## AP English: Language and Composition Name \_\_\_\_\_\_\_ Nonfiction Data Sheet

Title:  Author:  Date of Publication:  GENRE:	Author Information Who is (are) the author(s)? What are the authors' qualifications for writing on this subject? Is the author an authority in the subject area? How does the author present the subject and his/her expertise? Do the acknowledgements and bibliography indicate thoughtful research? (cite your sources)
Information about the person or subject's place in history: (Why is this person or subject worthy of a book?)	
	1 1

**Quotations:** (Your choices should be SIGNIFICANT to and REPRESENTATIVE of the book, and your explanation should include discussion of this significance. Include page numbers, and put your choices in order.)

Quotation	Device and Explanation
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Discuss the author's style. Include the following as paperopriate? Does the style of writing have clarity? Is Does the author avoid stereotypes and generalizations? diction, and form?(Think about how the author developed to the style of writing have clarity? Is Does the author avoid stereotypes and generalizations?	part of your discussion: Is the language level the material fairly easy to follow and understand? You must discuss the author's use of tone,
Significance of the opening scene:	Significance of the ending/closing scene:

<u>SOAPS</u>	Format of the Work
SUBJECT	Is the layout appropriate to the organizational method and writing style? Does the layout of the material contribute to the natural flow of information? Is the pattern easy to follow? Is the physical size of the work appropriate to the age level of the reader and the subject of the work? Discuss the cover appropriate? significance?
OCCASION	
AUDIENCE	
PURPOSE	
SPEAKER	

Possible Themes: Purpose		
Explain the author's purpose in telling this story. Why is he/she telling it? Is there some greater motive? If so, what is it? Additionally, what is the reader supposed to get out of the work? What are the overall themes developed in this work? Use quotations (textual evidence) to support your themes. Themes should be written as "messages" in sentence form.		