2014-17 Executive Summary

Continuous Improvement — Forsyth County Schools — PLAN · IMPLEMENT · REVIEW

School Name: __Settles Bridge_____

AdvancED Standards	FCS Departments		
Purpose and Direction Governance and Leadership Teaching and Assessing for Learning Resources and Support Systems Using Results for Continuous Improvement	Educational Leadership Facilities and Operations Finance and Operations Food and Nutrition Services	Human Resources Public Information and Communications School Safety and Discipline Special Education	Student Support Services Superintendent Teaching and Learning Technology and Information Services Transportation

Continuous Improvement Goal	AdvancED Standards	Support from FCS Department(s)
INCREASE CCRPI SCORE 1. **Continued Focus on Common Core Georgia Performance Standards (CCGPS) Implementation** • Addition of a new K-5 specials class called the "Think Lab" ; students work with a gifted education teacher on tasks requiring critical and creative thinking • Increased focus on writing across the content areas • Increased use of non-fiction text • Use of teacher modeling to demonstrate higher-level thinking strategies in reading and math • Expansion of leveled reader	#3 Teaching and Assessing for Learning #4 Resources and Support Systems #5 Using Results for Continuous Improvement	• SGP/SLO training and support for teachers and administrators • Continued professional learning opportunities in Assessment for Learning, Performance Based Assessments, Guided/Balanced Math, Number Talks, Differentiation for ESOL/Special Ed/Gifted, BYOT, TKES • Support and open communication from Technology and Facilities departments to continue BYOT implementation and to improve our Media Center so that we are able to integrate technology in a transformational manner • Continued guidance and support from ESOL, EIP, Special Education, and Gifted

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bookroom to provide texts aligned to science, social studies, and literacy standards
- Use of BYOT to integrate technology for relevant learning

2. **Data Analysis/Differentiation**
   - Implementation of Data Teams meetings: RTI coordinators help teachers analyze student data and make instructional decisions
   - Use of assessment analysis to inform instruction
   - Use of running records to differentiate reading instruction
   - Implementation and analysis of Performance Based Assessments
   - Remediation and enrichment during Comet Club (RTI block)
   - Continued focus on TKES standards 4, 5, and 6

3. **Increased Science Focus**
   - Continuation of STEM special for K-5 with focus on inquiry, problem solving, and the integration of math, science, technology, and engineering
   - Use of writing journals during STEM special

directors to ensure we are meeting the needs of our students in the most effective and efficient ways
- Continued support from Teaching and Learning department to ensure the pacing guides, rubrics, report cards, and common assessments are aligned to standards and are available in a timely manner.
- Alignment and purchase of instructional resources that enable educators to teach the standards in the most efficient and effective manner.

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• Participation in Science Olympiad and Robotics • Use of Certified Wildlife Habitat for Life Science			

2014-15 School Improvement Plan

Continuous Improvement Goal: Increase overall CCRPI score by improving student achievement and student progress

SMART Goal: K-5 students will increase from an overall average of 74% to 80% expected or high growth as demonstrated on district SLO measures or state SGP measures during the 2014-2015 school year.

AdvancED Standards
(check all that apply)

_____	**Purpose and Direction**
_____	**Governance and Leadership**
X	**Teaching and Assessing for Learning**
X	**Resources and Support Systems**
X	**Using Results for Continuous Improvement**

AdvancED Standard(s)

Actions, Strategies and Interventions (Includes Professional Learning Plan)	Impact on Student and Adult Behavior ("If…then…" Statements)	Timeline	Resources Needed? Who is Responsible?

2014-15 School Improvement Plan

AdvancED Standards
(check all that apply)

_____	Purpose and Direction
_____	Governance and Leadership
__X__	Teaching and Assessing for Learning
__X__	Resources and Support Systems
__X__	Using Results for Continuous Improvement

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AdvancED Standard(s)	Actions, Strategies and Interventions (Includes Professional Learning Plan)	Impact on Student and Adult Behavior ("If…then…" Statements)	Timeline	Resources Needed? Who is Responsible?
• Teaching and Assessing for Learning • Using Results for Continuous Improvement	Provide time for teachers to work together collaboratively to create assessments, design high-quality instruction, and analyze student data • Coaching Collaboration • Data Teams • District Collaboration • Power Planning Days • Professional Learning Days	If teachers collaborate on assessments and instruction, they will better understand the expectations of the standards, and student performance will increase.	Ongoing	**Resources**: CCGPS standards, FCS pre/post assessments, interim results, common formative assessments **Responsibility**: Teachers, Instructional Coach, and Administration
• Teaching and Assessing for Learning • Using Results for Continuous Improvement • Resources and Support Systems	Continue to build a leveled reader bookroom for teachers to have access to differentiated text for students	If teachers utilize leveled readers, students can access text at their instructional levels and will improve their comprehension skills.	Ongoing	**Resources**: other schools with leveled libraries, vendors, book recommendations **Responsibility:** Leveled Library Committee (one teacher per department/grade), principal, bookkeeper, instructional coach

• Teaching and Assessing for Learning • Resources and Support Systems	Increase school-wide focus on science: • STEM special • Robotics team • Science Olympiad • Increased nonfiction texts • Journal writing in STEM • Integration of science into literacy block	If students are exposed to science skills and principles through hands-on, engaging, relevant activities, their interest in and understanding of science concepts will increase.	Ongoing	**Resources**: STEM materials, Robotics materials, science equipment and resource books, composition notebooks, nonfiction texts **Responsibility**: STEM teacher, Leveled Library Committee
• Teaching and Assessing for Learning • Resources and Support Systems	Improve technology accessibility and resources for K-5 • Renovated Media Center (Project L.A.U.N.C.H.) • Additional technology (tablets, laptops, media scape, etc.) • BYOT schoolwide	If students have access to and instruction in technology resources, they will be more engaged and motivated to learn.	Ongoing	**Resources**: PTA funds, technology equipment **Responsibility**: Principal, ITS, Media Specialist, PTA L.A.U.N.C.H Committee
• Teaching and Assessing for Learning • Using Results for Continuous Improvement • Resources and Support Systems	Improve students' critical thinking and problem solving skills • Think Lab • Teacher Modeling • Number Talks • Guided Learning • Problem Based Activities • Math Frameworks • ACE writing	If students have practice and modeling with higher-level thinking skills, they will be more efficient and effective in solving problems and thinking critically.	Ongoing	**Resources**: Teacher Resource Books, DOE website, itslearning, PARCC/Smarter Balanced/NAEP resources **Responsibility**: Teachers, Instructional Coach, Administration

2014-15 Professional Learning Plan

Professional Learning Goal(s):	Connection to Continuous Improvement Goal(s):
Provide staff with professional learning opportunities to grow expertise in the areas of Assessment, Differentiation, Data Analysis, Effective Teacher Behaviors, Research-Based Instructional Strategies, and Technology Integration.	Improve CCRPI score by increasing student achievement and student growth

Date	# Hours	Description of Learning Activities
July 31 *Pre-Planning*	8	*Overview of School Goals – Vision for Year (AM) *Collaborative Team Planning (PM): Collaboration within teams to plan for upcoming units of instruction and create common assessments
August 1 *Pre-Planning*	8	*District Collaboration Day: Performance Based Teaching and Student Evidence of Learning (AM) *Collaborative Team Planning (PM): Collaboration within teams to plan for upcoming units of instruction and create common assessments
August 4 *Pre-Planning*	4	*District and School Policies and Procedures: Code of Ethics, Mandated Reporter, TKES Orientation
August 5 *Pre-Planning*	4	*Collaborative Team Planning: Collaboration among teams and support staff to plan for upcoming units of instruction and create common assessments (including special education, horizons, EIP, ESOL, and special area teachers)
August 6 *Pre-Planning*	4	*Collaborative Team Planning: Collaboration among teams and support staff to plan for upcoming units of instruction and create common assessments (including special education, horizons, EIP, ESOL, and special area teachers)
August 12 *Staff Meeting*	1	*Data Teams, TKES, Response to Intervention, Safety Update/Lockdown Video
August 13 *Coaching Collaboration*	0.75	*Grade-level Meetings with Instructional Coach: Common Core State Standards Review; Instructional Resources
August 27 *Early Release/Prof. Dev. (District)*	3	*District Collaboration Day: Data Teams Training; Analysis of School Data; School Improvement Goals
September 9 *Staff Meeting*	1	*TKES, Georgia Milestones Assessment, ESOL
September 17 *Coaching Collaboration*	0.75	*Grade-level Meetings with Instructional Coach: itslearning – recommendation engine, assigning individual tasks, learner profile

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September 26 *Early Release/Prof. Dev. (School)*	3	*Collaborative Team Planning: Collaboration among teams and support staff to plan for upcoming units of instruction and create common assessments (including special education, horizons, EIP, ESOL, and special area teachers)
October 7 *Staff Meeting*	1	Number Talks
October 17 *Prof. Dev. Day (District and School)*	8	*District Collaboration Day: Effective Feedback *Collaborative Team Planning: Collaboration among teams and support staff to plan for upcoming units of instruction and create common assessments (including special education, horizons, EIP, ESOL, and special area teachers)
October 22 *Coaching Collaboration*	0.75	*Grade-level Meetings with Instructional Coach: Instructional Resources and Assessment Tools based on team's needs
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November 4 *Staff Meeting*	1	*Science Strategies (redelivery of STEM Workshop at UGA)
December 2 *Staff Meeting*	1	*Mini-GAPSS overview, TKES update
January 5 *Prof. Dev. Day (School)*	8	*Collaborative Team Planning: Collaboration among teams and support staff to plan for upcoming units of instruction and create common assessments (including special education, horizons, EIP, ESOL, and special area teachers)
January 28 *Coaching Collaboration*	0.75	*Grade-level Meetings with Instructional Coach: Instructional Resources and Assessment Tools based on team's needs
February 16 *Prof. Dev. Day (District and School)*	8	*District Collaboration Day: Effective Questioning Techniques *Collaborative Team Planning: Collaboration among teams and support staff to plan for upcoming units of instruction and create common assessments (including special education, horizons, EIP, ESOL, and special area teachers)
February 24 *Staff Meeting*	1	*Instructional Strategies Toolbox
February 25 *Coaching Collaboration*	0.75	*Grade-level Meetings with Instructional Coach: Instructional Resources and Assessment Tools based on team's needs

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March 18 *Coaching Collaboration*	0.75	*Grade-level Meetings with Instructional Coach: Instructional Resources and Assessment Tools based on team's needs
March 24 *Staff Meeting*	1	*Sharing of Best Practices
May 12 *Staff Meeting*	2	*Georgia Milestones Training
May 13 *Coaching Collaboration*	0.75	*Grade-level Meetings with Instructional Coach: Instructional Resources and Assessment Tools based on team's needs
May 26 *Post-Planning*	2	Review and Reflection of Professional Learning: Team and Individual Goals
May 27 *Post-Planning*	2	Review and analysis of student assessment data – Celebration of Learning!
Total Hours:	77	