

**Mrs. Ray**-5<sup>th</sup> Grade=Math  
Schedule/Plans subject to change

**LESSON PLANS**

Week # 15

**Week of:** 11/14-18/2016

Safety procedures taught/reviewed before all activities.

	Monday	Tuesday	Wednesday	Thursday	Friday	
7:55-8:00	Homeroom/Pledge/ Attendance/ Announcements	Homeroom/Pledge/ Attendance/ Announcements	Homeroom/Pledge/ Attendance/ Announcements	Homeroom/Pledge/ Attendance/ Announcements	Homeroom/Pledge/ Attendance/ Announcements	NOTES: PROGRESS REPORTS GO HOME 11/17
8:00-8:30	Technology Time	Technology Time	Technology Time	MUSIC In portable	Technology Time	
8:30-9:00	PE	PE	PE	PE	PE	OFF NEXT WEEK THANKSGIVING BREAK
9:00-10:30 Ray-5 <sup>th</sup> gr Math	Fill in planner Math Minute	5.2-EQ-How can you use a model to divide a decimal by a whole #? Pgs. 205-208	Fill in planner Check-in homework Present new homework	5.6 & 5.7-How can you place the decimal pt in the quotient & write a zero to find the quotient? Pgs. 223-230	Math Minute  Mid Chap. Check pt Pgs. 217-218	***Homework is given on Wednesday and is due the following Wednesday.   HOMEWORK= NONE-DUE TO BEING OFF NEXT WEEK
10:30-12:00 Paolillo-5 <sup>th</sup> gr Math	Intro Chap. 5 UEQ/vocab/GO into spirals	5.3-EQ-How can you estimate decimal quotients? Pgs. 209-212	Successmaker-Math  EARLY RELEASE-12:30		Successmaker-Math	
12:30-2:00 (After lunch) Stephenson-5 <sup>th</sup> gr Math	SWYK-pgs. 199-200  5.1-EQ-How can patterns help you place the decimal pt in a quotient? Pgs. 201-204  5.4-EQ-How can you divide decimals by whole #'s? Pgs. 213-216	GROUP TIME		GROUP TIME	GROUP TIME	
10:30-12:00 Paolillo-Math	Class lesson-see above	Class lesson-see above	Class lesson-see above	Class lesson-see above	Class lesson-see above	
12:00-12:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	
12:30-2:00 Stephenson-Math	Class lesson-see above	Class lesson-see above	12 :30-Dismissal	Class lesson-see above	Class lesson-see above	
2:00-2:30	AR Read/test/library	AR Read/test/library		Technology Time Easy Tech/Success Maker	AR Read/test/library	
2:30	Dismissal	Dismissal		Dismissal	Dismissal	
Duty: Be at classroom door every morning by 7:55 ESE: Accommodations met as per Individual Education Plan ESOL: Directions clarified, small group work, charts/visuals, HO questioning & responding						
GROUPS: Teacher=Reteach/Enrichment, Independent & Math=Lesson Extension, Computer=Success Maker						