

ALL ASSIGNMENTS ARE IN GOOGLE CLASSROOM

Teacher : Mrs. Walker	
Course/ Subject: 9 th Grade American Government	
Date of Instruction: 11.19.20	
Opening (I Do)	Standard: SSCG8e
	Learning Targets: I can explain the steps in the legislative process.
	Success Criteria: I can define a bill. I can list the process for a bill to become a law in a timeline. I can explain the process for a bill being Introduced in the legislative process. I can explain the role of the Speaker in the legislative process. I can explain the role of Committee Action in the legislative process. I can explain the role of the Rules Committee in the legislative process. I can explain a Bill Called Up in the legislative process. I can explain Floor Action in the legislative process. I can explain Conference Committee in the legislative process. I can explain Vote on Compromise in the legislative process. I can explain Presidential Action in the legislative process. I can explain Veto to Override in the legislative process. I can define rider. I can define discharge petition. I can define quorum. I can define engrossed. I can define filibuster. I can define cloture. I can define veto. I can define pocket veto.
	Introduction/Connection: Daily 10's
	Direct Instruction: Google Slides with Video lecture Illustrated Notes
	Guided Practice:
Work Period (You do/We do)	Independent/Collaborative Practice/Differentiation: Illustrated Learning Sheet
Closing (We Check)	Summarize/Check for Understanding: Complete Google Quick Quiz

Glynn County Daily Lesson Plan

--	--