see the school after its first year of operation and then again in four years.

The first year of operation would have a lot of enthusiasm, planning meetings, staff training, community outreach, all lots of checks & balances. The school community would be developing its own culture by building relationships between students, staff, parents, and the community. It would take active participation of all stakeholders and reflection to openly discuss and review policies that may not deliver the best results. By the fourth year, the school population would have grown to include 11th and 12th graders. A strong nurturing school community that cares for children would exist that develops confident and active learners. The DE MET would be preparing to celebrate its first class of graduating students.

3. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The board must meet regularly to stay informed, and ask thoughtful questions about all school operations. The board must be knowledgeable about data outcomes, and the implementation of the strategic plan through monitoring. The board should also have periodic visits to the school, participate in school functions, and collect feedback from parents, staff, and students.

4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would collect as much information as I could to ensure that my concerns are valid and bring this information to the board president. Next steps would have the board president and myself (whoever collected the information or had concerns) to talk directly with the member(s) and provide these individuals an opportunity for feedback. The information should next be discussed openly with the entire board to decide on next steps.

Disclosures

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.

I / we do not know any such board members.

I have only recently met the other board members at a result of our planning meetings.

2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.

I / we do not know any such employees. Yes

I retired from the public school system and after a long time of service, know many individuals who are still currently working in schools. Additionally I have family members who are currently working in public schools.

3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.

I / we do not know any such persons. Yes

I am currently a part time employee with Innovative Schools (IS). If IS becomes the CMO for the DE MET, then I will know several individuals.

4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.

I / we do not anticipate conducting any such business. Yes

5. If the school intends to contract with a Charter Management Company indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.

Not applicable because the school does not intend to contact with a Charter Management Company.

I / we do not know any such persons. Yes

Currently, I am a part-time employee with Innovative Schools, and work directly with the Delaware Leadership Project. My primary responsibilities involve coaching new school leaders and supporting the development of curricula for the Delaware Leadership Project.

6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.

N/A I / we have no such interest. Yes

As a part-time employee of IS, my work is directly with the Delaware Leadership Project and this should not constitute a conflict of interest if IS should become the CMO. If this presents a problem, then I would transition off the founding board when a governing board is established.

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

N/A I / we or my family do not anticipate conducting any such business. Yes

Please refer to previous conversations above.

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

Does not apply to me, my spouse, or family Yes

Please see previous conversations above.

10. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to, exist should you serve on the school’s board. If so, describe the potential ethical or legal conflicts of interest.

None Yes

Certification

I, Richelle F. Talbert, certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective board member for The DE MET Charter School is true and correct in every respect.

Signature

Date

CHARTER SCHOOL BOARD MEMBER INFORMATION FORM

(To be completed individually by each proposed charter school board member)

14 Del. C. § 512 (1), (3), (5) and (9)

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is two-fold: 1) to give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview/Initial Meeting; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:
The Delaware Met
2. Full name: Katherine von Duyke
Home Address: (96 Madison Dr., Newark, De 19711)
Business Name and Address:

Telephone No.: 302-544-2002
E-mail address: kvond@udel.edu
3. Brief educational and employment history. (No narrative response is required if resume and professional biography are attached.)
 Resume and professional biography are attached.
4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me. Yes
5. Why do you wish to serve on the board of the proposed charter school?
I'm excited about The MET model and I believe it can be a good fit for Wilmington.
6. What is your understanding of the appropriate role of a public charter school board member?

Board members should; oversee that the school model ensures academic success for all students, to maintain financial oversight, to assure compliance to our Charter agreement, and to engage in strategic planning and community relations.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have not served on a school board before. I have a PhD in Education emphasizing sociocultural approaches enabling me to be useful to the board especially in understanding and maintaining fidelity to our school model and its success in our target population of students.

8. Describe the specific knowledge and experience that you would bring to the board.

My specific research interests are in the relationship of autonomy to agency in learning. I am uniquely qualified to consider the relationship between The MET model and its implication for successful student learning.

9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application. X Yes No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

These issues are well documented in Big Picture School material. In brief, the school commits to helping students identify and engage in their unique vocational interests, and in doing so, creates motivation and excitement for learning as well as promoting real life conditions in which to promote students' increasing expertise and professionalism.

2. What is your understanding of the school's proposed educational program?

That students will be involved in a mix of classes and internships, that the process is eventful and not smooth as it involves a path of discovery for students guided by their advisors and mentors, so that students are supported in developing capabilities along multiple pathways. These pathways include but are not limited to the Core Content Standards.

3. What do you believe to be the characteristics of a successful school?

First and foremost, that schools recognize students as having an important place as co-participants and co-creators of our culture in the here and now and not at some point in the future. Secondly, that the school community understands that students benefit from their education most when they participate in decision making, reflection, and democratic processes in decision making about their education. Third that the people and processes that constitute the school; staff, design of the curriculum, and community relationships support the first two goals. We should see students becoming increasingly expert in important skills to our society, and will graduate and transition to successful college careers and/or meaningful occupations.

4. How will you know that the school is succeeding (or not) in its mission?

We should be able to qualitatively and quantitatively document students' participation and engagement in culturally valued practices (via internships and Core Standards) and their increasing expertise over time. When graduates reflect back on their schooling experience at The MET they should describe defining moments that led to their present successes.

Governance

1. Describe the role that the board will play in the school's operation.

The board expects to transition from a founding to an operating board. This question seems very similar to #3. As a founding board, we expect to set successful conditions for the future operating board.

2. Provide a forecast of where you see the school after its first year of operation and then again in four years.

I suspect that the school will grow rapidly, and so I think one of the issues of concern will be that there are enough seasoned teachers to support this growth. I think that conferences and training in other similar schools will be essential for school staff. In four years we should have a full compliment of students to the capacity that our facilities will support, and the staff will have been through one cycle of student graduations with a greater sense of what works and what doesn't for the model. I expect the school will have greater and greater successful presence in the community and also retain a waiting list.

3. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

In general, I believe the founding board has an obligation to develop the policies and procedures that both establish the principles by which decisions are made and evaluated and then ensure that qualified people can take these. I believe the operating board has an ongoing role to support the school especially in terms of maintaining academic and fiscal accountability to the plan developed by the founding board.

4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I believe that Innovative Schools of Delaware has a compelling interest to guard the integrity of the boards it facilitates. In general, I think that running decisions by their staff is in everyone's best interest at present, and in the future maintaining transparency and financial accountability will be critical.

Disclosures

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.

I / we do not know any such board members. Yes

2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.

I / we do not know any such employees. Yes

3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an

entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.

I / we do not know any such persons. Yes

4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.

I / we do not anticipate conducting any such business. Yes

5. If the school intends to contract with a Charter Management Company indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.

Not applicable because the school does not intend to contact with a Charter Management Company.

I / we do not know any such persons. Yes The Delaware Met board works with Innovative Schools of De. I am familiar with the staff.

6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.

N/A I / we have no such interest. Yes

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

N/A I / we or my family do not anticipate conducting any such business. Yes

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

Does not apply to me, my spouse, or family Yes

10. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to, exist should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None Yes

Certification

I, Katherine von Duyke, certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective board member for The Met Charter School is true and correct in every respect.

Katherine S. von Duyke
Signature

12/10/2012
Date

CHARTER SCHOOL BOARD MEMBER INFORMATION FORM

(To be completed individually by each proposed charter school board member)

14 Del. C. § 512 (1), (3), (6) and (9)

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school’s fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is two-fold: 1) to give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview/Initial Meeting; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:
The Delaware Met

2. Full name: Deborah T. Wilson
Home Address: 125 Falcon Lane Wilmington, DE 19808
Business Name and Address: Metropolitan Wilmington Urban League 100 W. 10th Street, Suite 710
Wilmington, DE 19801

Telephone No.: 302-622-4307
E-mail address: dwilson@mwul.org

3. Brief educational and employment history. (No narrative response is required if resume and professional biography are attached.)
X Resume and professional biography are attached.

4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me. X Yes

5. Why do you wish to serve on the board of the proposed charter school? Educational equity has been a long-time personal and professional passion of mine for years. In my professional life, a key component of my work includes education and youth development programs and advocacy, specifically focused on children of color, and closing the academic achievement gap for those students. The City of Wilmington , DE has limited high school options for students, and students of

color tend to be over represented in Special Education, suspension, expulsion and dropout statistics. The proposed Delaware MET Charter School provides an additional option for students in the City of Wilmington, with a profile of elements that are evidence based to have a positive impact on student achievement. I want to be part of bringing this exceptional opportunity to students in the City of Wilmington.

6. What is your understanding of the appropriate role of a public charter school board member?
Effective governance – a legal responsibility to ensure that the school operates efficiently, effectively and in accordance with the school’s charter, mission, vision and contracted performance goals.
7. Describe any previous experience you have that is relevant to serving on the charter school’s board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member. I was the President & CEO of an organization in the State of Colorado, that had an early education center, and implemented an elementary charter school. I have served on a variety of boards, commissions and advisory councils throughout my career at the local, state, regional and national levels.
8. Describe the specific knowledge and experience that you would bring to the board. In my professional capacity, my organization provides after school academic enrichment and youth development programs for specifically minority students. My organization also does extensive policy and advocacy work on behalf of educational equity. I have more than fifteen years of nonprofit experience, with over ten years as a President and Chief Executive Officer. I have a finance background with both the corporate and not-for-profit organizations. I have been a resident of Delaware for the past six years, and have extensive relationships with the New Castle County School Districts and Superintendents, the Delaware DOE, and various organizations and like-minded individuals in the community who value quality education opportunities for Wilmington City children. I hope to bring this wealth of knowledge, experience and passion to my service on the board.
9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application. Yes No

School Mission and Program

1. What is your understanding of the school’s mission and guiding beliefs? The Delaware Met is based on the highly successful Met Center School in Providence, RI. The guiding beliefs include integrating real world experiences and mentorship through Learning through Interests Internships, with academic standards, outlined in an individualized student learning plan.
2. What is your understanding of the school’s proposed educational program? The proposed education program is based on the individual learning goals, Common Core and Delaware Standards, incorporating an advisor guided academic program, personalized learning plan, individualized academic support, and the full inclusion of Special Education students. Internships, including project work that is linked to standards, and mentoring is a key educational element.
3. What do you believe to be the characteristics of a successful school?
 - Small class sizes

- Robust parental/ family engagement component
 - Curriculum relevant to the real world, while addressing academic standards
 - Engaging learning environment
 - Culturally competent learning environment
 - Personalized learning plans, and individualized academic support
 - Engages community and CBOs
4. How will you know that the school is succeeding (or not) in its mission?
- Students perform academically
 - Parents and families are engaged
 - Students graduate
 - Students are successful in acceptance in higher education or training opportunities relative to career plans.

Governance

1. Describe the role that the board will play in the school's operation.
 - Oversight of school leadership
 - Lead planning and policymaking
 - Assure compliance
 - Monitor success of academic program, as measured by internal and external assessments
2. Provide a forecast of where you see the school after its first year of operation and then again in four years. I look to the work plan, and anticipate a successfully operating school after the first year, with a fully integrated, operational high school, grades 9-12 in four years.
3. What specific steps do you think the charter school board will need to take to ensure that the school is successful? We have a detailed work plan, and the board's responsibility is to support the plan, evaluate its effectiveness, and modify it appropriately, which should ensure the success of the school.
4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school? This type of situation would need to be addressed first with the Board and Board leadership. As the governing board holds the responsibility of public trust and fiduciary responsibility for the school, the board should be able to effectively address and resolve this type of issue. Escalation of the issue for resolution to the DDOE should be a last resort.

Disclosures

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.

x I / we do not know any such board members. Yes
2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.

x I / we do not know any such employees. Yes

3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.

x I / we do not know any such persons. Yes

4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.

x I / we do not anticipate conducting any such business. Yes

5. If the school intends to contract with a Charter Management Company indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.

Not applicable because the school does not intend to contact with a Charter Management Company.

I / we do not know any such persons. x Yes

6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.

N/A x I / we have no such interest. Yes

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

N/A x I / we or my family do not anticipate conducting any such business. Yes

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

X Does not apply to me, my spouse, or family Yes

10. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to, exist should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

X None Yes

Certification

I, Deborah T. Wilson, certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective board member for Delaware Met Charter School is true and correct in every respect.

Signature 

Date 12/12/12

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Background

1. Name of charter school on whose Board of Directors you intend to serve:
The Delaware Met

2. Full name: **Jeffrey M. Bross**
Home Address: **98 Wayland Road, Greenville, DE 19807**
Business Name and Address: **Duffield Associates, 5400 Limestone Road, Wilmington, DE 19808**

Telephone No.: **302-239-6634**
E-mail address: **jbross@duffnet.com**

3. Brief educational and employment history. (No narrative response is required if resume and professional biography are attached.)
 Resume and professional biography are attached.

4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me. Yes

5. Why do you wish to serve on the board of the proposed charter school? **I want to offer my professional talents and passion for educating our youth, especially in inner-city and underserved populations.**

6. What is your understanding of the appropriate role of a public charter school board member? **As is typical of most Board responsibility, this position has a fiduciary responsibility to all stakeholders.**

CHARTER SCHOOL BOARD MEMBER INFORMATION FORM

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Background

1. Name of charter school on whose Board of Directors you intend to serve:
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2. Full name: **Jeffrey M. Bross**
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Business Name and Address: **Duffield Associates, 5400 Limestone Road, Wilmington, DE 19808**

Telephone No.: **302-239-6634**
E-mail address: **jbross@duffnet.com**

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4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me. Yes

5. Why do you wish to serve on the board of the proposed charter school? **I want to offer my professional talents and passion for educating our youth, especially in inner-city and underserved populations.**

6. What is your understanding of the appropriate role of a public charter school board member? **As is typical of most Board responsibility, this position has a fiduciary responsibility to all stakeholders.**

The Board (and its members) also is the entity ultimately accountable for providing strategic direction for the Charter School.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member. During my career, I have served on and directed many public and private boards of directors and public commissions. I have also served as an Adjunct Faculty Member at the University level.
8. Describe the specific knowledge and experience that you would bring to the board.
I am both a senior manager of my firm and a registered professional engineer and will bring the expertise I have gained in these positions to bring facility management and financial experience to the Board.
9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application. Yes No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs? The MET (Big Picture) program is intended to motivate student learning through real world discovery aligned with the student's unique interests. Learning success is accomplished through a personalized learning program coupled with a purposeful internship that relates to the learning program.
2. What is your understanding of the school's proposed educational program? The Big Picture model employed by the MET is intended to create an interest-centric, personalized real world learning experience. Students will spend 3 days/per week in school and 2 days per week at their internship location. The students will each have a customized learning plan which will align with the Core Content Standards.
3. What do you believe to be the characteristics of a successful school? A successful school will have engaged students who are excited about learning and who see their education as relevant in today's world. This will be evidenced by regular attendance, appropriate behavior/respect and, ultimately, test scores that exemplify success. A successful school will have exceptional graduation rates and will have a large number of students pursuing post secondary education.
4. How will you know that the school is succeeding (or not) in its mission? Success will be demonstrated by performance metrics, student enthusiasm and participation; and by specific metrics established by the Board in conjunction with the school administration.

Governance

1. Describe the role that the board will play in the school's operation. The Board needs to hire and oversee competent and motivated administration; set strategic goals and monitor progress against those goals and make adjustments as required.
2. Provide a forecast of where you see the school after its first year of operation and then again in four years. After 1 year, I expect to see the school functioning with full initial enrollment, staff/administration in place and fully functional; business partnerships in place and functioning;

- 5. If the school intends to contract with a Charter Management Company indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.
 Not applicable because the school does not intend to contact with a Charter Management Company.
 I / we do not know any such persons. Yes

- 6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.
 N/A I / we have no such interest. Yes

- 7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.
 N/A I / we or my family do not anticipate conducting any such business. Yes

- 8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.
 Does not apply to me, my spouse, or family Yes

- 10. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to, exist should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.
 None Yes

Certification

I, Jeffrey M. Bross, certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective board member for The MET Charter School is true and correct in every respect.

Jeffrey M. Bross
Signature

12/11/12
Date

CHARTER SCHOOL BOARD MEMBER INFORMATION FORM

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Background

1. Name of charter school on whose Board of Directors you intend to serve:
The Delaware Met
2. Full name: **George W Way III**
Home Address: **3320 Heritage Drive, Wilmington, DE 19808**
Business Name and Address: **DSM Commercial, 910 S Chapel Street, Suite 100, Newark, DE 19713**

Telephone No.: **302.521.0671**
E-mail address: **tway@dsmre.com**
3. Brief educational and employment history. (No narrative response is required if resume and professional biography are attached.)
X Resume and professional biography are attached.
4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). **X** Does not apply to me. Yes
5. Why do you wish to serve on the board of the proposed charter school? **To further the education of Delaware's youth**
6. What is your understanding of the appropriate role of a public charter school board member? To provide direction to the school and assisting them with issues they may encounter.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member. **Board member of the Leukemia Research Foundation of Delaware. Have raised nearly \$1 million in three years while organizing and assisting in three annual events.**
8. Describe the specific knowledge and experience that you would bring to the board. **I am a small business owner with many local contacts. Owning and operating a business will enable me to provide my professional experience to the school.**
9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application. **X** Yes No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs? **The MET Charter School will provide Delaware's high school students with the ability to learn in an "on the job training" atmosphere.**
2. What is your understanding of the school's proposed educational program? **Students will be educated three times per week in a classroom setting, while spending the other two days in a work environment.**
3. What do you believe to be the characteristics of a successful school? **Strong leadership, ethics and values**
4. How will you know that the school is succeeding (or not) in its mission? **The success will be established through a series of goals set by the board for the school**

Governance

1. Describe the role that the board will play in the school's operation. **The board will assist in the hiring of all administrative personnel. Further, board members shall support and assist, when necessary, the administration and set specific goals for the school.**
2. Provide a forecast of where you see the school after its first year of operation and then again in four years. **I anticipate the school will be fully stabilized in its enrollment, business relationships established and functioning at a high level.**
3. What specific steps do you think the charter school board will need to take to ensure that the school is successful? **Overseeing and assisting the administration in its efforts to operate a fully stabilized school**
4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school? **They would be asked to be removed from the board.**

Disclosures

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.
 I / we do not know any such board members. Yes
Business relationship
2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.
 I / we do not know any such employees. Yes
3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.
 I / we do not know any such persons. Yes
4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.
 I / we do not anticipate conducting any such business. Yes
5. If the school intends to contract with a Charter Management Company indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.
 Not applicable because the school does not intend to contact with a Charter Management Company.
 I / we do not know any such persons. Yes
6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.
 N/A I / we have no such interest. Yes
7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.
 N/A I / we or my family do not anticipate conducting any such business. Yes
8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is



Tilley