

Jennifer Brock

Week of: November 1-5, 2021

Segment 1 – 8:15-9:00am (5th grade)

Segment 2 – 9:00-9:45am (5th grade)

Segment 4 –10:30-11:15am (5th grade)

RAZ Kids

Learning Target:

- 🎯 I am learning to use context clues to determine meaning.
- 🎯 I am learning to identify main idea and details.

Success Criteria:

- I am successful when I read with fluency and accuracy.
- I am successful when I can orally explain answers to reading passage questions in complete sentences.

WIDA Standards:

Standard 1: EL’s communicate (listening, speaking, reading, writing) for social and instructional purposes within the school setting.

Standard 2: EL’s communicate (listening, speaking, reading, writing) information, ideas and concepts necessary for academic success in the content area of Language Arts.

Common Core Standards Addressed:

ELAGSE5SL6: Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

ELAGSE5RF4: Read with sufficient accuracy and fluency to support comprehension.

a. Read on-level text with purpose and understanding.

ELAGSE5L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

ELAGSE5L2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

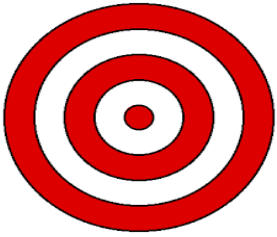
e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).

M-F

Language Skill Pacts * Language Arts * Verbs – Reading: Comprehension Skills (R3, R4)

Cards: clothing, around the house / notebook paper

	Reading Focus	Instructional Focus	Vocabulary and Grammar Focus
Day 1	Reading: Comprehension Skills	Step 1: Building Background	Step 1: Reading Strategies <ul style="list-style-type: none"> • Unknown words • Finding the main idea • Finding details
Day 2	Reading: Comprehension Skills	Step 2: Presentation Step 3: Practice and Application	Step 2: Discuss objectives Step 3: Reading Detective Strategy <ul style="list-style-type: none"> • Comprehension passages A and B • Introduce and model
Day 3	Reading: Comprehension Skills	Step 3: Practice and Application	Step 3: Reading Detective Strategy <ul style="list-style-type: none"> • Guided practice • Collaborative practice
Day 4	Reading: Comprehension Skills	Step 4: Check for Understanding	Step 4: Distribute Comprehension Passage c
Day 5	Reading: Comprehension Skills	Step 5: Review	Step 5: Dialogue frames Concentration Game



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b. Read on-level text with purpose and understanding.

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b. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.


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f. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).

Grades 3-5 * Language Skill Packs *


Reading: Comprehension Skills (R3, R4)


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