

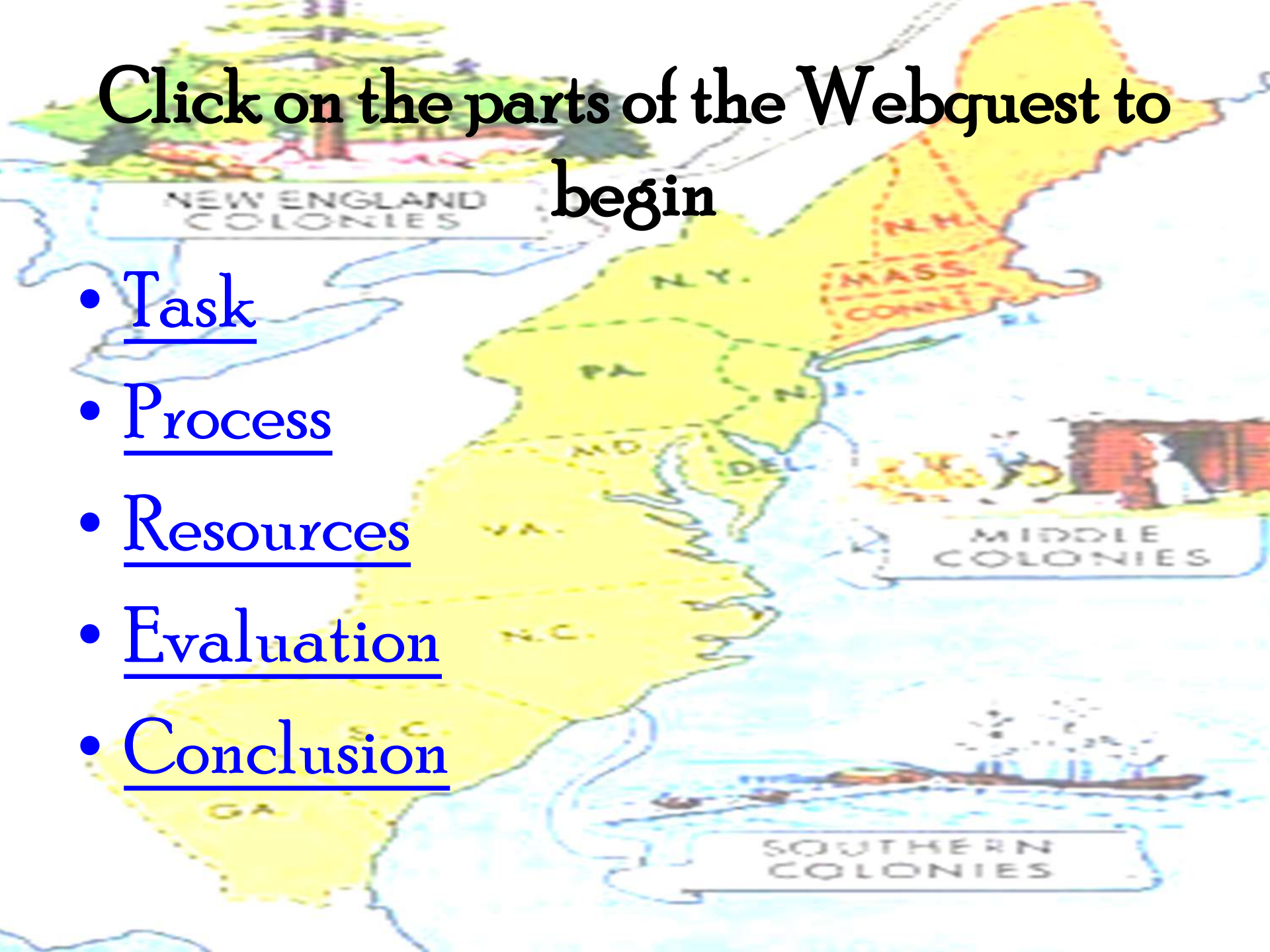


13 Colonies Webquest

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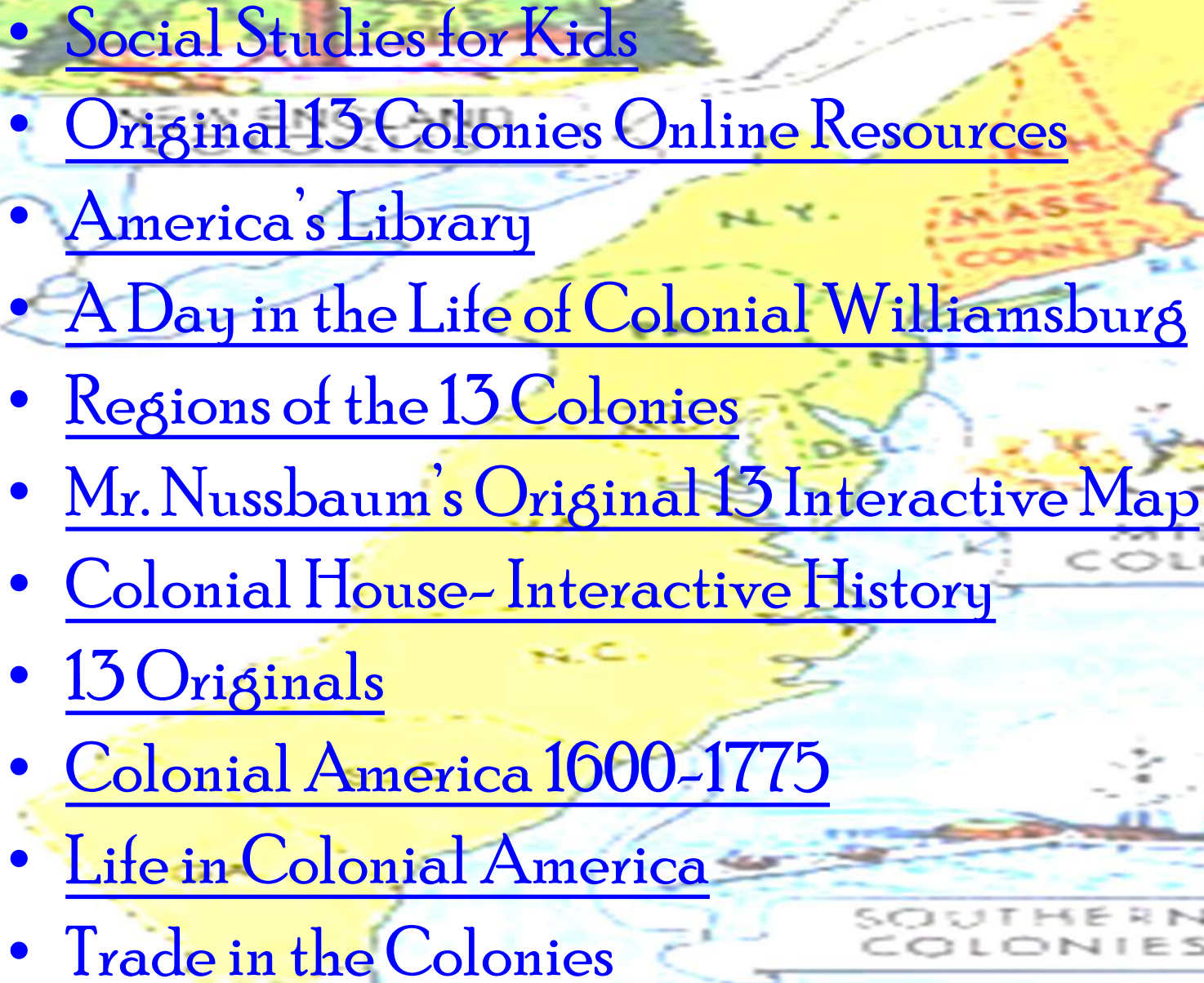
Your Mission:

You and your team have been selected to scout out land in the 13 colonies for the King of England to set up a residency. Each scout will explore a different region (New England, Middle, or Southern) of the 13 colonies. Each will examine the lives of large landowners, farmers, artisans, women, indentured servants, slaves, and Native Americans. Each scout will also analyze the physical geography of the region and describe the economic activities practiced therein. Finally, each scout will research the crops grown, products produced, and trade of each region. Each will then create a brochure to present to the King. As a group, you will present this to him and persuade him to settle in the area you explored.

Process

- First, decide among yourselves who will explore which region.
- Next, you will use the resources given to “explore” your region. You will record your information on the planning sheet given.
- Then, you will use your planning sheet to create a brochure about your region your chose.
- Finally, you and your group will present your brochures to “the King of England” (Mrs. Dorsett). You will try to persuade him/her to set up a colonial residency in your region.

Websites to Use For Your Exploration

- [Social Studies for Kids](#)
 - [Original 13 Colonies Online Resources](#)
 - [America's Library](#)
 - [A Day in the Life of Colonial Williamsburg](#)
 - [Regions of the 13 Colonies](#)
 - [Mr. Nussbaum's Original 13 Interactive Map](#)
 - [Colonial House- Interactive History](#)
 - [13 Originals](#)
 - [Colonial America 1600-1775](#)
 - [Life in Colonial America](#)
 - [Trade in the Colonies](#)
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Students will be assessed with the attached rubric. “The Queen/King” should also provide the class with a “decision” about which colonial region they would rather settle in, based upon the information presented.

Criteria	Excellent	Fair	Needs Improvement
Accuracy of Information	All information was complete and accurate	Information presented had a few errors in accuracy.	Information was accurate.
Organization	Brochure is organized in a logical order. All information required is present.	Brochure is mostly organized in a logical order. Some required information is missing.	Brochure is not in a logical order. Much required information is missing.
Teamwork	All team members worked effectively together. All members completed their fair share of the project.	Most team members worked effectively together. All work was completed but not everyone	Team members argued throughout project. All members did not contribute equally.
Grammar	All information was presented in complete sentences with correct spellings.	Most information was presented in complete sentences with a few errors in spelling.	Many grammatical and spelling errors.
Persuasion	Students presented a well-developed argument which was presented to the king.	Students presented a fairly well-developed argument which was presented to the king.	Students did not present a well-developed argument which was presented to the king.

Conclusion

Students will have considered many aspects of colonial life in order to decide which colonial region they should persuade the king to move. Students will utilize research, cooperative learning, writing, and speaking skills to communicate their decision to the King in a persuasive manner.



Name _____

Region _____

Planning Sheet

- Describe the following lives:

Large landowners

Farmers

Artisans

Women

Indentured servants

Slaves,

Native Americans

- Analyze the physical geography of the region and describe the economic activities practiced therein.

- Research the crops grown, products produced, and trade of each region.

- List reasons for settling in this area.

