

Mrs. Ray-5th Grade=Math
Schedule/Plans subject to change

LESSON PLANS

Week # 30

Week of: 3/27-31/2017

Safety procedures taught/reviewed before all activities.

	Monday	Tuesday	Wednesday	Thursday	Friday	
7:55-8:00	Homeroom/Pledge/ Attendance/ Announcements	Homeroom/Pledge/ Attendance/ Announcements	Homeroom/Pledge/ Attendance/ Announcements	Homeroom/Pledge/ Attendance/ Announcements	Homeroom/Pledge/ Attendance/ Announcements	NOTES: AFTER SCHOOL PROGRAM CONTINUES
8:00-8:30	Technology Time	Technology Time	Technology Time	MUSIC In portable	Technology Time	
8:30-9:00	PE	PE	PE	PE	PE	3/27-AR Night 5:30-7
9:00-10:30 Ray-5 th gr Math 10:30-12:00 Paolillo-5 th gr Math 12:30-2:00 (After lunch) Stephenson-5 th gr Math	Fill in planner Char. Connex-9:05- 9:35 Chap. 10 test review Successmaker session	Chap. 10 test review GROUP TIME	Fill in planner Check in homework Present new homework CHAP. 10 TEST GROUP TIME	Begin Chap. 11 SWYK-pgs. 439-440 Put into spirals for UEQ/GO/vocab 11.1-11.2-11.3 EQ-How can you classify & compare 2-D figures? Pgs. 441-452 GROUP TIME	11.5 EQ-How can you id, classify, & describe 3-D figures? Pgs. 457-460 Successmaker session	3/29-Report Cards go home HOMEWORK= 11.1-11.2-11.3- 11.5 practice w/s's
10:30-12:00 Paolillo-Math	Class lesson-see above	Class lesson-see above	Class lesson-see above	Class lesson-see above	Class lesson-see above	
12:00-12:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	
12:30-2:00 Stephenson-Math	Class lesson-see above	Class lesson-see above	Class lesson-see above	Class lesson-see above	Class lesson-see above	
2:00-2:30	AR Read/test/library	AR Read/test/library	AR Read/test/library	Technology Time Easy Tech/Success Maker	AR Read/test/library	
2:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	
Duty: Be at classroom door every morning by 7:55 ESE: Accommodations met as per Individual Education Plan ESOL: Directions clarified, small group work, charts/visuals, HO questioning & responding						
GROUPS: Teacher=Reteach/Enrichment, Independent & Math=Lesson Extension, Computer=Math Minutes						