

10<sup>TH</sup> GRADE PARENT  
NIGHT: WHAT NOW?  
DESTINATION  
COLLEGE – HOW TO  
BEGIN PLANNING



# Agenda

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- Meet your student's counselor
- 10<sup>th</sup> Grade AP – Glenda Santiago
- Academic Support
- Graduation Requirements and Credits for Promotion
- Staying on Track
- Balance and Course Selection
- GPA
- HOPE/Rigor
- PSAT
- SAT/ACT
- College and Career
- Junior Review

# SFHS Counselors 2018-2019

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- Lead Counselor – Eddy Fernandez (Dual Enrollment)
- A-CH, Courtney Johnson
- CI-G, Aaron Pileggi
- H-LE, Tere Reigosa
- LI-PAR, Stacye Fickle
- PAS-SL, Michele Vargas
- SM-Z, Shari Frankel
- Social Worker, Chelsea Novak

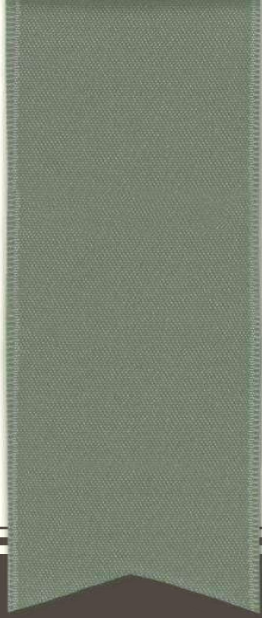


# Support Staff for 10<sup>th</sup> Grade Students

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- 10<sup>th</sup> Grade AP – Glenda Santiago
- AP – Curriculum and Instruction (Scheduler) – Carrie MacAllaster
- All Administrators – Rebecca Hewitt, Scott Morlanne, Keith Sargent, Jonathan Schreier, Laura Wilson (Principal), and Tom Wolff
- Graduation Coach – Jill McKee
- 504s/HHB – Janet Spaulding
- Counselors
- All Teachers





# ACADEMIC SUPPORT

## Types of Academic Support Available to ALL Students

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- Saturday Academy – 9am-noon in the Media Center
- Instructional Focus – Students need a pass to go to one or both of the two passing periods offered. Passing period one 10:15 a.m. -11:00 a.m and Passing period two: 11:00 a.m. – 11:41 a.m.
- Mu Alpha Theta – Peer Math Tutoring
- Literacy Lab – Student run writing lab before school or during IF
- Department Tutoring- before/after school or during IF
- Teacher Help Sessions – Listed in ItsLearning and on the course syllabus





# GRADUATION REQUIREMENTS

# Graduation Requirements

Requirements	Credits
English	4
Math	4
Science	4
Social Studies	3
World Language/Fine Arts/CTAE	3
Electives	4
<b>Total Credits</b>	<b>23</b>



# Staying on Track

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- If your student fails a course it is important to determine how the credit will be made up. There are several options, but some will require planning to ensure that your student can schedule the make up credit into his/her schedule.
- To be a junior students MUST have 11 credits (10=5, 11=11, 12=17, and graduate=23)
- Summer Math Academy
- GAVS (student pay during the summer)
- Take the course during school time instead of an elective
- Online Summer School (several options to choose from)

## Balance and Course Selection

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- Course selection matters (intentionality is needed for balance)
- Colleges want to see that a student increases rigor each year (this doesn't mean that students should take all AP courses offered)
- Colleges look closely at the courses taken (many ways a student can show their passions and their strengths)
- Time to investigate specific requirements by colleges as they may vary
- Registration will start in February – make sure your student is looking at courses for next year now (balance will help everyone, so be informed to make the best decision)
- Course Selection – take into consideration: Balance, Rigor, and other commitments

# GPA

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- Every course taken in high school is calculated into the cumulative GPA
- Cumulative GPA can be found on your student's transcript or in parent portal
- Core GPA (sometimes called HOPE GPA) refers to the GPA that ONLY includes – English, Math, Science, Social Studies, and World Language
- Sometimes students are surprised by the difference in their HOPE GPA vs their Cumulative GPA because classes like PE, Band, Art, Chorus, etc., are removed from the calculation
- GAFutures.org is a great website to visit for specific information for your student

## Accessing Hope GPA

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- Preliminary HOPE GPA averages are available on Georgia Futures – [www.GAFutures.org](http://www.GAFutures.org)
- 1) Log onto [www.gafutures.org](http://www.gafutures.org)
- 2) Sign into your account
- 3) Click on the “Financial Aid” tab at the top of the page
- 4) Under quicklinks select “Your HOPE GPA”
- 5) Enter name, birth date, and social security number
- 6) Select “South Forsyth High School”
- 7) The final screen displays your HOPE GPA
- 8) Select “View Your Detailed GPA Report”

## HOPE Rigor Eligibility for c/o 2020 Moving Forward

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- **Four Rigor Credits are REQUIRED to be eligible for HOPE**
- Advanced Math – Accel math (A and B), Alg II, Pre-Calc, and Advanced Math Decision Making
- Advanced Science – Chemistry, Physics, Anatomy
- Advanced World Languages – Spanish II, Latin II, etc.
- Advanced Placement (AP Courses – Core subjects
- Dual Enrollment Courses **CORE COURSES ONLY**

# PSAT

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- ALL 10<sup>th</sup> Graders took the PSAT in October.
- 11<sup>th</sup> Graders are highly encouraged to take the PSAT for scholarship opportunities.
- National Merit Scholars are chosen from their PSAT score their junior year.
- Students can use Khan Academy to link their PSAT scores from College Board to SAT practice questions.

## SAT and ACT

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- Some colleges require the of the ACT or the SAT II subject test. Check it out, so you can be sure.
- Free practice tests for ACT and SAT can be found on the following websites:
  - [www.gafutures.org](http://www.gafutures.org)
  - [www.testprep.com](http://www.testprep.com)
  - [www.March2success.com](http://www.March2success.com)
  - [www.khanacademy.org](http://www.khanacademy.org)



## SAT and ACT Continued

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- We recommend that students take both the ACT and SAT
- Student usually take at least one or one of both assessment during their Junior year
- Shoot to nail your ACT/SAT Score before the fall of your senior year – most application deadlines are in early fall (especially if you are interested in early decision)



# COLLEGE AND CAREER INFO – COUNSELING SUITE

# What College and Career Information Can you Find on the Counseling tab on the SFHS Website?

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- List of College Representatives at SFHS during lunch
- Computers for you to use
- SAT/ACT Registration Information
- SAT/ACT Study Guide and website links for study
- NCAA Registration information (see Mr. Pileggi for more info)
- HOPE information
- Military Information
- Scholarship Information
- Student Profile Sheet (you will need this for college letters of recommendation)

# College Admission Standards

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- **How is a student evaluated by a college?**
  - GPA
  - Course selection (rigor, difficulty level) – Selective colleges are looking at the strength or rigor of courses through out high school, including senior year.
  - Test Scores (SAT, ACT, and AccuPlacer)
  - Extracurricular Activities – Leadership and participation in clubs, service, and sports can be particularly important to competitive colleges.

## Other Things to Consider:

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- Colleges and Universities are looking for a well-rounded student---no someone who just “does” school
- How is your student making his/her world a better place?
- Volunteer hours are important
- Leadership activities are important
- Consider ALL opportunities a way to build your resume

# Junior Year Preview

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- Junior Status Meetings will take place in December and January of your student's junior year
- Each year students will complete their credit evaluation sheet to make sure they are on track
- Register to take the ACT/SAT
- Figure out what colleges you want to go visit (4 visits per year for Junior and Senior year)
- Talk with college reps who visit SFHS – Sign-up for your opportunity to speak 1-on-1 with a rep
- Begin working on your student profile
- Become familiar with [gafutures.org](http://gafutures.org)

## Additional Information

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- Please check out the SFHS Counseling website often
  - Scholarship Information available
  - Email contact for all counselors can also be found
- Stay Connected:
  - SFHS Facebook
  - SFHS Twitter @southforsythhs
  - Counseling Twitter - @SOFOCounseling
  - SFHS website – [www.forsyth.k12.ga.us/sfhs](http://www.forsyth.k12.ga.us/sfhs)