

MISSION POSSIBLE: GRADUATION AND BEYOND



Class of 2020 Advisement

*Your student is soon to be a Junior and moving toward graduating...
This advisement program supports the state of Georgia BRIDGE Law
Advisement and Individual Graduation Plan for each student.*



Building **R**esourceful **I**ndividuals to
Develop **G**eorgia's **E**conomy

BRIDGE ADVISEMENT

- BRIDGE Advisement with Students
- GCIS is the site in which all high school students complete BRIDGE requirements.
- IGPs (Individual Graduation Plan) are completed in the IC Portal
- PSAT Results

BRIDGE LAW

MANDATED ADVISEMENT LEGISLATION



- This law mandates that certain tasks be completed on the Georgia Career Information System site to support all students career planning and decision making. Students have a GCIS account.



- This law mandates that students have a My GAfutures account. On this site high school students:
 - Request Transcripts be sent to colleges, universities and technical colleges
 - Review their MyGAfutures HOPE GPA
 - Complete Dual Enrollment Processing
 - Use the College Search Feature as well as Apply to Colleges in Georgia
 - Use the Scholarship Feature
 - Learn about Financial Aid and Financial Aid and Financial Literacy topics

GAfutures
Explore. Plan. Succeed.

BRIDGE ADVISEMENT RESOURCES

- On district website under Class of 2020
- Monitoring your student's advisement process is very important so that your student will be college and career ready.

WHY IS THIS ADVISEMENT MANDATED BY LAW AND WHY IS ADVISEMENT SO IMPORTANT?

Quiet Dilemma for Students

- HS Students Engaged in Learning without knowing what their educational plans and career choices are
- HS Graduate, but do I want to work, go to technical college, a two or four year college or into the military????
- College Graduate vs. College Drop Out
 - Will I stick with my career goal and finish?
- *Completing a program **WITH** skills to support career future and life style and also knowing what they want to do is critical for students to be College and Career Ready.*

OUR ADVISEMENT ASSISTS
STUDENTS WITH....
WHO AM I?
WHERE AM I GOING?
HOW DO I GET THERE?



GRADUATION REQUIREMENTS

- 4 Units of English
- 4 Units of Mathematics
- 4 Units of Science
- 3 Units of Social Studies
- 3 Units of Career/Technology and/or World Language and/or Fine Arts
- 1 Unit of Health & Physical Education
- 4 Units of Electives (minimum)

A total of 23 Units

NOTE: World Language (Foreign Language) is not required for graduation **BUT** is required for acceptance into a 4 year College or University.



BRIDGE GRADUATION PLAN & MYAP TOOL INDIVIDUAL GRADUATION PLAN

Building **R**esourceful **I**ndividuals to
Develop **G**eorgia's **E**conomy

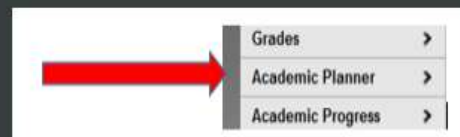




What is MYAP?



- The Multi-Year Academic Planning tool (MYAP) is a process that helps students develop an academic path for their entire high school career.
- This tool is the method used for the student update his/her Individual Graduation Program (IGP).

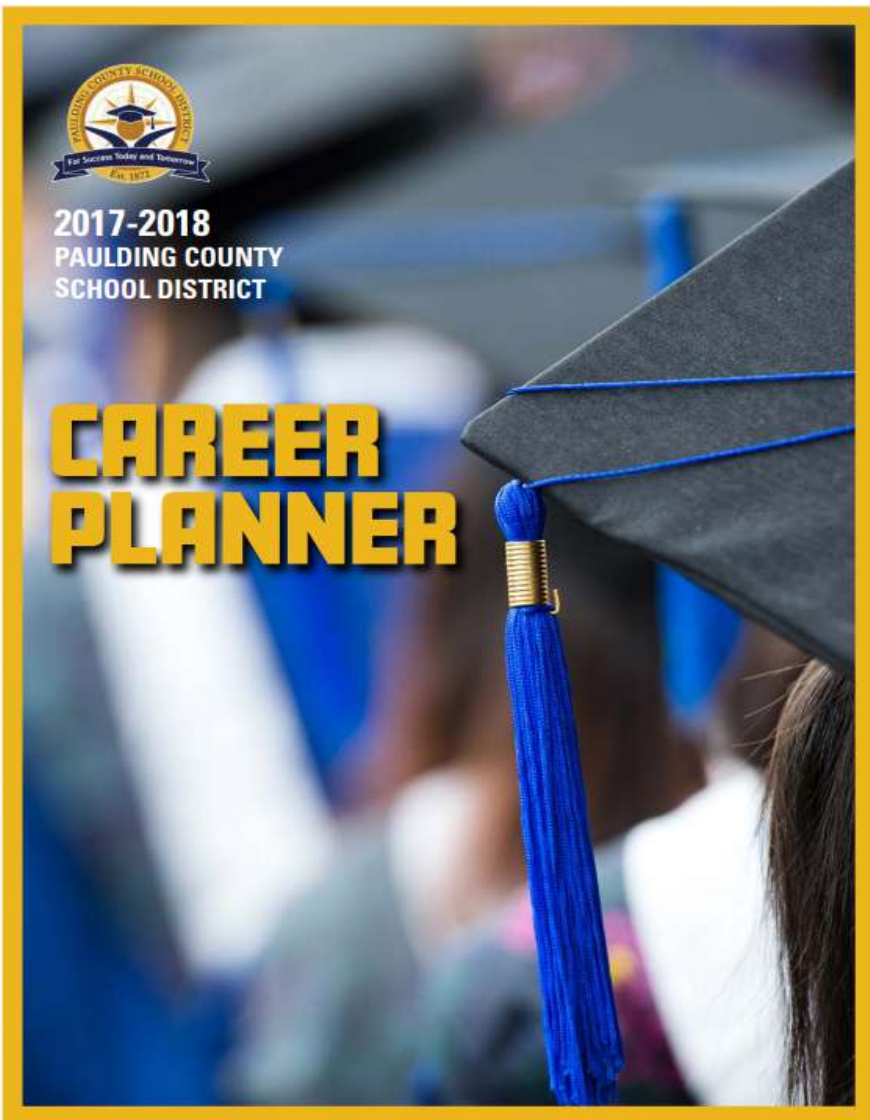


MYAP CAREER PLANNER

- All high school students use the IC MYAP Career Planner
- The IGP (Individual Graduation Plan) is in the IC Student Portal
- This information includes completed, scheduled, and planned courses
- Use this link for information:

<https://www.paulding.k12.ga.us/Page/34137>

IMPORTANT RESOURCE FOR CAREER CLUSTERS AND PATHWAYS IN OUR DISTRICT



- ▶ On PCSD web page.
- ▶ It includes pathways-both general information about the pathway(s) and the three sequential courses that must be completed during high school.
- ▶ The Career Planner also includes which schools offer each pathway course in our district.

DECLARATION OF PATHWAY/ PLAN OF STUDY

- Students declare one Pathway/Plan of Study in one of the following areas:
 - CTAE
 - Advanced Academic
 - World Language
 - Fine Arts

WORLD LANGUAGE

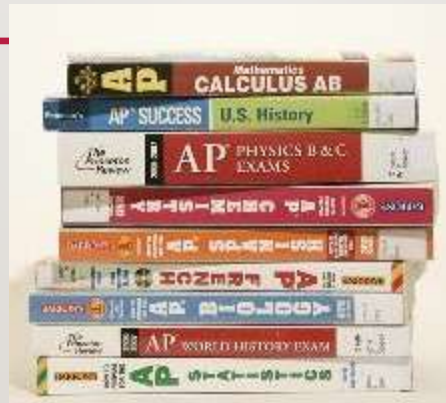
World Language-

Some students take a World Language course in the 9th grade. Two units in the same World (Foreign Language) is required to be admitted to a four-year college or university. A student may have a World Language Area of Focus in high school by completing 3 sequential World Language Courses

Again, students are strongly encouraged to select courses in one focused area of interest known as a Plan of Study and to build upon the career interest inventories that they have completed with counselors.



HONORS AND ADVANCED PLACEMENT COURSE INFORMATION FOR THE CORE ACADEMIC AREAS



WHY SHOULD STUDENTS TAKE ADVANCED PLACEMENT OR HONORS CLASSES?

- **The U.S. Department of Education released a study that shows that by the time students enter college, the type of courses they took in high school is more important than test scores, class rank, or grade averages.**
- **The president of UGA says that rigor of curriculum is a factor above all others that determines success in the college admissions process.**

**ADVANCED
PLACEMENT**

HONORS

WHAT 11TH GRADE HONORS AND AP CLASSES ARE AVAILABLE?

- Honors English Literature
- AP English Literature
- AP Statistics
- AP Calculus
- Honors Physics
- AP Physics
- AP Environmental Science
- AP Biology
- AP Macroeconomics
- AP American Government
- AP Psychology
- AP Studio Art
- Honors Spanish III, IV or AP
- Honors French III

WHAT IS THE PROCESS FOR GETTING INTO HONORS/AP CLASSES?

- ▶ There is an Infinite Campus course request process during 2nd semester that utilizes the MYAP Tool.
- ▶ The requested courses for next school year becomes the courses that are in the student's schedule.

HOW ARE ADVANCED PLACEMENT/HONORS CLASSES BENEFICIAL TO THE STUDENT'S GPA?

-
- ▶ Honors courses are weighted. With successful completion of the course, an average of 70 or above BEFORE weights are added, earns a student five (5) points onto the final course average.
 - ▶ For example: Student earns an 80 in Honors American Literature – the report card and transcript will reflect an 85 as the weighted points are added to the final average.
 - ▶ Advanced Placement courses add 10 points to the final grade, if a 70 or above has been earned.)

AP AND HONORS INFORMATION CONTINUED

- BRIDGE Graduation Plan, IGP or another document must have parent/guardian approval.
- Any mandatory spring meetings are announced and held for AP courses-typically meetings are held toward the end of the spring semester.

ELECTIVE COURSE REQUESTS

*ALWAYS GET ELECTIVE COURSE INFORMATION FROM
THE HIGH SCHOOL COUNSELORS.*



HOPE SCHOLARSHIP RIGOROUS LIST

- Students must continually review that a minimum of 4 rigorous courses from the 10-page document on the **GAfutures** website below are completed in order to be eligible for the **HOPE Scholarship**. The chart below is an example of the top of the first page. The information lists course type, course number and course title:

<https://www.gafutures.org/media/113414/rigor-course-list-july-2016.pdf>

Rigor Course List (July 2016)

| Type of Course | Normalized DOE # | Course Title |
|----------------|------------------|---|
| English | 23.X370XXX | Advanced Placement (AP) Research, ELA |
| English | 23.X380XXX | Advanced Placement (AP) Seminar, ELA |
| English | 23.X430XXX | Advanced Placement Language/Composition |
| English | 23.X530XXX | Advanced Placement Language/Composition (American Literature/Composition) |
| English | 23.X611XXX | International Baccalaureate Communication* |
| English | 23.X612XXX | International Baccalaureate English B SL / International Baccalaureate English B, Year One |
| English | 23.X613XXX | International Baccalaureate English B HL / International Baccalaureate English B, Year Two |
| English | 23.X650XXX | Advanced Placement Literature/Composition |
| English | 23.X680XXX | International Baccalaureate English 11 / International Baccalaureate English SL (American Literature) / International |
| English | 23.X690XXX | International Baccalaureate English 12 / International Baccalaureate English HL (World Literature) / International |
| English | 23.X730XXX | International Baccalaureate English A Language and Literature, Year One |
| English | 23.X731XXX | International Baccalaureate English A Language and Literature, Year Two |
| Mathematics | 27.X510XXX | Statistics* |
| Mathematics | 27.X520XXX | History of Mathematics |
| Mathematics | 27.X522XXX | International Baccalaureate Math Methods / International Baccalaureate Mathematical Studies, Year One |

HOPE GPA

-
- Please remember that a HOPE GPA is calculated on a 4.0 scale and the focus is on academic courses completed. No middle school course are counted for the HOPE GPA.
 - Some science courses that are used in a CTAE pathway also count as the 4th Science requirement. All of these courses automatically calculate into the HOPE GPA.
 - Non-academic elective courses do not count.
 - Thus, a numeric GPA of 83.4%, does not necessarily mean that the HOPE GPA will be 3.0 or higher.
 - Please monitor HOPE GPA via GAfutures account.

HOPE GPA



-
- If a student does not have these three key fields correct in our Student Information System, there will be no HOPE Scholarship:
 - Legal name that is on birth certificate
 - Social Security Number
 - Birth Date
 - All of the above items must match on
 - Infinite Campus
 - GAfutures
 - FAFSA
 - College Admissions Documents
 - SAT or ACT Testing Documents

FOR EACH STUDENT'S GAFUTURES PORTFOLIO THE FOLLOWING ITEMS ARE NEEDED:

- SSN
- Legal Name
- Birthdate
- High School Connection
- Good, working email

JUNIOR AND SENIOR YEAR, ALL STUDENTS SHOULD:

- Focus on academics
- Take rigorous/relevant courses
- Keep organized
- Research options
 - Use GAFutures.org and the Georgia Career Information System, www.gcic.peachnet.edu
 - Continue career exploration and always use *Youscience* results
 - Consider being a Dual Enrollment or Work-based learning student
 - Begin to look at scholarship information
 - Begin to explore application process, if you will be attending a post-secondary institution
- Please keep HOPE Alive!!!!

COUNSELORS ARE HERE TO GUIDE STUDENTS WITH FUTURE PLANS!



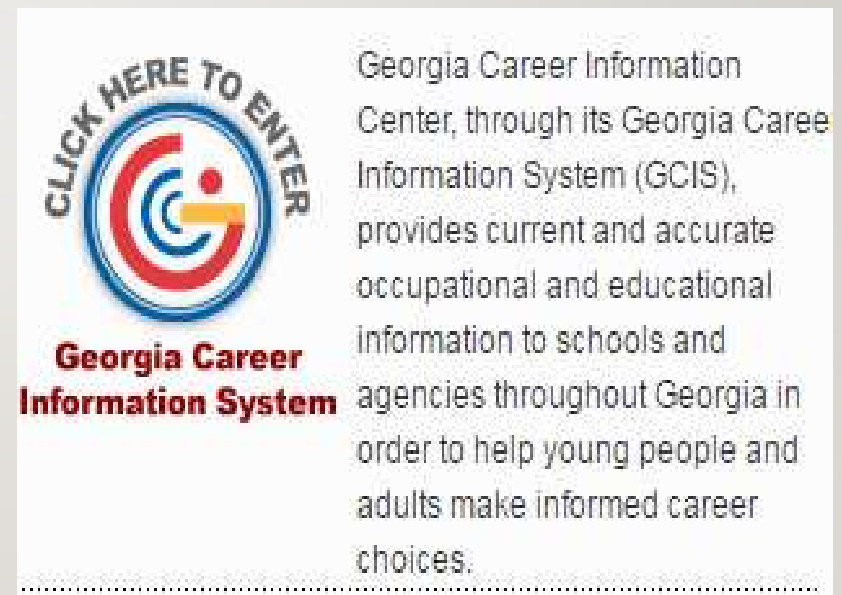
AGAIN GAFUTURES AND GCIS HAVE MANY TOOLS AND RESOURCES FOR HIGH SCHOOL STUDENTS

WWW.GAFUTURES.ORG

WWW.GCIC.PEACHNET.EDU



The screenshot shows the GAFutures website. At the top, the URL <https://www.gafutures.org> is visible. The header features the GAFutures logo with the tagline "Explore. Plan. Succeed." and navigation links for "Create an Account", "Sign In", "Help", and a "Google Custom Search" bar. A large red arrow points from the "Sign In" link towards the main content area. Below the header is a horizontal menu with icons and labels for "HOPE & State Aid Programs", "Federal Aid & Scholarships", "College Planning", "Career Exploration", "Resources", "About Us", and "My GAFutures". The main content area includes a large graphic of a staircase with steps labeled "Freshman", "Sophomore", "Junior", and "Senior", topped with a graduation cap. To the right of this graphic are several promotional tiles: "Get To The Next Level! Use the College-Planning Timeline through..." (with a book icon), "Going to college? Fill Out The FAFSA Creating an FSA ID and gathering the rec..." (with a FAFSA icon), "Georgia's College Connector 2017-2018 Start the college conversation now! Get..." (with a group of students icon), and "College STEM Courses Starting fall 2017 if you are taking..." (with a STEM icon). A "Learn more" button is located at the bottom right of the main content area.



The image displays the Georgia Career Information System (GCIS) logo, which is a circular emblem with a stylized "G" in the center, surrounded by the text "CLICK HERE TO ENTER". Below the logo, the text "Georgia Career Information System" is written in a bold, red font. To the right of the logo, a paragraph of text describes the system: "Georgia Career Information Center, through its Georgia Career Information System (GCIS), provides current and accurate occupational and educational information to schools and agencies throughout Georgia in order to help young people and adults make informed career choices."



Paulding Virtual Academy

@ New Hope Education Center

For Success Today and Tomorrow

Are you looking for a new and innovative way to receive high school AND college credit?



Would you like to complete classes at your own pace?



Are you looking for a career path for after graduation?

The Paulding Virtual Academy offers students in grades 9-12 the opportunity to:

- Use teacher supported, technology-based courses
- Earned high school credits
- Accelerate your progression through high school
- Access to college level courses.
- Access courses at your own pace
- Work under an individualized plan.
- Participate in Athletics at the home school
- Participate in all extracurricular clubs at the home school JROTC, BETA, Student Government, Band, Career Organizations, special events such as Prom.
- On site College and career partners to assist students in planning for the next step in their life.

WHAT IS THE PAULDING VIRTUAL ACADEMY?



- The Paulding Virtual Academy will offer students the opportunity to use teacher supported, technology-based courses to earn new high school credit, recover credit, continue coursework or accelerate their progression through high school and into college level courses.
- The application process for Fall 2018-2019 begins April 1.

Link for more information:

<http://www.paulding.k12.ga.us/Page/29099>

DUAL ENROLLMENT

Chattahoochee Technical College and Dr. Haston

A PROCESS BY WHICH HIGH SCHOOL STUDENTS TAKE COURSES FROM A STATE PUBLIC OR PRIVATE POSTSECONDARY INSTITUTION WHILE STILL ENROLLED AS A HIGH SCHOOL STUDENT AND RECEIVE CREDIT BOTH AT THE HIGH SCHOOL AND AT THE POSTSECONDARY INSTITUTION.

FINANCIAL CONSIDERATIONS

- Tuition is paid.
- Mandatory fee costs are covered.
- Books are provided.
- Expenses for travel or living on campus are provided by the student.
- The next Summit meeting for more information will be Feb 28, 2019 at PCHS at 6:00 p.m


DUAL ENROLLMENT AND HOPE AND ZELL MILLER SCHOLARSHIP

- Core courses are included in the student's HOPE high school GPA for HOPE Scholarship and Zell Miller Scholarship eligibility determinations.
- Core coursework taken as dual enrollment meets Academic Rigor requirements and are given a weight of 0.5 toward HOPE Calculation. The HOPE GPA calculation has a cap of 4.0.
- College transcript begins as Dual Enrollment student.
- Dual Enrollment hours do not count against any HOPE hour cap.




I'M INTERESTED IN DUAL ENROLLMENT... NOW WHAT?

- Stop by the Counseling office and pick up a “I’m Interested in Dual Enrollment Form.”
- Apply to the school of choice.
- Once you have been accepted, schedule a meeting with Dr. Haston- DE Counselor, to discuss possible courses for the enrolling semester and to complete District paperwork.
- For more information, please email Dr. Haston at shaston@Paulding.k12.ga.us



Dual Enrollment Program

I'm interested in Dual Enrollment ... Now what???



1. **Decide where you want to be involved with the Dual Enrollment program.** Use this Dual Enrollment link to research postsecondary institutions and course offerings: <https://www.gofuture.org/cope-state-ed-programs/scholarships-grants/move-on-when-ready/>. Most of our district students attend the following institutions, but you are not limited to these:
 - a. Chattahoochee Technical College - www.chattahoocheetech.edu/enrollment-for-current-high-school-students
 - b. Georgia Highlands College - <https://www.gohighlands.edu/admissions/how-do-i-apply/move-on-when-ready/>
 - c. Georgia Military College - <https://www.gmc.edu/admissions/apply-dual-enrollment.cfm>
 - d. Kennesaw State University - <http://admissions.kennesaw.edu/appl/step.php>
 - e. University of West Georgia - www.uwestga.edu/dualenroll
2. It is important to research your program of interest to get all information regarding admission requirements, honors programs, course offerings, etc. Be sure to note postsecondary checklists of what to do.
3. **Take the SAT, ACT, or Accuplacer.** Different programs require different tests for admissions. You must take the test and have the scores sent to the desired institution. Test results must be received by the college by the application deadline.
 - a. SAT - www.collegeboard.org
 - b. ACT - www.act.org
 - c. Accuplacer - <http://www.chattahoocheetech.edu/uncover/testing-requirements/>
4. **Apply to your school of choice.** Once you know where you want to go, apply through that school's website.
 - a. There may be an application fee.
 - b. Sometimes a counselor/advisement conference and/or signature is required as part of the application process. This is, please schedule an appointment with your high school counselor to complete necessary paperwork. **Please do not wait until the day before the deadline as you may not be able to see your counselor that quickly.**
5. **Once you have completed admission requirements and are accepted by your chosen institution,** you must **meet with your counselor** to fill out necessary paperwork and to discuss courses for your upcoming semester at college. **DE Form 1** is a required district document. Be thinking about how many classes you would like to take at the high school and how many you would like to take at the college. If you want to be a full time college student you must take at least four (4) three-hour college courses and a minimum of 12 college hours. Anything less, you will have to fill your remaining schedule with high school courses at your home high school or take online courses through the Paulding Virtual Academy program. Your counselor will work with you on scheduling classes to meet your graduation requirements as well as determine the college courses to build your college transcript.
6. **Deadlines!** Please make sure you are aware of the college admission deadline as well as your high school deadline. Most often college admission deadlines come **before** the district deadlines, but you must schedule an appointment with your counselor to review acceptance documents and procedures before the district high school deadline. If you do not, the counselor may not be able to complete your necessary paperwork in time. School district deadlines for the 2017-2018 school year are:
 - a. Fall Semester: High School Deadline FY19 - July 26, 2018
 - b. Spring Semester: High School Deadline FY19 - December 7, 2018
 - c. Summer Term: High School Deadline FY18 - April 27, 2018; FY19 - April 26, 2019
7. **A few more things to know...**
 - a. You are responsible for all high school information (i.e. testing dates, class activities, etc.). Check school website often.
 - b. Know your **GOOGLE** login information. Your **GOOGLE** account must have a working email, (link for help with **GOOGLE** account: <http://www.paulding.k12.ga.us/pages/12618>), and the **GOOGLE** online application process is required.

COUNSELORS ARE HERE TO GUIDE STUDENTS
WITH FUTURE PLANS SO THAT ALL STUDENTS ARE
COLLEGE AND CAREER READY!

IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT YOUR
GRADE LEVEL COUNSELOR:

11TH GRADE: SHAYES@PAULDING.K12.GA.US

