

# Line and Angle Relationships

## Warm Up

Find the complement of each angle measure.

1.  $30^\circ$   $60^\circ$

2.  $42^\circ$   $48^\circ$

Find the supplement of each angle measure.

3.  $150^\circ$   $30^\circ$

4.  $82^\circ$   $98^\circ$

# Line and Angle Relationships

## Module 11

### Essential ?

How can you use angles to identify lines, and find missing measures of angles?

### Standard

MCC7.G.5: Use facts about supplementary, complementary, vertical, and adjacent angles in multi-step problem to write and solve simple equations for an unknown angle in a figure.

# Line and Angle Relationships

When lines, segments, or rays intersect, they form angles. If the angles formed by two intersecting lines measure  $90^\circ$ , the lines are **perpendicular lines**.

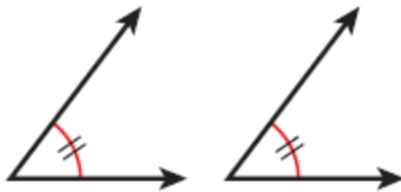
Some lines in the same plane do not intersect at all. These lines are **parallel lines**. Segments and rays that are part of parallel lines are also parallel.

**Skew lines** do not intersect, and yet they are also not parallel. They lie in different planes.

# Line and Angle Relationships

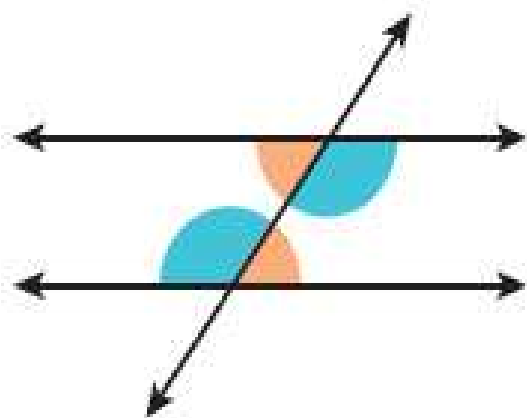
## Reading Math

Angles with the same number of tick marks are congruent. The tick marks are placed in the arcs drawn inside the angles.

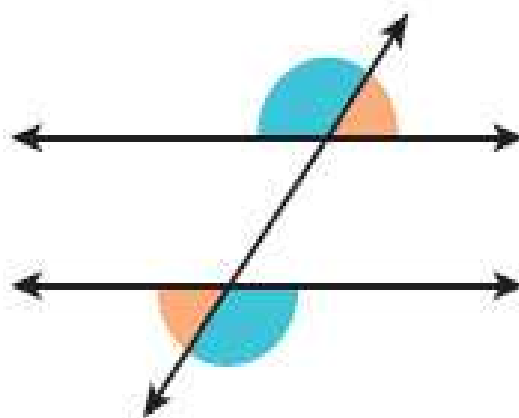


# Line and Angle Relationships

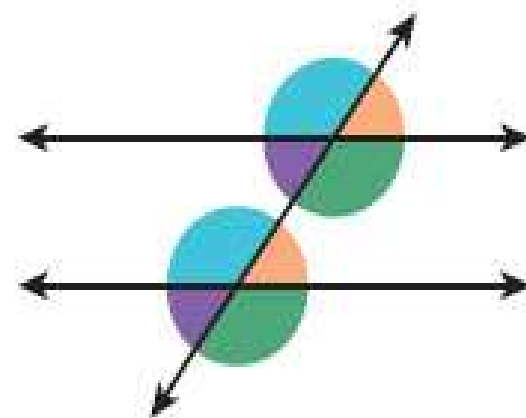
A **transversal** is a line that intersects two or more lines. Transversals to parallel lines form special angle pairs.



Alternate interior angles



Alternate exterior angles



Corresponding angles

Draw pictures onto guided notes page

# Line and Angle Relationships

Copy into guided notes for each angle.

## PROPERTIES OF TRANSVERSALS TO PARALLEL LINES

If two parallel lines are intersected by a transversal,

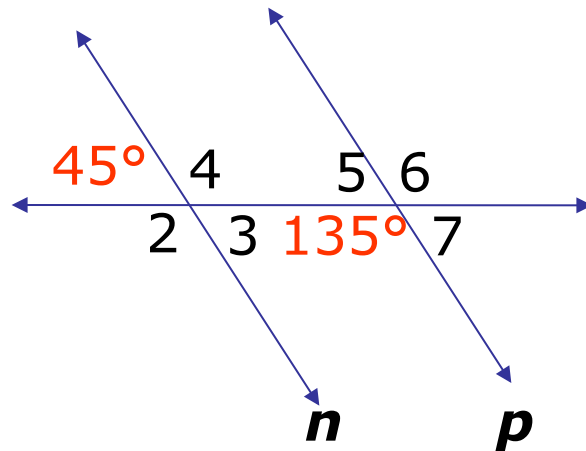
- corresponding angles are congruent,
- alternate interior angles are congruent,
- and alternate exterior angles are congruent.

[Angle relationship video](#)

# Line and Angle Relationships

## Check It Out: Example 2B

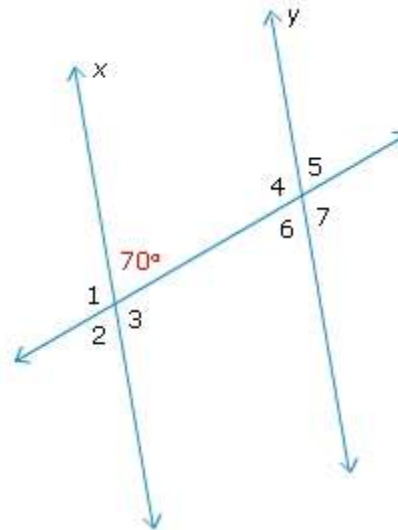
Line  $n \parallel$  line  $p$ . Find the measure of the angles.



# Line and Angle Relationships

## Lesson Quiz for Student Response Systems

4. In the figure, line  $x \parallel$  line  $y$ . Identify the measures

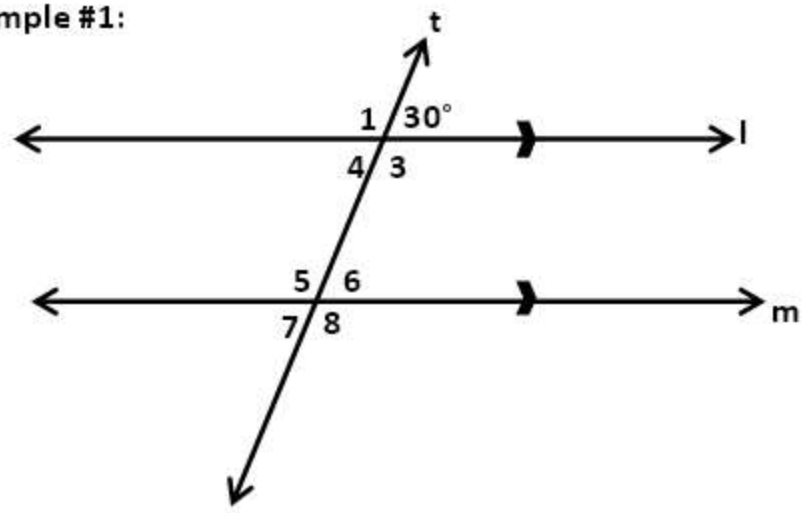


o



**Geometry**  
**Guided Notes**  
**Transversals**  
**Example #1:**

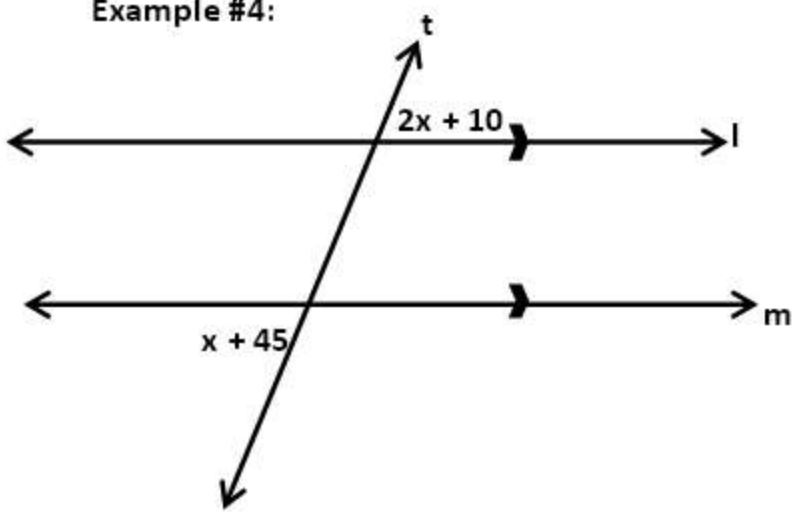
**Name:** \_\_\_\_\_  
**Date:** \_\_\_\_\_ **Period:** \_\_\_\_\_



**Example #2:**

# Using angle relationships to solve for x.

Geometry  
Guided Notes  
Transversals  
Example #4:



Name: \_\_\_\_\_

Date: \_\_\_\_\_ Period: \_\_\_\_\_

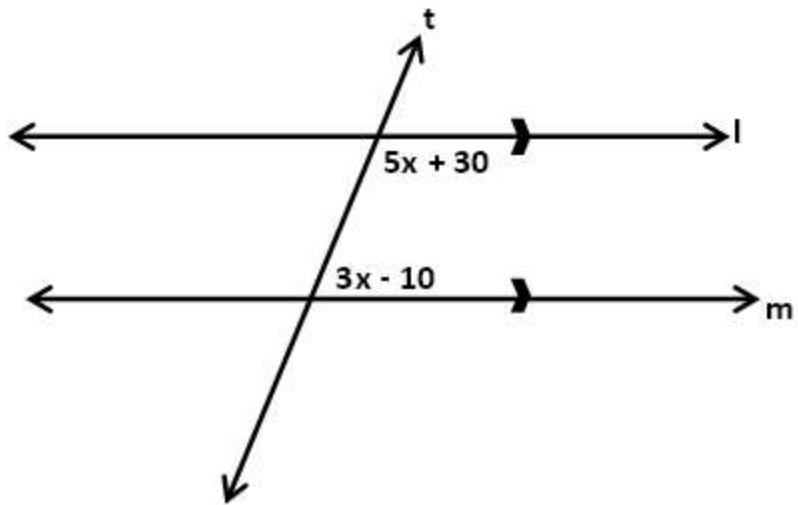
1. Identify angle relationships  
-Alternate Exterior (Sum = 180)
2. Set up equation  
 $x + 45 + 2x + 10 = 180$
3. Solve equation  
 $x + 45 + 2x + 10 = 180$   
 $3x + 55 = 180$  (Combine like terms)  
 $3x = 125$  (inverse operation; subtract 55 both sides)  
 $x = 41.67$  (inverse operation; divide 3 both sides)

Example #5:

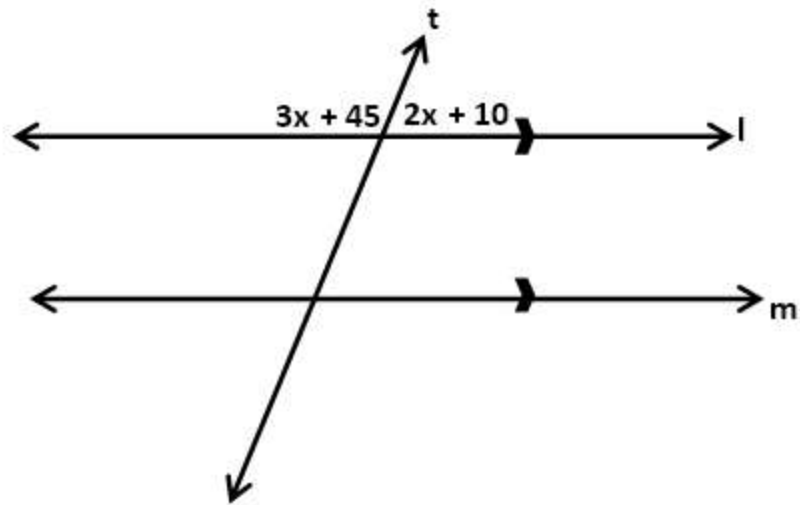


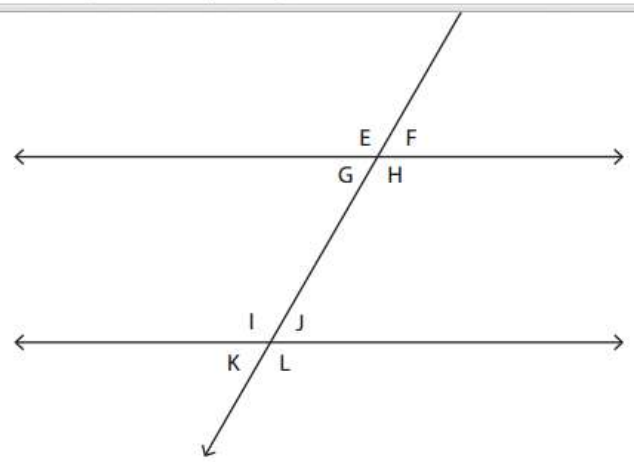
[video](#)

**Example #5:**



Example #2:





- 1)  $\angle J$  and  $\angle F$  are \_\_\_\_\_
- 2)  $\angle E$  and  $\angle G$  are \_\_\_\_\_
- 3)  $\angle J$  and  $\angle K$  are \_\_\_\_\_
- 4)  $\angle G$  and  $\angle I$  are \_\_\_\_\_
- 5)  $\angle H$  and  $\angle L$  are \_\_\_\_\_
- 6)  $\angle K$  and  $\angle E$  are \_\_\_\_\_
- 7)  $\angle F$  and  $\angle K$  are \_\_\_\_\_
- 8)  $\angle H$  and  $\angle G$  are \_\_\_\_\_
- 9)  $\angle E$  and  $\angle H$  are \_\_\_\_\_
- 10)  $\angle G$  and  $\angle J$  are \_\_\_\_\_

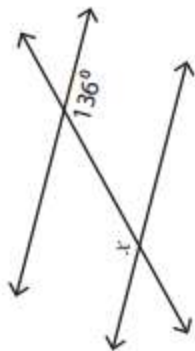
Name : \_\_\_\_\_

Score : \_\_\_\_\_

### Angles in Transversal

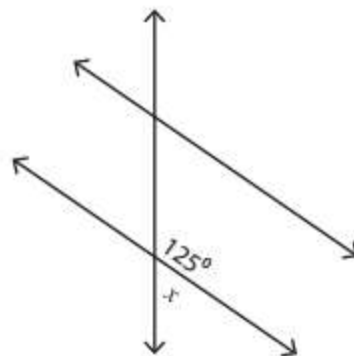
Find the value of  $x$ .

1)



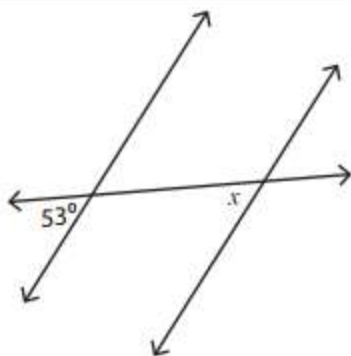
$x =$  \_\_\_\_\_

2)



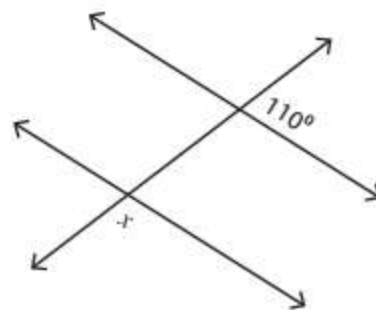
$x =$  \_\_\_\_\_

3)



$x =$  \_\_\_\_\_

4)



$x =$  \_\_\_\_\_

5)

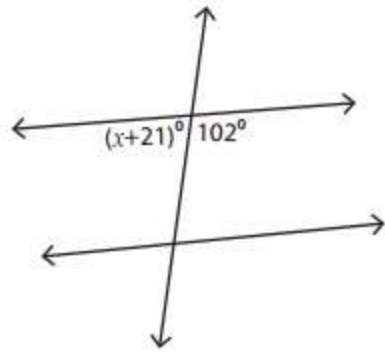
6)

Name : \_\_\_\_\_

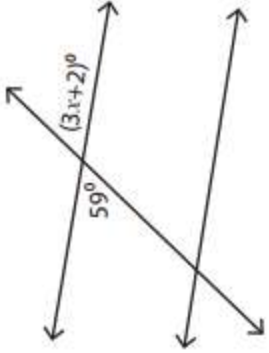
Score : \_\_\_\_\_

### Angles in Transversal

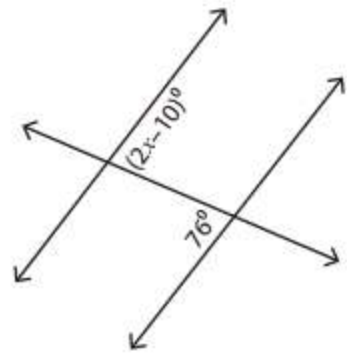
Find the value of  $x$ .

1) 

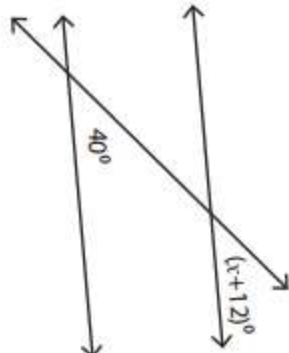
$x =$  \_\_\_\_\_

2) 

$x =$  \_\_\_\_\_

3) 

$x =$  \_\_\_\_\_

4) 

$x =$  \_\_\_\_\_

5) 

6) 