

Teacher:	Shanika Walker		
Course/Subject:	American Government		
Date of Instruction:	11-30-21	through	11-30-21
Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10	Standards: SSCG13b		
	Learning Target: I can demonstrate knowledge of the operation of the judicial branch of government.		
	Success Criteria: I can identify where in the US Constitution that the Supreme Court is established. I can explain why the Supreme Court is known as the court of last resort. I can explain original jurisdiction. I can explain appellate jurisdiction. I can identify how many Supreme Court justices there are. I can identify the Three Levels of Federal courts. I can identify how many federal District Courts there are. I can identify how many federal Circuit Courts there are. I can identify how many Supreme Courts there are. I can define State Courts. I can define Jurisdiction. I can define Exclusive Jurisdiction. I can define Concurrent Jurisdiction. I can define plaintiff. I can define defendant. I can define Criminal Cases. I can define Civil Cases.		
	Introduction/Connection CNN 10 Daily 10		
Activities in Class Google slides w/ video Illustrated Notes Direct Instruction: In-person Biographical Reading <input type="checkbox"/> Charts <input type="checkbox"/> Maps <input type="checkbox"/> Graphs <input type="checkbox"/> Diagrams <input type="checkbox"/> Political Cartoons <input checked="" type="checkbox"/> Primary Source			

	<input type="checkbox"/> Secondary Source, Historians Account Student Written Response, Question and Answer <input checked="" type="checkbox"/> Student Written Response, Visual Display, Drawing/Creating of Visual Written Response to Photographs/Drawings
<p><u>Work Period (We Do, You Do)</u> Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8,10</p>	<p>Guided Practice: In-person</p> <input type="checkbox"/> Biographical Reading <input type="checkbox"/> Charts <input type="checkbox"/> Maps <input type="checkbox"/> Graphs <input type="checkbox"/> Diagrams <input type="checkbox"/> Political Cartoons <input type="checkbox"/> Primary Source <input type="checkbox"/> Secondary Source, Historians Account <input checked="" type="checkbox"/> Student Written Response, Question and Answer <input checked="" type="checkbox"/> Student Written Response, Visual Display, Drawing/Creating of Visual Written Response to Photographs/Drawings
<p><u>Closing (We Check)</u> Describe the instructional process that will be used to close the lesson and check for student understanding. TKES : 1,2,3, 4,5,6,7,8</p>	<p>Independent/Collaborative : Due Dates: Practice/Differentiation: Both In Person and Google Classroom</p> <input type="checkbox"/> Biographical Reading <input type="checkbox"/> Charts <input type="checkbox"/> Maps <input type="checkbox"/> Graphs <input type="checkbox"/> Diagrams <input type="checkbox"/> Political Cartoons Primary Source <input type="checkbox"/> Secondary Source, Historians Account Student Written Response, Question and Answer Student Written Response, Visual Display, Drawing/Creating of Visual Written Response to Photographs/Drawings Note Cards <input checked="" type="checkbox"/> Pod Review <input checked="" type="checkbox"/> Quick Quiz
	<p>Summarize/Share: Both</p> <input type="checkbox"/> Think- Pair- Share <input type="checkbox"/> Written response to success criteria <input checked="" type="checkbox"/> Verbal response to success criteria Ticket out the door summarizer

	<p>Review answers to class activity</p> <ul style="list-style-type: none"><input type="checkbox"/> Review Answers to Homework3-2-1 Review <p>Assessment Uses/Strategies:</p> <p>Pod Quiz</p> <ul style="list-style-type: none"><input checked="" type="checkbox"/> Google Classroom Quick Quiz Assessment<input checked="" type="checkbox"/> Informal Assessment, Teacher Questioning<input type="checkbox"/> USAtestprep.com activity for current standard<input type="checkbox"/> Albert.io activity for current time period