

## Honor's World Literature and Composition

Mrs. Davis

**“The real voyage of discovery lies not in seeking new landscapes but in having new eyes.” Marcel Proust**

### **Course Description:**

In Honor's World Literature, students will come to understand what it takes to ensure success in higher-level courses. This syllabus reinforces the reasoning and analytical skills required for a continued success in the Merit Program. The purpose of the units is to provide students with rich, multi-genre and multi-media resources that challenge students to read, to think, to analyze, and to write critically. The literature choices in all four units will be related by focusing on historically based world literature with a balance of traditional and contemporary Young Adult literature. Students will study how the structure of language helps to promote and expand the ideas behind literature, both writing, speaking, and listening. The course will also incorporate grammar, vocabulary, research and writing.

### **Texts:**

Prestwick House *Pre-AP: Readings and Exercises*  
Thomas Foster- *How to Read Literature Like a Professor*  
Beverly Lawn- *40 Short Stories: A Portable Anthology*  
Peter Schakel & Jack Ridl- *250 Poems: A Portable Anthology*  
Harper Lee- *To Kill a Mockingbird*\*  
Allen Paton- *Cry the Beloved Country*\*  
Charles Dickens- *A Tale of Two Cities*\*  
William Shakespeare- *Julius Caesar*  
Sophocles-*Antigone*  
Khaled Hosseini – *A Thousand Splendid Suns*\*

\*\*Students may purchase the starred items if they choose. I will have school copies available, however if you child would like an electronic copy or a hard copy, you are encouraged (not required) to do so.

- 1. Attendance is essential for your success. Students are expected to be on time and ready to learn each day.**
- 2. Participation is crucial. Students who choose NOT to participate in class discussions or complete work in class will not produce work that meets the standards.**
- 3. Assignments are due ON the due date. Students need to be aware of and are responsible for meeting all due dates for assignments. If a student is absent he/she is still responsible for making up missed work. Please see student handbook for make-up work policy. I do NOT accept late work without penalty, so any late assignment will lose points for each day late. Assignments not turned in will receive a 0.**
- 4. Supplies: paper, paper, paper, 3-ring binder (either 1 ½ or 2 inch), dividers ,3x5 index cards, pencils, highlighters.**

### **Grade Calculations**

Test grades	40% Unit tests, final drafts, research papers, major projects
Daily	30%, daily classwork, homework
Quizzes	20% .
Benchmark Tests	10%

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Attention Parents: Please read this syllabus with your child and discuss the requirements for this course. I want your child to be successful, but I will need your help and support. All graded work will be collected in a folder that will be kept in the classroom so that if there are any discrepancies in the grades, the problem can be easily resolved. I will send home progress reports home every fourth week of the grading period.

Additionally, I have a Remind 101 account set up for you to receive reminders of upcoming assignments and tests. I will also keep my site on the school website up to day with links to other important information.

Please complete the following in order to keep the lines of communication open between home and school.

Thank you and I look forward to a great year!

Contact information

(229) 225-5050 Ext. 162 Voice Mail box #386  
[shdavis@thomas.k12.ga.us](mailto:shdavis@thomas.k12.ga.us)

My planning period is 5<sup>th</sup> period- 11:50-12:40

**Please complete the following, detach and return to me no later than three days after entering my class.**

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**Detach and return this portion**

Student name: \_\_\_\_\_

Parent/Guardian name(s): \_\_\_\_\_

Student lives with: \_\_\_\_\_

Parent work place and number: \_\_\_\_\_