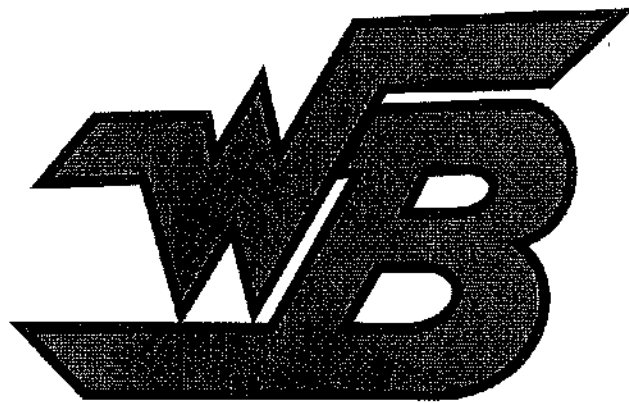


WINDER-BARROW HIGH SCHOOL



**Sophomore & Junior
Information Night**

WINDER-BARROW HIGH SCHOOL COUNSELORS

LAUREN WILSON

lauren.wilson@barrow.k12.ga.us

Freshmen Academy & SPS

CORY PEPPERS

cory.peppers@barrow.k12.ga.us

A-HAR

DANIELLE HUBBARD

danielle.hubbard@barrow.k12.ga.us

HAS-PA

BETSY BELL

kathryn.bell@barrow.k12.ga.us

PE-Z

COUNSELING WEBSITE:

www.bit.ly/wbhscounseling

To make an appointment (Students):

- ➔ Go to bit.ly/wbhscounseling
- ➔ Click "Make an Appointment"
- ➔ Select your counselor
- ➔ Select an available date & time
- ➔ Complete appointment information

To make an appointment (Parents):

Contact your child's counselor through phone or e-mail.



BCSS Tiered Diploma Guidance

For students entering 9th grade in school year 2013-14 or thereafter:

Areas of Study		Standard Diploma	Diploma with Distinction	Diploma with Highest Distinction
(I)	English/Language Arts*	4	4	4
(II)	Mathematics*	4	4	4
(III)	Science*	4	4	4
The 4th science unit may be used to meet both the science and pathway requirement but may only count for 1 unit of credit.				
(IV)	Social Studies*	4	4	4
(V)	CTAE or Modern Language/Latin or Fine Arts	3	3	3
(VI)	Health and Physical Education*	1	1	1
(VII)	Electives	4	8	12
TOTAL UNITS (MINIMUM)		24	28	32

*Required Courses and/or Core Courses

Our highest expectation is that all students will be successful in all courses and complete high school in four years earning 32 credits. These students will be awarded a Diploma with Highest Distinction and will receive a diploma seal and a graduation cord.

Students completing high school in four years with at least 28 credits will be awarded a Diploma with Distinction and will receive a diploma seal.

We may have some students who, for various reasons, are unable to earn at least 28 credits in four years. These students will, through a careful identification and guidance process, be provided with a graduation plan that allows them to graduate with a minimum of 24 credits (as outlined above). For these students, the school's primary objective is to help the student get back on track for a 28-credit Diploma with Distinction.

The following questions shall be considered prior to creating a 24-credit graduation plan for a student:

- Has the student completed at least one year of high school? Students will not be considered for a 24-credit diploma plan until after the conclusion of the first year of high school.
- Did the student fail 5 or more classes in the 9th grade?
- Were Student Support Team (SST) services recommended as soon as learning and/or behavior problems were identified?
- Where is the student in the RTI process (if appropriate), and what types of support have been provided?
- Is the 24-credit diploma the recommendation of the SST, RTI, or IEP team? It is recommended that at least two SST/RTI/IEP meetings be held prior to placing a student on a 24-credit diploma plan.

HOPE RIGOR REQUIREMENTS

The following are courses that are currently offered at WBHS and meet the standard for a Hope Rigor Class.

Students graduating *after* May 1, 2016 – 3 classes in any area

Students graduating *after* May 1, 2017 – 4 classes in any area

Students may choose any of the following classes:

English

AP Literature

AP Language

Math

GPS Advanced Algebra

GPS Pre – Calculus

CCGPS Advanced Algebra

CCGPS Pre – Calculus

Accelerated CCGPS Pre – Calculus

Modern Language

French II

French III

French IV

French V

Spanish II

Spanish III

Spanish IV

Spanish V

AP Spanish

Calculus

Statistical Reasoning

Advanced Mathematical Decision Making

AP Calculus AB

AP Statistics

Science

Human Anatomy/ Physiology

Chemistry

Physics

AP Physics

AP Biology

AP Environmental Science

AP Chemistry

Social Studies

AP Citizenship

AP Economics

AP Human Geography

AP U.S History

AP World History

AP Psychology

****Courses taken at a unit of the University System of Georgia in core subjects where such courses are not remedial and developmental courses can count towards the HOPE rigor requirements.**

Updated 9/3/2015. This list is subject to change based on WBHS course offerings as well as changes to the HOPE Rigor Requirements.

WISE Study Tips

Top 10 Skills for High-School Students

Whether you're a freshman or a senior, developing the following ten skills will help you achieve success in school, in your chosen career, and in life.

1. Time Management

There are just 24 hours in each day. What you do with that time makes all the difference. While high-school students average 35 hours per week of class time, college students log an average of 15 to 18 hours per week.

Getting your "free" time under control now will help prepare you for managing that extra 20 hours a week come freshman year of college -- when you'll need to study and want to socialize more than ever.

If you don't already, start using a daily planner. This could be a datebook you keep in your bag, an online version you maintain at home, or both. It's easy to over-schedule or "double-book" if we aren't careful. Manage your time wisely and you'll get the maximum out of each day.

2. Good Study Habits

Good study habits include these basics:

- Always be prepared for class, and attend classes regularly. No cutting!
- Complete assignments thoroughly and in a timely manner.
- Review your notes daily rather than cram for tests the night before.
- Set aside quiet time each day for study -- even if you don't have homework or a test the next day!

3. The Ability to Set Attainable Goals

It's important to set goals, as long as they're attainable. Setting goals that are unreasonably high is a set-up -- you'll be doomed to frustration and disappointment.

4. Concentration

Listen to your teacher and stay focused. Be sure that you understand the lesson. If you don't understand something, *ask questions!* You've heard it before, but "the only dumb question is the one you don't ask" is absolutely true. If you've been paying attention, it definitely won't be a dumb question.

5. Good Note-Taking

You can't possibly write down everything the teacher says since we talk at a rate of about 225 words per minute. But, you do need to write down the important material.

Be sure to validate yourself after a test by going back over your notes to see if your notes contained the answers to questions asked on the test. If not, you need to ask to see a classmate's notes or check with the teacher for help on improving your note-taking.

Studying with a partner is also a good idea. Note-taking should be in a form that's most helpful to you. If you're more of a visual person, try writing notes on different colored index cards. Music can also be a good memory aid as long as you don't find it distracting. Re-writing your notes daily is another strategy. If you really have a problem with note-taking, you might ask your teacher if you can tape-record daily lessons. Do whatever it takes!

6. Completion of Assignments

Teachers assign homework for a reason. While it may seem like "busywork" at times, it definitely has a purpose. Put your homework to good use. Remember, you'll only get out of it what you put into it!

7. Review of Daily Notes

Don't wait until the night before the test to review your notes. Go over your notes each day while the lecture is still fresh in your mind. Add any missing pieces. Compare your notes with a classmate's notes. This isn't cheating -- it may even be mutually beneficial. Review your notes each day to reinforce your learning.

8. Organizational Skills

Keeping yourself organized will save you valuable time and allow you to do everything you need to do. Remember: "A place for everything and everything in its place." Keep all your study materials (calculator, planner, books, notebooks, laptop, etc.) in one convenient location.

9. Motivation

You need to be motivated to learn and work hard, whether or not you like a specific subject or teacher. Self-motivation can be extremely important when you aren't particularly excited about a class. If you must, view it as an obstacle you must overcome. Then, set your mind to it and do it -- no excuses. Success is up to you!

10. Commitment

You've started the course, now you need to complete it. Do the best -- and get the most out of it -- that you can! Your commitment will pay off in the end.



OFFICE OF DIVERSITY AND
MULTICULTURAL AFFAIRS

Women in Science and Engineering Institute

www.auburn.edu/wise

Move on When Ready (MOWR) Frequently Asked Questions for Parents & Students

1. What is the Move on When Ready Program?

Move on When Ready (MOWR) is Georgia's new dual enrollment program that allows high school students (9th-12th grade) to earn college credit while working on their high school diploma. MOWR replaces Accel, HOPE Grant for dual enrollment and the previous Move on When Ready program. The new MOWR program now covers tuition, mandatory fees, and required textbooks. The goal of the MOWR program is to increase college access and completion, and prepare students to enter the workforce with the skills they need.

2. What are the benefits for a student participating in MOWR dual enrollment program?

- Introduces students to college-level coursework.
- Earning college credits while still in high school may enable students to graduate early and/or possibly even earn an associate degree, diploma, or certificate.
- Helps students adjust to certain aspects of the college experience (e.g., classes, coursework, instruction, being on a college campus) so the transition from high school to college may be easier.
- Students who participate in a dual enrollment program are more likely to go to college and get a college degree.
- Students may be able to take classes that are not offered at their high school, especially in subject areas they are interested in for a potential career.
- Participating in MOWR demonstrates a student's ability to handle more difficult coursework which is something college admissions officers may look upon favorably during admissions and recruiting.
- Taking college-level classes while still in high school may build confidence and encourage those students who may not be thinking about college to reconsider.

3. Who is eligible for participation in MOWR?

All high school students (9th-12th grade) attending a public or private high school in Georgia can participate in MOWR.

4. What do students have to do to participate in MOWR?

To participate in MOWR, students sign an advisement form with their high school, meet the admission requirements at the postsecondary institution of their choice and make satisfactory academic progress. Interested students should see their high school counselor or Career Center Coordinator for more information.

5. What classes/courses are available to students?

Approved courses are listed on the MOWR Course Directory which can be found on GACollege411.org. Approved classes may include degree or non-degree level courses in the five main academic areas (English, math, science, social studies and foreign language), as well as electives, career, technical and agricultural offerings. The course a student chooses each term must be listed on his or her MOWR application and must be approved by his or her high school and the postsecondary institution he or she will be attending.

6. Can a student pursue his/her high school diploma and a postsecondary degree, diploma or certificate at the same time?

Yes, eligible students should speak with their high school counselor or Career Center Coordinator for more information. Eligible high school students may choose to pursue their high school diploma by:

- a. Completing two required courses as listed on the GADOE High School Required Course List, including two English, two math, two science, and two social studies courses, the associated end of course tests for each, and one health and physical education courses (courses that would normally be taken during the 9th and 10th grade year); and,
- b. Enrolling at an eligible postsecondary institution and earning one of the following:
 - o Associate degree
 - o Technical diploma, or
 - o Two certificates in one specific career pathway, all postsecondary academic education, technical education and training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field as determined by the Technical College System of Georgia (TCSG).

7. Will students have to take the End of Course (EOC) assessment for classes they complete through MOWR?

Yes, public school students participating in MOWR are required to take all appropriate EOCs.

8. What expenses does the MOWR program cover for eligible participants?

Students who meet all eligibility requirements will receive a student-specific award amount to be applied to tuition, mandatory fees and books. The postsecondary institution cannot charge the student any additional tuition or mandatory fee costs for approved MOWR courses. The postsecondary institution must provide the required textbooks for the approved MOWR courses. How the books are provided is determined by the postsecondary institution. The aid is paid to the postsecondary institution.

9. What expenses are not covered by the MOWR program?

Students may incur expenses for course related fees and supplies required for a particular course or optional fee charged by the postsecondary institution. If the postsecondary institution provided the textbooks through a lending program, the student may be charged a lost or damaged book fee if the book is not returned in the required condition. The student is responsible for tuition and fees for any course taken that is not on the MOWR Approved Course Directory and the student's MOWR application.

Parent Action Plan: 10th Grade

Summer

- Visit a college campus together. It's a great way to get your 10th-grader excited about college. Learn more about how you and your child can prepare for a campus visit.
- Get the facts about what college costs. You may be surprised by how affordable higher education can be. Start by reading *Understanding College Costs*.
- Help your sophomore explore career ideas. He or she can make a list of interests, talents and favorite activities and start matching them with occupations.

Fall

- Make sure your child meets with the school counselor. Your sophomore should schedule a meeting to talk about college and career options and to make sure he or she is taking the most-appropriate classes. Learn more about the high school counselor's role.
- Make a plan to check in regularly about schoolwork. If you keep up with your child's tests, papers and homework assignments, you can celebrate successes and head off problems as a team. Get homework tips for your sophomore.
- Talk about extracurricular activities. Getting involved in clubs and other groups is a great way for your child to identify interests and feel more engaged in school. Read more about the benefits of extracurriculars.
- Help your 10th-grader get ready to take preliminary exams. Taking the PSAT/NMSQT or the PLAN this fall can help your child prepare for college admission tests. Sophomores can also use their score reports to figure out which academic areas they need to work on. Learn more about the PSAT/NMSQT.

Winter

- Review PSAT/NMSQT or PLAN results together. Your child's score report indicates his or her academic strengths and weaknesses. Review the report together and talk about ways to improve in areas that need attention. If your child took the PSAT/NMSQT, help him or her log in to My College QuickStart to get personalized feedback based on his or her PSAT/NMSQT score report.
- Start thinking about ways to pay for college. Most families get help paying for college costs. Read *7 Things You Need to Know About Financial Aid* to learn more.
- Discuss next year's classes. Make sure your child will be challenging him- or herself and taking the courses college admission officers expect to see. Learn more about the high school classes that colleges look for.

Spring

- Make a college wish list together. Talk with your 10th-grader about qualities he or she may want in a college in terms of location, size, majors offered and so on. Check out *How to Find a College That Fits You* to learn more about deciding on college must-haves.
- See how much you need to save for college. Use the College Savings Calculator to get an idea of where you are in terms of your savings goal.
- Help your child make summer plans. Summer is a great time to explore interests and learn new skills — and colleges look for students who pursue meaningful summer activities. Find out five ways your high schooler can stay motivated this summer.

Family Action Plan: 11th Grade



FOR FAMILY

Junior year usually marks a turning point. This is because for most students and families, it's when college planning activities kick into high gear. Here are some things you can do this year to support your child and give him or her the best options.

SUMMER

- ☐ **Get the facts about what college costs.** You may be surprised by how affordable higher education can be. Start by reading *Understanding College Costs*.
- ☐ **Explore financial aid options.** These include grants and scholarships, loans, and work-study programs that can help pay for college costs. Find out more about how financial aid can make college affordable.

FALL

- ☐ **Make sure your child meets with the school counselor.** This meeting is especially important this year as your 11th-grader starts to engage in the college application process. Learn more about the counselor's role in applying to college.
- ☐ **Help your child stay organized.** Work with your 11th-grader to make weekly or monthly to-do lists to keep on top of the tasks required to get ready for applying to colleges. For more time management tips, see *8 Ways to Take Control of Your Time*.
- ☐ **Help your junior get ready for the PSAT/NMSQT® in October.** This is a preliminary test that helps students practice for the SAT® and assess their academic skills. Juniors who score well on the test are also eligible for scholarship opportunities. Find out more about the PSAT/NMSQT.
- ☐ **Encourage your child to set goals for the school year.** Working toward specific goals helps your high school student stay motivated and focused.

WINTER

- ☐ **Review PSAT/NMSQT results together.** Your child's score report comes with a free SAT study plan. This online, customized plan is based on your child's test scores and can help him or her work on areas that need improvement. Learn more about this individualized SAT study plan.
- ☐ **Help your child prepare for college admission tests.** Many juniors take college admission tests, such as the SAT, in the spring so they can get a head start on planning for college. See which tests your high school junior may need to take.
- ☐ **Discuss taking challenging courses next year.** Taking college-level or honors courses as a senior can help your child prepare for college work — and these are also the courses that college admission officers like to see. Learn more about **advanced classes**.
- ☐ **Encourage your junior to consider taking SAT Subject Tests™.** Many colleges require or recommend taking these tests to get a sense of your child's skills in a certain academic area. In general, it's best to take a Subject Test right after taking the relevant course. Learn more about **SAT Subject Tests**.

WINTER (CONTINUED)

- ☐ **Encourage your child to take AP® Exams.** If your 11th-grader takes AP or other advanced classes, have him or her talk with teachers now about taking these tests in May. Read more about the AP Program.

SPRING

- ☐ **Search together for colleges that meet your child's needs.** Once you have an idea of the qualities your child is looking for in a college, help him or her enter these criteria into **College Search** to create a list of colleges to which he or she should consider applying.
- ☐ **Help your child research scholarships.** This form of financial aid provides money for college that doesn't need to be repaid. Learn more through **College Board's Scholarship Search**.
- ☐ **Attend college fairs and financial aid events.** These events allow you to meet with college representatives and get answers to questions. Your child can ask the school counselor how to find events in your area. Check out the **College Fair Checklist** for more information.
- ☐ **Help your child make summer plans.** Summer is a great time to explore interests and learn new skills — and colleges look for students who pursue meaningful summer activities. Help your high school student look into **summer learning programs** or find a job or internship.
- ☐ **Visit colleges together.** Make plans to check out the campuses of colleges in which your child is interested. Use the **Campus Visit Checklist** to learn how to get the most out of these experiences.

Visit bigfuture.collegeboard.org for more information

Campus Visit Checklist

Visiting a college campus helps you get a sense of what a college — and life at that college — is like. This can help you decide whether the college is right for you.

GATHER INFORMATION

Find out what you need to do to apply, and see if the college's class and major offerings are what you want:

- ☐ Take part in a group information session at the admission office.
- ☐ Interview with an admission officer.
- ☐ Pick up financial aid forms.
- ☐ Sit in on a class that interests you. If classes aren't in session, just see what the classrooms are like.
- ☐ Meet a professor who teaches a subject that interests you.
- ☐ Talk to students about what they think of their classes and professors.
- ☐ Get the names and business cards of the people you meet so you can contact them later if you have questions.

EXPLORE THE CAMPUS

Get a feel for student life, and see if this college is a place where you will do well:

- ☐ Take a campus tour.
- ☐ Visit the dining hall, fitness center, library, career center, bookstore, and other campus facilities.
- ☐ Walk or drive around the community surrounding the campus.
- ☐ Talk to current students about the college and life on campus.
- ☐ Check out the freshman dorms, and stay overnight with a student, if possible.
- ☐ Talk to the coaches of sports that you may want to play.

CHECK OUT CAMPUS MEDIA

Tune in to learn what's happening on campus and what's on students' minds:

- ☐ Listen to the college radio station.
- ☐ Go to the career center and learn what services it offers.
- ☐ Read other student publications, such as department newsletters, and literary reviews.
- ☐ Read the student newspaper.
- ☐ Browse the school's website and any campus blogs.
- ☐ Scan bulletin boards to see what daily student life is like.

GET THE MOST OUT OF A CAMPUS VISIT IN **6 STEPS**

1 DECIDE WHERE AND HOW

See if your school arranges group trips to colleges or if you could get a group of friends together and visit the campus. A family trip is another option and allows you to involve your family in the process.

2 PREPARE FOR YOUR VISIT

Before you set out, get a map of the college campus and pick out places of interest. Call the college's admission office to schedule a guided tour of the campus.

3 TAKE YOUR OWN TOUR

Just wandering around the campus on your own or with friends can be the best way to get a feel for what a college is like.

4 EXPLORE THE FACILITIES

Finding the spots on campus where students gather or asking a student where the best place to eat can give you a feel for the character of the college. Visit the library and check out the gym or theater. Ask an admission officer if you can tour a dorm and a classroom.

5 MAKE CONNECTIONS

Talk to current students. Ask the students at the next table or sitting nearby what they like best about the college.

6 TAKE NOTES

During your visit, write down some notes about your experience. What did you see that excited you? Are there aspects of the college that you don't like? If so, what are they?

Questions to Ask During Your Visit:

ASK TOUR GUIDES/STUDENTS

- What are the best reasons to go to this college?
- What's it like to go from high school to college?
- What do you do in your free time? On the weekends?
- What do you love about this college?
- What do you wish you could change about this college?
- Why did you choose this college?
- What is it like to live here?
- What does the college do to promote student involvement in campus groups, extracurricular activities, or volunteerism?

ASK PROFESSORS

- What are the best reasons to go to this college?
- Can a student be mentored by professors, graduate students, or upperclassmen?
- How are professors rated by the college? Does the college think mentoring and meetings for project guidance are important?
- How does the college help students have access to professors outside class? Do professors join students for lunch, help with community service groups, or guide student organizations?
- How many students do research or other kinds of projects for a semester or more?

ASK FINANCIAL AID OFFICE

- How much has your total college cost for each student risen in the past year?
- How much do your students usually owe in loans when they graduate?
- What is the average income of graduates who had the same major that interests me?
- Will my costs go up when your tuition goes up, or can we use the same tuition rate I started with so I'll know the costs for four years? What should I expect in terms of increases in living expenses?
- How many students usually graduate in the major that interests me? How long do these students usually take to get their degrees? In what ways does the college help students graduate in four years?

SAT Testing Information

www.collegeboard.org

*\$54.50 (Current); \$43.00 (**Redesigned); Late fee: \$28.00*

Test Date	Reg. Deadline	Late Deadline
October 3, 2015	September 3, 2015	September 22, 2015
November 7, 2015	October 9, 2015	October 27, 2015
December 5, 2015	November 5, 2015	November 23, 2015
January 23, 2016	December 28, 2015	January 12, 2016
**March 5, 2016	February 5, 2016	February 23, 2016
**May 7, 2016	April 8, 2016	April 26, 2016
**June 4, 2016	May 5, 2016	May 25, 2016

**Testing at WBHS on BOLD dates.*

ACT Testing Information

www.actstudent.org

\$39.50; \$56.50 (w/writing); Late fee: \$25.00

Test Date	Reg. Deadline	Late Deadline
September 12, 2015	August 7, 2015	August 21, 2015
October 24, 2015	September 18, 2015	October 2, 2015
December 12, 2015	November 6, 2015	November 20, 2015
February 6, 2016	January 8, 2016	January 15, 2016
April 9, 2016	March 4, 2016	March 18, 2016
June 11, 2016	May 6, 2016	May 20, 2016

SAT[®] COMPARED TO SAT

Below you'll find a side-by-side comparison of the current and new tests to help you better understand some of the key changes to the SAT.

CURRENT SAT

- ⇒ A logic question that students aren't likely to encounter in class

(Sample Question)

All of Kay's brothers can swim.

If the statement above is true, which of the following must also be true?

- (A) If Fred cannot swim, then he is not Kay's brother.
- (B) If Dave can swim, then he is not Kay's brother.
- (C) If Walt can swim, then he is Kay's brother.
- (D) If Pete is Kay's brother, then he cannot swim.
- (E) If Mark is not Kay's brother, then he cannot swim.

- ⇒ Vocabulary that students aren't likely to use again after the test

(Sample Question)

The commentator characterized the electorate as _____ because it was unpredictable and given to constantly shifting moods.

- (A) mercurial
- (B) corrosive
- (C) disingenuous
- (D) implacable
- (E) phlegmatic

- ⇒ Essay required

- ⇒ Points subtracted for incorrect answers

- ⇒ Scores ranging from 800 to 2400

NEW SAT

- ⇒ A focus on the math that matters most for college and career, and that is related to the work students do in class

(Sample Question)

A musician has a new song available for downloading or streaming. The musician earns \$0.09 each time the song is downloaded and \$0.002 each time the song is streamed. Which of the following expressions represents the amount, in dollars, that the musician earns if the song is downloaded d times and streamed s times?

- A) $0.002d + 0.09s$
- B) $0.002d - 0.09s$
- C) $0.09d + 0.002s$
- D) $0.09d - 0.002s$

- ⇒ Focus on widely used words and phrases found in texts in many different subjects -- words students are likely to use in college and career; set in context so students can draw meaning from the passages

(Sample Question)

Note: the following paragraph is excerpted from a longer passage.

The nature of impeachment: a narrowly channeled exception to the separation of powers maxim. The Federal Convention of 1787 said that, "It limited impeachment to high crimes and misdemeanors, and discounted and opposed the term 'maladministration.'" "It is to be used only for great misdemeanors," so it was said in the North Carolina ratification convention. And in the Virginia ratification convention: "We do not trust our liberty to a particular branch. We need one branch to check the other."

As used in the first line, "channeled" most nearly means

- A) worn.
- B) sent.
- C) constrained.
- D) siphoned.

- ⇒ Essay optional

- ⇒ No penalty for guessing

- ⇒ Scores ranging from 400 to 1600

MARK YOUR CALENDAR

SAT® Timeline: What's Happening When

The SAT is an important part of the college admission process, and we want to make sure you know when to take the test and how to access our free practice help.

We're unveiling the new SAT in **March 2016**. This means that if you're taking the test any time before then, you'll take the current SAT; if you're taking the test from March 2016 onward, you'll take the new SAT.

Key Dates

- | | |
|---------------------|---|
| October 2015 | First administration of the redesigned PSAT/NMSQT®. Taking this test is good practice for the new SAT and will give you an idea of what types of questions to expect. |
| January 2016 | The last time we're offering the current SAT. |
| March 2016 | First administration of the new SAT. |

Which test will you take?

- | | |
|----------------------|---|
| Class of 2016 | Most students will take the current SAT to meet the majority of admission deadlines. However, if you're applying to schools with rolling admission or if you plan to take a year off before college, you can take the new SAT near the end of your senior year. |
| Class of 2017 | While most students will take the new SAT in March 2016, you have the option of taking the current SAT in October, November, December 2015, or January 2016. You may also take both versions. |
| Class of 2018 | All students will take the new SAT. |

Official SAT Practice on KhanAcademy.org

We've partnered with Khan Academy to provide free, world-class test practice for the new SAT. When you sign up at satpractice.org, you'll be able to access materials created by Khan Academy and the College Board, including:

- Full-length practice tests
- Answer explanations for all four practice tests
- Thousands of official practice questions
- Personalized practice recommendations

Be sure to check the website often for added features, such as scaled scores, which let you see how you might perform on an actual administration of the new SAT. The site also features practice tools for the current SAT through January 2016. Visit sat.org/new.

IMPORTANT RESOURCES

College Planning

www.gacollege411.org	College Search, Scholarships, Career Assessments, HOPE GPA
www.bigfuture.collegeboard.org	College and Career Exploration, Comparison, Scholarships
www.cappex.org	College Search, Admission Chances, Scholarships
www.zinch.com	College Search, Scholarships
www.commonapp.org	Common Application Forms
www.collegeview.com	College Search, Application Process, Financial Aid, Majors
www.campustour.com	Virtual Campus Tour
www.usnews.com/rankings	College and University Rankings
www.collegeconfidential.com	College Search, Admissions, Paying for College
www.petersons.com	Guide to Colleges and Universities
www.collegeweeklive.com	College Search, Scholarships, Applications
www.collegepoint.bloomberg.org	Planning Assistance, Application Process, Financial Aid - <i>Must Qualify</i>

Financial Aid and Scholarships

www.fafsa.ed.gov	Federal Application for Financial Aid
www.studentaid.ed.gov	Financial Aid Explanations
www.finaid.com	Scholarships, Loans, Savings, Military Aid
www.fastweb.com	Scholarship Search
www.myscholly.com (App available)	Scholarship Search
www.scholarships.com	Scholarship Search
www.studentscholarships.org	Scholarship Search, Career Information, College Search
www.bigfuture.collegeboard.org	Scholarship Search

Academic Majors

www.majors.admissions.uga.edu	Majors and Careers
www.collegemajors101.com	Major and Career Information
www.mymajors.com	Majors, Careers, and Schools
www.bigfuture.collegeboard.com	Majors, Careers, and Schools

Test Preparation

www.khanacademy.com	Current and New SAT
www.collegeboard.org	Current and New SAT, PSAT
www.actstudent.org	ACT
www.testive.com	SAT and ACT
www.kaplan.com	SAT and ACT
www.princetonreview.com	SAT, ACT, PSAT

Career and Employment Planning

www.afb.dni.us	America's Job Bank
www.careerpath.com	Career Information, Career and Personality Tests
www.dol.state.ga.us	Georgia Dept. of Labor
www.onetcenter.org	Occupational Information Network
www.myfuture.com	College, Career and Military Search
