

# JMMS DAILY LESSON PLAN FOR ESOL

<b>Teacher: Yvette Myers</b>	
<b>Date of Instruction: 11/04/21-11/05/21</b>	
<b>**LEXIA WILL BE COMPLETED DURING THE SECOND HALF OF CLASS**</b>	
<p><b>Opening (I Do)</b> An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. <b>TKES 1, 2, 3,4,5, 8,10</b></p> <p>Video: <a href="https://youtu.be/D2dM2FYwsNY">https://youtu.be/D2dM2FYwsNY</a></p>	<p><b>Class Aligned Standard/s:</b> Standard 2 – Language of Language Arts English language learners communicate information, ideas and concepts necessary for academic success in the content area of language arts.</p>
	<p><b>Learning Target:</b> <b>Students will learn how to make a noun plural.</b></p>
	<p><b>Success Criteria:</b> <b>I will be able to make a noun plural by adding s or es to the end.</b></p>
	<p><b>Language Target:</b></p> <p>x Speaking x Reading x Writing x Listening</p>
<p><b>Work Period (We Do, You Do)</b> Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. Measuring and monitoring progress towards mastery of success criteria through formative assessment. <b>TKES 1, 2, 3, 4, 5, 7, 8,10</b></p>	<p><b>Direct Instruction:</b></p> <p><b>Vocabulary: noun, plural noun, singular noun</b> <b>Video: lesson segments with practice activities</b></p> <p><b>Utilizing the vocabulary above, students will acquire knowledge of how to make a noun plural based on its ending. A noun names a person, place, thing, or idea. Nouns can be singular or plural. Nouns are made plural by adding suffix s or es to the end of the word. Nouns ending in s, x, ch, or sh students will add an es to the end which makes it plural.</b></p>
	<p><b>Guided Practice/Independent/Collaborative Practice:</b></p> <p><b>As a class we will complete the following activities:</b> Worksheet(s): A. Sorting Singular and Plural Nouns B. Plural Nouns C. Plural Nouns Than End in -es D. Using a Plural Noun in a Sentence</p> <p><b>Independently</b> Digital worksheet: Grammar: Various Lessons / Page 6</p> <p><b>Lexia Small Group/Conference Focus: Lesson taught to class</b></p>
<p><b>Closing (We Check)</b> Describe the instructional process that will be used to close the lesson and check for student understanding. <b>TKES : 1,2,3, 4,5,6,7,8</b></p>	<p><b>Summarize/Formative Assessment: Quiz on adjectives Friday.</b></p>