

This Agreement will be posted on the CPS website

**AGREEMENT EXERCISING THE FIRST OPTION TO RENEW
THE SOFTWARE AND SERVICES AGREEMENT**

**[Amplify Education, Inc.]
[Early Literacy Assessment Services]**

This Agreement Exercising the First Option to Renew the Software and Services Agreement ("First Renewal Agreement") is entered into on this 1st day of July, 2013 ("Effective Date") by and between the Board of Education of the City of Chicago, a body politic and corporate, with offices located at 125 South Clark Street, Chicago, IL 60603 (the "Board"), and Amplify Education, Inc. (formerly known as Wireless Generation, Inc.), with principal offices located at 55 Washington Street, Suite 900, Brooklyn, NY 11201 ("Vendor"), to continue providing early literacy assessment services.

RECITALS

- A. The Board and Vendor entered into that certain Software and Services Agreement for a term terminating on June 30, 2013, the ("Agreement"). The Agreement provided that it could renewed three (3) times for a period of one (1) year each.
- B. Pursuant to the terms of the Agreement, the Board desires to exercise the first option to renew and to renew the Agreement for one (1) year, and Vendor accepts this option to renew, on the terms and conditions hereinafter set forth.

NOW THEREFORE, in consideration of the mutual covenants and conditions contained herein, the parties agree as follows:

- 1. **Incorporation of Recitals:** The matters recited above are hereby incorporated into and made a part of this Renewal Agreement.
- 2. **Definitions:** Any and all capitalized terms contained in this First Renewal Agreement, and not defined herein, shall have the definition as set forth in the Agreement.
- 3. **Renewal Term:** The parties agree to renew the Agreement for a period commencing July 1, 2013 and ending June 30, 2014 ("First Renewal Period"), unless terminated sooner as provided in the Agreement. The Board has two remaining options to renew after the completion of the First Renewal Period.
- 4. **Scope of Services:** Vendor agrees to provide the services set forth in Exhibit A-1 and in Exhibit B ("Services") during the First Renewal Period, in accordance with the terms and conditions of the Agreement, subject to the modifications contained in this First Renewal Agreement. "Services" means collectively the services, Software, products, deliverables, duties and responsibilities described in Exhibit A-1 and Exhibit B of this Agreement and any and all work necessary to complete them or carry them out fully and to the standard of performance required in the Agreement. The Board may, from time to time, request changes in the scope of Services. Upon mutual agreement of the parties, any such changes shall be documented by a written amendment to the Agreement signed by both parties and the Board's General Counsel.
- 5. **Compensation:** The total maximum compensation payable to the Vendor pursuant to this First Renewal Agreement shall not exceed the sum authorized by Board Report No. 13-0626-PR2, (the "Total Maximum Compensation"), as may be amended from time to time, which is inclusive of any and all reimbursable expenses. The Vendor is not entitled to any payment, and the Board is not obligated to pay Vendor any amount, solely by virtue of entering into this First Renewal Agreement. In the event of early termination of this First Renewal Agreement, the Board will be obligated to pay only for Services actually rendered before the date of termination. The Board will not be liable under any circumstances for any cost of any Services performed on or after the date of termination or expiration of this First Renewal Agreement. Vendor agrees to provide the

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Services at the prices set forth in Exhibit A-1 and Exhibit B during the First Renewal Period. If Vendor overcharges, in addition to all other remedies, the Board shall be entitled to a refund in the amount of the overcharge, plus simple interest at the rate of 1% per month from the date the overcharge was paid by the Board until the date refund is made for any overcharges of greater than 10% of the invoiced amount.

6. **Freedom of Information Act:** Vendor acknowledges that this First Renewal Agreement and all documents submitted to the Board related to this contract award are a matter of public record and are subject to the Illinois Freedom of Information Act (5 ILCS 140/1) and any other comparable state and federal laws and that this First Renewal Agreement is subject to reporting requirements under 105 ILCS 5/10-20.44. Vendor further acknowledges that this First Renewal Agreement shall be posted on the Board's website at www.cps.edu.
7. **Original Agreement:** Except as expressly provided in this First Renewal Agreement, all terms and conditions of the Agreement are and shall remain in full force and effect during the First Renewal Period.
8. **Counterparts and Facsimiles:** This First Renewal Agreement may be executed in any number of counterparts, each of which shall be deemed to be an original, but all of which together shall constitute but one instrument. A signature delivered by facsimile or electronic means shall be considered binding for both parties.

IN WITNESS WHEREOF, the parties hereto have executed this First Renewal Agreement as of the latest date set forth below.

**THE BOARD OF EDUCATION
OF THE CITY OF CHICAGO**

By: David J. Vitale
David J. Vitale, President

Attest: Estela G. Beltran
Estela G. Beltran, Secretary

Date: 11/4/13

Board Report No.: 13-0626-PR2 -1
13-0925-AR3 -36

Approved as to legal form: James Bebley

James Bebley, General Counsel

AMPLIFY EDUCATION, INC.

By: Zachary B. Silverstein

Name: ZACHARY B. SILVERSTEIN

Title: PRESIDENT AMPLIFY INSIGHT

Date: 10/23/13

ATTACHMENT:

EXHIBIT A-1 – Scope of Services for First Renewal Period
EXHIBIT B – 2013-2014 Professional Development Plan

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EXHIBIT A-1

Scope of Services
Amplify Education, Inc.

A. SOFTWARE PLATFORM AND SOFTWARE TO BE PROVIDED BY CONSULTANT

- 1) mCLASS platform software ("Platform") enabling access to all Licensed Seats to Consultant's web site and to all software listed in this Agreement. Said Platform will be accessible by means of any vendor approved device and browser. Approved devices and browsers can be found at: <http://www.amplify.com/assessment/devices>.
 - a) Said Platform means Consultant's web-based database (which shall be accessible at <http://www.mclasshome.com>) that stores assessment data and provides access by such Board Users as designated by Board to various reports as required under this Agreement, and further provides access to all software listed herein.
 - b) The right and number of licenses to use and access said mCLASS by Board Users shall be in a quantity to be determined by the Board's Chief Executive Officer or his designee ("CEO"), subject to the conditions delineated below (see Section F.)
- 2) mCLASS: Reading 3D ("Reading 3D") software for early literacy assessment
 - a) Text-Reading & Comprehension (TRC) Component

Said TRC software shall have the following functions and specifications:

 - Access to TRC probes will not be dependent on the completion of DIBELS Next probes.
 - TRC probes include but may not be limited to: Print Concepts; Reading Behaviors; Text Reading and Comprehension with M-S-V analysis; Oral/Written Comprehension; and Word Recognition.
 - b) Dynamic Indicators of Basic Early Learning Skills ("mCLASS: DIBELS Next") software

Said DIBELS Next software shall have the following functions and meet the following specifications:

 - Access to DIBELS Next probes will not be dependent on the completion of TRC probes.
 - Consultant will provide the mobile version of the DIBELS Next assessment, including all benchmark probes and progress monitoring probes, as set forth in the DIBELS Next® edition as published.
- 3) mCLASS Reading 3D Spanish ("Reading 3D Spanish") software for early Spanish literacy assessment

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a) Text-Reading & Comprehension (TRC) Components

Said Reading 3D Spanish TRC software shall have the following functions and specifications:

- Access to TRC probes will not be dependent on the completion of IDEL probes.
- TRC probes include but may not be limited to: Print Concepts; Reading Behaviors; Text Reading and Comprehension with M-S-V analysis; and Oral/Written Comprehension.

b) Indicadores Dinámicos del Éxito en la Lectura (IDEL) software

Said IDEL software shall have the following functions and meet the following specifications:

- Access to IDEL probes will not be dependent on the completion of TRC probes.
- Consultant will provide the mobile version of the IDEL assessment, including all benchmark probes and progress monitoring probes, as set forth in the IDEL7a edition® as published.

4) Offline Web Assessment (OWA) functionality

- mCLASS assessments, including Reading 3D, and Reading 3D Spanish, may be administered whether or not an internet connection is present at the time of assessment. Synchronization of data to Consultant's web-based database, however, is performed via the internet as initiated by Board User. Method of Internet connection (i.e. wired, WiFi, Broadband) varies by mobile device and provision of same is the sole responsibility of the Board or Board User.
- Mobile device-to-web synchronization (mCLASS Web site: <http://www.mclasshome.com>) provides item-level detail reports; progress monitoring reports; classroom summary reports; and all reports available as of July 2012, subsequent to annual rollover.
- All software will function with the Apple iPad and iPod touch and other mobile devices as listed and updated from time to time on Consultant's web site (<http://www.wirelessgeneration.com/devices>).
- Consultant will deliver appropriate assessment software and updates to mobile devices via the data synchronization process.

6) mCLASS Now What? Tools (NWT) software

Said NWT software shall have the following functions and specifications:

- Accessible via mCLASS web site (www.mclasshome.com)

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- Item-Level Advisor identifies response patterns in DIBELS benchmark and progress monitoring probes
- Small-Group Advisor supports organization of students into groups based on DIBELS and TRC benchmark probes
- Home Connect creates parent letters based on DIBELS and TRC benchmark probes

B. REPORTING REQUIREMENTS AND WEB REPORTS

- 1) Consultant will provide all available reports pursuant to all Board Users on the following website:

<http://www.mclasshome.com>

- 2) Consultant will provide a raw data file at the end of each assessment window containing student scores for DIBELS Next/IDEL, and TRC.
- 3) The Board and Board Users will receive from Consultant all applicable updates to mCLASS software and Web sites and associated reports. Consultant will inform the Board in writing of significant updates at least three (3) months prior to any significant updates in existing mCLASS Web reports or mCLASS software.
- 4) In addition to organization of schools by Network as defined by Board, mCLASS Reporting and Analysis Suite (RAS) provides Special Program Access (SPA) filtering functionality that enables Board Users to specify lists of schools on which to run reports and/or export data, with said list saved for subsequent reports or exports.
- 4) Consultant will make available via the mCLASS website DIBELS, IDEL, TRC English, and TRC Spanish completion reports on-demand that enable Board Users to examine count and percentage of "classed" students tested. "Classed" students refer to students who have been organized into classrooms by Board users on mCLASS home (<http://www.mclasshome.com>).

C. DATA MANAGEMENT

- 1) Consultant guarantees score and completion reports updated nightly containing all testing information will be made available for the Board to generate and export via the mCLASS website.
- 2) Student-level data extracts are made available through the mCLASS website. They are continuously available and the data is refreshed no less than once every 24 hours. Downloads provide a standard set of comprehensive fields for the assessment in a ".csv" file, with one record per student per assessment. The file is cumulative for the year, so depending on the time of year at which the user chooses to download their data, there may be multiple assessment records for each student (e.g., in the Spring, there would be a "BOY" record and an "MOY" record for each student assessed at both time periods). Board Users with full or system level access (this typically includes building and district administrators) have access to this feature. Board Users are able to extract only the data that they have permissions to view.

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- 3) Data Refreshes: Consultant and Board will complete refreshes up to four (4) times per week throughout the school year on a schedule as mutually agreed to by Board and Consultant.
 - a. Consultant and Board recognize that technological issues at either the Board or Consultant may prevent a refresh from taking place. If a Board technological issue is the cause of a refresh not being completed, Consultant is not responsible for completing the refresh. If a Consultant technical issue is the cause of a refresh not being completed, One Thousand Dollars (\$1,000.00) will be due from Consultant to the Board, and deducted from any amounts owed or payable to Consultant from Board. If no such amounts are so outstanding or payable, Consultant will pay this amount directly to the Board.
- 4) mCLASS has the capability to integrate with the Board's Active Directory ("AD") by the method below.
 - Authenticate directly with the Board's Active Directory, which will allow users to log into mCLASS using the Board's credentials.
 - a. Authentication to the application is facilitated by checking the AD at the time of authentication to validate user account/password. If the Vendor solution caches user information locally, the "time to live" shall not be more than five minutes. . The mCLASS AD integration does not cache the board's user credentials locally as this would be in violation of Consultant's security practices.
 - b. Authorization for the application is preferred to be checked at the time of login and stored for the duration of the session. If the Vendor solution caches authorization tables locally, synchronization of these tables must be performed within thirty (30) minutes of any updates. Modification of account privileges within the Vendor solution should only be facilitated through AD. The solution shall have the ability to remove the right to modify accounts from any administrative roles that exist in the solution. mCLASS user authentication is determined through integration with the Board's Active Directory and is matched to the staff enrollment record submitted through the normal enrollment process for determining mCLASS permissions. Enrollment updates for students, staff, classes, and classing for students and staff can be processed as frequently as desired.
 - c. Alternatively, mCLASS will provision and manage mCLASS credentials through the normal enrollment process. When new staff members are created through the mCLASS enrollment process, the user is sent their user name and temporary password via the user's provided email address. On first login, the user must change the temporary password to a user chosen password. Staff members' credentials will be deactivated when the user is deleted during the mCLASS enrollment process. This process may be manual or automated on a frequency decided by the customer.
- 5) The Consultant account management team will respond to all calls/emails within 24 hours to acknowledge receipt of call/email. The Consultant account manager will prioritize all calls/emails from the Board project manager. The Consultant account manager will assist the Board project management team and program administrative needs.

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- 6) During assessment windows, the Consultant's designated account manager will be dedicated to assisting with routing help calls and follow-up with schools specifically about completion rates, and other project support determined by Board. Completion rate assistance may include, but not be limited to, monitoring completion reports and contacting principals, teachers, administrators, Schools, other entities as designated in writing by the Board, and all other project-related activities as mutually agreed to by the Board project manager and Consultant account management team.

D. PROJECT MANAGEMENT

1. Consultant recognizes the Board account manager as designated by the CEO as the single point of contact for all things related to the Early Literacy Assessments.
2. Consultant account manager and Board account manager will collaboratively develop and maintain a written project task list.
3. Board and Consultant will participate in regular project status meetings as scheduled by the Board project manager and at a time and location agreed to by Consultant account manager. During status meetings, Consultant will provide weekly updates and timelines to the Board project manager on all pending issues.
4. Board and Consultant will determine and designate appropriate staff members to provide support to the Early Literacy Assessment Project as needed. If an issue requires immediate attention, Board and Consultant will determine the appropriate steps to resolve the issue and involve appropriate support. If the parties fail to agree on the appropriate steps within a reasonable period of time, the CEO will determine an appropriate resolution.
5. Consultant will provide Board with detailed explanations of any functionality issue with any software or data reporting tool covered in this contract within three days of the discovery of the data issue or software issue.
6. Consultant will provide Board an expected spend report at the beginning of each month that will detail anticipated invoices based on professional development activities, licenses and outstanding kit orders. Billing will occur at the end of each month, with a detailed invoice provided that itemizes the previous month's charges, noting addition from the beginning of month anticipated spend report. Consultant will provide a weekly report detailing PD sessions given and remaining from the agreed upon plan.

E. PROFESSIONAL DEVELOPMENT

- 1) Consultant will provide professional development sessions for appropriate Board staff including Train-the-Trainer sessions and standard participant sessions in using software tools and other mutually agreed upon topics, as designated by the CEO. All said sessions must be authorized in advance in writing by the Board account manager, and the CEO will determine the number of sessions in consultation with Consultant.
- 2) Consultant will provide trainer preparation and equipment to persons designated by Board which will, at a minimum, meet the following requirements:

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- 3) **Equipment readiness.** Consultant will provide and set up projectors, laptops, speakers and any other necessary equipment, except as set out below, for all Board professional development sessions. For any training event where there are more than five concurrent sessions, Board will provide projectors to supplement the Consultant's projector training session inventory. Consultant will be responsible for coordinating all logistics associated with acquiring, using, and returning projectors provided by Consultant. Board is not responsible for Consultant supplied equipment, including but not limited to, storing and distribution thereof. Board will not pay for any time spent by the Consultant trainer setting up the foregoing or preparing equipment; further, time spent by the Consultant trainer in the foregoing activities will be deducted from any payment to Consultant, on a pro-rated basis for the session.
- 4) **Trainer preparation and certification.** The preparation and certification process for DIBELS/IDEL, and TRC trainers will include receiving and observing training, as well as teaching back with observation. The process will include the following steps for each trainer:
 - a) Attending multiple sessions of product training
 - b) Shadowing a certified trainer for multiple sessions; including initial teaching of some components
 - c) Teaching one or more sessions with observation by a certified training manager or designee for as many sessions as necessary until he/she is determined by the certified training manager to be ready to deliver sessions on their own
- 5) **Required trainer qualifications include the following:**
 - a) Bachelor's degree
 - b) Minimum 5-7 years work experience
 - c) Minimum 3 years classroom teaching experience
 - d) Demonstrated presentation skills
 - e) Strong facilitation and client management skills
 - f) Excellent organizational skills
 - g) Knowledge of Microsoft Office suite (Word, Excel, PowerPoint)
- 6) **Trainer Product Knowledge**
 - a) Trainers will have sufficient knowledge of the product on which they are presenting in order to answer all product-related questions including but not limited to questions regarding the availability of the product that is the subject of the training session. A Consultant account management representative, accessible during all Board trainings, will be available for answering all Board purchase-related questions.
 - b) All trainer participant manuals will have current, accurate, and correct product information, which are subject to approval of the Board project manager.
 - c) **Content notifications.** Consultant will notify Board in writing thirty (30) days in advance of any significant changes to the training content or delivery methodology that substantively changes the attendee training experience. Said changes are subject to Board approval. Consultant will notify the Board project manager in advance of any change in any manual used for Training of Trainees and training sessions. Consultant will provide all trainers with the following Board-specific information during training:
 - 1) CPS assessment protocol
 - 2) Class creation and editing
 - 3) CPS benchmark windows and author recommended Progress Monitoring guidelines
 - 4) How CPS Students are entered into the mCLASS system.

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- 5) CPS Policy regarding DIBELS, IDEL, and TRC: When to assess students in one or the other or both

F. PRICING AND COMPENSATION SCHEDULE

Item	Description	Amount
mCLASS Platform	The mCLASS platform system subscription including the underlying technology needed to assess students on the handheld device, synchronize results to the Web, and view/print online reports. The system includes: <ul style="list-style-type: none"> • Project Management • Phone and Email Technical Support • Data Hosting and Management • Technology for Synchronization and Permissions Management • Tools and Support for Enrolling Staff and Students in the mCLASS System 	\$6.00 per Licensed Student per Year
mCLASS:Reading 3D (DIBELS Next Component)	mCLASS:DIBELS Next consisting of handheld computer versions of the paper assessment plus all related Web-based reporting and instructional tools.	\$6.00 per Licensed Student per Year
mCLASS:Reading 3D (TRC Component)	mCLASS:Reading 3D consisting of handheld computer versions of the paper assessment plus all related Web-based reporting and instructional tools.	\$6.00 per Licensed Student per Year
Now What? Tools	Item Level Advisor Small Group Advisor Home Connect	\$4.50 per Licensed Student per Year
mCLASS:DIBELS Next Kit	The kit includes all teacher and student materials necessary to deliver the mCLASS:DIBELS Next assessment. This kit includes a DIBELS Administration and Scoring Guide, K-3 Benchmark Assessment Student Materials; and K-3 Progress Monitoring Student materials. Consultant recommends that each teacher using mCLASS:DIBELS Next have one kit.	\$50.00 per Kit
mCLASS:Reading 3D Kit (TRC components)	The kit includes all teacher and student materials necessary to deliver the TRC components of the mCLASS:Reading 3D assessment. This kit include an mCLASS:Reading 3D User Guide, STEP Student Books (purple and yellow series); and Assessment Materials booklet. Consultant recommends that each teacher using mCLASS:Reading 3D have one kit.	\$69.00 per Kit
Reading 3D Mondo Edition Kit	Supplements STEP kit with texts through Level W.	\$160.00 per Kit
Training and Professional Development Materials	As part of a Training-of-Trainer model, Wireless Generation can provide additional participant materials to support a broad district-wide rollout.	\$15.00 per training manual
Product Training DIBELS/IDEL one-day session	Product training for DIBELS/IDEL. 1-day session (25 teachers per session). All participant manuals included	\$2,250 per session.
Product training for TRC components of	Product training for TRC components of 3D 1-day session (25 participants. All participant manuals included.	\$2,250 per session

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Item	Description	Amount
Reading 3D		
Product Training for DIBELS, IDEL, TRC half-day session	Product training for DIBELS/IDEL/TRC half-day session (25 participants) All participant manuals included.	\$1,125 per session
Professional Development sessions (using data to improve instruction)	Differentiated professional development sessions based on specific needs of attendees, per professional development plan developed jointly with Board.	\$1,125.00/half day session \$2,250.00/ full day session \$900/ full day Webex \$500/half day Webex \$900/half day on school site

mCLASS Platform and mCLASS Reading 3D (TRC component): All per-student subscription fees payable to the Consultant pursuant to this Agreement shall be estimated based on the actual number of students enrolled in applicable schools and grades, as determined by Board ("Enrolled Students") and as provided to the Consultant by the Board no later than the third (3rd) week in August of each school year that this Agreement is in effect. However, as of the 20th day of such school year, the parties will perform a reconciliation to determine the actual number of Enrolled Students; and if the actual reconciled number of such Enrolled Students is less than estimated, a credit will be given to the Board by Consultant based on the difference between the estimated and actual numbers of Enrolled Students. If the actual number of Enrolled Students exceeds the previously estimated number above, payment will be due to Consultant based on the difference between the estimated and actual numbers of Enrolled Students.

mCLASS Reading 3D (DIBELS Next component): The quantity of Licensed Students is to be estimated based on the actual number of students enrolled in applicable schools and grades, in accordance with Board assessment policies concerning the use DIBELS Next, as determined by Board ("Assessed Students") and as provided to the Consultant by the Board no later than the third (3rd) week in August of each school year that this Agreement is in effect. However, as of the final date of the end-of-year assessment window of the applicable school year, the parties will perform a reconciliation to determine the actual number of Assessed Students for the DIBELS Next component of Reading 3D. An actual Assessed Student will be any unique student for whom score data exists in Consultant's web-based database for any probe of the assessment for the applicable school year. If the actual number of Assessed Students exceeds the previously estimated number above, payment will be due to Consultant based on the difference between the estimated and actual numbers of Assessed Students.

Exhibit B

Chicago Public Schools (CPS) 2013-2014 Professional Development Plan

Amplify professional development supports educators in building capacity for collecting, analyzing and taking action with mCLASS® data and moving towards Integrated use of mCLASS® Products according to the mCLASS® Roadmap. We will provide mCLASS® Reading 3D™ training with an emphasis on ensuring successful assessment administration during Benchmark assessment windows and Progress Monitoring. Reporting and Analysis Suite sessions with building and network leaders will support them in tracking the growth of their schools and their advancement in the mCLASS® Roadmap components across the school year. Our online modules are designed to support current mCLASS® users in using assessments and assessment results to their fullest and integrating them into the CPS Content Framework.

Product Training

Session	Description	Session Price	Reduced from	Suggested Quantity
Reading 3D TT (full day)	Product Training for new teachers and those changing grade levels	\$2250	\$2500	14 for BOY and 3 for MOY (17 total) full day
Reading 3D Spanish TT (full day)	Product Training for new teachers and those changing grade levels	\$2250	\$2500	2 for BOY and 3 for MOY (5 total) full day
Reading 3D PM/MSV (full day)	Product training for experienced users on Progress Monitoring and Miscue Analysis	\$2250	\$2500	14 for BOY and 3 for MOY (17 total) full day
School Leadership mCLASS training (1/2 day)	Product and Reporting and Analysis training for building leaders and coaches, including updates to the mCLASS system (Reading 3D)	\$1125	\$1250	3 for BOY, 3 for MOY
School Leadership PM training (1/2 day)	Product training for building leaders and coaches on reviewing progress monitoring, identifying patterns of need, and determining next steps	\$1125	\$1250	3 for BOY, 3 for MOY

Coaches DA	Data Analysis training for coaches in each school, including turnkey activities they can use with their teachers (Reading 3D)	\$1125	\$1250	3 for BOY, 1 for MOY
Network /District Leaders	Product and Reporting and Analysis training for network and district leaders	\$1125	\$1250	1 session each BOY and MOY half-day

Onsite Visits – based on 2012-2013 Roadmap reporting

Schools in the *Basic* category may not have clear implementation processes in place. Existing assessment and data use processes may be inconsistent, with some teachers assessing regularly and using data to make decisions and others still getting used to formative assessment practices.

Session	Description	Session Price	Suggested Quantity
Roadmap-driven onsite visits Reading 3D	Visit based on 2012-2013 Roadmap ratings of "Basic" implementation	\$900	2x per year, semester 1 and 2; 108 schools identified as needing continued support; 216 total visits
Roadmap-driven onsite visits for Reading 3D	Onsite support for schools based on opt-in status for Reading 3D	\$900	1 visit for 147 schools that have opted in to Reading 3D
Roadmap-driven onsite visits for DORF	Onsite support for schools based on opt-in status for DORF	\$900	1 visit for 49 schools that have opted in to DORF
Optional round of visits for schools still in need of support	Visit based on roadmap status as being "Basic" or "Developing" after BOY Reading 3D benchmark	\$900	100 additional onsite visits based on school need

Online Modules and Webinars in lieu of on-sites for remaining schools – based on Roadmap reports and onsite visits from 2013-2014 SY. Modules and Webinars can be made available for use in PLCs/grade level meetings or as refreshers.

Session	Description	Session Price	Suggested Quantity
Progress Monitoring	Webinar led by an Amplify Consultant	\$500	2xyear (Sept./Feb.)
TRC Miscue Analysis	Webinar led by an Amplify Consultant	\$500	2xyear (Sept./Feb.)
Content Framework lesson planning with TRC data	Webinar led by an Amplify Consultant	\$500	3xyear (Sept./Nov./Feb.)
Reading 3D Data Analysis	Webinar led by an Amplify Consultant	\$500	2xyear (Sept./Feb.)
DIBELS Next Refresher	Online Module	\$500	accessible at any time
TRC refresher	Online Module	\$500	accessible at any time