

Quarter 2 Kindergarten Rubric 2011-2012

Language Arts Standards

Reading Readiness

Standards	Expectations
Identifies colors (Foundation Skill)	Identifies all 10 colors
Reads first name / reads last name (Foundation Skill)	Reads first name AND last name
Demonstrates concepts of print (ELAKR1c,d,e)	Identifies letters, words, and sentences in print AND tracks print from left to right and top to bottom
Identifies and produces rhymes (ELAKR2a)	Consistently distinguishes between rhyming and non-rhyming words in all given words
Blends and segments sounds and syllables (ELAKR2c,e)	Blends syllables in spoken words AND blends phonemes (sounds) in all given words
Identifies letter names (ELAKR3b)	Identifies 26 uppercase letters
Identifies letter names (ELAKR3b)	Identifies 26 lowercase letters
Gains meaning from orally presented text (ELAKR6a,b,c,d,f,g)	Shows understanding of 5-6 elements listed: gains knowledge from a variety of literature; makes predictions; asks and answers questions; distinguishes fact from fiction; uses prior knowledge to understand text; connects to life experiences

Reading

Identifies consonant letter sounds (ELAKR3a,c)	Identifies and produces all 21 consonant sounds
Reads given GKIDS High Frequency Words (ELAKR4a)	Reads any 20 GKIDS High Frequency words at 2 second intervals

Writing

Prints first name using upper/lower case letters (ELAKW1c)	Begins with uppercase followed by lowercase letters
Prints last name using upper/lower case letters (ELAKW1c)	Begins with uppercase followed by correctly formed lowercase letters
Produces a narrative writing (ELAKW2a,b,f)	Orally shares a personal experience involving one event
Produces an informational writing (ELAKW2a,b,f)	Orally shares 2 facts related to one topic
Produces a persuasive writing (ELAKW2a,e)	Orally states an opinion
Produces a response to literature (ELAKW2a,b,d)	Orally demonstrates both of the following: retells a story orally through pictures OR in writing AND orally makes text-to-self connections

Listening, Speaking and Viewing

Uses oral language to communicate effectively (ELAKLSV1a,e,f,g,h,i, ELAKR5a)	Consistently listens and speaks appropriately with peers and adults; consistently uses increasing vocabulary to describe people, places, things, locations, actions; consistently communicates effectively when relating experiences; consistently retells stories heard; consistently uses complete sentences when speaking
Follows two-step directions (ELAKLSV1b)	Follows 2- step directions
Recites short poems and songs (ELAKLSV1c,d)	Consistently recites any 1 familiar short poem, rhyme, song or story with repeated patterns AND consistently repeats auditory sequences (letters, words, numbers, and rhythmic patterns) given by the teacher

Mathematics Standards

Number Sense and Operations

Counts orally (Foundation Skill for MKN1c)	Counts 0-50 without errors
Identifies numerals (Foundation Skill for MKN1c)	Identifies all numerals 0-20 in random order
Skip counts (Foundation Skill for MKN1c)	Skip counts by 10s to 100 or higher without errors
Connects numerals to the quantities they represent (MKN1a,c)	Consistently writes numerals to label sets of 10 items
Identifies and produces models for number words (MKN1b)	Identifies and produces models for number words from 0 to 10
Sequences and identifies ordinal numbers (MKN1d)	Sequences and identifies ordinal numbers first through tenth
Demonstrates understanding for more than, fewer, equal to (MKN1e,g)	Demonstrates knowledge of: more than, fewer than, and equal to
Estimates quantities using benchmarks (MKN1f)	Consistently estimates quantities correctly using five and ten as benchmarks

Measurement

Understands measurement of calendar time (MKM2a-c)	Recites all 7 days of the week in order, without prompting
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Geometry

Names shapes (MKG1a,b,e)	Compares differences and similarities between triangle, rectangle, square, circle, sphere, and cube
Recognizes shapes in the environment (MKG1c,d)	Identifies concrete objects in the environment as one of the 4 basic shapes and recreates it (house = square and triangle) AND decomposes shape
Identifies positional relationships (MKG2a,b)	Identifies when an object is beside, above, below, in front of, behind, inside, or outside of another object
Extends, identifies missing shape, creates, and transfers patterns (MKG3a,b)	Extends AND identifies missing component in all given patterns: AB, ABC, AABB, ABB

Data Analysis and Probability

Poses questions and gathers data (MKD1a)	Organizes and correctly records data using objects on a graph
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Note-Other standards may be taught in Quarter 2, but only the standards included in this rubric will be assessed for report card purposes.