	Monday	Tuesday	Wednesday	Thursday	Friday	
7:55-8:00	Homeroom/Pledge/ Attendance/ Announcements	Homeroom/Pledge/ Attendance/ Announcements	Homeroom/Pledge/ Attendance/ Announcements	Homeroom/Pledge/ Attendance/ Announcements		NOTES: 10/19-Report cards go home
8:00-8:30	AR Read/test/library	AR Read/test/library	AR Read/test/library	MUSIC In portable		10/20-Pink Day
8:30-9:00	PE Ms. Kelly=math group	PE	PE Ms. Kelly=math group	PE		
9:00-10:30 Ray-5 th gr Math 10:30-12:00	Fill in planner Math Minute #15 3.10-EQ-How can you	3.11-EQ-How can making a table help you add/subtract \$?	Fill in planner Check-in homework Present new homework	Math Minute #16 Chap. 3 TEST	Students off Teacher Workday	***Homework is given on Wednesday and is due the following Wednesday.
Paolillo-5 th gr Math	describe a pattern or create a sequence with decimals?	Pgs. 147-150 3.12-EQ-Which method	Test review GROUP TIME	GROUP TIME	,	
12:30-2:00 (After lunch) Stephenson-5 th gr Math	Pgs. 143-146	could you choose to find decimal sums & differences? Pgs. 151-154				HOMEWORK=
		GROUP TIME				5-Math
10:30-12:00 Paolillo-Math	Class lesson-see above	Class lesson-see above	Class lesson-see above	Class lesson-see above		3.10-3.11-3.12 Practice w/s's
12:00-12:30	LUNCH	LUNCH	LUNCH	LUNCH		
12:30-2:00 Stephenson-Math	Class lesson-see above	Class lesson-see above	Class lesson-see above	Class lesson-see above		EVENS ON THE FRONTS & ALL
2:00-2:30	Technology Time	Technology Time	Technology Time	Technology Time		ON THE BACKS
2:30	Dismissal	Dismissal	Dismissal	Dismissal		
		/ 7:55 ESE: Accommoda charts/visuals, HO questior		l Education Plan	1	