

Course Description:

Welcome to 10th Grade Literature and Composition! You can look forward to a great year of fun and challenging learning experiences. Our goals are to become more attentive readers, effective writers, convincing speakers, thoughtful listeners, and critical thinkers. While accomplishing these goals, you will increase your vocabulary knowledge and sharpen your grammar, punctuation, and research skills. Please know that I genuinely care about your success as a student. Do not hesitate to speak with me if you need help.

Student Supplies:

One 1" 3-ring binder	Pens / Pencils
Loose-leaf paper	4 different color highlighters
Flash drive	One pack of index cards

Course Texts (Subject to Change):

<i>Elements of Literature, 5th Edition</i>	<i>Night</i>
<i>The Old Man and the Sea</i>	<i>Things Fall Apart</i>
<i>12 Angry Men</i>	<i>Julius Caesar</i>
<i>The House on Mango Street</i>	Other short texts from a variety of sources.

Assessments and Grading:

Grades will be weighted as following:

20%	Midterm	50%	Summative	30%	Formative
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- All assessments **MUST** be turned in the day they are due! If you think you may have trouble turning an assessment in on time, come talk to me before the assessment is due.
- Computer and printer problems are no excuse for late work as everything can be written by hand or e-mailed to me at any time.
- All summative assessments may be redone. Summative assessments are tests, projects, and essays. I will give students the higher grade between the original assessment and the redone version.
- Formative assessments will provide students feedback during a unit before summative assessments. The feedback on these assessments are to help students know where they stand and what areas they need extra help with. Formative assessments include quizzes and daily work.
- Students will only be allowed to make up **summative** assessments TWO weeks after the due date of the summative. **Formative (other than in class quizzes)** assessments will have up until progress reports to be turned in. After these time periods, grades will be a 0.

Learning Goals for 10 CP Literature and Composition:

- Determine a theme and analyze its development throughout a text.
- Integrate and cite textual evidence smoothly into sentences.
- Explain the significance of quotations.
- Identify a speaker's tone, including shifts in tone.
- Write conclusions that synthesize ideas and explain the significance of a topic.
- Write and defend a specific thesis statement with sufficient evidence.
- Write topic sentences that contain specific claims and limit the scope of paragraphs.
- Discuss a counterclaim fairly and refute it with reasoning.

Classroom Norms:

- Follow all school rules, especially **no cell phone** and **no food or drink other than water!**
- Allow your teacher to teach.
- Allow your classmates to learn.
- Be responsible for your own learning.
- Accept the consequences of your choices.

Consequences:

If you choose to violate these rules, the following consequences will apply. Depending on the severity of the offense, some steps may be skipped.

- 1st Warning, unless the infraction warrants a stronger response
- 2nd Warning, unless the infraction warrants a stronger response
- Discipline Referral/Teacher Detention – Once referred, you will be placed in the appropriate step system.

Attendance/Tardiness:

Attendance and punctuality are essential for success in this class. An absence does not mean you are excused from the day's assignment. **You are responsible** for obtaining all make-up work from the teacher upon your return. Missing work must be returned within 3 DAYS of your return.

Bathroom Breaks:

Students **will not** be allowed to use the restroom the first 5 minutes of class as well as the last 5 minutes of class. Students will be allowed 3 bathroom passes per **quarter** (unless a doctor's note is on file). Use them wisely!

Academic Dishonesty:

Plagiarism and cheating will not be tolerated. Plagiarism involves not giving credit for ideas that are not your own. Students must cite all ideas that are not their own appropriately to avoid plagiarism. Cheating deals with copying work, using inappropriate sources, and working with other students when not allowed. Students caught cheating or plagiarizing will receive a permanent zero for the assignment, a discipline referral, and a referral to the honor council.

Technology: Students are expected to bring fully charged laptops to class every day. The following rules are expected to be followed by all students in class:

1. Students are expected to join the Remind and Google Classrooms for the class .

Google Classroom code for AP Literature is: **wvl57jm**

Classroom code **Remind** is: **<https://www.remind.com/join/c27bh2k>**

2. Students are expected to check Remind for class updates and instructions.
3. If needed, students will utilize Google Meets for instruction. Students are expected to participate in the meet and expectations will be provided later in the course.
4. If your laptop is not functioning properly, you must notify me immediately. Technical issues will not be accepted as a valid excuse for missed work if you have not notified your teacher.

"I have read and understand the guidelines set forth in the syllabus for this class."

Parent Signature: _____ Student Signature: _____