# Fifth Grade

# **Dec.** 2<sup>nd</sup> – 6<sup>th</sup>



## **Important Dates**

December

11- MAP Testing: Math

9-13 Holiday Shop

10 – Jr. Beta Club Meeting

#### **POD NEWS**

ELA:

Standards include:

ELAGSE5W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

ELACC5L4: b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).

We will continue to learn about greek and latin roots. We will also continue to work on our informational writing.

Mrs. Veal's homeroom will continue to work on their Lit Circles activity.

Mrs. Southern's class will complete reading activities about World War 2.

No Read Theory is required this week. Students should work on their Holiday Iournal.

### **Social Studies:**

SS5H4a Describe Germany's aggression in Europe and Japan's aggression in Asia. SS5H4d Identify Roosevelt, Stalin, Churchill, Hirohito, Truman, Mussolini, and Hitler SS5H4b Describe major events in WW2- Pearl Harbor

We will study the beginning of the war. Students will make a wanted poster/hero plaque after researching the important leaders of WW2. We will also take a virtual tour of Pearl Harbor and dissect FDR's speech after the attack on Pearl Harbor. Students should be studying World War 2 vocabulary cards at least 5-10 minutes per night.

#### Math:

Standards include: MGSE5.NF.3 Interpret a fraction as division of the numerator by the denominator  $(a/b = a \div b)$ . Solve word problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers, e.g., by using visual fraction models or equations to represent the problem. Example: 3/5 can be interpreted as "3 divided by 5 and as 3 shared by 5".

We are beginning Unit 4: Fractions. We will be working on understanding fractions as division. We will also review finding equivalent fractions from 4th grade as we will need this skill next week. We will have a quiz over fractions as division on Friday 12/6.

**Accelerated Math: MGSE5.MD.3** Recognize volume as an attribute of solid figures and understand concepts of volume measurement.

MGSE5.MD.4 Measure volumes by counting unit cubes, using cubic cm, cubic in, cubic ft, and improvised units.

MGSE5.MD.5 Relate volume to the operations of multiplication and addition and solve real world and mathematical problems involving volume.

We will tackle the 5th grade volume standards this week. We will have a quiz on Friday.

#### Science:

Standards Include: S5L2. Obtain, evaluate, and communicate information showing that some characteristics of organisms are inherited and other characteristics are acquired. We will continue our unit on inherited and acquired traits.

9 – MAP Testing: Reading

13- Holiday Journal Due

13- AR Points Cut Off

20 - Class Party 9:45-10:45

### Reminders

Students should be reading at least 20 minutes every night.

Please send in \$5 for the Holiday Party.

Students should charge Chromebooks every night and always leave chargers at home.

Classroom Wish List: Canned Drinks and Snacks for the Snack Bar Cash Out.

### **Please Note:**

- If you would like to order books for your child for the holidays, please visit clubs.scholastic.com and enter the class code PK4Y4. Every order gets free books for Mrs. Veal's classroom!
- Please return the Weekly Folder each week.