

THIS AGREEMENT SHALL BE POSTED ON THE CPS WEBSITE

FIRST RENEWAL OF SERVICES AGREEMENT

[City Year, Inc.]

This First Renewal of Services Agreement ("First Renewal") is entered into as of the 1st day of July, 2012 ("Effective Date") by and between the Board of Education of the City of Chicago, a body politic and corporate commonly known as the Chicago Public Schools (the "Board" or "CPS") and City Year, Inc., ("Vendor" or "City Year").

RECITALS:

- A. The Board and Vendor entered into that certain Services Agreement dated August 31, 2011 (the "Agreement") for a term commencing August 31, 2011 and ending June 30, 2012, with the Board having two (2) options to renew for a period of one (1) year each; and
- B. Pursuant to the Agreement, the Board now desires to exercise its first option to renew the Agreement for a period of one (1) year, and Vendor accepts this renewal on the terms and conditions hereinafter set forth.

NOW, THEREFORE, for good and valuable consideration, the parties hereto agree as follows:

1. **Incorporation of Recitals:** The matters recited above are hereby incorporated into and made a part of this First Renewal Agreement.
2. **Definitions:** Any and all capitalized terms contained in this First Renewal Agreement, and not defined herein, shall have the definition as set forth in the Agreement.
3. **Renewal Term:** The Agreement is hereby renewed for the period commencing July 1, 2012 and ending June 30, 2013 ("First Renewal Period"), unless terminated sooner as provided in the Agreement.
4. **Renewal Term Compensation:** The total maximum compensation payable to Vendor during the First Renewal Period shall not exceed the sum of **Three Million and 00/100 Dollars (\$3,000,000.00)** ("Total Maximum Compensation"). Vendor shall submit four invoices for payment directly to the school unit on the following schedule: i) November 30, 2012; ii) February 15, 2013; iii) April 15, 2013; and iv) June 30, 2013 and shall be paid in accordance with the Agreement.
5. **Remaining Options to Renew:** Upon execution of this First Renewal, the Board shall have one (1) option to renew for a one (1) year period.
6. **Renewal Term Scope of Services:** During the First Renewal Period, Vendor agrees to provide the Services set forth in **Exhibit A-1** to this First Renewal ("**Services**"), in accordance with the terms and conditions of this First Renewal.
7. **Freedom of Information Act.** Vendor acknowledges that this First Renewal and all documents submitted to the Board related to this the Agreement and this First Renewal are a matter of public record and are subject to the Illinois Freedom of Information Act (5 [LCS 140/1) and any other comparable state and federal laws and that the Agreement and this First Renewal are subject to

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reporting requirements under 105 ILCS 5/10-20.44. Vendor further acknowledges that this First Renewal shall be posted on the Board's internet website at www.cps.edu.

8. **Entire Agreement:** Except as expressly provided in this First Renewal, all terms and conditions of the Agreement are and shall remain in full force and effect throughout the First Renewal Period.

IN WITNESS WHEREOF, the parties have signed this First Renewal as of the Effective Date.

BOARD OF EDUCATION
OF THE CITY OF CHICAGO

By: David J. Vitale
David J. Vitale, President

Attest: Estela G. Beltran 9/24/12
Estela G. Beltran, Secretary

CITY YEAR, INC.

By: Evelyn Barnes
Signature: Evelyn Barnes

Title: CFAO

Board Report No. 12-0627-PR1-1

Approved as to legal form:

By: James L. Bebley
James L. Bebley, General Counsel

Attachments:

Exhibit A-1: Scope of Services

EXHIBIT A-1
SCOPE OF SERVICES

[City Year, Inc.]

Board Report # 12-0627-PR1

Name of Project: In School and Out of School Mentoring and Tutoring Services

Board's Project Manager: Heather Wendell; **Phone:** 773-553-1909; **E-Mail:** hmwendell@cps.edu

Vendor's Project Manager: Andy Tousignant; **Phone:** 312-423-7167; **E-Mail:** atousignant@cityyear.org

Period of Performance: **Start Date:** July 1, 2012 **End Date:** June 30, 2013

1. DESCRIPTION OF CITY YEAR'S WORK:

City Year will provide in-school and after school programming for approximately 4,230 6th through 9th grade students at twenty-one (21) Chicago Public Schools ("CPS") schools at twenty (20) different sites. The following are anticipated in an effort to create a transformative environment for CPS youth:

- Create settings for positive peer relationship and attitudes
- Provide consistent and caring adult role models
- Develop academic efficacy, behavioral improvement and increased attendance
- Increase the graduation pipeline
- Support connections between schools and families

City Year's "ABC" + After School Initiatives:

a) Attendance Initiative (September-May)

- City Year will conduct activities that support increased attendance across the whole school (Tier 1) as well as move a percentage of students (focus list students—Tier 2) to an improved level of attendance based on off-track indicators.
- Activities include:
 - **VIP Lounge (Tier 2):** A very special, invitation only, bi-monthly lunch hosted by corps members as a reward for students who exhibited improvement in their school attendance. In order to participate, students must meet goals set by the school and/or team. (These will be on site in the City Year room at the school).

- **Attendance Rallies (Tier 1):** A year-long Perfect Attendance Challenge that includes a beginning of year rally intended to inspire attendance, a mid-year check in event, and culminates with an end of year rally which raffles off a high-end gift; e.g. netbook, iPod, etc., to the students with perfect attendance.
- **Morning Greeting (Tier 1 and 2):** Monday-Thursday, corps members welcome students to school, monitoring the area, playing games and talking with students until school starts.
- **Attendance Check-Ins (Tier 2):** Check-ins are a combination of phone calls home when a focus student is absent accompanied by a follow up conversation when the student returns to school.
- **Positive Contact Home (Tier 2):** Corps members will make monthly positive contact home emphasizing attendance/punctuality improvements made by focus students.

b) Behavior Initiative (September-May)

- City Year will conduct activities that support whole class behavior, whole school extensions (Tier 1), and move a percentage of off-track students (focus list students—Tier 2) to improve in-school behavior.
- Activities Include:
 - **Behavior Coaching Lunches (Tier 2):** Corps members mentor focus behavior students during their lunch period.
 - **School Specific/PBIS School Initiatives (Tier 1):** Corps members will plug into school based behavior initiatives where the administration sees fit.
 - **VIP Lounge (Tier 2):** A very special, invitation only, bi-monthly lunch hosted by corps members as a reward for students who exhibit improvement in their behavior.
 - **In Class Re-Direction/Re-Focusing (Tier 1 and 2):** Corps members will spend extra time in class to re-direct negative behavior from focus and all other students.
 - **Positive Contact Home (Tier 2):** Corps members will make monthly positive contact home emphasizing positive behavior choice made by focus students.
 - **One-on-One Mentoring (Tier 2):** Corps members utilize any opportunity to informally or formally coach students' behavior in and out of the classroom.

c) Course Performance Initiative (October-May)

- City Year will place corps members into classrooms for up to three hours per day, providing whole class (Tier 1) and focus list student (Tier 2) support. Corps members provide targeted tutoring (1:1 and small group) in Math and content area reading courses, build teacher capacity for differentiated instruction, support students during independent work time and monitor class work completion.
- Activities can include any curriculum being used in the school and by the teacher. Corps members will be trained in general strategies for teaching Math and content area reading, and this will be supplemented by weekly formal teacher meetings in addition to as-needed follow up trainings by the math/literacy specialists and City Year.

d) After School Program (September-May)

- City Year will implement its 6th-8th and 9th grade after school program which includes a homework power hour, push-in assistance to schools' existing programming, and student interest clubs and enrichment activities. The program fosters youth leadership and development and engages the "hard to reach" demographic of middle and high school youth by allowing them to participate in planning their own activities and programming as a way to keep them invested and committed to attending the City Year after school program.
- Polling will take place in September to determine student interest for the second hour of after school. Some club ideas generated by previous polling of 6th-9th graders are:
 - Yearbook
 - Dance
 - Drama
 - Foreign Language
 - Intramural sports
- If school leadership has specific ideas for City Year, City Year can work directly with the school versus conduct student polling.
- Clubs will rotate on a quarterly basis (some more often) in order to engage as many students as possible and maintain interest in the program. When a club is coming to an end, students will participate in a culminating event.

2. OUTPUTS / DELIVERABLES:

- a) City Year will recruit and enroll 188 corps members to support and work in the 21 CPS schools; 183 corps members will be assigned in teams of 8-10 to provide direct services to the 21 CPS schools through in school and after school programming.
- b) City Year will serve approximately 4,230 CPS 6th-9th grade students:
 - i. ~4,230 through in-class and whole school Tier 1 activities
 - ii. ~957 in Tier 2 behavior work
 - iii. ~914 in Tier 2 attendance work
 - iv. ~972 in Tier 2 course performance work
 - v. ~800 in After School Programming

(These students can be duplicated; a student could be entered into a focus group in more than one initiative)

City Year will provide corps members with weekly trainings each Friday from 9am – 5 pm. Sessions will include:

- Stages of adolescent development
- Behavior management
- Socio-emotional learning
- 6th-9th grade Math and content area literacy (e.g. ELA, science, social studies)

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- General teaching strategies
- Building and scheduling after school time
- Recruitment and retention
- Safe and responsible service
- Civic knowledge
- Community assessment
- Project planning and management
- Public speaking
- Team leadership
- Financial fitness
- Parent and community engagement

3. OUTCOMES:

Changes expected:

- Students in City Year's **attendance** focus group (6th-8th grades) will improve an average of 10% over their own attendance at the same point the previous year (10% average decrease in days missed)
 - Frequency: 2nd and 4th quarter.
 - Tool: CPS' Impact
- 25% of students in City Year's **attendance** focus group (9th grade) will attain their particular school's target overall attendance rate
 - Frequency: 2nd and 4th quarter.
 - Tool: CPS' Impact
- Students in City Year's **behavior** focus group will have 60% of teachers report on end of year surveys that they "agree" or "strongly agree" that City Year corps members helped improve behavior for students they worked with consistently.
 - Frequency: 4th quarter
 - Tool: survey data
- 50% of students in City Year's **course performance** focus group (6th – 8th grades) will meet or exceed their target NWEA score from fall to spring, or over the time period most relevant to their enrollment in focus group.
 - Frequency: Fall, Winter, Spring
 - Tool: NWEA assessment data
- 50% of students in City Year's **course performance** focus group (9th grade) will meet or exceed growth of 1 point on their EXPLORE score from fall to spring.
 - Frequency: Fall, Spring
 - Tool: EXPLORE assessment data

4. REPORTING:

- a) Narrative status reports (January, March and June)
- b) Attendance, behavior and grade data through CPS data sharing agreement
- c) Budget reports (bi-annual reporting)

5. SCHOOLS SCHEDULED FOR SERVICE:

School Name	Address	Grades Served	Years of Partnership (as of end of year 6/30/12)
Marquette School of Excellence	6550 S Richmond St., Chicago, Illinois 60629	6-8	SY12-13 will be the 1 st year
Deneen School of Excellence	7240 S Wabash Ave, Chicago, Illinois 60619	6-8	SY12-13 will be the 1 st year
Gage Park High School	5630 S Rockwell St, Chicago, Illinois 60629	9	SY12-13 will be the 1 st year
Hope College Prep High School	5515 S Lowe Ave, Chicago, Illinois 60621	9	SY12-13 will be the 1 st year
Chicago Vocational Career Academy	2100 E 87th St, Chicago, Illinois 60617	9	SY12-13 will be the 1 st year
Tilden High School	4747 S Union Ave, Chicago, Illinois 60609	9	SY12-13 will be the 1 st year
Stagg School of Excellence	7424 S Morgan St, Chicago, Illinois 60621	6-8	SY12-13 will be the 1 st year
Saucedo-Telpochcalli Elementary	2850 W 24th Blvd, Chicago, Illinois 60623	6-8	SY12-13 will be the 1 st year
Robeson High School	6835 S Normal Blvd Chicago, Illinois 60621	9	2
Collins Academy	1313 S Sacramento Dr Chicago, Illinois 60623	9	2
Herzl School of Excellence	3711 W Douglas Blvd Chicago, Illinois 60612	6-8	SY12-13 will be the 1 st year
Lafayette Elementary School	2714 W Augusta Blvd, Chicago, Illinois 60622	6-8	SY12-13 will be the 1 st year
Clemente High School	1147 N Western Ave Chicago, Illinois 60622	9	SY12-13 will be the 1 st year

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Piccolo School of Excellence	1040 N Keeler Ave, Chicago, Illinois 60651	6-8	SY12-13 will be the 1 st year
Manley High School	2935 W Polk St Chicago, Illinois 60612	9	2
Al Raby High School	3545 W Fulton Blvd Chicago, Illinois 60624	9	2
Harper High School	6520 S Wood St Chicago, Illinois 60636	9	2
Marshall High School	3250 W Adams St Chicago, Illinois 60624	9	2
Kelvyn Park High School	4343 W Wrightwood Ave Chicago, Illinois 60639	9	2

6. FINANCIAL CONSIDERATIONS

City Year will provide in-school and out-of-school programming for approximately 4,230 6th through 9th grade students at twenty-one (21) Chicago Public Schools (CPS) schools at twenty (20) different sites during the 2012-2013 school year. The Board will pay City Year an amount not to exceed \$3,000,000, which will cover the cost of Services for all 21 schools during the first renewal Term of this Agreement. Various CPS units will contribute to this total for the 2012-2013 school year.

Invoice Schedule:

Invoices should be submitted four times directly to the school unit on the following schedule:

November 30, 2012

February 15, 2013

April 15, 2013

June 30, 2013

7. RESEARCH QUESTIONS

A. City Year Chicago's 2012-2013 service goals are as follows:

- Students in City Year's **attendance** focus group (6th-8th grades) will improve an average of 10% over their own attendance at the same point the previous year (10% average decrease in days missed)
 - Frequency: 2nd and 4th quarter.
 - Tool: CPS' Impact
- 25% of students in City Year's **attendance** focus group (9th grade) will attain their particular school's target overall attendance rate
 - Frequency: 2nd and 4th quarter.
 - Tool: CPS' Impact
- Students in City Year's **behavior** focus group will have 60% of teachers report on end of year surveys that they "agree" or "strongly agree" that City Year corps members helped improve behavior for students they worked with consistently.
 - Frequency: 4th quarter
 - Tool: survey data
- 50% of students in City Year's **course performance** focus group (6th – 8th grades) will meet or exceed their target NWEA score from fall to spring, or over the time period most relevant to their enrollment in focus group.
 - Frequency: Fall, Winter, Spring
 - Tool: NWEA assessment data
- 50% of students in City Year's **course performance** focus group (9th grade) will meet or exceed growth of 1 point on their EXPLORE score from fall to spring.
 - Frequency: Fall, Spring
 - Tool: EXPLORE assessment data

The program evaluation will address whether these service goals were met. Additionally, the evaluation will address the overall trends in program schools and compare them to focus group student statistics in those schools as well as non-program school statistics in City Year Chicago's three program areas: attendance, behavior, and course performance.

B. Data Needs:

City Year requests identified, student-level data for all students in the program schools and grade levels specified in the tables below. We request all data retroactively for the 2011-2012 school year as well as for the current 2012-2013 program year.

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In addition to program schools, City Year will work with CPS to choose several control schools without City Year partnerships for a more robust end of year program evaluation. The same data points for attendance, behavior, and course performance will be collected for the students from these schools.

School List for Data Request:

Elementary Schools

School Name	Grade Level(s) Requested
Marquette School of Excellence	6 th -8 th
Deneen School of Excellence	6 th -8 th
Stagg School of Excellence	6 th -8 th
Saucedo Elementary	6 th -8 th
Telpochcalli Elementary	6 th -8 th
Herzl School of Excellence	6 th -8 th
Lafayette Elementary School	6 th -8 th
Piccolo School of Excellence	6 th -8 th

High Schools

School Name	Grade Level(s) Requested
Chicago Talent Development Charter High School	9 th
Clemente High School	9 th
Gage Park High School	9 th
Hope College Prep High School	9 th
Chicago Vocational Career Academy	9 th
Tilden High School	9 th
Collins Academy High School	9 th
Manley Career Academy High School	9 th

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Marshall Metropolitan High School	9 th
Paul Robeson High School	9 th
Al Raby High School	9 th
Harper High School	9 th
Kelvyn Park High School	9 th

Data and Fields Requested:

I. Demographic and Enrollment Data:

- Interval
 - Annually
- Field Names
 - Gender
 - Race/Ethnicity
 - School ID
 - Grade Level

II. Attendance Data:

- Interval
 - Quarterly (we also request 2011-2012 attendance data for our Elementary Schools only)
- Field Names
 - Student ID
 - Days Absent (#)

III. Behavior Data:

- Interval
 - Annually
- Field Names
 - Student ID
 - Incident Date
 - Group Code
 - Quarter

IV. Course Performance Data

- Interval
- Quarterly
- Field Names

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- Student ID
- Grading Period
- Course Name
- Mark
- Quarter

V. Test Score Data

- Interval
 - Annually
- Field Names
 - Student ID
 - Year
 - School ID
 - Grade
 - Reading Composite Scale Score
 - Math Composite Scale Score

This data will allow City Year to gauge the level of impact that City Year corps members have on the attendance, behavior, and course performance of its focus group students that City Year works with on a regular, one-to-one basis. This data will also be used by City Year to benchmark attendance, behavior, and course performance success measures for the following program year.

C. Timeline and Deliverables

Annual program evaluations will measure the overall impact of City Year's work in partner schools and whether or not each initiative met organizational goals. Data collected from the control schools will be aggregated by grade and analyzed to determine whether City Year has a significant impact in its partner schools compared to schools which share similar characteristics. The results of year-end analyses will be used for the following school year to improve City Year's service model, identify future school partners, develop trainings for corps members, and benchmark goals.

City Year Chicago would like to receive 2011-2012 data by September 15, 2012. Upon completion of the 2011-2012 program evaluation, City Year Chicago will deliver an annual report to Chicago Public Schools by October 1, 2012.

2012-2013 course performance data only will be requested at the end of Quarter 2 in February 2013 to complete a mid-year evaluation of City Year's course performance initiative. This data will be used formatively to assist City Year corps members in adjusting their tutoring methods with their focus group students by identifying trends in student achievement and/or developing additional trainings to support corps members in advancing student achievement. The full 2012-2013 data set will be requested at the end of the academic year in June 2013 to complete the

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annual program evaluation. Upon completion of the 2012-2013 program evaluation, City Year Chicago will deliver an annual report to Chicago Public Schools by October 1, 2013.