

Plans subject to change at teacher's discretion

Mr. Camara 1 <sup>st</sup> /2 <sup>nd</sup> Grade 2016- 2017	Monday October 31	Tuesday November 1	Wednesday November 2	Thursday November 3	Friday November 4
7:55-8:15 Breakfast	BREAKFAST IN THE CAFETERIA				
8:15-8:45 Morning Routine	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	
8:45- 10:30 ELA	<b>Field Trip</b>	<p><b>1<sup>st</sup> Grade:</b> <u>Read Aloud:</u> The Best Spot <u>Review Spelling Words:</u> <b>rice, nice, page, age, wedge, ledge, like, ride, from, once</b> <u>HFW:</u> eat, no, of, under, who</p> <p><b>2<sup>nd</sup> Grade:</b> <u>Read Aloud:</u> Cats and Kittens, Desert Camels, A Bat is Not a Bird <u>Review Spelling Words:</u> <b>light, sight, mind, cry, tie, high, wild, dry, try, lie</b> <u>HFW:</u> <i>bird, far, field, flower, grow, leaves, light, orange, ready, until</i></p>	<p><b>1<sup>st</sup> Grade:</b> <u>Read Aloud:</u> The Best Spot <u>Review Spelling Words:</u> <b>rice, nice, page, age, wedge, ledge, like, ride, from, once</b> <u>HFW:</u> eat, no, of, under, who</p> <p><b>2<sup>nd</sup> Grade:</b> <u>Read Aloud:</u> Cats and Kittens, Desert Camels, A Bat is Not a Bird <u>Review Spelling Words:</u> <b>light, sight, mind, cry, tie, high, wild, dry, try, lie</b> <u>HFW:</u> <i>bird, far, field, flower, grow, leaves, light, orange, ready, until</i></p>	<p><b>1<sup>st</sup> Grade:</b> <u>Read Aloud:</u> The Best Spot <u>Review Spelling Words:</u> rice, nice, <b>page, age, wedge, ledge, like, ride, from, once</b> <u>HFW:</u> eat, no, of, under, who</p> <p><b>2<sup>nd</sup> Grade:</b> <u>Read Aloud:</u> Cats and Kittens, Desert Camels, A Bat is Not a Bird <u>Review Spelling Words:</u> <b>light, sight, mind, cry, tie, high, wild, dry, try, lie</b> <u>HFW:</u> <i>bird, far, field, flower, grow, leaves,</i></p>	<b>No School</b>

				<i>light, orange, ready, until</i>	
<b>10:30- 11:00</b> PE	PE				
<b>11:00- 11:30</b> LUNCH	LUNCH				
<b>11:30- 1:00</b> Math	MUSIC (11:30- 12:00)	<p><b>1<sup>st</sup> Grade: UEQ: How can we develop understanding of addition and subtraction strategies? Chapter 4 Review</b></p> <p><b>2<sup>nd</sup> Grade: How does knowing your basic facts and relationships help in adding and subtracting numbers? Lesson 4.3 Break Apart Addends as Tens and Ones LEQ: How do you break apart addends to add tens and then add ones?</b></p>	<p><b>1<sup>st</sup> Grade: UEQ: How can we develop understanding of addition and subtraction strategies? Chapter 4 Test</b></p> <p><b>2<sup>nd</sup> Grade: How does knowing your basic facts and relationships help in adding and subtracting numbers? Lesson 4.4 Model Regrouping for Addition LEQ: When do you regroup in addition?</b></p>	<p><b>1<sup>st</sup> Grade: UEQ: How can we develop understanding of addition and subtraction strategies? Lesson 5.1 Problem Solving Add or Subtract LEQ: How can making a model help you solve a problem?</b></p> <p><b>2<sup>nd</sup> Grade: UEQ: How does knowing your basic facts and relationships help in adding and subtracting numbers? Lesson 4.5 Model and</b></p>	

				<b>Record 2 Digit Addition</b> <b>LEQ: How do you record 2-digit addition?</b>	
<b>1:00-1:30</b> Science/ Social Studies		How do you keep records?	How do you keep records?	When do you ask questions?	
<b>1:30-2:15</b> Writing		1 <sup>st</sup> : Start writing assignment on The Best Spot 2 <sup>nd</sup> : Start writing assignment on Desert Camels	1 <sup>st</sup> : Finish writing assignment on The Best Spot 2 <sup>nd</sup> : Finish writing assignment on Desert Camels	1 <sup>st</sup> - Write Sentences with Spelling Words 2 <sup>nd</sup> - Write Sentences with Spelling Words	
<b>2:15-2:30</b> End of Day Procedures		- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	