

# BONNEVILLE

## JOINT SCHOOL DISTRICT NO. 93

*Designing Success for Every Student*

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3497 North Ammon Road, Idaho Falls, Idaho, 83401 ★ (208) 525-4400 ★ Fax (208) 557-6800 ★ [www.d93schools.org](http://www.d93schools.org)

Dr. Scott Woolstenhulme, Superintendent

Regular Meeting  
December 8, 2021  
7:00 PM  
District Office  
3497 N Ammon Rd  
Idaho Falls, ID 83401

I. Pledge of Allegiance was led by Chairman Dance

II. Prayer was offered by Greg Calder

III. Call to Order

Chairman Dance called the meeting to order at 7:05 p.m.

IV. Roll Call

Greg Calder	present
Scott Lynch	present
Carissa Coats	present
Paul Jenkins	excused out of town
Chad Dance	present

V. Welcoming of Delegates and Visitors

Others in attendance were Superintendent Dr. Scott Woolstenhulme, Executive Director of Planning & Personnel Heath Jackson, Executive Director of Instruction & Learning Jason Lords, Chief Financial/Operations Officer Guy Wangsgard, Director of Safe Schools & Technology Gordon Howard, Director of Special Education Dr. Yvonne Thurber, Director of Social & Emotional Learning Ken Marlowe, D93News Phil Campbell, Corinne Inglet, Gwendolyn Inglet, Mrs. Inglet, Principal of Bonneville Online HS, Corey Telford, Principle of Bonneville HS, Levi Owen, Assistant Principal of Bonneville HS, Justin Jolley, and Board Clerk Samantha Williams.

Chairman Dance stated that due to their sensitive nature, complaints about personnel or an individual student must be submitted in accordance with Board Policy 4110 Public Complaints and Grievances. Grievance forms (4110F1) are found on the District's home webpage under School Board tab – Board Policies.

VI. Amend/Approve the Agenda (Action Item)

**ACTION:** Carissa Coats moved to approve the agenda. Scott Lynch seconded. Motion carried.

VII. Consent Calendar (Action Item)

Chairman Dance asked if any Board Member would like to remove any item from the Consent Calendar to the Regular Agenda. Hearing none, he asked if any Board Member had any questions regarding the Consent Calendar and asked for a motion to approve the Consent Calendar.

**ACTION:** Greg Calder moved to approve the Consent Calendar. Carissa Coats seconded. Motion carried.

A. Minutes of Previous Meetings

Executive Session 11-10-2021

Regular Meeting 11-10-2021

B. Financial

1. Accounts Payable  
\$9,443,024.72
2. Contracts  
Lease Contract for Bob Miller
3. Capital Construction Projects Report
4. Surplus Items  
Technology - (277) December 2021  
Transportation - (1) December 2021

C. Employees

1. Conditional Employment
2. Resignations and Terminations
3. Release of Contract
4. Retirements
5. Stipends
6. Transfers

D. Students

1. Early Graduation Requests
2. Club Requests  
TRHS - Business Professionals of America
3. Trip Requests  
HHS - Varsity Baseball to Phoenix, AZ 3-19-22 to 3-24-22  
HHS - Speech and Debate Tournament - Twin Falls, Idaho 12-10-2021 to 12-11-2021  
RMMS - Advanced Robotics - Twin Falls, Idaho 12-4-2021  
HHS - Speech and Debate District National Qualifying Tournament - CSI Campus, Twin Falls, Idaho 2-17-2022 to 2-19-2022  
BHS - All State Honor Ensembles and Educator Inservice - Nampa, Idaho - 2-2-2022 to 2-5-2022

VIII. Staff/Student Recognition

National History Day 2021: Rona Johnson, Rocky Mountain MS

Corinne Inglet, Rocky Mountain MS

Gwendolyn Inglet, Rocky Mountain MS

Rona Johnson, a history teacher at Rocky Mountain Middle School presented Corinne and Gwendolyn Inglet to the Board. Corinne and Gwendolyn qualified for Nationals for their exhibit they submitted for National History Day. Their project was on the Halifax explosion that occurred on December 6, 1917. The girls decided to do their project on this event because they believed no one would choose this topic. Unfortunately, the girls were disappointed that Nationals was via Zoom. But they are very happy to be able to participate.

Chamber of Commerce Distinguished Under 40 Recipient: Dr.Scott Woolstenhulme

Phil Campbell, School Communications and Public Relations

Dr. Woolstehulme presented Phillip Campbell, Director of School Public Relations and Communications to the Board. Phil was recognized and honored by the Chamber of Commerce in their Distinguished Under 40 category. Dr. Woolstenhulme stated that this a great accomplishment and recognition for Phil and is pleased with the great work he has done with communicating with our patrons. He really appreciates all the great work Phil does. Phil stated, that each week at the beginning of D93 News people hear the phrase "D93 is leading the nation in school communications". Phil continues by saying that is his promise and he is committed to honoring goal.

IX. Public Input: Pursuant to Board Policy #4105 Public Participation in Board Meetings, Public Input shall be held to a **maximum of one (1) hour** and will provide an opportunity for any Board Member, administrator, staff member, student, or patron to raise issues of interest. **The Board will receive such input without comment, except to ask germane questions of those speaking.** Comments should be limited to **three (3) minutes**. The **Board will take no action** relative to any items during the meeting unless on the agenda, but may direct the Superintendent to consider such items at a subsequent meeting.

## X. Administrative Reports/Information Items

### A. Report on the State of the District

Go On Rates - Dr. Woolstenhulme, Superintendent

Intervention and Collaboration Time Report - Dr. Woolstenhulme, Superintendent

Chairman Dance invited Dr. Woolstenhulme to present to the Board the Go On Rates and 1<sup>st</sup> trimester failing grades report. Dr. Woolstenhulme started by emphasizing two important concepts from the district's pyramid of success, which identifies the key goals of the district. First, is every student learns to read, and the second is ensuring all students graduate. Failing grades is one of the hurdles to keep students from graduating. We as a district need to continue addressing this issue. The first slide Dr. Woolstenhulme presented showed percentages of students with one F by grade levels 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> in each of our high schools. Bonneville, Hillcrest, Thunder Ridge, Lincoln, Technical Careers, and Bonneville Online High Schools. Starting with 9<sup>th</sup> grade, Bonneville was 15%, Hillcrest 18%, Thunder Ridge 14%, Technical Careers 14%, and BOHS was 15%. In 10<sup>th</sup> grade, Bonneville was 20%, Hillcrest 27%, Thunder Ridge 17%, Lincoln 25%, Technical Careers 25% and Bonneville Online High School was 19%. In 11<sup>th</sup> grade, Bonneville was 16%, Hillcrest 19%, Thunder Ridge 11%, Lincoln 35%, Technical Careers 20%, and Bonneville Online High was 21%. In 12<sup>th</sup> grade, Bonneville was 15%, Hillcrest 13%, Thunder Ridge was 11%, Lincoln 33%, Technical Careers 10% and Bonneville Online High School was at 23%. The second slide showed percentages of students with multiple F's. Again by school and grades. These percentages are about half of what students with one F showed. Students in 9<sup>th</sup> at Bonneville showed 7%, Hillcrest 8%, Thunder Ridge 6%, Technical Careers 3%, and Bonneville Online HS 6%. In 10<sup>th</sup> grade, Bonneville is 8%, Hillcrest 14%, Thunder Ridge 9%, Lincoln 15%, Technical Careers 3%, and Bonneville Online HS 8%. In 11<sup>th</sup> grade, Bonneville 5%, Hillcrest 9%, Thunder Ridge 5%, Lincoln 23%, Technical Careers 7%, and Bonneville Online HS was at 10%. In 12<sup>th</sup> grade, Bonneville 4%, Hillcrest 3%, Thunder Ridge 4%, Lincoln 13%, Technical Careers 3%, and Bonneville Online HS was at 9%. Dr. Woolstenhulme's key takeaways from the report was there was a spike in failing grades in fall of 2020. There was a decrease in failing grades in 2021, however, we are not quite to pre-COVID levels yet. Chairman Dance asked, why there was such a high percentage at Bonneville Online HS. Corey Telford, Principal of said school was in audience and he stated that kids are not receiving incompletes, they are aligned with how the other schools grade. Kids in the past would receive an I (Incomplete), but now they receive an F if they do not finish the class on time. Mr. Telford did state that they have implemented intervention for those who are failing or in danger of failing. After talking with the principals at the schools, they claim that they are seeing a lower attendance rate and feel that is affecting students grades. The kids are having a tough time going back to normal since the pandemic.

Go On Rates: Dr. Woolstenhulme presented to the Board the Go On Rates. The State Board of Education provides a look at what the Go On Rates are in each district. The first slide showed the percentage of students enrolled in college at any time during the first year after high school. The state average is 44%. The district is below by 10%, at 33% in 2020. The next slide shows 2 years after high school. The district numbers do go up with this statistic. The next two slides presented to the Board showed the student tracker demographics report, enrollment any time during the first year and second year after high school by gender. The chart showed that Females has a higher rate than males. This is more than likely due to the area we live. Young men leave to serve LDS missions after high school. It would be nice to all these same reports at 3 years after high school. The last few slides showed what colleges students are going to. The highest at 28% is BYU, ISU comes in at 22%, and Utah State 9%. The percentage between Idaho, Utah and other colleges are Idaho is 75.1%, Utah is 22.4% and other colleges are at 2.4%. Greg Calder asked Scott to look at any kind of connection between the Dual Credit and those who enroll. Scott stated that he would look into that. Scott agreed that this would be helpful.

## XI. Proposals and Recommendations (Action Items)

Praxium Program proposed as a magnet school (Action Item)

Chairman Dance invited Dr. Woolstenhulme to present to the board a recommendation to have the Praxium Program recognized as a magnet school. Dr. Woolstenhulme started by saying with the opening of Black Canyon MS, Team Jaguar which was the mastery based team at Rocky Mountain MS and entered it into a district-wide magnet program. There were some preliminary discussions last spring about whether the program should be constructed as its own school or whether it should be a program under Rocky Mountain. It was eventually decided to have it be a somewhat independent program under Bonneville Online High School. This has been a good way to start, but it has created some complications. So the best thing was to go ahead and designate the Praxium Program as its own magnet school. Dr. Woolstenhulme asked the

board to consider the proposal to designate the Praxium Program as a magnet school. Greg Calder asked if there was any additional facilities that would be needed. Dr. Woolstenhulme said that there would not be any additional facilities. The school would be housed in the Vocational buildings at Rocky Mountain MS, where they are currently at. In the future as the school grows, there is a possibility of putting a trailer by the annex. But for now, they are fine in the Vocational building. Right now the program is around 200 students. Some of the complications of having the magnet program under Rocky Mountain MS is the program is recognized under Bonneville Online HS, the students do not qualify for free and reduced lunch. So it has been difficult to feed them. Being recognized as it's own magnet school, this should help in that regard. After the discussion, Chairman Dance asked for a motion to designate the Praxium Program as a magnet school.

**ACTION:** Greg Calder moved to approve the Praxium Program to be designated as a magnet school. Carissa Coats seconded. Motion carried.

#### Name of Praxium Magnet School (Action Item)

Next, Chairman Dance asked Dr. Woolstenhulme to present the name of the new magnet school. Dr. Woolstenhulme invited Corey Telford, Principal of Bonneville Online HS to present the proposed name. Mr. Telford proposed the name to be Praxium Mastery Academy. Chairman Dance asked for a motion.

**ACTION:** Carissa Coats moved to approve the name of the new magnet school as Praxium Mastery Academy. Greg Calder seconded. Motion carried.

#### XII. Policy Updates:

##### A. Proposed Policy for 30-Day Review (first reading) (Action Item)

##### 4240 School-Support Organizations - Guy Wangsgard

Chairman Dance invited Guy Wangsgard to present to the Board proposed policy 4240 School-Supported Organizations for 30-day review. Mr. Wangsgard stated that there have been a couple of changes since the initial reading. In the section regarding school support organizations. The additions are in parenthesis and they refer to Booster Clubs and PTO's. It is a little more specific. The other additions are in the financial records section. It states that an employee at the school could not sign checks, accept funds or make payments electronically, approve transactions, or in any way participate in the financial transactions of a school support organization where they are employed. The changes were made to make things a little more specific.

**ACTION:** Greg Calder moved to approve the Policy 4240 to be posted for 30-day review. Scott Lynch seconded. Motion carried.

#### XIII. Call for Agenda Items for Upcoming Meetings

Work Session - Wednesday, December 15, 2021 - Rocky Mountain MS, 11:30 a.m.

Annual Meeting - Wednesday, January 12, 2022 - District Board Room - 7:00 p.m.

Work Session - Wednesday, January 26, 2022 - FLITTE - Campbell Gym - 11:30 a.m.

#### XIV. Executive Session: (Action Item)

Chairman Dance stated that the Board will enter into Executive Session pursuant to Idaho Code 74-206(1)(b) To consider the evaluation of an employee or staff member. The Executive Session will be closed to the public as permitted by law.

**ACTION:** Greg Calder moved to enter into Executive Session. Carissa Coats seconded. The roll call vote was:

#### Roll Call Vote

Greg Calder      yes

Carissa Coats    yes

Scott Lynch      yes

Paul Jenkins     excused, out of town

Chad Dance      yes

The Board entered Executive Session at 8:22 p.m.

XV. Discussion Item: Superintendent Evaluation

Chairman Dance and the board reviewed and discussed the following topics in regard to the Superintendent Evaluation. Summary or Reports, Board Relations, Community Relations, Fiscal Responsibility, Personnel, Physical Facilities, Student Achievement, and Vision. The board went through and tallied the results in preparation for the Superintendent's Evaluation.

XVI. Motion to move back into Open Meeting (Action Item)

**ACTION:** Carissa Coats moved to enter into Open Session. Greg Calder Seconded. Motion Carried.

XVII. Adjournment (Action Item)

Chairman Dance adjourned the meeting at 9:55 p.m.

**ACTION:** Scott Lynch moved to adjourn. Greg Calder seconded. Motion carried.

APPROVED: \_\_\_\_\_  
Chairman

ATTESTED: \_\_\_\_\_  
Clerk

DATE: \_\_\_\_\_