POD NEWS

SSE:
We will continue the Science unit on the Classification and Heredity.
Science Standards: S5L1. Obtain, evaluate, and communicate information to group organisms using scientific classification procedures. a. Develop a model that illustrates how animals are sorted into groups (vertebrate and invertebrate) and how vertebrates are sorted into groups (fish, amphibian, reptile, bird, and mammal) using data from multiple sources.
Please ask your child to see their work and have them explain their understanding with you each night.

We have been working on understanding the structure of informational texts. A quiz is scheduled for Wednesday, Dec. 7.
ELA Standards: ELAGSE5R15: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

Expect homework over the next two weeks in order that we might complete work to meet content standards before the holiday break.

Math:
We are beginning Unit 4: Adding, Subtracting, Multiplying & Dividing Fractions. Students will begin using manipulatives and drawings to model decimal multiplication and to understand fractions as decimals.

Our specific standards for the week:
MGSE5.NF.3 Interpret a fraction as division of the numerator by the denominator (a/b = a ÷ b). Solve word problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers, e.g., by using visual fraction models or equations to represent the problem. Example: 35 can be interpreted as "3 divided by 5 and as 3 shared by 5".
MGSE5.NF.4 Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
a. Apply and use understanding of multiplication to multiply a fraction or whole number by a fraction.

Examples: $ab×q$ as $ab×q1$ and $ab×cd=aabb$
b. Find the area of a rectangle with fractional side lengths by tiling it with unit squares of the appropriate unit fraction side lengths, and show that the area is the same as would be found by multiplying the side lengths.

MGSE5.NF.6. Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem.

Important Dates

December
December 8- PTO Meeting @ 5:45 Music Club Performance @ 6:00

December 16, Holiday Parties

December 19 – January 3

Holiday Break!

Reminders

Please make sure to check and sign your child's agenda every day

If you signed a B.Y.O.T. (Bring Your Own Technology) permission slip, your child may start bringing in his/her technology to assist with various researching assignments in class.

Classroom Needs: Hughes: Tissue, Pencils/Erasers **Ivie:** Band-Aids **Southern:** Dry Erase Markers **Walker:** Board Games

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Please Note:
Reminder TRE has students with severe nut allergies. Please refrain from sending products that have nuts (or products manufactured in plants that process nuts) for snacks or for lunch. We truly appreciate your attention and your sensitivity to this matter. Also, due to limited space in the cafeteria, students will not be allowed to bring a friend when eating with a parent.