

Mrs. Ray-5th Grade=Math

LESSON PLANS

Week # 12

Week of: 10/24-28/2016

Schedule/Plans subject to change

Safety procedures taught/reviewed before all activities.

	Monday	Tuesday	Wednesday	Thursday	Friday	
7:55-8:00	Homeroom/Pledge/ Attendance/ Announcements	Homeroom/Pledge/ Attendance/ Announcements	Homeroom/Pledge/ Attendance/ Announcements	Homeroom/Pledge/ Attendance/ Announcements	Homeroom/Pledge/ Attendance/ Announcements	NOTES: Red Ribbon Week 10/24-AR Night 5:30-7:00
8:00-8:30	Technology Time	Technology Time	Technology Time	MUSIC In portable	Technology Time	
8:30-9:00	PE	PE	PE	PE	PE	
9:00-10:30 Ray-5 th gr Math	Fill in planner Math Minute #16	4.1-EQ-How can patterns help you place the decimal point in a product? Pgs. 161-164	Fill in planner Check-in homework Present new homework	4.4-EQ-How can you use expanded form to X a decimal & a whole #? Pgs. 173-176	Math Minute #17	10/27-PTO Carnival 5:30-7:00 ***Homework is given on Wednesday and is due the following Wednesday. HOMEWORK= 5-Math 4.1-4.3-4.7 Practice w/s's
10:30-12:00 Paolillo-5 th gr Math	Go over Chap. 3 Test		4.3-EQ-How can you drawings & place value to X a decimal & a whole number? Pgs. 169-172	GROUP TIME	4.5-EQ-How can drawing a diagram help you solve a decimal X problem? Pgs. 177-179	
12:30-2:00 (After lunch) Stephenson-5 th gr Math	Begin Chap. 4 UEQ/vocab/GO in spirals Activating Strategy: Brain Pop Study Jam Show what you know Pgs. 159-160	GROUP TIME	4.7-EQ-What strategies can you use to place a decimal pt in a product? Pgs. 187-190 GROUP TIME		Mid Chap. Check pt Pgs. 181-182	
10:30-12:00 Paolillo-Math	Class lesson-see above	Class lesson-see above	Class lesson-see above	Class lesson-see above	Class lesson-see above	EVENSON THE FRONTS & ALL ON THE BACKS
12:00-12:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	
12:30-2:00 Stephenson-Math	Class lesson-see above	Class lesson-see above	Class lesson-see above	Class lesson-see above	Class lesson-see above	
2:00-2:30	AR Read/test/library	AR Read/test/library	AR Read/test/library	Technology Time Easy Tech/Success Maker	AR Read/test/library	
2:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	
Duty: Be at classroom door every morning by 7:55 ESE: Accommodations met as per Individual Education Plan ESOL: Directions clarified, small group work, charts/visuals, HO questioning & responding						
GROUPS: Teacher=Reteach/Enrichment, Independent & Math=Lesson Extension, Computer=Success Maker						