Forsyth County Schools A.I.M. 3rd Grade

School: Silver City Elementary Principal: Paige Andrews SY 2012-2013

Goal Statement(s): Student independent reading levels will increase by at least one grade level as measured by Rigby running records.		SMART Goals: Specific and Strategic
Specific academic areas within content and/or subgroup to address: Title I – SMART goals are indicated for Title I students. There is a description of provisions made for serving all eligible children, including economically disadvantaged, disabled, migrant, LEP, and homeless. Goals for subgroups are specific. A statement indicates that highly qualified teachers are employed. Special Ed & EIP students — pulled for SRA small reading groups		Measurable Attainable Relevant Time Oriented
Actions / Strategies / Interventions	Monitoring of	Evidence of Impact
Actions / Strategies / Interventions – Interventions, strategies, and activities for Title I students are described. The description includes grades, subjects to be used, schedule of supplemental instruction and parent involvement. Strategies are included for strengthening parental involvement. The policy, plan, and compact are attached.	Interventions (Artifacts)	(Student Learning Data) Evidence includes how the Title I program is monitored for effectiveness and student progress.
Small Group Guided Reading	Comprehension tests; Sp Ed & EIP students are SM (1x month) & PM (2x month) on Aimsweb	Rigby Reading Levels, STAR Comprehension tests
Quarterly Running Records for Fluency	A-Z reading passages	Improved Scores/ WPM
Learning Launch - Third grade alternates LL with a literary and a math focus throughout the year.	Grade Level Common Assessments	Standards based report card / Rigby Reading Levels