

Benchmark Results

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Benchmark#	Description	Remarks/Example	Idea/Standard	Subject	Grade	Body Of Knowledge/ Strand	Cognitive Complexity Rating	Date Adopted/ Revised	Direct Link
SC.K.E.5.1	Explore the Law of Gravity by investigating how objects are pulled toward the ground unless something holds them up.		Earth in Space and Time	Science	K	Earth and Space Science	Level 2: Basic Application of Skills & Concepts	02/08	http://www.cpalms.org/Public/PreviewStandard/Preview/1552
SC.K.E.5.2	Recognize the repeating pattern of day and night.		Earth in Space and Time	Science	K	Earth and Space Science	Level 1: Recall	02/08	http://www.cpalms.org/Public/PreviewStandard/Preview/1553
SC.K.E.5.3	Recognize that the Sun can only be seen in the daytime.		Earth in Space and Time	Science	K	Earth and Space Science	Level 1: Recall	02/08	http://www.cpalms.org/Public/PreviewStandard/Preview/1554
SC.K.E.5.4	Observe that sometimes the Moon can be seen at night and sometimes during the day.		Earth in Space and Time	Science	K	Earth and Space Science	Level 2: Basic Application of Skills & Concepts	02/08	http://www.cpalms.org/Public/PreviewStandard/Preview/1555
SC.K.E.5.5	Observe that things can be big and things can be small as seen from Earth.		Earth in Space and Time	Science	K	Earth and Space Science	Level 3: Strategic Thinking & Complex Reasoning	02/08	http://www.cpalms.org/Public/PreviewStandard/Preview/1556
SC.K.E.5.6	Observe that some objects are far away and some are nearby as seen from Earth.		Earth in Space and Time	Science	K	Earth and Space Science	Level 3: Strategic Thinking & Complex Reasoning	02/08	http://www.cpalms.org/Public/PreviewStandard/Preview/1557
SC.K.L.14.1	Recognize the five senses and related body parts.	Integrate HE.K.C.1.5. Recognize there are body parts inside and outside of the body. Related body parts include: eyes, ears, nose, tongue, and skin.	Organization and Development of Living Organisms	Science	K	Life Science	Level 1: Recall	02/08	http://www.cpalms.org/Public/PreviewStandard/Preview/1563
SC.K.L.14.2	Recognize that some books and other media portray animals and plants with characteristics and behaviors they do not have in real life.		Organization and Development of Living Organisms	Science	K	Life Science	Level 2: Basic Application of Skills & Concepts	02/08	http://www.cpalms.org/Public/PreviewStandard/Preview/1564
SC.K.L.14.3	Observe plants and animals, describe how they are alike and how	Introduce comparing and contrasting plants and animals by observable physical characteristics and behaviors.	Organization and Development of Living Organisms	Science	K	Life Science	Level 2: Basic Application of Skills &	02/08	http://www.cpalms.org/Public/PreviewStandard/Preview/1565

	they are different in the way they look and in the things they do.	Provide students with opportunities to make observations in classrooms and schoolyard environments.					Concepts		
SC.K.N.1.1	Collaborate with a partner to collect information.	Florida Standards Connections: LAFS.KS.1.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	The Practice of Science	Science	K	Nature of Science	Level 1: Recall	02/08	http://www.cpalms.org/Public/PreviewStandard/Preview/1547
SC.K.N.1.2	Make observations of the natural world and know that they are descriptors collected using the five senses.	Florida Standards Connections: LAFS.K.W.3.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	The Practice of Science	Science	K	Nature of Science	Level 2: Basic Application of Skills & Concepts	02/08	http://www.cpalms.org/Public/PreviewStandard/Preview/1548
SC.K.N.1.3	Keep records as appropriate such as pictorial records of investigations conducted.		The Practice of Science	Science	K	Nature of Science	Level 2: Basic Application of Skills & Concepts	02/08	http://www.cpalms.org/Public/PreviewStandard/Preview/1549
SC.K.N.1.4	Observe and create a visual representation of an object which includes its major features.		The Practice of Science	Science	K	Nature of Science	Level 3: Strategic Thinking & Complex Reasoning	02/08	http://www.cpalms.org/Public/PreviewStandard/Preview/1550
SC.K.N.1.5	Recognize that learning can come from careful observation.	Florida Standards Connections: MAFS.K12.MP.5: Use appropriate tools strategically; and, MAFS.K12.MP.6: Attend precision.	The Practice of Science	Science	K	Nature of Science	Level 2: Basic Application of Skills & Concepts	02/08	http://www.cpalms.org/Public/PreviewStandard/Preview/1551
SC.K.P.10.1	Observe that things that make sound vibrate.		Forms of Energy	Science	K	Physical Science	Level 1: Recall	02/08	http://www.cpalms.org/Public/PreviewStandard/Preview/1560
SC.K.P.12.1	Investigate that things move in different ways, such as fast, slow, etc.		Motion of Objects	Science	K	Physical Science	Level 3: Strategic Thinking & Complex Reasoning	02/08	http://www.cpalms.org/Public/PreviewStandard/Preview/1561
SC.K.P.13.1	Observe that a push or a pull can change the way an object is moving.		Forces and Changes in Motion	Science	K	Physical Science	Level 1: Recall	02/08	http://www.cpalms.org/Public/PreviewStandard/Preview/1562
SC.K.P.8.1	Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight	The use of the more familiar term "weight" instead of the term "mass" is recommended for grades K-2.	Properties of Matter	Science	K	Physical Science	Level 2: Basic Application of Skills & Concepts	02/08	http://www.cpalms.org/Public/PreviewStandard/Preview/1558

	(heavy or light) and texture.	Florida Standards Connections: MAFS.K.MD.2.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count. Note: Limit category counts to be less than or equal to 10.							
SC.K.P.9.1	Recognize that the shape of materials such as paper and clay can be changed by cutting, tearing, crumpling, smashing, or rolling.		Changes in Matter	Science	K	Physical Science	Level 1: Recall	02/08	http://www.cpalms.org/Public/PreviewStandard/Preview/1559