

World Literature and Composition for 10th grade English
Summer Reading Assignment 2018-2019
Stockbridge High School

For this project, you will need to secure a copy of George Orwell's *Animal Farm* (or use the link provided to access the free, online version:

http://msxnet.org/orwell/print/animal_farm.pdf).

*Summer Reading is due the **first day of school***

*All work must be written in blue or black ink **OR** typed.*

Be prepared to take a test and write an essay over the content of the book within the first week of school.

I. Read *Animal Farm* in its entirety. Using SparkNotes is heavily discouraged!

II. Vocabulary- Write the dictionary definition and part of speech for each of the following terms. *Use a separate sheet of paper.

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| 1. Scullery- | 11. Apathy- | 21. Indignation- |
| 2. Ensneced- | 12. Benevolence- | 22. Malign- |
| 3. Tushes- | 13. Collaborate- | 23. Maxim- |
| 4. Cynical- | 14. Conciliate- | 24. Preeminence- |
| 5. Misery- | 15. Cryptic- | 25. Reproach- |
| 6. Enmity- | 16. Din- | 26. Uproarious- |
| 7. Vice- | 17. Tumult- | 27. Ostensibly- |
| 8. Castrate- | 18. Ensnecce- | 28. Retribution- |
| 9. Lithograph- | 19. Ignominy- | 29. Repose- |
| 10. Contempt- | 20. Indefatigable- | 30. Beatific- |

III. Character Identification- Notes should be completed on a separate sheet of paper.

The major characters in *Animal Farm* are introduced in the first five chapters. As you read, think about the purpose of each of Orwell's characters and their roles in developing the plot. Complete notes on **EACH** of the following characters using the requirements below:

- Provide a detailed **Description** of each character as given in the book (include page numbers).
- Provide at least three examples of **Key Actions** of each character throughout the course of the story.
- Provide evidence of the character's **Attitude Towards Others** throughout the story.

· **Motivation-** What is most important to each character in the story? Give examples from the novel.

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| 1. Old Major | 5. Benjamin | 9. Snowball |
| 2. Mr. Jones | 6. Muriel | 10. Napoleon |
| 3. Boxer | 7. Mollie | 11. Squealer |
| 4. Clover | 8. Moses | 12. Frederick |
| | | 13. Mr. Pilkington |

IV. Double Entry Journal

Provide one **meaningful** quote from each chapter (10). Each quote should be written in **parenthetical citation** (quotation marks around the quote and the page number in parenthesis followed by a period). Give a concise but meaningful response about each quote. **Your reactions should demonstrate a depth of knowledge and understanding that extends beyond the literal.**

***Do not summarize the quotes!**

Example from *Night* by Elie Wiesel

<p style="text-align: center;">Text (Provide a direct quotation and a parenthetical citation)</p>	<p style="text-align: center;">Response to Text (Respond, Analyze, and/ or Evaluate)</p>
<p>“The snow was like a carpet, very gentle, very warm” (83).</p>	<p>Wiesel describes the snow as being “gentle” and “warm.” This comparison is not what one would expect. Standing barefoot in the snow would be very painful. The cold would cut deep into one’s feet. So why does he say it is warm? Maybe his feet are frozen, numb to the pain. Perhaps the snow provides insulation from night’s bitter cold.</p> <p>This comparison creates a sense of peace, a moment without terror and fear. It is as if he is home again, safe and warm.</p>

V. Mrs. Rhodes can be reached by e-mail if you have questions or concerns. Make sure that you include “Summer Reading Question” in the Subject box, and be sure to include your name and question/concern in the body of the e-mail.

Best of Luck!

