

Plans subject to change at teacher's discretion

Mr. Camara 1 <sup>st</sup> /2 <sup>nd</sup> Grade 2016- 2017	Monday December 5 <sup>th</sup>	Tuesday December 6 <sup>th</sup>	Wednesday December 7 <sup>th</sup>	Thursday December 8 <sup>th</sup>	Friday December 9 <sup>th</sup>
7:55-8:15 Breakfast	BREAKFAST IN THE CAFETERIA				
8:15-8:45 Morning Routine	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance
8:45-10:30 ELA	<b>1<sup>st</sup> Grade:</b> Review Unit 3 Week 1 <u>Read Aloud:</u> Which Way on the Map? <u>Review Spelling Words:</u> mail, chain, took, play, way, hood, rain, day, carry, our <u>HFW:</u> around, by, many, place, walk <b>2<sup>nd</sup> Grade:</b> Review Unit 3 Week 1 <u>Read Aloud:</u> Starry Night <u>Review Spelling Words:</u> cute , cubes, fumes, music, unit, menu, few, pew, fuel, cues <u>HFW:</u> about, around, two, world, often, second, idea, good, part, great.	<b>1<sup>st</sup> Grade:</b> Unit 3 Week 1 Test <u>Read Aloud:</u> Which Way on the Map? <u>Review Spelling Words:</u> mail, chain, took, play, way, hood, rain, day, carry, our <u>HFW:</u> around, by, many, place, walk <b>2<sup>nd</sup> Grade:</b> Unit 3 Week 1 Test Review Unit 3 Week 1 <u>Read Aloud:</u> Starry Night <u>Review Spelling Words:</u> cute , cubes, fumes, music, unit, menu, few, pew, fuel, cues <u>HFW:</u> about, around, two, world, often, second, idea, good, part, great.	<b>1<sup>st</sup> Grade:</b> <u>Read Aloud:</u> Which Way on the Map? <u>Review Spelling Words:</u> mail, chain, took, play, way, hood, rain, day, carry, our <u>HFW:</u> around, by, many, place, walk <b>2<sup>nd</sup> Grade:</b> Review Unit 3 Week 1 <u>Read Aloud:</u> Starry Night <u>Review Spelling Words:</u> cute , cubes, fumes, music, unit, menu, few, pew, fuel, cues <u>HFW:</u> about, around, two, world, often, second, idea, good, part, great.	<b>1<sup>st</sup> Grade:</b> <u>Read Aloud:</u> Which Way on the Map? <u>Review Spelling Words:</u> mail, chain, took, play, way, hood, rain, day, carry, our <u>HFW:</u> around, by, many, place, walk <b>2<sup>nd</sup> Grade:</b> Review Unit 3 Week 1 <u>Read Aloud:</u> Starry Night <u>Review Spelling Words:</u> cute , cubes, fumes, music, unit, menu, few, pew, fuel, cues <u>HFW:</u> about, around, two, world, often, second, idea, good, part, great.	<b>1<sup>st</sup> Grade:</b> <u>Read Aloud:</u> Which Way on the Map? <u>Review Spelling Words:</u> mail, chain, took, play, way, hood, rain, day, carry, our <u>HFW:</u> around, by, many, place, walk <b>2<sup>nd</sup> Grade:</b> Review Unit 3 Week 1 <u>Read Aloud:</u> Starry Night <u>Review Spelling Words:</u> cute , cubes, fumes, music, unit, menu, few, pew, fuel, cues <u>HFW:</u> about, around, two, world, often, second, idea, good, part, great.

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10:30-11:00 PE	PE				
11:00-11:30 LUNCH	LUNCH				
11:30-1:00 Math	<p>MUSIC (11:30-12:00)</p> <p>1<sup>st</sup> Grade: UEQ: How can we develop understanding of addition and subtraction strategies? Lesson 5.7 Choose an Operation LEQ: How do you choose when to add and when to subtract to solve a problem?</p> <p>2<sup>nd</sup> Grade: How does knowing your basic facts and</p>	<p>1<sup>st</sup> Grade: UEQ: How can we develop understanding of addition and subtraction strategies? Lesson 5.8 Ways to make Numbers to 20 LEQ: How can you add and subtract in different ways to make the same number?</p> <p>2<sup>nd</sup> Grade: How does knowing your basic facts and relationships help in adding and subtracting numbers? Chapter 4 Review</p>	<p>1<sup>st</sup> Grade: UEQ: How can we develop understanding of addition and subtraction strategies? Lesson 5.9 Equal and Not Equal LEQ: How can you decide if a number sentence is true or false? How can you decide if a</p> <p>2<sup>nd</sup> Grade: How does knowing your basic facts and relationships help in adding and subtracting numbers? Chapter 4 Test</p>	<p>1<sup>st</sup> Grade: UEQ: How can we develop understanding of addition and subtraction strategies? Lesson 5.10 Basic Facts to 20 LEQ: How can addition and subtraction strategies help you find sums and differences?</p> <p>2<sup>nd</sup> Grade: UEQ: How does knowing your basic facts and relationships</p>	<p>1<sup>st</sup> Grade: UEQ: How can we develop understanding of addition and subtraction strategies? Chapter 5 Review</p> <p>2<sup>nd</sup> Grade: How does knowing your basic facts and relationships help in adding and subtracting numbers? Lesson 5.2 Break Apart Numbers to Subtract LEQ: How does breaking apart a number make subtracting easier?</p>

	relationships help in adding and subtracting numbers? Lesson 4.12 Find Sums for 4 Addends LEQ: What are some ways to add 4 numbers?			help in adding and subtracting numbers? Lesson 5.1 Break apart ones to subtract LEQ: How does breaking apart a number make subtracting easier?	
<b>1:00-1:30</b> Science/ Social Studies	The Solar System	The Solar System	The Solar System	The Solar System	The Solar System
<b>1:30-2:15</b> Writing	1 <sup>st</sup> - Start thinking map on Which Way on the Map? 2 <sup>nd</sup> - Start thinking map on Starry Night	1 <sup>st</sup> : Start writing assignment on Which Way on the Map? 2 <sup>nd</sup> : Start writing assignment on Starry Night	1 <sup>st</sup> : Finish writing assignment on Which Way on the Map? 2 <sup>nd</sup> : Finish writing assignment on Starry Night	1 <sup>st</sup> - Write Sentences with Spelling Words 2 <sup>nd</sup> - Write Sentences with Spelling Words	1 <sup>st</sup> - Write Sentences with Spelling Words 2 <sup>nd</sup> - Write Sentences with Spelling Words
<b>2:15-2:30</b> End of Day Procedures	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags