A Framework for Teaching
Charlotte Danielson 2007

Domain 1
Planning and Preparation

a. **Demonstrating Knowledge of Content and Pedagogy**
   Knowledge of Content and the Structure of the Discipline
   Knowledge of Prerequisite Relationships
   Knowledge of Content-Related Pedagogy
b. **Demonstrating Knowledge of Students**
   Knowledge of Child and Adolescent Development
   Knowledge of the Learning Process
   Knowledge of Students' Skills, Knowledge, and Language Proficiency
   Knowledge of Students' Interests and Cultural Heritage
   Knowledge of Students' Special Needs
c. **Selecting Instructional Outcomes**
   Value, Sequence, and Alignment
   Clarity
   Balance
   Suitability for Diverse Learners
d. **Demonstrating Knowledge of Resources**
   Resources for Classroom Use
   Resources to Extend Content Knowledge and Pedagogy
   Resources for Students
e. **Designing Coherent Instruction**
   Learning Activities
   Instructional Materials and Resources
   Instructional Groups
   Lesson and Unit Structure
f. **Designing Student Assessment**
   Congruence with Instructional Outcomes
   Criteria and Standards
   Design of Formative Assessments
   Use in Future Planning

Domain 2
The Classroom Environment

a. **Creating an Environment of Respect and Rapport**
   Teacher Interaction with Students
   Student Interactions with One Another
b. **Establishing a Culture for Learning**
   Importance of the Content
   Expectations for Learning and Achievement
   Student Pride in Work
c. **Managing Classroom Procedures**
   Management of Instructional Groups
   Management of Transitions
   Management of Materials and Supplies
   Performance of Non-Instructional Duties
   Supervision of Volunteers and Paraprofessionals
d. **Managing Student Behavior**
   Expectations
   Monitoring of Student Behavior
   Response to Student Misbehavior
e. **Organizing Physical Space**
   Safety and Accessibility
   Arrangement of Furniture and Use of Physical Resources

Domain 4
Professional Responsibilities

a. **Reflecting on Teaching**
   Accuracy
   Use in Future Teaching
b. **Maintaining Accurate Records**
   Student Completion of Assignments
   Student Progress in Learning
   Non-instructional Records
c. **Communicating with Families**
   Information about the Instructional program
   Information about Individual Students
   Engagement of Families in the Instructional Program
d. **Participating in a Professional Community**
   Relationships with Colleagues
   Involvement in a Culture of Professional Inquiry
   Service to the School
   Participation in School and District Projects
e. **Growing and Developing Professionally**
   Enhancement of Content Knowledge and Pedagogical Skill
   Receptivity to Feedback from Colleagues
   Service to the Profession
f. **Demonstrating Professionalism**
   Integrity and Ethical Conduct
   Service to Students
   Advocacy
   Decision Making
   Compliance with School and District Regulations

Domain 3
Instruction

a. **Communicating with Students**
   Expectations for Learning
   Directions and Procedures
   Explanations of Content
   Use of Oral and Written Language
b. **Using Questioning and Discussion Techniques**
   Quality of Questions
   Discussion Techniques
   Student Participation
c. **Engaging Students in Learning**
   Activities and Assignments
   Grouping of Student
   Instructional Materials and Resources
   Structure and Pacing
d. **Using Assessment in Instruction**
   Assessment Criteria
   Monitoring of Student Learning
   Feedback to Students
   Student Self-Assessment and Monitoring of Progress
e. **Demonstrating Flexibility and Responsiveness**
   Lesson Adjustment
   Response to Students
   Persistence