



2013-16 Executive Summary

School Improvement Plan

School Name: Kelly Mill Elementary

AdvancED Standards	FCS Departments		
Purpose and Direction	Educational Leadership	Human Resources	Superintendent
Governance and Leadership	Facilities and Operations	Public Information and Communications	Teaching and Learning
Teaching and Assessing for Learning	Finance and Operations	School Safety and Discipline	Technology and Information Services
Resources and Support Systems	Food and Nutrition Services	Special Education	Transportation
Using Results for Continuous Improvement		Student Support Services	

Continuous Improvement Goal	AdvancED Standards	Support from FCS Department(s)
<p>Utilizing the 10 standards found within the TKES process, KME will focus on responding to the essential question: <i>'What is Effective Teaching?'</i></p> <ul style="list-style-type: none"> • Providing specific and descriptive feedback at all levels of learning. • Improve Instructional Practices to increase achievement in technical writing and technical reading • Vertical Teaming around Common Core and TKES Standards. • Authentic Assessment (formative) strategies • Increased and enhanced quality and quantity of writing instructional practices across all grade levels. 	<p>Purpose and Direction - The school maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.</p> <p>Teaching and Assessing For Learning - The school's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning.</p> <p>Using Results for Continuous Improvement - The school implements a comprehensive assessment system that generates a range of data about student learning and school effectiveness and uses the results to guide continuous improvement.</p>	<p>Content specific professional development regarding CCGPS.</p> <p>Literacy Instruction which is content based (Different from Guided Reading or Running Records)</p> <p>Continued flexibility with school-based decisions regarding securing resources (like the choice for LL or CCGPS resources this year).</p> <p>Technology support for instructional latitude with resources that are directly aligned to CCGPS and the TKES standards for differentiation.</p>

